



Principal's Report September 26, 2019

Construction Updates

- Areas affected by the fire have been cleaned, and the three impacted classrooms have been sequestered. CPS is developing a "Scope of Work" prior to engaging bidders.
- Water Fountains and new bathroom hand dryers are being installed this week.
- Bathroom partitions and mirrors are on order!
- 305/207 classroom wall is complete providing much-needed classroom space

Professional Learning Teams

Vision: *High-functioning professional learning teams drive school improvement through critical thinking cycles.*

- Planned out scope and sequence of learning that will take place during 9th grade level team meetings. (A)
- Created support plans for new Coaching Classroom Environment coaches so that they effectively begin coaching early in school year SY19-20 (A,C)
- Created reflection and support plans for continuing Coaching Classroom Environment coaches so that they effectively begin coaching early in school year SY19-20 (A,C)
- Create professional learning plan for new teachers to support them in their transition to teaching at LVHS. (B, C)
- Began Lesson Study planning for English I, US History, and Geometry teams, funded by \$20,000 MFF grant. (A, D)
- Science Leadership Team met to norm on expectations for collaboration at the course team level. Quarter 1 priorities will be co-planning for high DoK experiences (to ensure consistency across teachers) and SFA. Quarter 2 will include peer observations and feedback on commonly planned activities. (A, B)
- EOS Equity Team convened at the first of four equity labs hosted by EOS for CPS and IL partner schools. The focus of the work for the first session was the impact of institutional racism, implicit bias, white privilege/fragility on students of color. The EOS Equity Team will lead work related to expanding AP options for students. (A, E)
- Civic teachers attended the Facing History PL. (A, C)

Next Steps:

- English 1, English 4, and U.S. History will begin their first cycle of lesson study.
- EOS Survey to all grade levels
- Inaugural STEM Leadership Team meeting to set vision and objectives for SY19-20 around creating STEM-focused, interdisciplinary service learning projects for 10th grade that will be showcased in a school-wide event in the spring.
- Teachers in English, Math, Science, and Social Studies department will attend the Khan OSP PL to support the implementation of Khan Academy as a Tier 1 and 2 intervention in their class.



- 9th grade FOT core team will meet for a planning retreat to build out the scope and sequence of GLTs for semester 1.

Culture & Climate

Vision: *Lake View HS is a safe, supportive, and inclusive community of learners committed to academic and personal growth through ownership, restoration, and reflection.*

- AP Sovell met with deans and Restorative Practices lead Brian Wittenwyler to review data goals for the year. (A, C)
- AP Sovell observing new misconduct protocol and providing deans feedback to strengthen the new practice of amends making and written agreements for every misconduct. (B, C)
- Climate team met to review feedback from beginning of year PD, plan new protocol for tardy to school, and use data review effectiveness of current protocols. (A, C)
- Advisory lessons on behavior expectations, brain development, and de-escalation strategies taught, and some students completed a Student Inventory to identify social and emotional strengths and needs, as well as trusted adults and other information helpful for staff to know to support individual students as needed. (A, C)
- Attendance Clerk shown how to pull cut reports to begin calling homes of students cutting class, and remind families to get on Parent Portal to monitor for themselves. (A, D)

Next Steps:

- Peer Conference Teacher Proni to communicate with deans when her team is ready to take on cases. (C)
- Auditing of misconduct incidents to see how stakeholders are feeling the new protocol is working, and to make adjustments as needed. (A, C)
- Climate team meeting to discuss the pros and cons of the new tardy to school protocol, and decide on next steps. (A, C)
- Create next advisory lesson with time built out for students who have not yet taken the SEL Inventory to complete. (A, C)
- Attendance Clerk to begin calling homes of cutting students one hour a day to start building accountability for not just daily attendance, but attendance by period. (C)

Curriculum & Assessment

Vision: *Curriculum and Assessment at Lake View promote deep STEM learning through mastery of standards-based, rigorous, authentic tasks.*

- At BOY, push-in to classes to ensure all students can access College Board to see their spring P/SAT scores. Students will reflect on their scores and what progress they need to make during SY 19-20 to be college ready and to prepare for spring testing. Juniors will set up Khan Academy Official SAT practice to better prepare for the spring SAT. (A, B)
- Engage course teams in regular use of P/SAT data to identify “stretch skills” for student growth.
- Social Studies, Art, Music, Science, English, Math, World Languages, Computer Science departments received feedback on first units; other departments in progress.



- English Scope and Sequence audit to ensure teams are following the decided upon structure; other departments in progress. (A)
- Fall testing team is meeting weekly to prepare for testing day on October 16. All 9th-11th grade students will take the PSAT, the majority of seniors will take the SAT (opt-out procedures shared with seniors). (A)
- AP teachers enrolled students in the newly required online portal. All students enrolled in AP courses are required to register for the exam in the fall, a change in College Board policy. (A)
- AP teachers met to discuss logistics around AP registration and use of the online portal, allocated resources for creating AP culture and buy-in (\$10/student to be spent by mid-October), and how to organize supports for AP students. (A)

Next Steps:

- Engage 11th grade teachers in planning & executing a Khan Official SAT Practice strategy.
- Engage 11th grade teachers in guiding students through SAT/GPA goal-setting based on spring PSAT 10 scores, current GPA, and desired level of college selectivity.

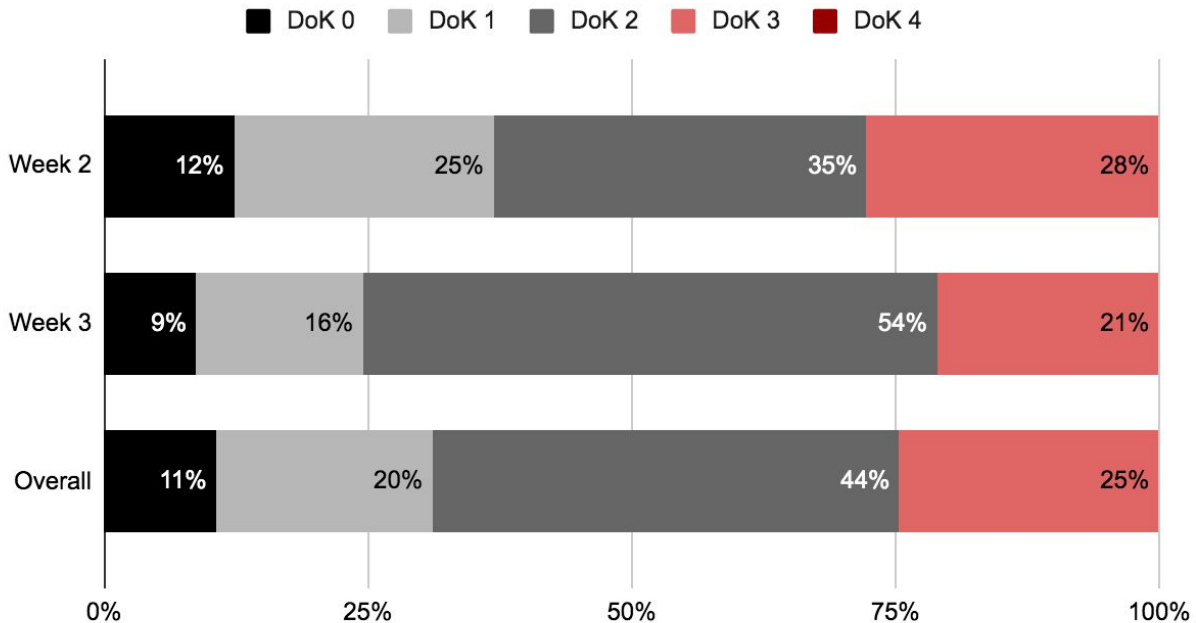
STEM Teaching and Learning

Vision: *STEM Teaching and Learning at LVHS develop student ownership of 21st Century Skills and Habits of Mind, including critical thinking and disciplinary literacy, to prepare students for college and careers.*

- Create Grade Level Team structure and protocols for each grade (A, B, C)
- ILT leads will plan out the Q1 staff RA staff PD which correlates to the data collected from the RA learning walk. (A, C)
- Counseling Department retreat facilitated by NCS to set post-secondary goals, roles/responsibilities, calendar for SY 2019-20. (A, D, E)
- Admin team observed portions of 122 classes in weeks 2 and 3, to get a detailed snapshot of teaching and learning at BOY 2019, and shared the data below with teachers. For a summary of what the different DoK levels mean, read [this chart](#) and [this short article](#). (Note: At LVHS, we use “DoK 0” to mean “students were not expected to be working on a task at that time.”)



DoK of Tasks Observed Week 2, Week 3, and Overall



Next Steps:

- Finalize Counseling Plan for the year (eBIP)
- Two LVHS students will present at [MozFest](#) in London on the benefits of making/MakerSpace across the curriculum

Family, Community, University, and Corporate Partnerships

Vision: *Partnerships at Lake View High School are designed to support our students' development of 21st Century Skills and enhance postsecondary options through direct interactions with student and teachers.*

- DePaul University hosted 22 rising seniors at our Post-Secondary Boot Camp. This three-day workshop focused on cultivating a college list (match/fit), personal statement, and FAFSA. (A, C, D)
- Partnered with Northwestern to create after-school professional learning opportunities on engaging students in meaningful discussion, setting up effective classroom procedures, shifting practice to student-centered/constructivist learning, among others. (A, B, D)
- Held August frosh, upperclass orientation for students and parents. (C, D)
- Reviewed and renewed partnerships with Between Friends, Peer Health Exchange, NCS, etc. to identify areas that are working well and areas for growth. (C, D)
- Held Curriculum Night on September 19. (A, D)
- Attended public meeting at *All Saints Episcopal Church* to discuss the state of CPS and LVHS. (D)
- Social and Emotional community partner meetings with Between Friends and Alternatives, and email discussions with Alateen leaders, to set times for clinical supports to begin. (A, D)



- Student athletes represented LVHS at GWCA Fest. Students helped with set-up, running activities and games, and clean-up. (C, D)
- FFAM students voted on their President and Vice President to lead their bimonthly meetings that will support their frosh mentees. 16 FFAM groups have been formed and each have a teacher sponsor. (C, D)
- Japan Cultural Exchange Program was awarded a \$19,000 grant from the Gen-J project. The grant will cover $\frac{3}{4}$ of the Japan travel expenses for students. (A, D)
- AP Saleh met with the Alderman's team of infrastructure and the UIC Participatory Budgeting Project (PBP) group to begin stage 1 of the PBP youth centered service project, in which LVHS students will determine how to allocate \$10,000 of aldermanic funding towards capital improvements at LVHS. (D)
- Collaborated with FOLV to staff beverage tent at Lake View TacoFest as a friend- and fund-raiser for LVHS. (D)

Next Steps:

- Individual counseling to begin with Between Friends for students in need of domestic violence supports, and with Alternatives for general social and emotional needs as well as substance abuse concerns.
- Alateen to decide on meeting time, and begin weekly meetings for students with friends or family struggling with substance abuse
- Meeting with STEM leadership and representatives from Wright College, CPS Dept of STEM, and CPS Dept of Early College to plan for expanding DC/DE opportunities to LVHS students
- FFAM leadership will begin planning the logistics for the frosh mixer, which will support students in picking their mentoring group for the rest of the year.
- Civics teachers will meet with the UIC team to begin the planning process for the PBB project.