



Principal's Report October 15, 2019

Construction Updates

- Water fountains installed!
- Lead abatement performed in 2nd and 3rd floor student bathrooms.
- Walkthrough held with PBC to determine scope of further flooding abatement in cafeteria and basement.
- 303/305 classroom wall is complete providing much-needed classroom space.
- Library furniture is installed and utilized during lunch periods.
- Wildcat Room furniture installed and converted into a professional learning space.

Professional Learning Teams

Vision: *High-functioning professional learning teams drive school improvement through critical thinking cycles.*

- Equity Team met to review beginning of year PD data and discuss possible next steps for Nov or Jan PD day. (A, E)
- STEM Leadership Team had their first meeting and set direction around a 10th grade STEM-focused service learning project and applied for the [Samsung Solve for Tomorrow grant](#) to support their efforts. (A, D)
- Scheduled followup New Teacher Cohort meeting for 10/17. (A)
- FOT Core team built out their scope and sequence for the year. The team is currently utilizing teacher feedback to create an intervention tracking system. (A, B)
- Civics went on a planning retreat to work on backward design unit planning and SFA alignment to SAT skills insight. (A)
- Began Lesson Study planning for English I, US History, and Geometry teams, funded by \$20,000 MFF grant. (A, D)

Next Steps:

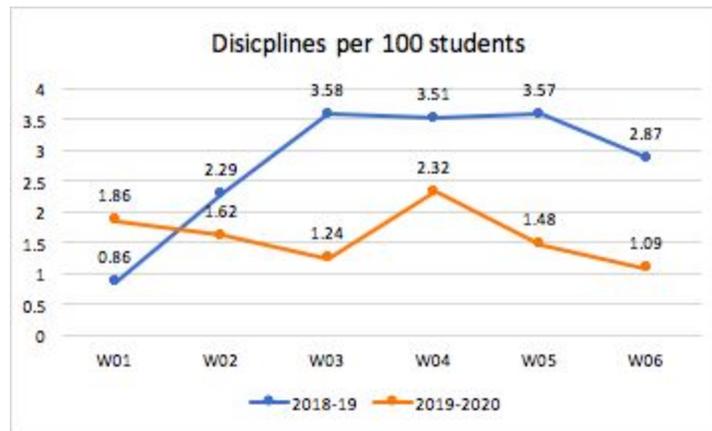
- Khan OSP training was cancelled at the last minute. Once dates are finalized, 11th grade teachers will sign up to attend with the intention of representing the core course teams in order to better leverage Khan Academy Official SAT Practice with 11th grade students.
- FOT Core will plan out the NFSI: 9th Grade Demonstration Visit.
- World Studies went on a planning retreat to work on backward design unit planning and SFA alignment to SAT skills insight.
- EOS Survey to all grade levels
- Teachers in English, Math, Science, and Social Studies department will attend the Khan OSP PL to support the implementation of Khan Academy as a Tier 1 and 2 intervention in their class.

Culture & Climate



Vision: Lake View HS is a safe, supportive, and inclusive community of learners committed to academic and personal growth through ownership, restoration, and reflection.

- Advisory lesson to get more students to complete Interest Inventory listing their trusted adults, best ways to de-escalate, etc., as well as a discussion on what makes them feel safe and unsafe at Lake View and what they and staff can do to make Lake View even safer. (C)
- Attendance Clerks calling down students with any single-period absences during the day to see if the absences are cuts cuts and if so, calling homes. If staff errors, students get error slips to give to staff to fix the mistake. (C, D)
- National Day of Silence celebrated by Sexualities and Genders Alliance through posters, stickers, emails and Remind messages explaining the importance of the day, and pledging support. (C, E)
- Hispanic Heritage Assembly will be on Oct. 16th and led by the student Culture Team. Performances from Solorio HS, Son Monarcos, and others! (C, D, E)
- Teachers have continued to volunteer to participate in empathy interviews (approx 2-4 per week). The purpose of the ongoing empathy interviews is to keep a pulse on the needs of the school, uncover hidden issues that aren't easily surfaced otherwise, and address breakdowns in systems and structures. (A, B, E)
- HOMECOMING WEEK capped off a great start to the fall: five spirit days, a pep rally, dance at the Mid-America Club, and a 7-6 win over Sarah Goode. (C, D)
- Even better, our efforts to boost climate and culture are paying off in vastly-reduced discipline incidents. (A, C, D)



Next Steps:

- Deans to meet to review 5 week data goals and revise plans as needed.
- Peer conference to begin taking cases!
- Begin Robocalls for students with absences
- Counselors to hold a family and student meeting for students who had 20 or more absences last year to see if off to a better start this year, and plan for (continued) success

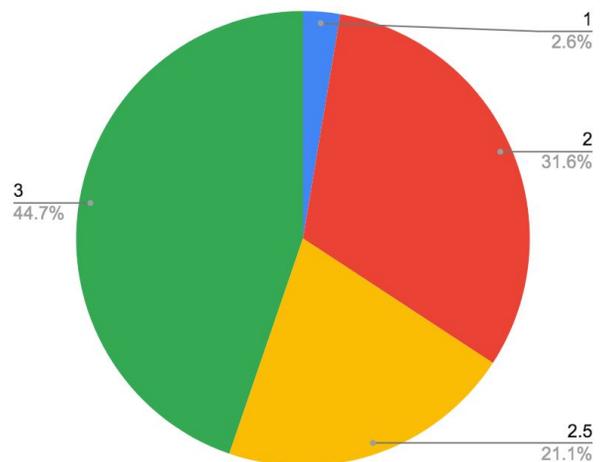


Curriculum & Assessment

Vision: Curriculum and Assessment at Lake View promote deep STEM learning through mastery of standards-based, rigorous, authentic tasks.

- To ensure students have optimum conditions for the Fall 2019 PSAT and SAT assessment, the district has decided to change the administration date in district-managed schools to Wednesday, October 30, 2019. These assessments were originally scheduled for October 16th—the day before a potential work stoppage would occur. October 16th will be a regular attendance day for all students and schools will operate on their normal bell schedule. This was communicated to staff on the evening of 10/11/2019. Parents were notified by email on 10/14/2019 and hard copies of a district-provided letter were sent home with students (in English and Spanish) on 10/15/2019. Fall testing team will continue their efforts to prepare for a successful testing day for grades 9-12 on 10/30. (A)
- English teams determine text complexity for all texts used, either by selecting quantitatively appropriate texts (must be at least one per unit) or by using the Text Complexity Rubric to determine qualitative or task complexity appropriateness. (A, B)
- 11th Grade Success team began the process of creating a plan to guide students through SAT/GPA goal-setting based on spring PSAT 10 scores, current GPA, and desired level of college selectivity as part of a district push. Final plan is due 10/30 with a roll-out by 12/1. (A)
- 12th Grade Success team analyzed grade distribution data for senior teachers and identified students in need of interventions. (A)
- Began planning process for student programming for SY20 (courses to be taken in SY21). (A, C, E)
- Department Instructional Leaders led their departments in identifying the rigor of a cross-section of learning tasks. About 1/3 of tasks were at DoK 1-2, while about 2/3 of tasks were at DoK 3. (A)

October 2019 Task DoK Counts



Next Steps:

- Finalize 11th grade goal-setting plan and implement
- Engage 11th grade teachers in planning & executing a Khan Official SAT Practice strategy.
- Create and engage DILs in “DoK elevation protocol” to learn how to boost rigor of learning tasks.

STEM Teaching and Learning

Vision: STEM Teaching and Learning at LVHS develop student ownership of 21st Century Skills and Habits of Mind, including critical thinking and disciplinary literacy, to prepare students for college and careers.

- 5-week FOT Rate of 95.22% -- highest since 2016-17. (A, C)
- 5-week SOT rate of 74.67% -- working to identify interventions to bring up student grades. (A, C)



- Admins calibrated REACH observations by jointly observing one teacher and discussing the observation to ensure consensus on rubric and standards. (B)
- Counseling plan (eBIP) finalized, with major focus on Individualized Learning Plans and FAFSA completion. (A, C, D)
- 11th Grade Success Team finalized its purpose statement with a focus on SAT growth, interventions for students off-track, and college-readiness. (A, C)
- ILT continues to develop RA skills and leadership for a schoolwide rollout of new task planning routines that will enable teachers to better-support student struggle with complex texts and tasks. (A, B)
- Esman and Montana began their push-in/pull-out services for ELL students that scored a 3.5 or below on ACCESS in their core classes. (A, B, E)
- FFAM leadership held frosh mixer, which will support students in picking their mentoring group for the rest of the year. (A, C)

Next Steps:

- Two LVHS students will present at MozFest in London on the benefits of making/MakerSpace across the curriculum
- EOS student and staff surveys will roll out the week of 10/21 to collect data used for AP outreach throughout the year in an effort to increase access to rigorous courses for under-represented students

Family, Community, University, and Corporate Partnerships

Vision: Partnerships at Lake View High School are designed to support our students' development of 21st Century Skills and enhance postsecondary options through direct interactions with student and teachers.

- Between Friends, Alternatives, and Alateen all running group and/or individual social/emotional supports. (C, D, E)
- Partnered with ISAC to hold FAFSA workshop for twelfth-grade students and families in English and Spanish. (C, D, E)
- Student-athletes cleaned up the field house at Chase Park as part of the student-athlete community service initiative. (A, C, D)
- Partnered with FOLV to create recruitment materials for SY19-20 frosh recruitment. (A, C, D)
- Met with STEM leadership and representatives from Wright College, CPS Dept of STEM, and CPS Dept of Early College to plan for expanding DC/DE opportunities to LVHS students. (A, C, D)
- Admin to meet with Southport Neighbors and South Lakeview Neighbors groups on construction improvements. (A, D)
- Alateen and Erie Health Center met to adjust schedules and structures to support our partnership moving forward. (A, C, D)
- Engaging with Alderman Martin on traffic around drop-off and about 7-11 liquor license. (C, D)

Next Steps:

- Finalize Between Friends schedule for supporting students.
- Review and Improve STEM pathways.
- FFAM mentors will be leading sessions with their 9th grade mentees and teacher sponsor around the theme of the month: Academic Success.