



Principal's Report November 14, 2019

Construction Updates

- Bathroom panels "on their way"
- Beginning to scope out work in main office, auditorium, etc.
- Revised timeframe for damaged classrooms

Professional Learning Teams

Vision: *High-functioning professional learning teams drive school improvement through critical thinking cycles.*

- Equity team led equity and team-building session on Friday, 11/8. (A, E)
- All Grade-Level Success Teams have met and built out their MTSS protocols to support individual students. (A, C, E)
- Geometry Lesson Study took place Tuesday, November 12! (A, D)
- Reviewed and revised Professional Learning Calendar with input from DILs, PPC, etc. (A)

Next Steps:

- Teachers in English, Math, Science, and Social Studies department will attend the rescheduled Khan OSP PL to support the implementation of Khan Academy as a Tier 1 and 2 intervention in their class.

Culture & Climate

Vision: *Lake View HS is a safe, supportive, and inclusive community of learners committed to academic and personal growth through ownership, restoration, and reflection.*

- Discipline data continues to show strong improvement over last year. New focus on students who cut class and leave the building.
- Peer conferencing has begun taking cases.
- Robocalls used to alert families of students who are absent.
- Counselors held a family and student meeting for students who had 20 or more absences last year to see if off to a better start this year, and plan for (continued) success
- Security finishing up Attendance Check-Ins with students with middling attendance to help them get to 95%

Next Steps:

- Grade-Level "Town Halls" to showcase improvements to LVHS and desire to keep the building looking like HOME.

Curriculum & Assessment

Vision: *Curriculum and Assessment at Lake View promote deep STEM learning through mastery of standards-based, rigorous, authentic tasks.*



- Continued work on rigor through Department Instructional Leaders: review of tasks for a given day, followed by next week's DILs Learning Walk on classroom rigor & engagement. DILs learning "DoK Elevation" process for increasing rigor of classroom tasks. (A)
- Began planning process for student programming for SY20 (courses to be taken in SY21). (A, C, E)
- Makeup PSAT 9/10/11 scheduled for December 10. (A, D)
- Staff took EOS Survey on November 8 to identify students with AP potential and to surface faculty attitudes and beliefs about challenging courses. First round of EOS survey to students to gather information on AP potential and possible supports for students. (A, D, E)

Next Steps:

- 11th grade SAT goal-setting November 18-20 in English classes
- 11th Grade Khan OSP linking and practice plan launch by Thanksgiving Break

STEM Teaching and Learning

Vision: STEM Teaching and Learning at LVHS develop student ownership of 21st Century Skills and Habits of Mind, including critical thinking and disciplinary literacy, to prepare students for college and careers.

- 10-week FOT Rate of 94.9% -- highest since 2016-17. (A, C)
- 10-week SOT rate of 84.6% -- each Sophomore teacher selected at least one off-track student to mentor and are working to identify other interventions to bring up student grades. (A, C)
- REACH Observations underway. (B)
- ILT continues to develop RA skills and leadership for a schoolwide rollout of new task planning routines that will enable teachers to better-support student struggle with complex texts and tasks. (A, B)
- Two LVHS students presented at MozFest in London on the benefits of making/MakerSpace across the curriculum. (A, D)
- Unit 3 feedback and revision cycles occurring (or Unit 2/4 depending on length of unit)

Next Steps:

- 9th grade teachers will engage in an MTSS Intervention cycle to support students who are at, above, and below FOT benchmark

Family, Community, University, and Corporate Partnerships

Vision: Partnerships at Lake View High School are designed to support our students' development of 21st Century Skills and enhance postsecondary options through direct interactions with student and teachers.

- Met with STEM leadership and representatives from Wright College, CPS Dept of STEM, and CPS Dept of Early College to plan for expanding DC/DE opportunities to LVHS students. (A, C, D)
- Admin-parent-student panel visited Nettelhorst to meet with students and parents about LVHS. (D)
- Met with Northwestern University to review and renew partnership plans to support students. (A, C)
- Between Friends healthy relationships program began through PE and Health classes. (C, D)

Next Steps:

- Review and Improve STEM pathways.



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- FFAM mentors will be leading sessions with their 9th grade mentees and teacher sponsor around the theme of the month: Academic Success.