



Principal's Report December 19, 2019

Construction Updates

- Various stakeholders met to surface pros and cons for moving main entry to the stained-glass filled door 7 area.
- Bulletin boards for school wide flyers have been installed
- Shelving units for English bookroom, athletic office and bookroom have been installed
- PO orders will be issued around wiring to support moving entry from Door 6 to Door 7.

Professional Learning Teams

Vision: *High-functioning professional learning teams drive school improvement through critical thinking cycles.*

- Sophomore Success Team finalized their tutoring program protocols to address academic concerns, as well as their MTSS interventions and mentoring to assist with the social-emotional needs of off-track students. (A, C)
- Freshmen English team researched and planned their first Lesson Study lesson. (A, D)
- Junior Success Team created and implemented an P/SAT goal-setting lesson that was used to both reflect on the testing experience of 12/10 and to set purpose for SAT readiness for the spring. (A, C)
- Northwestern-LVHS-Mather NGSS planning meetings were held at LVHS by course team. Biology, chemistry, and physics course teams met to work on scope and sequence and to align the next unit's assessment. (A, D)
- Teachers in English, Math, Science, and Social Studies department attended the rescheduled Khan Official SAT Practice PL to support the implementation of Khan Academy as a Tier 1 and 2 intervention in their classes. (A, D)
- EOS Equity Team participated in the EOS Equity Learning Lab on student experience and belonging to better understand ways to improve outcomes for students in highly rigorous classes. (A, C, D, E)
- DILS attended the high school summit to learn about how to formatively assess students using in-class questioning. (A)
- STEM PM participated in STEM Quarterly Standards Training to engage in learning on STEM instructional approach, program of study, STEM and CIWP planning. (A, D)

Next Steps:

- EOS Equity Team to lead workshops (possibly in GLT) to increase buy-in for expanding AP access and to increase the sense of belonging in classes.

Culture & Climate

Vision: *Lake View HS is a safe, supportive, and inclusive community of learners committed to academic and personal growth through ownership, restoration, and reflection.*

- Discipline data continues to be strong, with a marked improvement over higher level offenses and suspension rates. (C)
- Attendance continues to be significantly lower than this time last year. Admins are investigating data and engaging marginal-attendance students (88%-94%) to identify root causes and improve attendance



this year. Counselors are doing 1-1 checkins with students with attendance below 70%. Attendance clerk and Culture Team planning attendance incentives around the winter break to ensure students feel motivated to come to school. (A, C)

- Think First Anger Management Group completed a marketing campaign to see if the low referral rate was due to students not needing the support or students, staff, and families not knowing about the resource; roughly a dozen referrals were made after the campaign and the weekly class will begin soon after the break. (C, D)
- Think First 2.0, a monthly group to support students who graduated from Think First in school year 2018-2019, has met twice and will continue to meet to ensure students are remembering and implementing their anger management strategies. (C, D)
- Counselors met with freshmen small groups to familiarize students with who their counselor is, the role of the counselor in the lives of the students at LV, how to access a counselor in a crisis and non-crisis, how confidentiality works with the counselor, and to address any questions that students have after their first quarter as LV students. (A, C)
- StuCo led town halls for each grade levels around LVHS expectations for school cleanliness and maintaining a positive school culture. (C, E)

Next Steps:

- Security to meet and decide pros and cons of their attendance check-ins, and what makes sense to implement in the next round.

Curriculum & Assessment

Vision: Curriculum and Assessment at Lake View promote deep STEM learning through mastery of standards-based, rigorous, authentic tasks.

- Testing on December 10 included an official PSAT 8/9 for freshmen (scores will be released in January) and an unofficial PSAT/NMSQT for 10th and 11th grade (scoring to be done in-house TBD). (A, D)
- First wave of Khan OSP linking and practice launched through 11th grade math classes, resulting in 85% of students linked. (A, D)
- New courses launched for SY20 and programming process begun (including first EOS Café). (A, C)

Next Steps:

- Problem-solve students who are unable to link College Board and Khan accounts to get to 100% participation for 11th grade.

STEM Teaching and Learning

Vision: STEM Teaching and Learning at LVHS develop student ownership of 21st Century Skills and Habits of Mind, including critical thinking and disciplinary literacy, to prepare students for college and careers.

- 15-week FOT Rate of 94.9% -- highest since 2016-17. (A, C)
- FOT implementing interventions for students who are off-track using a common MTSS tracking tool and kid-talk protocol.
- 10-week SOT rate of 80.8% -- each Sophomore teacher continuing to mentor at least one off-track student in addition to implementing interventions for all off-track students including but not limited to



after school tutoring on Tuesdays and Wednesdays, classroom peer buddies, sentence stems, and every ten minute comprehension checks. (A, C)

- REACH Observations underway. (B)
- Engaged with N14 leadership in Instructional Core Walk to gather data and identify next edges of growth (D)
- Completed the EOS student survey to target students for AP classes who show readiness but have otherwise not been identified. (C, E)
- Seniors engaged in differentiated post-secondary tasks while the 9th-11th grade students tested. Students worked to complete FAFSA, graduation requirements such as Consumer Education, and worked on college applications. (C)
- 11 students visited Tokyo, Osaka, and Kyoto for the first cultural exchange program. During the visit, students stayed at Minamii and Nishi HS in Osaka, Japan. (A, D)
- All FFAM mentors lead 2 sessions with their 9th grade mentees and teacher sponsor around the theme of the month, Academic Success. (C)

Next Steps:

- AP Cafes to recruit first-time AP class-takers for SY 20-21. (D)
- Japan chaperones and students are working on completing their Japan report, which will be sent to Gen-J and the sister schools in Osaka. (D)
- 9th grade team will work on implementing MTSS interventions for frosh in the “warning” category. (warning-failing one core class). (C)

Family, Community, University, and Corporate Partnerships

Vision: *Partnerships at Lake View High School are designed to support our students’ development of 21st Century Skills and enhance postsecondary options through direct interactions with student and teachers.*

- One dean, one counselor, and one admin trained in Screening, Brief Intervention, and Referral to Treatment (SBIRT) as part of a partnership on substance abuse with the CPS Office of Social and Emotional Learning and Lurie’s Childrens Hospital. (C, D)
- Held Open House attended by 250+ prospective students and parents to introduce families to the exciting work going on at LVHS. (D)
- Hosted GROWCommunity HS fair to introduce prospective students to LVHS. (D)
- [CODE-E](#) robot visited visited CS classrooms to help teach students and get them excited about future careers in tech, through a partnership with PwC. (D)
- Hosted a team from Bell Elementary to support tech integration and K-12 tech/STEM coherence
- Created partnership with After School Matters (formerly Gallery 37) to create paid summer internships for LVHS students to paint murals around the building, to begin in summer 2021. (D)
- Received \$5000 in grants from Roscoe Village Neighbors to fund projects around the school. (D)

Next Steps:

- Continue to review and Improve STEM pathways with CCC. (C, D)
- Formalize and promote ASM summer internships. (D)
- Partner with FOLV on round 2 grants to support teaching & learning at LVHS. (D)



LAKE VIEW HIGH SCHOOL
4015 North Ashland Avenue | Chicago, Illinois 60613
Telephone 773.534.5440 | Fax 773.534.5908 | www.lakeviewhs.com



Paul J. Karafiol, Principal | Melissa Resh, Assistant Principal | Dania Saleh, Assistant Principal | Meghan Sovell, Assistant Principal