



Principal's Report August 13, 2020

Construction Updates

- Cameras being moved, installed to monitor areas of higher concern (locker room, main office, etc.)
- Double doors being installed at Door 7
- iPhone quote coming for Door 7
- Glass to be installed for trophy case (nationwide shortage)
- Data upgrade complete
- Partitions installed (waiting for mirrors this week)
- Main Office flooring expected by 8/21 (fingers crossed!)

Professional Learning Teams

Vision: *High-functioning professional learning teams drive school improvement through critical thinking cycles.*

- Met with Wildcat Instructional Leaders (WILS) to review CIWP work and next steps, plan for instruction in SY20-21, and decide on sub-committees for SY20-21 work. (A)
- Engaged with Monday.com to create project management system around CIWP work. (A, D)
- Senior Leadership Team (SLT) finished reading *Culturally Responsive Teaching and the Brain* and determined four core practices to focus on for 2020-21. Next reading is *Grading for Equity*. (A, C, E)
- SLT held two retreats to re-organize responsibilities in line with school priorities and ensure vision alignment (A).
- SLT members attended two-day *Equity-Based Leadership* workshop at the University of Chicago
- FOT GLT lead attended the NCS NFSI PD and created goals to align to the NCS work of teaching perseverance and grit goals.

Next Steps:

- Remote Learning Sub-Committee creating professional learning module for staff to learn best practices learned by staff through a Northwestern course on remote learning, as well as how they will apply them in their classes next year.
- Wildcat Instructional Leaders (WILS) to attend ILT Collaborative at the Network for College Success.
- CIWP Student Voice committee set to meet in mid August to update action items that align with RL.
- FOT team and 9th grade tutors will meet to recalibrate student support that aligns with RL.

Culture & Climate

Vision: *Lake View HS is a safe, supportive, and inclusive community of learners committed to academic and personal growth through ownership, restoration, and reflection.*

- New structure for In-School Suspension (ISS) built out if we come back next year that incorporates more reflection activities and a point system to guide students through being successful in ISS. (A,C)
- Revision of old protocols--both in-person and remote--to ensure students are learning from their mistakes, being held accountable for their actions, and getting any needed/helpful supports. (A, C)
- Clerks called homes of students signed up for summer school courses to ensure as many as possible passed their classes. (A, D, E)



- 9th grade STEM-focused online orientation to be held August 18 and 19.
- Items have been requested from the CPS warehouse to create lounge spaces for students and staff (A,C)
- Recruited student leaders to engage with students around CPD presence and SROs. (A, C, D)
- Created a 2020 t-shirt design. T-shirts will be distributed to all 9th graders as they pick up their items for the 9th grade orientation.

Next Steps:

- Deans and Restorative Practices Counseling Clerk to brainstorm how to do ISS during remote learning (A, C)
- 10th, 11th and 12th grade orientations so students are clear on what documents they need to turn in and how to do school come September 8th (A, D)
- Connect with admin and culture team members to determine needs and allocate the furniture.
- Set August Culture Team meeting to prepare/brainstorm events during COVID

Curriculum & Assessment

Vision: *Curriculum and Assessment at Lake View promote deep STEM learning through mastery of standards-based, rigorous, authentic tasks.*

- Counselors attended training for and engaged in summer melt work to ensure college enrollment for our seniors. (A, B, C)
- Four teachers attended summer AP training to prepare for current and future LVHS AP Courses.
- Developed “Earned Honors” model for 9th and 10th grade courses, adopted as a recommended model by the district. (A, C)
- 100% Staffed for SY21!

Next Steps:

- Programming for incoming 9th grade and transfer students
- Unit plan revision for both remote and in-person learning
- STEM Program manager to ensure that all students who chose dual-credit classes have taken the necessary placement tests virtually.

STEM Teaching and Learning

Vision: *STEM Teaching and Learning at LVHS develop student ownership of 21st Century Skills and Habits of Mind, including critical thinking and disciplinary literacy, to prepare students for college and careers.*

- Sending one WIL and one Assistant Principal to Northwestern Summer Institute to learn about hybrid and online learning. (A, B, D)
- Continuing to recruit teachers to delve into problem-based learning (PBL). (A)
- Postsecondary Leadership Team met to identify priorities and growth areas for SY21. (A, D, E)

Next Steps:

- Admins to share learning and identify our team areas of growth around remote learning.



- Social Studies department will begin reviewing the update CPS curriculum that aligns to ISS and inquiry based learning
- WIL subcommittee to identify a plan for engaging stakeholders on understanding and application of 4C's (21st Century Skills) to develop the independent learning of all students. (A, B)

Family, Community, University, and Corporate Partnerships

Vision: *Partnerships at Lake View High School are designed to support our students' development of 21st Century Skills and enhance postsecondary options through direct interactions with students and teachers.*

- Family orientation set for August 19th to welcome 9th grade families. Orientation will be translated and include an FOLV recruitment session. (A, C, D, E)
- LVHS will utilize PAC funds to update Aspen contact information for Lake View families. (C, D, E)
- Renewed clinical and education partnerships with University of Chicago, Northwestern, Between Friends, OneGoal, College Possible. (A, D)

Next Steps:

- PAC funds will also be utilized for an online webinar sponsored by SEL Chicago that will teach families the tools needed to establish a warm demander parenting style.
- Transition students who want or need summer clinical supports to those opportunities with Alternatives, the Health Center, or options in their neighborhoods.