



Principal's Report December 17, 2020

Construction Updates

- Bathrooms complete!
- Office flooring project underway.
- Entry moved to door 7.
- Met with CPS Capital Improvements regarding Science Lab upgrades.

Professional Learning Teams

Vision: *High-functioning professional learning teams drive school improvement through critical thinking cycles.*

- Book talks on Grading for Equity on the Sophomore team lead to the team wanting to read more and surface some ideas to implement for all of our grading either semester two or SY21-22.
- Grade Level Lead meetings to discuss what's working, and what's not, with new MTSS structure and make revisions to better support leads with the leading of the work, and all teachers in the application
- 9th Grade GLT shifted their executive functioning goal to: I can create EF lessons that I can incorporate in my teaching practice and track how often I use it to establish a classroom routine.
- Admin facilitated dialogue with the Equity team to build a shared understanding of group values and of the barriers that get in the way when doing equity work.

Next Steps:

- Read chapters 4 and 5 in Grading for Equity, with lead Allmen then creating a list of possible grading shifts for the team to use as we start thinking about possible whole-team shifts
- Frosh and Sophomore Grade Level leads to meet to create next professional learning for MTSS; Frosh and Junior Grade level leads to revise their quarter two support documents based off of team feedback
- 9th grade teachers will showcase an executive function lesson to their colleagues and engage in a collegial inquiry process to learn from one another on how to implement further lessons virtually in the classroom.
- The Equity committee will take time during the break to re-establish its purpose and align its focus for the rest of the year, while also working to implement school wide Professional Learning.

Culture & Climate

Vision: *Lake View HS is a safe, supportive, and inclusive community of learners committed to academic and personal growth through ownership, restoration, and reflection.*

- Restorative Practices staff took discipline in a remote environment trainings through the Office of Student Supports to build capacity in new discipline strategies.
- Emails to students who have not yet taken the Equal Opportunity Schools (EOS) survey to attempt to hear more student voice about what makes AP an attractive option, what AP classes students are already considering taking, what role students would like to take in this work, and other related topics.
- Daily phone calls home to students with low attendance continues to occur, with focus areas dependent on data.



- Teacher leaders engaged in a process to examine the larger school wide constraints on the master schedule to help work towards a stronger SY22 Master Schedule.
- Student Voice planned and implemented the Virtual Spirit Week
- Student Voice re-launched the Lake View HS instagram page.
- Began “Blue Sky” thinking with Climate Team about what LVHS could look like when we return.
- Held Open House December 4th, attended by more than 100 families!

Next Steps:

- Staff EOS Survey being completed through department or course team meetings by December 18th.
- Teacher Leaders are engaging their departments with feedback on the master schedule constraints before asking our student voice committee for input.
- Culture team will be working on critiquing the various ways we brand Lake View to then create one solid vision for our the LVHS brand.
- Culture team will work with BSU to plan a virtual Black History Month assembly

Curriculum & Assessment

Vision: *Curriculum and Assessment at Lake View promote deep STEM learning through mastery of standards-based, rigorous, authentic tasks.*

- Collaborated with WILs to set and finalize schoolwide “Gambattane Goals” and strategies for increasing student success and presented data to the WILs.
- Solicited new course ideas from staff to reflect student interests and support the needs of all students for engaging, culturally-responsive, challenging coursework.

Next Steps:

- Finalize our reflection protocol to engage WILs in our 5 week data cycle.
- The PSAT/NMSQT will be offered one more time for Juniors in January

STEM Teaching and Learning

Vision: *STEM Teaching and Learning at LVHS develop student ownership of 21st Century Skills and Habits of Mind, including critical thinking and disciplinary literacy, to prepare students for college and careers.*

- Created student “FAFSA Chasing” protocol to ensure that 12th grade students complete the FAFSA before MAP grants run out.
- Collaborated with WILs to develop teacher-led popin protocols to ensure observation feedback is tied to areas where teacher is trying to grow.
- Teachers worked with students to develop “priority lists” of missing assignments that could be made up over break.
- Developed plans for Postsecondary/Careers Week in February to include career exploration activities on Naviance, presentations, etc.

Next Steps:



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- Remote learning team to meet to discuss how to support teachers of EL students, and staff who team teach, with new remote learning resources

Family, Community, University, and Corporate Partnerships

***Vision:** Partnerships at Lake View High School are designed to support our students' development of 21st Century Skills and enhance postsecondary options through direct interactions with students and teachers.*

- Erie Health Center working with PE teachers to support healthy nutrition and relationship choices in 10th-12th grades.
- PAC Meeting set for 12/17 at 6:15 to review Remote Learning tools that support families understand the functions Google Classroom provides.