



## Principal's Report November 19, 2020

### Construction Updates

- Bathrooms complete!
- Office flooring begun.
- Entry moved to door 7

### Professional Learning Teams

**Vision:** *High-functioning professional learning teams drive school improvement through critical thinking cycles.*

- Home visits to students who have not shown up to school being done by Attendance Clerk, and other emergency visits done by teachers and administrators as needed.
- The tenth grade team decided to read a couple chapters from Grading for Equity to think about how they could revise their grading practices to better support all students, but especially those from traditionally marginalized communities.
- First round of school-wide Multi-Tiered Systems of Support implemented to support failing students through academic interventions like weekly check-ins, chunking of work, etc.
- Implemented the first round of the EF lessons to all 9th grade students.

### Next Steps:

- Last two Equity conversations with admins being planned, the first one on opportunities for Equity through curriculum and programming.
- Discussion on chapters 2 and 3 in Grading for Equity in the Sophomore Grade Level Team.
- Discussions on how MTSS it is going with possibilities for revision to occur during quarter 2.
- Create progress monitoring tools that ensure fidelity of implementation for the executive functioning lessons/skills being taught to 9th graders.

### Culture & Climate

**Vision:** *Lake View HS is a safe, supportive, and inclusive community of learners committed to academic and personal growth through ownership, restoration, and reflection.*

- First class push-ins for a student who committed a misconduct, with a Restorative Conversation after for student to understand harm and plan to make amends and not reoffend, occurred successfully with Restorative Practices Clerk Moss. CPS is very interested in our new system and has asked us to share with other schools at the next Discipline Leads meeting.
- Surveying of students to learn how comfortable they feel in higher-level courses at Lake View and what changes or revisions could make them more comfortable in said classes took place the week of Nov 2nd, with follow up the week of Nov 9th. This work is done through the Equal Opportunity Schools (EOS) program offered through CPS.
- Daily phone calls home to students with low attendance continues to occur, with focus areas dependent on data. Ex: calls to senior parents the week of Nov 2nd due to their attendance being lower than the other grade levels.
- Home visits by security halted while their union, the SEIU, works with CPS on liability issues.



- Climate team met to discuss ways to encourage students to share pictures and visuals that look like them on Google Meets
- Virtual Open House November 7 attended by 80+ families.

#### **Next Steps:**

- Staff EOS Survey conducted to surface staff thoughts on higher-level course offerings, student engagement, post-secondary success, and other related topics. This data will be used to help provide professional learning to staff, as well as make revisions to current programming and curricular resources and systems.
- Planning out the next Open House- December 4th from 10:00-12:00.
- Culture team working with Student Voice and Athletics to plan the Pep Rally for December 19th

#### **Curriculum & Assessment**

**Vision:** *Curriculum and Assessment at Lake View promote deep STEM learning through mastery of standards-based, rigorous, authentic tasks.*

- Hosted just over 100 11th graders for the PSAT/NMSQT on October 29th. We plan to offer a second PSAT in January.
  - Our Average Score on the PSAT was 906 with a high score of 1150.
  - Our average score on the FALL SAT, graduating seniors, was 917 with a high score of 1410.
- Collaborated with WILs to create a new retake policy during remote learning.
- Administered EOS Questionnaires to all students to support AP enrollment and success in SY22.
- Set schoolwide “Gambattane Goal” to reduce by half the number of students failing one course, and the number of students with 4 or more D’s and F’s, particularly among Black students, ELs, and DLs; action plans under development.

#### **Next Steps:**

- Administer EOS questionnaires to staff members to support AP enrollment and success in SY22.

#### **STEM Teaching and Learning**

**Vision:** *STEM Teaching and Learning at LVHS develop student ownership of 21st Century Skills and Habits of Mind, including critical thinking and disciplinary literacy, to prepare students for college and careers.*

- Ms Ramaswamy lead a team of teachers during November Professional Learning on ways to support students during the new Wednesday Support Day and with four teacher-selected technology resources--PearDeck, Kami, Grade Transferer, and Google Breakout Room Extension.
- Teachers leading The Lab will now work with the families of students who are off-track to support their child in earning a passing grade
- Schoolwide professional planning calendar was revised to provide departments dedicated time to plan for continued remote learning.
- Collaborated with WILs to create a once-weekly “support day” structure.
- Set schoolwide “Gambattane Goal” that 100% of seniors would have robust postsecondary plans by May (district deadline) and that 75% of seniors would have completed FAFSA (including verification



process), or the Alternative Application, or have opted out of financial aid by February 28, 2021 (the date at which statewide MAP grants typically close).

**Next Steps:**

- Final step of new school-wide MTSS cycle for teachers to learn if they should stop, switch, or continue a selected intervention, as well as an administrator discussion on what is working, and what isn't, with the new system.
- WILs to develop teacher-led popin observation protocols.

**Family, Community, University, and Corporate Partnerships**

**Vision:** *Partnerships at Lake View High School are designed to support our students' development of 21st Century Skills and enhance postsecondary options through direct interactions with students and teachers.*

- Erie Health and Alternatives both serving students social and emotional needs through telehealth.
- Between Friends healthy relationships group began working with students in 9th grade Health.
- Bringing students in to the building had to be put on hold due to rising Covid cases, but it is waiting in the wings in case it can be brought back.
- PAC meeting set for 11/19 at 6:30 to discuss what families need to support their child in remote learning