



Principal's Report January 21, 2020

Construction Updates

- Office floor complete!

Professional Learning Teams

Vision: *High-functioning professional learning teams drive school improvement through critical thinking cycles.*

- Equity team met to discuss teaching staff how to have difficult conversations about race, starting with small group discussions during February 5th professional learning.
- Formative assessment done on each Grade Level Team's Multi-Tiered Systems of Support (MTSS) work, with re-engagement done around each team's demonstrated areas of need.
- 9th grade team will review and compare last year's FOT data and create shared commitments to increase our FOT and student pass rate.
- Students integrated into Culture, Climate, and WILs teams.

Next Steps:

- Plan February 5th Equity professional learning
- Sophomore Grade Level Team Leads to decide on next steps with Grading for Equity work
- Ongoing assessment and support of teachers with MTSS work
- 9th grade teachers will showcase an executive function lesson to their colleagues and engage in a collegial inquiry process to learn from one another on how to implement further lessons virtually in the classroom.

Culture & Climate

Vision: *Lake View HS is a safe, supportive, and inclusive community of learners committed to academic and personal growth through ownership, restoration, and reflection.*

- English course team leads met with their administrative liaison to discuss how they were teaching conflict resolution skills through units in semester one and what changes, if any, should be made to continue instruction semester two.
- Meeting with students to discuss what they want to know when selecting classes and how they think students could be better engaged to consider higher-level college and career prep courses (Honors, AP, and DC); creation of Planning for Success sessions for the week of January 18th to help students select classes aligned to their post-secondary plans, and hopefully motivate to take at least one Honors, AP, or DC class next year.
- Staff completion of Equal Opportunity Schools survey, which garners data on teacher opinion on college-going culture, and gets recommendations on which students might be ready for which AP courses.
- Daily phone calls home to students with low attendance continues to occur, with focus areas dependent on data.



- Math Department administered schoolwide stress assessment to 841 students before break, finding that more than half are “moderately” or “very” stressed.
- Climate team began “blue sky thinking” about what a real HOME would look and feel like for our students.
- Culture team has set the date for the next virtual assembly to celebrate Black History Month on Feb. 26th.

Next Steps:

- Connect with students and staff to develop the content for the BSU assembly.
- Poll students to get their input about “Blue Sky HOME” topics, and then convene focus groups.

Curriculum & Assessment

Vision: *Curriculum and Assessment at Lake View promote deep STEM learning through mastery of standards-based, rigorous, authentic tasks.*

- All departments implement the failure data protocol that was created by the Reducing Failures team to identify effective practices that teachers are already implementing to reduce failures.
- Established an evening tutoring program, with Ms. Esman, to support our ELL students.
- Established new senior pathways in Math and English using the CCC “Transitional Math” and “Transitional English” courses to ensure that all students who graduate LVHS are fully prepared for (non-remedial) college courses in Math and English.
- Students began discussing with teachers course options for next year during advisory periods January 19-22.
- Students will meet with counselors to select courses for 2021-2022 starting the second semester. The counseling department will begin with 11th graders.

Next Steps:

- Review the impact of Google Voice and implement the data protocol with our reducing failures subcommittee.
- Teachers will begin identifying students who will have earned honors credit in 9th and 10th grade courses.

STEM Teaching and Learning

Vision: *STEM Teaching and Learning at LVHS develop student ownership of 21st Century Skills and Habits of Mind, including critical thinking and disciplinary literacy, to prepare students for college and careers.*

- 132 student grades increased by one or more letter grades using the “Four for the Fourth” protocol developed by WILs. We saw an increase in 24% of all Lake View grades during the “Four for the Fourth” protocol
- Scheduled Career Week for February 16-18 to link what students are learning and doing in class to college and career options for after graduation.



- Implemented student “FAFSA Chasing” protocol to ensure that 12th grade students complete the FAFSA before MAP grants run out. 25% of students who were engaged with the protocol did complete FAFSA within three weeks.

Next Steps:

- Create department-specific Career Week lessons to teach students the possible careers aligned to their areas of interest.
- Remote Learning team to plan professional learning for February 5th to help teachers use Google classroom and/or Pear Deck to formatively assess student learning.

Family, Community, University, and Corporate Partnerships

Vision: Partnerships at Lake View High School are designed to support our students’ development of 21st Century Skills and enhance postsecondary options through direct interactions with students and teachers.

- Drama Club, in partnership with Looking Glass Theater, held their first meeting Wednesday, January 13th!
- PAC Meeting set for 1/21 at 6:15 to review strategies that allow families to provide academic check-ins for their students.
- Engaged with Chief DiBartolo (CPS CIO) to redistribute MiFi hotspots to families who need internet access but are not on “Chicago Connects” eligibility rosters.