



Principal's Report March 18, 2021

Construction Updates

- Office Painted
- Desk to be installed 3/22
- Water Intrusion Project complete

Professional Learning Teams

Vision: *High-functioning professional learning teams drive school improvement through critical thinking cycles.*

- All grade level leads created targeted learning and used the new MTSS rubric to help teachers master the MTSS cycle begun first semester! So far roughly 2/3 of teachers have mastered the protocol or are almost there. (A, C)
- All Sophomore Course Teams are creating universal retake policies using their learning from Grading for Equity by Joe Feldmen. Each team will implement their policy with fidelity starting no later than week 26, with analysis done during the semester for needed revisions, as well as end of the year to help inform possible department or school-wide policies for SY21-22. (A)
- 9th grade team has started their learning group cohorts which focus on Grading Practices, Self Advocacy, SEL, and Community Building. (A, C)
- 9th grade GLT implemented its first modified Kid Talk Protocol during MTSS. (A, C)

Next Steps:

- Remote learning team planning Hybrid learning supports for if high schoolers come back in the building quarter 4.

Culture & Climate

Vision: *Lake View HS is a safe, supportive, and inclusive community of learners committed to academic and personal growth through ownership, restoration, and reflection.*

- Women's History Month announcements being done through the morning announcements by the Innovation Academy every day in March! (A, C, E)
- Daily phone calls home to students with low attendance continues to occur, with focus areas dependent on data. (A, C, D)
- Online LVHS SPARCS trauma group began for students who have experienced past trauma. (C, D)
- Culture Team working with SAGA to have the first Pride Month assembly in June. (C, D, E)
- Senior Committee working to secure vendors for outdoor events for our 12th graders. (C, D)
- A Welcoming Committee has been formed for our incoming 9th graders. (D)
- Climate team identifying short-term and long-term climate improvement initiatives based on Blue Sky Thinking. (C, E)

Next Steps:

- Senior Committee working with students and families to begin planning graduation.

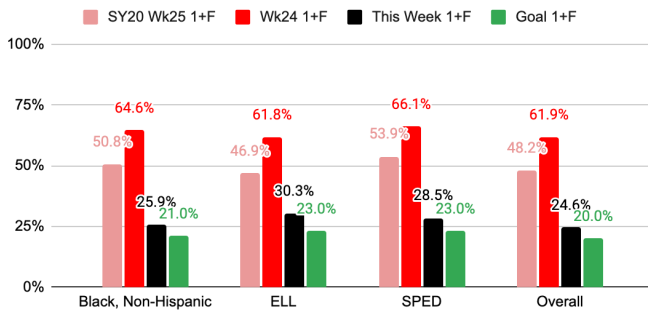


Curriculum & Assessment

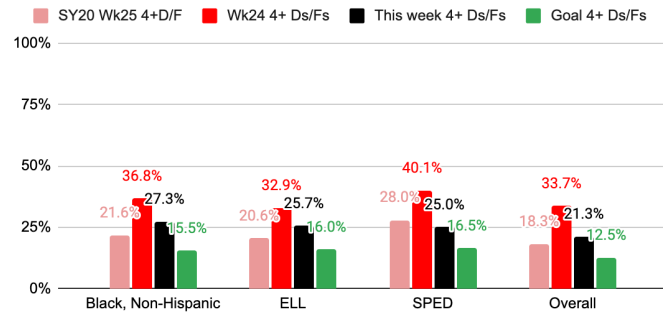
Vision: Curriculum and Assessment at Lake View promote deep STEM learning through mastery of standards-based, rigorous, authentic tasks.

- Dramatic decrease in failure rates for Week 25. (A, B)

Gambattane Goals: Week 25 Students with 1+ F's



Gambattane Goals: Week 25 Students with 4+ D's/F's



- English department decided to experiment with no homework grades for semester 2 in order to not skew grades by entering in points for students who are still learning and practicing new skills. For those teachers who did not feel like that would work for their curriculum, they decided on other student support strategies to try, and the whole team will come back together quarter 4 to look at how their strategies are working and make any necessary adjustments to ensure as many students as possible are on track to graduate end of quarter 4. (A, B, E)
- Sophomore Grade Level team decided to create all-student retake policies by department to experiment with what policies seem feasible; goal is to come back together in May and June to look at which ones were most successful, and hopefully decide on one policy for all Sophomores for SY21-22. (A)
- Attended learning session on Transitional English for all schools wanting to teach it, and submitted our application for the course to begin in SY21-22. (A, C)
- WILs reading Grading for Equity to determine ways to improve grading and assessment schoolwide. (A, B, E)
- Spring PSAT cancelled.

Next Steps:

- English team doing more research and reading on equitable honors models.

STEM Teaching and Learning

Vision: STEM Teaching and Learning at LVHS develop student ownership of 21st Century Skills and Habits of Mind, including critical thinking and disciplinary literacy, to prepare students for college and careers.

- Career Week in February was a success! Jaclyn Carmichael, STEM Program Manager, held 4 career panels with 5-6 speakers each, with career professionals spanning from finance to nonprofit to tech companies and we had 120 total students attend. (A, D)
 - 75% of students said they felt really engaged and 83% of students really enjoyed themselves.



- Dual Credit (DC) Recruitment is in the works! DC is open to current juniors and seniors. We'll be having an information session (required for students, options for parents/families, listed below) and testing will start the week of March 22nd (students will be assigned a day).
 - Student DC Information Session: *Wednesday, March 17th during 2nd period*
 - Make-Up Student DC information Session: *Friday, March 19th during 5th period*
 - Parent/Family Information Session: *Tuesday, March 23rd at 5pm*
- STEM opportunities are open and applications are happening for many programs around the city - you can check out our [Lake View Early College STEM Website](#) for more. Here are some we are focused on recruiting students for:
 - [SMASH Academy](#) - **for current 9th graders** - SMASH is a FREE, STEM-intensive and college prep program empowering underrepresented students to thrive in STEM careers and impact change in their communities. [Applications are due March 31st.](#)
 - STEM Signing Day - **for current 12th graders** - STEM Signing Day is an annual event that celebrates the accomplishments of CPS students who are currently underrepresented in STEM fields. Accepted applicants will be recognized through a ceremony, awarded a scholarship, and join a community of students, STEM Professionals, and mentors. [Applications are due April 9th.](#)
 - Please email our STEM Program Manager, Jaclyn Carmichael, if your students are interested in applying or need support in their applications.

Next Steps:

- Review feedback on career week to improve process for SY22.
- Review structures for postsecondary planning and execution to support students in the college and postsecondary process.

Family, Community, University, and Corporate Partnerships

Vision: Partnerships at Lake View High School are designed to support our students' development of 21st Century Skills and enhance postsecondary options through direct interactions with students and teachers.

- Participated in two citywide Town Halls and held one LV Town Hall regarding re-opening plans. (B, C, D)
- Including parents and students on re-opening team. (C, D)
- Collaborating with parents to rethink messaging to feeder schools, particularly Nettelhorst, Burley, and Bell. (C, D)
- Collaborating with CTA to ensure sufficient bus capacity for various re-entry scenarios. (D)