

2013-14 School Year – End-of-Year Update

Strategic Planning Goals

- Complete the objectives for Year 1 (2013-14) outlined in the Strategic Plan

GOALAREA: Community Involvement

GOAL: To promote family and community involvement by further developing home-school-community connections

- OBJ. #1:** To promote parent education opportunities
- Host educational programs to enhance parent understanding of curriculum (i.e. Literacy Nights, Math Nights, etc.) **Technology Showcase, January 9, 2014**
 - Increase parent attendance at parent information meetings (i.e. meetings hosted by district personnel) **We have been promoting events through multiple social media sources – but parent attendance has not increased significantly**
 - Incorporate parent information meeting links on the district website **We have not added a link. We have used Code Red, Websites, Facebook, and Twitter (at Markham Place) to provide information to parents**
 - Offer parent technology workshops to educate parents regarding the technologies being used in school **Technology Showcase, January 9, 2014**
 - Provide parents with workshop opportunities to increase understanding of various topics **1. Bullying and Harassment (October 7, 2013); 2. Social Media Presentation for Parents (October 10, 2013); 3. Heroin Presentation (multi-district) at RFH (November 18, 2013); 4. Crisis Intervention for Parents (January 13, 2014); 5. LS Administration & LS Police present on Heroin use in LS (February 10, 2014); 6. Bright Learners versus Gifted Learners (March 10, 2014)**

OBJ. #2: To seek additional avenues for communication

- Investigate the pros and cons of various social media sources as potential vehicles for increased communication **Completed – Using Facebook, Twitter and LS app**
- Have teachers use Weebly (web-hosting service) in order to develop more robust websites **Required all teachers to use Weebly. Provided PD to teachers in September and throughout the year as needed for them to create their sites.**
- Create a “greener” school district by using paperless communication **We continue to use CodeRed and the digital backpacks. We have the LS app, Facebook and Twitter. In addition, we do not allow any outside groups to distribute any flyers.**
- Establish a “new” minimum expectation for teachers’ websites **Completed**
- Provide annual opportunities to administer parent surveys on a variety of different topics to elicit parent feedback **This was the first year with the new G&T teacher at Markham as well as an overhauled program. We will be sending out a parent survey before the end of the school year.**
- Expand the use of the parent portal through Genesis to provide parents access to things such as:
 - ✓ Grades
 - ✓ Report Cards
 - ✓ Standardized test scores
 - ✓ Emergency notifications
 - ✓ Schedules
 - ✓ Attendance

We have addressed some of the aforementioned topics but not all. The Markham Place Parent Portal is open almost 100% of the time. It is only closed for small windows of time in order to upload information. The Point Road Parent Portal is only open for Progress Reports and Report Cards. The elementary teachers do not input all of the same information as the middle school teachers because of the difference in the data they gather. Special Education Progress Reports are now available through Genesis. We will continue to look to add the components noted above.

GOALAREA: Facilities

GOAL: To improve and upgrade district facilities and procedures with an emphasis on school safety and security

- OBJ. #1:** To research new technologies to enhance School Safety and Security
- Investigate what other Monmouth County PreK-8 school districts have in terms of Safety and Security technologies **This was addressed at a county Superintendent’s Roundtable. Districts are all over the place based on a variety of factors including, but not limited to: the size of the district and the amount of State Aid they receive; whether or not they were selected by the State to be grant recipients for a Safety Grant; etc.**

- Research safety options for schools to include, but not limited to:
 - ✓ Security/video cameras linked to the Police Department
 - ✓ Panic Buttons
 - ✓ Intruder Alarms

The BA met with four companies regarding the above safety options. Not all companies provide all of the aforementioned services. We have formal proposals from three companies regarding all, or part, of the listed safety options. One company wants to visit again. That company does all of the above and will provide a proposal after visiting our sites more thoroughly.
- Investigate whether any Monmouth County PreK-8 districts use School Resource Officers They do not. School Resource Officers are limited to high school settings.
- Analyze the cost/benefit, including any associated long term expenses, with all researched technologies The BA has completed this analysis

OBJ. #2: To examine ways to enhance drop-off and pick-up procedures at the Point Road School

- Investigate the feasibility on the part of the borough of adding additional Crossing Guards The Borough Council is discussing the possibility of adding a Crossing Guard at Silverton Ave. and Branch Ave. A final decision has not yet been made.
- Investigate the feasibility of the Borough putting a pedestrian walkway across Little Silver Creek The LS Borough Traffic and Safety Committee will be discussing this.
- Investigate the feasibility on the part of the borough of providing more police presence during drop-off and pick-up There has been increased police presence at Point Road.
- Revisit the drop-off and pick-up procedures at Point Road after the opening of the full-day Kindergarten This continues to be a topic of discussion with the police and we will continue to seek ways to address concerns.
- Consult an engineering firm regarding options for potentially improving drop-off & pick-up procedures including but not limited to:
 - ✓ Widening the mouth of the teacher parking lot for two-way traffic
 - ✓ Reconfiguring the semi-circle
 - ✓ Exploring best safety practices

We met with PW Moss and Associates. They indicated that we do not have enough space on that side of Point Road School to accommodate parking and drop-off/pick-up on the same side of the building. “Best Practices” suggest that parking and student drop-off/pick-up never happen in the same location because of safety concerns. PW Moss & Associates looked at: 1. widening the driveway; 2. removing the concrete islands; and 3. relining the parking spaces more efficiently. Ultimately, they determined that there is not enough square footage to accommodate everything, aside from the safety issues. The recommendation was to NOT have drop-off on that side of the building. However, PW Moss & Associates indicated that if the district was insistent on doing so, we should widen the mouth of the opening and reverse the flow of entry into the lot.

OBJ. #3: To enhance security procedures and training protocols

- Research current “best safety and security practices in schools (i.e. have school personnel attend workshops, read literature, consult with police, etc.) The BA did all of the aforementioned tasks. She also met with several companies regarding safety equipment that was designed to meet “best safety and security practices.”
- Have school safety teams network with other districts and research “best safety and security practices” The Superintendent has networked with other Monmouth County Superintendents, the BA has spoken with other BA’s, and Network Administrator has spoken with Tech People, but our “safety teams” have not necessarily done the networking.
- Have LS police co-facilitate the annual Crisis Training with staff Completed on September 3, 2013. We also brought in the Monmouth County SWAT Team.
- Improve school safety procedures including but not limited to:
 - ✓ Visitor entry to buildings Double doors are now locked – Only parents/visitors that have to get in to pick up children get in. Lunch drop-off is kept to the area between the double doors
 - ✓ Recess procedures We continue to examine this issue
 - ✓ Improving window and door identifiers for police All Markham doors have been labeled. All Point Road numbers have been ordered and are in, but the doors will not be labeled until after the door replacement project is completed. The BA will be meeting with the LS Police regarding numbering the windows.
 - ✓ Investigate parking barricades We investigated the option, but don’t think they are the way to go
- Utilize Reps from Insurance Co. to do safety training Complete – We used the Safe School Training modules through Utica Insurance. In addition, our insurance representative provided playground safety training at Point Road for the Point Road aides.

GOALAREA: Finance

GOAL: To collaboratively explore alternative opportunities to generate revenues

- OBJ.:**
- To explore diverse means of generating revenue sources to support the district's budget
 - Identify the financial impact of Programs & Services expected by the community (e.g. athletics and co-curricular) **Completed during the time of the 2014-15 school budget.**
 - Investigate cost savings from refinancing existing debt **BA is in the process of doing this. She is writing an RFP for Bond Counsel.**
 - Research and bookmark credible sites for locating grant opportunities **See following lists**

Grants that we have applied for and/or received

- ✓ Annie's Grants for School Gardens
http://www.annies.com/giving-back/school-gardens/grants-gardens/?utm_source=anniessocialmedia&utm_medium=social&utm_term=g4g&utm_campaign=g4g
- ✓ Green Across America www.neamb.com/green
- ✓ Lowes Toolbox for Education Grant <http://www.toolboxforeducation.com/>
- ✓ National Gardening Association <http://grants.kidsgardening.org/>
- ✓ New Jersey Agricultural Society
"Learning through Gardening Grant" <http://www.njagsociety.org/learning-through-gardening.html>
- ✓ PG&E Grants (Solar Panel for Courtyard) <http://pge.need.org/content.asp?admin=Y&content=133>
- ✓ Target [Http://www.target.com](http://www.target.com)
- ✓ Welch's <http://www.scholastic.com/harvest/>
- ✓ Whole Foods and Food Corps <https://foodcorps.org/get-involved/school-garden-grants>
- ✓ Yes to Carrots Seed Fund Grant www.yestocarrots.com/yes-to-garden-challenge.html

Ongoing

- ✓ www.donorschoose.org
- ✓ www.stuartfoundation.org
- ✓ www.dollargeneral.com
- ✓ www.toshiba.com/taf/
- ✓ www.digitalwish.com/dw/digitalwish/grant_awards
- ✓ www.wellsfargo.com/donations
- ✓ <http://nspires.nasaprs.com>
- ✓ <http://foundation.verizon.com>
- ✓ www.dosomething.org/grants
- ✓ www.intel.com/community/grant.htm

Miscellaneous Resources

List of Environmentally Based Grants <http://www.nj.gov/dep/seeds/njcee/grants.htm#546>

January

- ✓ Olympus America/Tool Factory
Podcasting Contest www.toolfactory.com/olympus_contest/
- ✓ The International Reading Assoc.
Teacher as Researcher Grant www.reading.org
- ✓ Toyota TAPESTRY Grants www.nsta.org/pd/tapestry/

February

- ✓ American Honda Foundation Grant <http://corporate.honda.com/america/>
- ✓ NEA Foundation Sponsored Grants www.nfie.org
- ✓ Toshiba Large Grants (gr 6-12) www.toshiba.com/taf/
- ✓ Toshiba and the National Science Tchrs
Association's ExploraVision Competition www.exploravision.org
- ✓ Lowe's Toolbox for Education www.toolboxforeducation.com
- ✓ Intel Schools of Distinction www.intel.com/education/schoolsofdistinction
- ✓ Toyota Family Literacy Tcher of the Yr www.famlit.org

March

- ✓ National Endowment for the Humanities www.neh.gov
Summer Seminar & Institute Programs
- ✓ ISTE Outstanding Young Educator Award www.iste.org
- ✓ ISTE Awards www.iste.org
- ✓ ISTE/SIGOL Online Learning Award www.globalschoolnet.org
- ✓ Captain Planet Foundation Grants www.captainplanetfdn.org
- ✓ The Tech Awards program www.techawards.org

April

- ✓ Lemelson-MIT Program's InvenTeam <http://web.mit.edu/inventeam>

- ✓ 30 Gloria Barron Prize for Young Heroes www.barronprize.org
- ✓ ING Unsung Heroes Awards www.ing.com/us/unsungheroes
- ✓ Northrop Grumman Corp. www.northropgrumman.com

May

- ✓ American Honda Foundation Grant <http://corporate.honda.com/america/>
- ✓ Sanford N. McDonnell Award for Lifetime Achievement in Character Education www.character.org
- ✓ Olympus America/Tool Factory Podcasting Contest www.toolfactory.com/olympus_contest
- ✓ Dollar General Grants www.dollargeneral.com
- ✓ Target Local Store Grants www.target.com

June

- ✓ Parent Group of the Year Contest www.ptoday.com/pgy
- ✓ The International Reading Association www.reading.org
- ✓ Travel Grants for Educators
- NEA Foundation Sponsored Grants www.nfie.org
- ✓ NWA's Sol Hirsch Ed. Fund Grants www.nwas.org/grants/solhirsch.php
- ✓ Gale/Library Media Connection TEAMS Award www.galeschools.com/TEAMS
- ✓ Invent America! Student Contest www.inventamerica.org
- ✓ Captain Planet Foundation Grants www.captainplanetfdn.org

August

- ✓ American Honda Foundation Grant <http://corporate.honda.com/america/>

September

- ✓ Ezra Jack Keats Foundation Mini-Grants www.ezra-jack-keats.org/
- ✓ Captain Planet Foundation Grants www.captainplanetfdn.org
- ✓ Northrop Grumman Corp. www.northropgrumman.com

October

- ✓ Toshiba Small Grants Program (K-5) www.toshiba.com/taf/
- ✓ Shell Science Teaching Award www.nsta.org/about/awards.aspx
- ✓ NEA Foundation Sponsored Grants www.nfie.org
- ✓ Lowe's Toolbox for Education www.toolboxforeducation.com
- ✓ Scholastic Library Publishing National Library Week Grant www.ala.org

November

- ✓ American Honda Foundation Grant <http://corporate.honda.com/america/>
- ✓ The International Reading Assoc www.reading.org
- ✓ Ronald. W. Mitchell Convention Travel Grant
- The International Reading Assoc
- RegieRoutman Teacher Recognition Grant www.reading.org
- ✓ The International Reading Awards www.reading.org
- ✓ Environmental Excellence Awards www.seaworld.org
- ✓ NSTA Awards www.nsta.org/about/awards.aspx

December

- ✓ Pitsco/Hearligny/FTE Grant www.iteea.org
- ✓ Association for Library Service to Children (ALSC) Awards www.ala.org
- ✓ National Schools of Character Program sponsored by the Character Education www.character.org
- ✓ The Charles A. and Anne Morrow Lindbergh Foundation Lindbergh Award www.lindberghfoundation.org
- ✓ Captain Planet Foundation Grants www.captainplanetfdn.org

- Subscribe to state, federal foundation, nonprofit and corporate grant notification alerts **See lists above**
- Research all options for revenue generation including but not limited to:
 - ✓ Tuition
 - ✓ Facility Use
 - ✓ Grant Writing
 - ✓ Alternative Energy
 - ✓ Advertising

- ✓ Refinancing
- ✓ Charging other districts to attend our PD sessions

We have done all of the above.

- Develop a five-year financial plan delineating financial obligations-contracts and agreements currently in effect (e.g. labor contracts, service agreements) **The BA is in the process of creating a “Five-Year Forecast” plan.**
- Develop a marketing plan to attract new facility users on a fee basis **We have not created a “marketing plan” as of yet. We have limited facilities to rent, and we have a limited time of year that recreation is not using our available space.**
- Examine current technology expenditures and create a cost/benefit analysis of purchase, lease, and BYOD (Bring Your Own Device) options **We have examined technology expenditures over a three-year period, but we have not yet finished a cost/benefit analysis of purchase. Lease, or BYOD.**

GOALAREA: Student Achievement

GOAL: To promote student growth and achievement through enhanced teaching and learning practices

- OBJ. #1:** To provide technological resources to promote 21st Century Learning
- Explore current technological resources in terms of capabilities and cost that would enable teachers to address the Common Core standards in a variety of ways **We have explored PARCC diagnostic resources, but they will not be ready until 2015. We will continue to use Study Island until we select another option.**
 - Enhance the existing technological infrastructure to further support teaching and learning **We added band width, as well as wireless access points. Completed early. This was not due until June 2016.**
 - Use technology across the content areas (where it aligns to the Common Core) to foster global awareness **Teachers and students have access to a multitude of on-line resources that touch upon global awareness.**
 - Provide professional development opportunities for teachers so they have the knowledge to employ the constantly changing technological resources **We offer extensive PD opportunities through the Professional Development Institute.**
 - Increased student access to technology **We now have one-to-one computing in grades 4, 5, & 6. Carts of computers that had been dedicated to the 6th grade have now been given to 7th & 8th grade – increasing the number of devices available for those students.**
 - Increased PD opportunities that teach teachers how to use various technological applications **There have been some mandatory PD opportunities for teachers that received SMART and/or ENO Boards in their rooms.**

- OBJ. #2:** To cultivate the social and emotional development of the students of Little Silver
- Explore ways to balance the improvements of student achievement with stress management for students and teachers **For those students in sixth grade that piloted the PARCC, we set up a practice for students and teachers so that they would be comfortable taking the on-line assessment. Generally speaking, we used Morning Meetings at Point Road and Morning CPR at Markham Place to survey kids to determine how much time they were spending on homework so that teachers could adjust their requirements accordingly.**
 - Create grade level calendars at Markham Place to help coordinate assignments **The calendars are hanging in the respective hallways. This was completed early as it was not due until Nov. 2014.**
 - Pursue opportunities for interactions between the districts that send to RBR **Little Silver hosted an event in October of 2012. We planned for Shrewsbury or Red Bank to host an event this year, but that did not come to fruition.**

- OBJ. #3:** To evaluate program delivery including different staffing options to meet the learning needs of all LS students
- Investigating the offering of “support programs” as well as “enrichment or extension programs” in other districts **We obtained a summer enrichment list from two districts to date. We will continue to investigate what other districts offer.**
 - Develop a cost/benefit analysis of various staffing options:
 - Reading specialists
 - Non-supervisory coaches
 - Department supervisors
 - Behaviorist**We did this during the budget build. We opted to add a Supervisor.**
 - Create a five-year budgetary projection to determine the feasibility of adding any new positions **This happens in conjunction with budget development, but typically is not for five years, but for the life of the contract.**
 - Restructuring of staff to meet needs **Ongoing**

- OBJ. #4:** To deliver and support “highly effective” instruction
- Research “best practices” for delivering “highly effective” instruction **Ongoing training with the Critical Attributes associated with highly effective instruction in the Danielson Model of Teacher Evaluation.**

- Provide all new teachers with a copy of *Enhancing Professional Practice: A Framework for Teaching* by Charlotte Danielson **Completed**
 - Provide teachers with access to the critical attributes in each evaluative domain in order to move more teachers to the “highly effective” range **Completed**
 - Ensure that all curricula is aligned with the Common Core Standards **Completed - but curriculum revision is ongoing and is readopted by the Board of Education annually.**
 - Providing ongoing and diverse professional development opportunities for teachers that include, but are not limited to:
 - Effective co-teaching strategies
 - Social/emotional health of students
 - Curricular initiatives
 - Differentiated instruction
 - Technology integration
 - Implementation of the Common Core
- Completed and ongoing**
- Provide parents with information regarding curriculum and Common Core expectations **Information was added to the district website. Some information was pushed out on Facebook as well.**
 - Provide opportunities for some staff members to become “Black Belt Certified” in the Common Core Standards **This was cost prohibitive for the 2013-14 school year. We are planning on revisiting this during the 2014-15 school year. It requires \$ as well as a significant time commitment.**
 - Purchase of PD resources for teachers **Completed and ongoing**

- OBJ. #5:** To refine and communicate Little Silver’s vision for the Gifted and Talented Program
- Research resources that may enhance educational opportunities for gifted primary students **There were new resources added to the Point Road School G&T Teacher’s website.**
 - Administer a student interest survey to the identified *gifted students* in order to inform instructional decisions **Completed**
 - Increase *inquiry-based learning* in all content areas across the grade levels **Ongoing**
 - Create opportunities for gifted students to participate in competitions **The Markham Place G&T students competed in a virtual debate with Strayer Middle School students (PA).**
 - Offer more PD to teachers to enhance the delivery of differentiated instruction **The district is now differentiating PD for teachers so they can differentiate for their students.**
 - Bring in experts to speak with G&T students
 - Enhance communication with parents regarding G&T program **A parent workshop was offered - Bright Learners versus Gifted Learners (March 10, 2014), In addition the G&T teachers expanded their web pages to provide more information to parents.**

2014-15 School Year – End-of-Year Update

Strategic Planning Goals

- **Complete the objectives for Year 2 (2014-15) outlined in the Strategic Plan**

GOALAREA: Community Involvement

GOAL: To promote family and community involvement by further developing home-school-community connections

- OBJ. #1:** To promote parent education opportunities
- Host educational programs to enhance parent understanding of curriculum (i.e. Literacy Nights, Math Nights, etc.) **Common Core/PARCC Parent Workshop, October 15, 2014; CogAt testing/G&T Parent Night, January 29, 2015; G&T Parent Meeting, June 11, 2015.**
 - Increase parent attendance at parent information meetings (i.e. meetings hosted by district personnel) **We have been promoting events through multiple social media sources. This year we are using Twitter as well.**
 - Incorporate parent information meeting links on the district website **We have not added a link. We have used Code Red, Websites, Facebook, and Twitter districtwide to share information. The district website now includes extensive parent resources under the Curriculum link.**

- OBJ. #2:** To seek additional avenues for communication
- Create a “greener” school district by using paperless communication **We continue to use CodeRed and the digital backpacks. We have the LS app, Facebook and Twitter. In addition, we do not allow any outside groups to distribute any flyers.**

- Provide annual opportunities to administer parent surveys on a variety of different topics to elicit parent feedback **We sent out the 2015 Parent survey on May 7, 2015 via a Google survey – primarily focusing on communication.**
- Expand the use of the parent portal through Genesis to provide parents access to things such as:
 - ✓ Grades
 - ✓ Report Cards
 - ✓ Standardized test scores
 - ✓ Emergency notifications
 - ✓ Schedules
 - ✓ Attendance

We have addressed some of the aforementioned topics, but not all. The Markham Place Parent Portal is open almost 100% of the time. It is only closed for small windows of time in order to upload information. The Point Road Parent Portal is only open for Progress Reports and Report Cards. The elementary teachers do not input all of the same information as the middle school teachers because of the difference in the data they gather. Special Education Progress Reports are now available through Genesis. We did contact Genesis and there is a way to upload our already existing data collection sheet and connect it to the student data profile. This would have to be completed by a genesis administrator and involves coding each assessment from the collection sheet. There is also the option, if we continued to use this, for teachers to be able within their gradebook to post to the collection sheet. The RTI direct information involves interfacing between genesis and RTI direct and they don't have any users doing that, but they said it will cost \$. So we would have to pay extra to have the information from the Genesis Spreadsheets pulled into RTI direct. We have budgeted for that for the 2015-16 school year.

****The genesis person said that we have to be sure that we would be using the information for something specific with a purpose in mind otherwise it is a lengthy process if our teachers are going to have to be trained and if they are already comfortable with google docs, this might be the way to go.

- Conduct a parent satisfaction survey regarding the increased communication vehicles (June 2015)
We sent out the 2015 Parent survey on May 7, 2015 via a Google survey.

GOALAREA: Facilities

GOAL: **To improve and upgrade district facilities and procedures with an emphasis on school safety and security**

OBJ. #1: To research new technologies to enhance School Safety and Security

- Research safety options for schools to include, but not limited to:
 - ✓ Security/video cameras linked to the Police Department
 - ✓ Panic Buttons
 - ✓ Intruder Alarms

During the 2013-14 school year, the BA met with four companies regarding the above safety options. Not all companies provide all of the aforementioned services. We received formal proposals from three companies regarding all, or part, of the listed safety options. This year, we contacted a company called A+ Technology and Security. We are arranging for a walk-through and quote. **This was due in June 2014 but is continuously revisited.**

- Analyze the cost/benefit, including any associated long term expenses, with all researched technologies **The BA has completed this analysis.**

OBJ. #2: To examine ways to enhance drop-off and pick-up procedures at the Point Road School

- Consult an engineering firm regarding options for potentially improving drop-off & pick-up procedures including but not limited to:
 - ✓ Widening the mouth of the teacher parking lot for two-way traffic
 - ✓ Reconfiguring the semi-circle
 - ✓ Exploring best safety practices

Last year, we met with PW Moss and Associates. They indicated that we do not have enough space on that side of Point Road School to accommodate parking and drop-off/pick-up on the same side of the building. “Best Practices” suggest that parking and student drop-off/pick-up never happen in the same location because of safety concerns. PW Moss & Associates looked at: 1. widening the driveway; 2. removing the concrete islands; and 3. relining the parking spaces more efficiently. Ultimately, they determined that there is not enough square footage to accommodate everything, aside from the safety issues. The recommendation was to NOT have drop-off on that side of the building. However, PW Moss & Associates indicated that if the district was insistent on doing so, we should widen the mouth of the opening and reverse the flow of entry into the lot.

- Completion of improved traffic plan if recommended

Based on last year's research, we do not anticipate presenting a different traffic plan.

- OBJ. #3:** To enhance security procedures and training protocols
- Research current “best safety and security practices in schools (i.e. have school personnel attend workshops, read literature, consult with police, etc.) **The BA did all of the aforementioned tasks during the 2013-14 school year. She also met with several companies regarding safety equipment that was designed to meet “best safety and security practices.”**
 - Have LS police co-facilitate the annual Crisis Training with staff **Completed on September 2, 2014. Now done annually**
 - Improve school safety procedures including but not limited to:
 - ✓ Visitor entry to buildings **Double doors are now locked – Only parents/visitors that have to get in to pick up children get in. Lunch drop-off is kept to the area between the double doors**
 - ✓ Recess procedures **We continue to examine this issue**
 - ✓ Improving window and door identifiers for police **All Markham and Point Road doors and windows have been labeled.**
 - ✓ Investigate parking barricades **We investigated the option but don’t think they are the way to go**
 - Utilize Reps from Insurance Co. to do safety training **Completed in Fall 2014. We used the Safe School Training modules through Utica Insurance. In addition, our insurance representative provided playground safety training at Point Road for the Point Road aides.**

GOALAREA: Finance

GOAL: To collaboratively explore alternative opportunities to generate revenues

- OBJ.:** To explore diverse means of generating revenue sources to support the district’s budget
- Identify the financial impact of Programs & Services expected by the community (e.g. athletics and co-curricular) **Completed during the time of the 2014-15 school budget and is now done annually**
 - Investigate cost savings from refinancing existing debt **The former BA wrote an RFP for Bond Counsel. We intend to refinance this year (2014-15).**
 - Examine current technology expenditures and create a cost/benefit analysis of purchase, lease, and BYOD (Bring Your Own Device) options **This goal was due in February 2014. We eliminated BYOD as an option because of oversight of settings, etc. We are purchasing Chromebooks as the most cost effective option.**
 - Implementation of a marketing plan **As noted above, we have limited facilities to rent and we have a limited time of year that recreation is not using our available space. Therefore, we did not pursue creating a comprehensive marketing plan.**
 - Increase in overall grant revenue **We have seen a slight increase in grant revenue**
 - Implementation of new fee-based programs **We actually saw a decrease in teachers available to run summer enrichment programs during the Summer of 2014. We also had a decrease in tuition-based PreSchool students. We have seen a slight increase in non-resident tuition students.**

GOALAREA: Student Achievement

GOAL: To promote student growth and achievement through enhanced teaching and learning practices

- OBJ. #1:** To provide technological resources to promote 21st Century Learning
- Explore current technological resources in terms of capabilities and cost that would enable teachers to address the Common Core standards in a variety of ways **We have explored PARCC diagnostic resources, but they will not be ready until 2015. We will continue to use Study Island until we select another option.**
 - Enhance the existing technological infrastructure to further support teaching and learning **This was not due until June 2016, but...We added band width, as well as wireless access points. We have a current quote from Atlantic IT Management for over \$100,000 worth of infrastructure expenses that MUST be budgeted for the 2015-16 budget.**
 - Use technology across the content areas (where it aligns to the Common Core) to foster global awareness **Teachers and students have access to a multitude of on-line resources that touch upon global awareness.**
 - Provide professional development opportunities for teachers so they have the knowledge to employ the constantly changing technological resources **We offer extensive PD opportunities through the Professional Development Institute.**
 - Increased student access to technology **We now have one-to-one computing in grades 4, 5, 6, & 7. Carts of computers that had been dedicated to the 8th grade – increasing the number of devices available for those students. We have also increased the number of devices in 2nd and 3rd grade.**
 - Increased PD opportunities that teach teachers how to use various technological applications **There have been some mandatory PD opportunities for teachers that received SMART and/or ENO Boards in their rooms. We also run optional Tech Academy trainings after school through the Professional Development Institute.**

- OBJ. #2:** To cultivate the social and emotional development of the students of Little Silver
- Provide opportunities for students to learn coping strategies to deal with their responsibilities **Addressed strategies during Morning Meetings and CPR.**
 - Create grade level calendars at Markham Place to help coordinate assignments **The calendars are hanging in the respective hallways.**
- OBJ. #3:** To evaluate program delivery including different staffing options to meet the learning needs of all LS students
- Develop a cost/benefit analysis of various staffing options:
 - Reading specialists
 - Non-supervisory coaches
 - Department supervisors
 - Behaviorist**We do this annually**
 - Create a five-year budgetary projection to determine the feasibility of adding any new positions **This happens in conjunction with budget development, but typically is not for five years, but for the life of the contract.**
 - Restructuring of staff to meet needs **Ongoing**
- OBJ. #4:** To deliver and support “highly effective” instruction
- Research “best practices” for delivering “highly effective” instruction **Ongoing training with the Critical Attributes associated with highly effective instruction in the Danielson Model of Teacher Evaluation – PD delivered to all staff on September 2, 2014.**
 - Provide all new teachers with a copy of *Enhancing Professional Practice: A Framework for Teaching* by Charlotte Danielson **Completed**
 - Provide teachers with access to the critical attributes in each evaluative domain in order to move more teachers to the “highly effective” range **Completed**
 - Ensure that all curricula is aligned with the Common Core Standards **Completed - but curriculum revision is ongoing.**
 - Providing ongoing and diverse professional development opportunities for teachers that include, but are not limited to:
 - Effective co-teaching strategies
 - Social/emotional health of students
 - Curricular initiatives
 - Differentiated instruction
 - Technology integration
 - Implementation of the Common Core**Completed and ongoing**
 - Provide parents with information regarding curriculum and Common Core expectations **Information was added to the district website. A parent workshop was held on October 15, 2014.**
 - Provide opportunities for some staff members to become “Black Belt Certified” in the Common Core Standards **This was determined to be cost prohibitive.**
 - Identify successes and failures of programs based on teacher-student-parent-administrative communication and modify accordingly. **During April and May 2015, the teachers complete PD needs assessments in order for the respective schools to create PD plans based on teacher need to deliver programs effectively. The district committee met on May 13, 2015 and will meet again on May 21, 2015. There will be a G&T student and parent survey administered in May/June 2015. A general Parent survey regarding communication, including program communication, was administered on May 7, 2015.**
 - Develop a comprehensive substitute teacher training program including but not limited to:
 - ✓ School procedures
 - ✓ AESOP
 - ✓ Crisis Management**We ran a training program for all district substitutes at the Point Road School in August 2014. It was voluntary, so not all substitutes attended.**
 - Restructuring of staff to meet needs **Completed and ongoing**
 - Completion of comprehensive substitute teacher plan **There is a plan that is being revamped.**
 - Purchase of PD resources for teachers **Completed and ongoing**
 - Annual list of PD offerings and impact on student achievement **We maintain a list annually. We have PD feedback forms for every PD. We examine the impact of the PD once we receive our standardized test scores.**
- OBJ. #5:** To refine and communicate Little Silver’s vision for the Gifted and Talented Program
- Examine G&T program delivery structures in other districts
 - ✓ Content specific
 - ✓ Integrated models

We have explored some options and we have a Parent G&T meeting scheduled for June 11, 2015 to discuss the 2015-16 program delivery.

- Research resources that may enhance educational opportunities for gifted primary students **This was due in Feb. 2014 but is regularly evaluated.** There were new resources added to the Point Road School G&T Teacher's website.
- Administer a student interest survey to the identified *gifted students* in order to inform instructional decisions **Completed**
- Increase *inquiry-based learning* in all content areas across the grade levels **Ongoing**
- Create opportunities for gifted students to participate in competitions **This was done in Feb. 2014.** This year, the Point Road G&T students participated in a 3D printing projects whereby they collaborated with RBR – they competed against each other – but not against another school. The Markham Place G&T participated in a virtual debate on May 14, 2015 against the Strayer Middle School in Quakertown, PA.
- Offer more PD to teachers to enhance the delivery of differentiated instruction **The district is now differentiating PD for teachers so they can differentiate for their students. This is ongoing.**
- Enhance communication with parents regarding G&T program **The parent workshop on January 29th will address CoGAT scores but it will also address G&T qualification. This is ongoing.**

2015-16 School Year – End-of-Year Update

Strategic Planning Goals

- **Complete the objectives for Year 3 (2015-16) outlined in the Strategic Plan**

GOALAREA: Community Involvement

GOAL: **To promote family and community involvement by further developing home-school-community connections**

OBJ. #1: **To promote parent education opportunities**

- Host educational programs to enhance parent understanding of curriculum (i.e. Literacy Nights, Math Nights, etc.) **PARCC Presentation to parents 11/19/15; PARCC Presentation to parents 12/17/15; Budget Presentation on 4/28/16.**
- Increase parent attendance at parent information meetings (i.e. meetings hosted by district personnel) **We have been promoting events through multiple social media sources. We had about 25 parents attend the 11/19/15 PARCC presentation. All presentations get promoted via the Spotlight, CodeRed and Facebook. Presentations then get placed on the district's homepage.**
- Incorporate parent information meeting links on the district website **We have two parent information links: (#1 – Go to the homepage, hit DISTRICT, then PROFESSIONAL DEVELOPMENT, then PARENT CENTER; #2 – Go to the homepage, hit DISTRICT, then CURRICULUM, then PARENT RESOURCES). In addition to the information for parents on the website, we have used Code Red, School Websites, Facebook, and Twitter districtwide to share information. I included parent information links in some of the monthly Spotlights.**

OBJ. #2: **To seek additional avenues for communication**

- Create a “greener” school district by using paperless communication **We continue to use CodeRed and the digital backpacks. We have the LS app, Facebook and Twitter. This year I added the monthly Spotlights that are digital and are posted on the district's homepage.**
- Provide annual opportunities to administer parent surveys on a variety of different topics to elicit parent feedback **The G&T survey will be administered to parents of G&T students no later than May 31st. Last year, I administered a parent survey to all parents in the community regarding “Communication.” It was a 20-question survey that primarily focused on vehicles for communication.**
- Expand the use of the parent portal through Genesis to provide parents access to things such as:
 - ✓ Grades
 - ✓ Report Cards
 - ✓ Standardized test scores
 - ✓ Emergency notifications
 - ✓ Schedules
 - ✓ Attendance

The Markham Place Parent Portal is open almost 100% of the time. It is only closed for small windows of time in order to upload information. The Point Road Parent Portal is only open for Progress Reports and Report Cards. The elementary teachers do not input all of the same information as the middle school teachers because of the difference

in the data they gather. Special Education Progress Reports are now available through Genesis. This year, we have worked with our rep from Genesis to link our RTI information with Genesis.

GOALAREA: Facilities

GOAL: To improve and upgrade district facilities and procedures with an emphasis on school safety and security

OBJ. #1: To research new technologies to enhance School Safety and Security

- Develop a committee of parents/staff to research the availability of Safety and Security Grants to offset the cost of any security equipment purchases We have not found any that we qualify for to date. The ROD grants were based on safety and security. We have completed the final phase of the window project at Markham.
- Make recommendations to the BOE regarding the most appropriate security measures for Little Silver This year we hired a new Network Administrator. He has been fabulous. He investigated security cameras for the buildings and found a cost effective camera system. The Network Administrator then met with the Chief of Police and the School Safety Office that runs our security drills. Collectively they walked the buildings with the Principals and the B&G Department. They identified locations for the interior and exterior of each building to have a total of ten cameras mounted in each.
- Purchase appropriate technology It's in the works.
- Evaluate effectiveness of new technology purchases We will evaluate the effectiveness of the cameras after they are installed this summer.

OBJ. #2: To examine ways to enhance drop-off and pick-up procedures at the Point Road School

- Evaluation of improved traffic plan
While the objectives for the 2014-15 year were investigated, a new traffic plan was not implemented. However, on January 15, 2016, a meeting was held at Borough Hall with the following participants; .1.Superintendent; 2.Business Administrator; 3. Point Road Principal; 4. BOE President; 5. Chief of Police; 6./7. Traffic and Safety Officers (2); 8. a Borough Councilman; and 9.the Borough Administrator. A proposal was agreed upon for a new traffic pattern at Point Road. Further, the Borough proposed a plan to repave our teacher parking lot to increase the number of spaces, allowing the smaller teacher lot by Seven Bridges Road to be altered to enhance drop-off. Part of the new drop-off procedure has been implemented. An additional crossing guard was hired. New signage at Point Road was installed. The proposed road patterns on Lipponcott have not started.

OBJ. #3: To enhance security procedures and training protocols

- **There were no new objectives for the 2015-16 school year**
However – we work with the Little Silver Police on an ongoing basis to enhance safety procedures. This year, the LS Police called a bomb threat into Central Office to see how the ladies would respond.

GOALAREA: Finance

GOAL: To collaboratively explore alternative opportunities to generate revenues

OBJ.: To explore diverse means of generating revenue sources to support the district's budget

- **There were no new objectives for the 2015-16 school year**
However, this continues to be an ongoing challenge and conversation with the administrative team.

GOALAREA: Student Achievement

GOAL: To promote student growth and achievement through enhanced teaching and learning practices

OBJ. #1: To provide technological resources to promote 21st Century Learning

- Explore current technological resources in terms of capabilities and cost that would enable teachers to address the Common Core standards in a variety of ways This year we are piloting i-Ready. We also have an extensive list of on-line subscriptions that are used by the teachers to address the standards.
- Enhance the existing technological infrastructure to further support teaching and learning We hired a new Network Administrator in August 2015. He has done a great deal to get rid of end-of-life servers, add additional wireless access points, and he is hoping to continue to reconfigure servers in each building and secure appropriate back-up for administrators and teachers.
- Use technology across the content areas (where it aligns to the Common Core) to foster global awareness Teachers and students have access to a multitude of on-line resources that touch upon global awareness.
- Provide professional development opportunities for teachers so they have the knowledge to employ the constantly changing technological resources We offer extensive PD opportunities through the Professional Development Institute. Tech Academy offerings are specific to the use of technology in the classroom.
- Increased student access to technology We now have one-to-one computing in grades 3-8. We are 2 to 1 in second grade and approximately 3 to 1 in K and 1. Between EFLS donations and the district budget, for the 2016-17 school year, 2nd grade will be one-to-one and K & 1 will be 2 to 1.

- Increased PD opportunities that teach teachers how to use various technological applications There have been some mandatory PD opportunities for teachers who received SMART and/or ENO Boards in their rooms. We also run optional Tech Academy trainings after school through the Professional Development Institute. In addition, Principals are doing “Ten Minutes of Tech” during principal Meetings.

OBJ. #2: To cultivate the social and emotional development of the students of Little Silver

- Investigate the possibility of creating multi-age peer groups – “communities” – to provide peer support and strengthen the overall school community in each respective school. Markham Place’s Scheduling Committee has discussed this. Their current plan is to create “Warrior Clans” comprised of 5th-8th grade students. The “Clans” would meet about once a month for specific activities. The Point Road scheduling committee is discussing the concept as well. They have not yet determined whether or not this concept can be implemented for the 2016-17 school year. It is still under discussion.
- Create a schedule that would allow for the implementation of “peer groups” Both schools will have minor changes made to their master schedules next year. They have not yet determined if they will be able to accommodate time for “peer groups” or not.
- Assess where our students face challenges in high school and develop a plan to remediate those areas
- Create a report summarizing/reflecting the challenges LS students face entering RBR Academic articulation meetings with RBR have revealed that Little Silver students are extremely well-prepared for the academic program at RBR. Socially, our students do very well, but we have sought opportunities to have our 8th grade students interact with one or more of the sending districts. On May 13th, our 8th grade students will have a dance with the 8th grade students from Shrewsbury. We have also made an increased effort to ensure both parents and students are aware of the many resources and programs run at RBR. The Source, the RBR Athletic Director, and the music teachers present to the Little Silver students. We have also seen an increased participation in RBR’s Summer Slam program which helps incoming 9th graders with the academic and social/emotional transition.

OBJ. #3: To evaluate program delivery including different staffing options to meet the learning needs of all LS students

- Explore ways to compare student achievement in non-tested subjects with other districts This is being addressed by the Curriculum Department, but the comparisons in non-tested areas are harder to compare. Based on articulation sessions with RBR, the following reflects our Spanish placement from this past year: 24 students placed into Spanish 1; 26 students placed into Spanish 2; and 23 students placed into Spanish 2 Honors. We know that from a Technology standpoint, all of the schools that send to RBR are much further along in terms of using Google Apps for Education. We will continue to explore ways to compare student achievement in non-tested areas with other districts.

OBJ. #4: To deliver and support “highly effective” instruction

- Research “best practices” for delivering “highly effective” instruction All post observation conferences focus on how to assist teachers in obtaining “highly effective” ratings in all components of the Danielson Evaluation Tool. Professional Development is designed to promote “highly effective” instruction.
- Provide all new teachers with a copy of *Enhancing Professional Practice: A Framework for Teaching* by Charlotte Danielson All new teachers received a copy of the text.
- Provide teachers with access to the critical attributes in each evaluative domain in order to move more teachers to the “highly effective” range The critical attributes are in the book, in the Google Drive, and in Teachscape.
- Ensure that all curricula is aligned with the Common Core Standards Completed - but curriculum revision is ongoing.
- Providing ongoing and diverse professional development opportunities for teachers that include, but are not limited to:
 - Effective co-teaching strategies
 - Social/emotional health of students
 - Curricular initiatives
 - Differentiated instruction
 - Technology integration
 - Implementation of the Common Core
- Restructuring of staff to meet needs Ongoing
- Purchase of PD resources for teachers Ongoing
- Annual list of PD offerings and impact on student achievement We maintain a list annually. We have PD feedback forms for every PD. We examine the impact of the PD once we receive our standardized test scores.

Completed and ongoing – see the Professional Dev. Institute offerings as well as embedded PD topics

- OBJ. #5: To refine and communicate Little Silver’s vision for the Gifted and Talented Program**
- Administer a student interest survey to the identified *gifted students* in order to inform instructional decisions
Completed
 - Increase *inquiry-based learning* in all content areas across the grade levels **This year we created STEM programs in each building that are inquiry-based programs.**
 - Survey parents and students regarding G&T program **The survey will be administered in early June.**

2016-17 School Year – End-of-Year Results

Strategic Planning Goals

- **Complete the objectives for Year 4 (2016-17) outlined in the Strategic Plan**

GOALAREA: Community Involvement

GOAL: To promote family and community involvement by further developing home-school-community connections

OBJ. #1: To promote parent education opportunities

- Host educational programs to enhance parent understanding of curriculum (i.e. Literacy Nights, Math Nights, etc.). **PARCC Presentation to parents 9/29/16; Family Math Night 1/12/17; Budget Presentation 4/27/17; CogAT Parent Meeting 4/27/17.**
- Increase parent attendance at parent information meetings (i.e. meetings hosted by district personnel). **We have been promoting events through multiple social media sources. We had about 58 families attend the 1/12/17 Family Math Night. All presentations get promoted via the Spotlight, Code Red and Facebook. Presentations then get placed on the district’s homepage.**
- Incorporate parent information meeting links on the district website. **With the revamped website design, we have a Parent link on the menu bar which includes many drop-down options. The district Curriculum page offers parent links and resources. In addition to the information for parents on the website, we have used Code Red, School Websites, Facebook, and Twitter district-wide to share information. I included parent information links in many of the monthly Spotlights.**

OBJ. #2: To seek additional avenues for communication

- Create a “greener” school district by using paperless communication. **We continue to use Code Red and the digital backpacks. We have Facebook and Twitter. The district website is now mobile device friendly. This year I added the video component to the monthly Spotlights.**
- Provide annual opportunities to administer parent surveys on a variety of different topics to elicit parent feedback. **This year, the Parent Satisfaction Survey was administered in August 2016. We received 177 responses. Overall parents were very satisfied. I have been using sound-bytes from the comment section in my monthly Spotlight under the “Did You Know” section. The G&T survey will be administered to parents of G&T students by the end of May 2017.**
- Expand the use of the parent portal through Genesis to provide parents access to such thing as:
 - ✓ Grades
 - ✓ Report Cards
 - ✓ Standardized test scores
 - ✓ Emergency notifications
 - ✓ Schedules
 - ✓ Attendance

The Markham Place Parent Portal is open almost 100% of the time. It is only closed for small windows of time in order to upload information. The Point Road Parent Portal is only open for Progress Reports and Report Cards. The elementary teachers do not input all of the same information as the middle school teachers because of the difference in the data they gather. Special Education Progress Reports are now available through Genesis. We also worked with our rep from Genesis to link our RTI information with Genesis.

GOALAREA: Facilities

GOAL: To improve and upgrade district facilities and procedures with an emphasis on school safety and security

OBJ. #1: To research new technologies to enhance School Safety and Security

➤ **There were no new activities for this objective for 2016-17 school year**

However, we continue to add additional security cameras at both buildings. In addition, the members of the administrative team wrote a grant to the EFLS for a new security system for each building called HALL PASS.

➤ Evaluate effectiveness of new technology purchases. We will evaluate the effectiveness of the additional cameras after they are installed.

OBJ. #2: To examine ways to enhance drop-off and pick-up procedures at the Point Road School

➤ **There were no new activities for this objective for 2016-17 school year**

However, the LS Police continue to monitor the changes put in place during the 2015-16 school year. We revisited this again during the 2016-17 school year when the town engineer drew up plans for the Borough to acquire the Point Road parking lot.

OBJ. #3: To enhance security procedures and training protocols

➤ **There were no new activities for this objective for 2016-17 school year**

However, we work with the Little Silver Police on an ongoing basis to enhance safety procedures. They conduct training at the beginning of each year with staff.

GOALAREA: Finance

GOAL: To collaboratively explore alternative opportunities to generate revenues

OBJ.: To explore diverse means of generating revenue sources to support the district's budget

➤ **There were no new objectives for the 2016-17 school year**

However, this continues to be an ongoing challenge and conversation with the administrative team.

GOALAREA: Student Achievement

GOAL: To promote student growth and achievement through enhanced teaching and learning practices

OBJ. #1: To provide technological resources to promote 21st Century Learning

➤ Explore current technological resources in terms of capabilities and cost that would enable teachers to address the Common Core standards (now the New Jersey Learning Standards) in a variety of ways. This year we are using i-Ready for grades 1-8 for ELA and Math. Last year we piloted the program in grade 1 & 5. We also have an extensive list of on-line subscriptions that are used by the teachers to address the standards. Every year, the SciP Team (School Improvement Panel), under the Director of C&I's direction, conducts a subscription survey to teachers regarding usage to determine what we keep and what we cut.

➤ Use technology across the content areas (where it aligns to the Common Core) to foster global awareness. Teachers and students have access to a multitude of on-line resources that touch upon global awareness. The Technology Committee is cognizant of the requirement. Tech Academy and Ed Camp offerings provide teachers with ideas for utilizing technology across content areas. The principals also have their Technology Teachers provide "Tech in Ten" highlights at each of their monthly Principal's meetings. After the Educational Technology Specialist from the NJDOE's Office of Educational Technology visited our district, the State now wants to promote the "Tech in Ten" concept.

➤ Provide professional development opportunities for teachers so they have the knowledge to employ the constantly changing technological resources. We offer extensive PD opportunities through the Professional Development Institute. Tech Academy offerings are specific to the use of technology in the classroom.

➤ Increased student access to technology. We now have one-to-one computing in grades 3-8. We are 2-to-1 in K-2. Based on the EFLS grant applications, that ratio may change. We plan to be one-to-one in grades 1-8 during the 2017-18 school year.

➤ Increased PD opportunities that teach teachers how to use various technological applications. There have been some mandatory PD opportunities for teachers as well as choice PD. All PD offerings that teachers took are located in the Professional Development section of their "MyLearningPlan" portals.

OBJ. #2: To cultivate the social and emotional development of the students of Little Silver

➤ **There were no new activities for this objective for 2016-17 school year**

However, the Markham Place School did implement peer groups or KITH beginning in September 2016.

OBJ. #3: To evaluate program delivery including different staffing options to meet the learning needs of all LS students

➤ **There were no new activities for this objective for 2016-17 school year**

- OBJ. #4: To deliver and support “highly effective” instruction**
- Research “best practices” for delivering “highly effective” instruction. All post-observation conferences focus on how to assist teachers in obtaining “highly effective” ratings in all components of the Danielson Evaluation Tool. Professional Development is designed to promote “highly effective” instruction. PD opportunities support “highly effective” instruction. Further, Book Clubs support “highly effective” instructional practices.
 - Provide all new teachers with a copy of *Enhancing Professional Practice: A Framework for Teaching* by Charlotte Danielson. All new teachers received a copy of the text.
 - Provide teachers with access to the critical attributes in each evaluative domain in order to move more teachers to the “highly effective” range. The critical attributes are in the book, in the Google Drive, and in MyLearningPlan.
 - Ensure that all curricula is aligned with the Common Core Standards (now the New Jersey Learning Standards). The curriculum is reviewed every year and the BOE makes annual approvals of those changes each August.
 - Providing ongoing and diverse professional development opportunities for teachers that include, but are not limited to:
 - Effective co-teaching strategies
 - Social/emotional health of students
 - Curricular initiatives
 - Differentiated instruction
 - Technology integration
 - Implementation of the Common Core
- } Completed and ongoing – see the Professional Dev. Institute offerings as well as embedded PD topics
- Restructuring of staff to meet needs. Ongoing
 - Purchase of PD resources for teachers. Ongoing
 - Annual list of PD offerings and impact on student achievement. We maintain a list annually. We have PD feedback forms for every PD. We examine the impact of the PD once we receive our standardized test scores.

- OBJ. #5: To refine and communicate Little Silver’s vision for the Gifted and Talented Program**
- Administer a student interest survey to the identified *gifted students* in order to inform instructional decisions. This was done in September 2016
 - Increase *inquiry-based learning* in all content areas across the grade levels. The STEM programs in each building are inquiry-based programs. This year we implemented the Next Generation Science Standards in grades 6-8; they are inquiry-based. Our PD also addressed inquiry-based learning across the curricula.
 - Survey parents and students regarding G&T program The survey will be administered in May 2017.

2017-18 School Year – Mid-Year Results

1. Strategic Planning Goals

- Complete the objectives for Year 5 (2017-18) outlined in the Strategic Plan

GOALAREA: Community Involvement

GOAL: To promote family and community involvement by further developing home-school-community connections

OBJ. #1: To promote parent education opportunities

- Host educational programs to enhance parent understanding of curriculum (i.e. Literacy Nights, Math Nights, etc.). PARCC Presentation to parents 9/20/17; Curriculum Café #1 11/16/17
- Increase parent attendance at parent information meetings (i.e. meetings hosted by district personnel). We have been promoting events through multiple social media sources. We had some parents attend the first Curriculum Café. We expect more parents to attend the second Curriculum Café regarding Technology Integration on 2/22/18. All presentations get promoted via the Spotlight, Code Red and Facebook. Presentations then get placed on the district’s homepage.
- Incorporate parent information meeting links on the district website. As previously noted, we revamped website design; we have a Parent link on the menu bar which includes many drop-down options. The district Curriculum page offers parent links and resources. In addition to the information for parents on the website, we have used Code Red, School Websites, Facebook, and Twitter district-wide to share information. Parent information links are included in many of the monthly Spotlights.

OBJ. #2: To seek additional avenues for communication

- Create a “greener” school district by using paperless communication. We continue to use Code Red and the digital backpacks. We have Facebook and Twitter. The district website is mobile device friendly. I added the video component to some of the monthly Spotlights. Many teachers are now using Twitter.
- Provide annual opportunities to administer parent surveys on a variety of different topics to elicit parent feedback. This year, the Parent Satisfaction Survey was administered in August 2017. We received 137 responses. Overall parents were very satisfied. I have been using sound-bites from the comment section in my monthly Spotlight under the “Did You Know” section. The G&T survey will be administered to parents of G&T students by the end of May 2018.
- Expand the use of the parent portal through Genesis to provide parents access to such thing as:
 - ✓ Grades
 - ✓ Report Cards
 - ✓ Standardized test scores
 - ✓ Emergency notifications
 - ✓ Schedules
 - ✓ Attendance

The Markham Place Parent Portal is open almost 100% of the time. It is only closed for small windows of time in order to upload information. The Point Road Parent Portal is only open for Progress Reports and Report Cards. The elementary teachers do not input all of the same information as the middle school teachers because of the difference in the data they gather. Special Education Progress Reports are now available through Genesis. We also worked with our firm from Genesis to link our RTI information with Genesis.

GOALAREA: Facilities

GOAL: To improve and upgrade district facilities and procedures with an emphasis on school safety and security

OBJ. #1: To research new technologies to enhance School Safety and Security

- There were no new activities for this objective for 2017-18 school year
However, we continue to add additional security cameras at both buildings. We have internal and external cameras at both buildings.
- Evaluate effectiveness of new technology purchases. We will evaluate the effectiveness of additional purchases annually.

OBJ. #2: To examine ways to enhance drop-off and pick-up procedures at the Point Road School

- There were no new activities for this objective for 2017-18 school year
However, the LS Police continue to monitor the sin annually. Renovations to the Point Road parking lot will be done during the summer of 2018.

OBJ. #3: To enhance security procedures and training protocols

- There were no new activities for this objective for 2017-18 school year
However, we work with the Little Silver Police on an ongoing basis to enhance safety procedures. They conduct a training program at the beginning of each year with staff.

GOALAREA: Finance

GOAL: To collaboratively explore alternative opportunities to generate revenues

OBJ.: To explore diverse means of generating revenue sources to support the district’s budget

- There were no new objectives for the 2017-18 school year
However, this continues to be an ongoing challenge and conversation with the administrative team. We are sponsoring *A Conversation with Legislators* on January 24, 2018 to discuss the Funding Formula.

GOALAREA: Student Achievement

GOAL: To promote student growth and achievement through enhanced teaching and learning practices

OBJ. #1: To provide technological resources to promote 21st Century Learning

- Explore current technological resources in terms of capabilities and cost that would enable teachers to address the Common Core standards (now the New Jersey Learning Standards) in a variety of ways. We continue to use i-Ready for grades 1-8 for ELA and Math. We also have an extensive list of on-line subscriptions that are used by the teachers to address the standards. Every year, the SciP Team (School Improvement Panel), under the Director of C&I’s direction, conducts a subscription survey to teachers regarding usage to determine what we keep and what we cut.
- Use technology across the content areas (where it aligns to the Common Core) to foster global awareness. Teachers and students have access to a multitude of on-line resources that touch upon global awareness. The Technology Committee is cognizant of the requirement. Tech Academy and Ed Camp offerings provide teachers with ideas for utilizing technology across content areas. The principals also have their Technology

Teachers provide “Tech in Ten” highlights at each of their monthly Principal’s meetings. After the Educational Technology Specialist from the NJDOE’s Office of Educational Technology visited our district, the State now wants to promote the “Tech in Ten” concept.

- Provide professional development opportunities for teachers so they have the knowledge to employ the constantly changing technological resources. We offer extensive PD opportunities through the Professional Development Institute. Tech Academy offerings are specific to the use of technology in the classroom.
- Increased student access to technology. We now have one-to-one computing in grades 1-8. We are hoping to sustain this ratio.
- Increased PD opportunities that teach teachers how to use various technological applications. There have been some mandatory PD opportunities for teachers as well as choice PD. All PD offerings that teachers took are located in the Professional Development section of their “MyLearningPlan” portals.

OBJ. #2: To cultivate the social and emotional development of the students of Little Silver

- **There were no new activities for this objective for 2017-18 school year**
The Markham Place School did implement peer groups or KITH beginning in September 2016. This has continued to develop.

OBJ. #3: To evaluate program delivery including different staffing options to meet the learning needs of all LS students

- **There were no new activities for this objective for 2017-18 school year**

OBJ. #4: To deliver and support “highly effective” instruction

- Research “best practices” for delivering “highly effective” instruction. All post-observation conferences focus on how to assist teachers in obtaining “highly effective” ratings in all components of the Danielson Evaluation Tool. Professional Development is designed to promote “highly effective” instruction. PD opportunities support “highly effective” instruction. Further, Book Clubs support “highly effective” instructional practices.
- Provide all new teachers with a copy of *Enhancing Professional Practice: A Framework for Teaching* by Charlotte Danielson. All new teachers received a copy of the text.
- Provide teachers with access to the critical attributes in each evaluative domain in order to move more teachers to the “highly effective” range. The critical attributes are in the book, in the Google Drive, and in MyLearningPlan.
- Ensure that all curricula is aligned with the Common Core Standards (now the New Jersey Learning Standards). The curriculum is reviewed every year and the BOE makes annual approvals of those changes each August.
- Providing ongoing and diverse professional development opportunities for teachers that include, but are not limited to:
 - Effective co-teaching strategies
 - Social/emotional health of students
 - Curricular initiatives
 - Differentiated instruction
 - Technology integration
 - Implementation of the Common Core
- Restructuring of staff to meet needs. Ongoing
- Purchase of PD resources for teachers. Ongoing
- Annual list of PD offerings and impact on student achievement. We maintain a list annually. We have PD feedback forms for every PD. We examine the impact of the PD once we receive our standardized test scores.

Completed and ongoing – see the Professional Dev. Institute offerings as well as embedded PD topics

OBJ. #5: To refine and communicate Little Silver’s vision for the Gifted and Talented Program

- Administer a student interest survey to the identified *gifted students* in order to inform instructional decisions. September 2017
- Increase *inquiry-based learning* in all content areas across the grade levels. The STEM programs in each building are inquiry-based programs. This year we implemented the Next Generation Science Standards in grades K-5 (6-8 were implemented last year); they are inquiry-based. Our PD also addressed inquiry-based learning across the curricula.
- Survey parents and students regarding G&T program The survey will be administered in May 2018.