

Summary Results for the 2018-19 Strategic Planning Goals

1. Strategic Planning Goals

- Complete the objectives for Year 1 (2018-19) outlined in the Strategic Plan

GOAL AREA: Community Involvement

GOAL: To strengthen community connectedness

OBJ. #1: To create an improved communication strategy among administration, parents and teachers

- Research resources that would enhance curricula to educate the community, parents staff and students about treating all types of students with kindness and acceptance (July 2018 & ongoing)
 - Newsela social emotional
 - It's OK to Be Different Curricular Resource: Teaching Children Respect and Empathy: Embracing the LGBT community purchased and integrated into middle school health curriculum.
- Create a Community Directory of community members who have talents, careers, hobbies that they would be willing to share with the school community (June 2019)
 - [Questionnaire Survey](#) for community
- To memorialize venues for parents to voice opinions (Fall 2018)
 - Nov. 27, 2018 Parent Meeting: Panel Discussion for LGBTQ curriculum
 - January 9, 2019 Parent meeting #2 regarding LGBTQ curriculum
 - All BOE meetings
- Define standardized communication between teachers and parents (Fall 2018 & ongoing)
 - August Parent letter
- Host opportunities to enhance parent understanding of current topics in education such as:
 - Curriculum specific presentations
 - November 28, 2018: Reading To, Reading With and Reading By
 - January 9, 2019 - 7th grade LGBT curriculum
 - February 27, 2019 : Balanced Literacy
 - Rubicon Atlas – curriculum mapping software
 - Posted hyperlink in several monthly Spotlights to Rubicon Atlas
 - Social & emotional development programs
 - Posted hyperlinks in several monthly Spotlights to Rubicon Atlas
 - November 27, 2018: Parent meeting re. LGBTQ issues

- February 28, 2019 : 7th grade presentation (parents and kids) - Monmouth Medical Center Foundation and RWJBarnabas Health (Navigating through the negative impacts of social media; Our youth and identifying today's anxieties; Healthy coping skills every child needs to know)
- March 7, 2019: 8th grade presentation (parents and kids) - Monmouth Medical Center Foundation and RWJBarnabas Health (Dealing with social demands after Middle School; Safeguarding you and your family against opioids and vaping; Navigating through the negative impacts of social media)
- March 11, 2019: 5th & 6th grade presentation (parents and kids) - Monmouth Medical Center Foundation and RWJBarnabas Health (Healthy coping skills every child needs to know; Know the difference: Bullying vs. normal developmental conflict)
- Parent Advisory Committee
 - Special Education PAC: 9/26, 10/29 (meeting with CORE parents), 12/5, 2/6 (evening presentation), 4/10
- Coffee with the Counselors
 - February 19, 2019 - Parent Book Club
- Family nights
 - December 7, 2018 - Barnes & Noble Book Fair
 - January 25, 2019 - Markham's Got Talent
 - February 21, 2019 - SciVention Convention
 - February 23, 2019 - Book Lovers Ball
 - March 28-30 MP Play
 - Winter and Spring Concerts both schools
 - Art Shows both schools
 - STEM Showcases both schools
- Guest speakers
 - September 21, 2018 Author Gordon Korman
 - Neurologist Stephen Greco
- (Fall 2018 & ongoing)
- Work to increase parent attendance at district sponsored events (Fall 2018 & ongoing)
 - We try!
- Define standardized communication between district and stakeholders (Fall 2018 & ongoing)
 - August Parent Letter & August 2018 Spotlight

OBJ. #2: To increase the volunteerism in the community

- Increase opportunities for parents to volunteer such as:
 - ✓ Facility clean-up/seasonal maintenance
 - ✓ School events including but not limited to:
 - Field Day
 - Field trips

- School play
- Point Road lunch/recess
- Music recitals
- Art showcase
- Markham Cares Day
- Multicultural Day
- Celebrating Different Learners Day
- Career Day

(Fall 2018 & on-going) There are parent opportunities for parent volunteers for all of the above

- Update parent volunteer handbook (August 2018) Completed
- BOE Policy 9180 – School Volunteers shall be fully enforced (September 2018 & ongoing) Distributed to all class mothers during PTO tea.

GOAL AREA: Facilities

GOAL: To improve and upgrade district facilities and procedures with an emphasis on school safety and security

OBJ. #1: To research new technologies to enhance School Safety and Security

- Research safety options for schools to include but not limited to:
 - ✓ Increase security/video cameras linked to Police Department
Additional cameras installed in both buildings and at BOE office.
 - ✓ Panic buttons Lockdown notification goes directly to LS Police
 - ✓ Strobe lights Installed in both schools
 - ✓ Door alarms during school hours Doors are locked 24/7
 - ✓ Class III Officers We can't afford one
 - ✓ New ideas
 - ✓ Playgrounds
 - ✓ Parking lots

(Fall 2018 & ongoing)

- Participation of School Safety Specialist in the School Safety Specialist Academy (Summer 2018) Dr. Albert Devine was BOE approved as our School Safety Specialist and she attended a week-long seminar in August.
- Utilize school safety resources to enhance safety protocols (Fall 2018 & ongoing)
School Safety and Security Plans for each School were submitted to the State

OBJ. #2: To improve and upgrade district facilities and procedures to become more “Future Ready”

- Research ways to reinvent existing spaces to make them more “Future Ready” such as:
 - ✓ Physical layouts
 - ✓ Furniture
 - ✓ Technology

(Spring 2019)

The MP Media Center and Computer lab underwent a makeover. STEM classroom at Point Road received flexible seating from PTO. The BOE and EFLS supported new technology purchases.

OBJ. #3: To research and implement Sustainable Jersey Schools

➤ **There are no activities for this objective for 2018-19 school year**

GOAL AREA: Finance

GOAL: To continue to work collaboratively to meet district financial needs

OBJ. #1: To explore diverse means of generating revenue sources to support the district's budget

- Explore relationships with the community that could lead to revenue generation (January 2019) Organized and participated in a Peninsula Finance Committee meeting on 1/17/19 whereby district finances and revenue generation were discussed. We met again on March 28, 2019.
- Annual stakeholder review to discuss methods to improve and prioritize technology and facility upgrades (Annually) This occurred.

OBJ. #2: Increase opportunities for revenue generation

➤ **There are no activities for this objective for 2018-19 school year**

GOAL AREA: Student Achievement

GOAL: To promote student growth and achievement through enhanced learning practices

OBJ. #1: To provide continued professional development to support “highly effective” instruction

- Research current “best practices” for delivering “highly effective” instruction (Annually)
 - o Professional reading is ongoing and teachers receive inhouse and out-of-district PD (see BOE agendas)
- Explore various identification methods to identify gifted and talented learners (for the Enrichment Program) (Annually)
 - o New identification rubric developed
 - o Balance instructional delivery screen time and other methods of instructional delivery (Annually)
 - o Teachers are surveyed annually and the Curriculum Department responds to their needs.
- Convene school-based committee to review the researched identification methods for the Enrichment Program and make recommendations for program criteria (Annually)
 - o Enrichment committee meetings scheduled throughout year

- Provide ongoing and diverse Professional Development opportunities for teachers that include but are not limited to:
 - ✓ Social/emotional health of students
 - First grade and Fifth grade to pilot MindAligned with Count Basie. training included starting on Inservice day Oct. 8, 2018. Support continued throughout the year.
 - ✓ LGBTQ
 - New curriculum from It's OK to be Different integrated into Middle School Health Curriculum
 - ✓ Growth mindset
 - Teacher professional resource/Virtual book club on Mindful Teacher, Mindful School by Kevin Hawkins
 - ✓ Curricular initiatives
 - Social Studies Committee to research and adopt new text for grades K-4
 - Math discourse PD for grades K-5
 - ✓ Instructional strategies
 - Math PD grades 3,4,5 - January 30, 31, & Feb, 1
 - ✓ Project-Based Learning
 - Passion Projects in Enrichment middle school
 - STEM projects
 - ✓ Enrichment program (G&T)
 - Oct. 10, 2018 rutgers Webinar offered to all staff with cluster groups and Enrichment

(Annually)

- Expand opportunities to celebrate students (Annually)
 - This is done in school as well as at BOE meetings
 - Provide parent education program opportunities (3 times annually)
 - Curriculum Cafe offered during three 2018-19 PTO meetings: November, February and April
 - Examine online usage reports
 - ✓ Digital resources
 - ✓ Google Classroom
- (Annually) We do this annually during the budget build.
- Survey teachers to determine percentages of screen time versus offline activities (Annually)
 - Examine annual list of PD offerings and its impact on curriculum revision (Annually)

OBJ. #2: Continue to revise curriculum to provide students with a well-rounded education

- Research areas within walking distance from the schools conducive to learning that are aligned to the Little Silver curriculum (June 2019)
 - The Kindergarten goes to the Library. 2nd grade goes to the Parker House. MD students walk to Acme, etc. Window painting occurs throughout the town.

- Explore various Project-Based Learning opportunities across content areas (June 2019)
 - This is happening.
- Investigate units of study in a variety of content areas to evaluate the incorporation of lessons that include but are not limited to:
 - ✓ Social/emotional health of students:
 - Newsela social emotional
 - First grade and Fifth grade to pilot MindAligned with Count Basie. training included starting on Inservice day Oct. 8, 2018
 - Mindful Teacher, Mindful School by Kevin Hawkins
 - ✓ LGBTQ
 - It's OK to Be Different Curriculum: Teaching Children Respect and Empathy: Embracing the LGBT community purchased and integrated into middle school health curriculum.
 - ✓ Growth mindset
 - ✓ Respect for vulnerable populations See above
- (June 2019)
- Enhance opportunities to evaluate Media Literacy (determining bias, fake news, etc.) (June 2019)
 - This is being addressed in both ELA and Social Studies
- Memorialize Service Learning opportunities (June 2019 & ongoing)
 - MPS 8th grade student conducting hat and glove drive through Kith
 - 8th grade student conducting food drive through Enrichment program

OBJ. #3: To cultivate the social-emotional development of students

- Investigate programs and resources related to mindfulness in school (June 2019)
- Explore feasibility of creating non-athletic co-curricular clubs (parent and/or teacher supervised) (July 2018 & ongoing) PTO is running a plethora of clubs that are run by either outside organizations, parents or teachers
- Research survey tools to measure the social-emotional well-being of students (June 2019)
 - Dr. Maurice Elias of Rutgers University recommended the following:
 1. Devereux Student Strengths Assessment (DESSA-Mini)
 - *A strength-based, nationally standardized, valid and reliable tool for screening and progress monitoring of social and emotional competence that can be completed in under 1 minute

** Screen in 1 Minute: The DESSA-mini enables teachers and staff to screen an entire classroom or group of students in one planning period (less than 45 minutes)

*** Monitor Progress: Consisting of four different, yet equivalent, 8-item forms, the DESSA-mini provides a simple and effective way to track changes in social and emotional competence over time

2. Social Decision Making/Problem Solving Program

* Programming (versus Assessment Tool)

<http://ubhc.rutgers.edu/sdm/approach.html>

- Highlight opportunities for peer-to-peer interactions (older/younger) (June 2019 & ongoing)
 - MP Kith meets throughout the year
- Partner with PTO to continue providing parent programs regarding the social-emotional well-being of students (July 2018 & ongoing)
 - MPS team worked with the PTO to bring in the Social Emotional Learning Workshops through Monmouth Medical.
- School Counselors will meet with new students at each school to acclimate students to counseling services that are available and begin to build connectedness (Sept. 2018 & on-going) Completed
- School Counselors and/or CST members will facilitate groups to meet the social-emotional needs of students (Sept. 2018 & ongoing) Counselors & CST run a variety of social groups
- Create annual list of parent programs regarding the social-emotional well-being of students (June 2019 & ongoing)
 - February 28, 2019 : 7th grade presentation (parents and kids) - Monmouth Medical Center Foundation and RWJBarnabas Health (Navigating through the negative impacts of social media; Our youth and identifying today's anxieties; Healthy coping skills every child needs to know)
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