

LITTLE SILVER BOARD OF EDUCATION
LITTLE SILVER, NEW JERSEY

MINUTES – SPECIAL BOARD MEETING – JULY 29, 2020

In partnership with families and community, the Little Silver Borough Public School District is invested in continued excellence by inspiring critical thinking, fostering intellectual curiosity, and promoting acceptance of individuals, allowing children to achieve their full potential as responsible, contributing citizens of an ever-changing global community.

I. CALL TO ORDER – 5:09 PM; 7:03 PM

II. OPEN PUBLIC MEETINGS ACT - In accordance with the provisions of the Open Public Meetings Act, the Little Silver Board of Education has transmitted notice of this meeting scheduled for 5:00 PM in the Library of Markham Place School, to the Asbury Park Press, posted in the Borough Hall, both schools, and the window of the Administrative Offices.

In accordance with P.L. 1975, Chapter 231, Notice was given that the Little Silver Board of Education added a special meeting for Wednesday, July 29th, at 7:00 PM, to be an online meeting using a virtual meeting platform. The online meeting participation link was sent to the community.

III. FLAG SALUTE

IV. ROLL CALL: Present were: Mrs. Aninowsky, Ms. Bennett, Mrs. Galbavy, Mr. Gasperino, Mrs. Glynn, Mr. Grant and Mr. Walsh. Also present were: Dr. Stromsland, Interim Superintendent of Schools, Mr. Ettore, Incoming Superintendent of Schools and Mrs. Case, Board Secretary.

V. RESOLUTION OF THE LITTLE SILVER BOARD OF EDUCATION TO ENTER EXECUTIVE SESSION

Motion by Mrs. Galbavy, seconded by Mr. Walsh, to retreat to adopt the following resolutions:

WHEREAS, the Open Public Meetings Act, N.J.S.A. 10:4-12(b), permits the exclusion of the public from a meeting in certain circumstances; and

WHEREAS, the Board finds that such circumstances presently exist.

NOW, THEREFORE, BE IT RESOLVED, by the Little Silver Board of Education, in the County of Monmouth, State of New Jersey, as follows:

1. The public shall be excluded from discussion of any actions upon the hereinafter-specified subject matter;
2. The general nature of the subject matter to be discussed is as follows:
 - a. Reopening
 - b. Personnel: Approve Personnel, Approve Mentor/Mentee, confidential pursuant to N.J.S.A. 10:4-12(b)(8).
3. The Board will take action following closed executive session;
4. It is anticipated that the closed executive session will last approximately 90 minutes;
5. It is anticipated at this time the above-stated subject matter will be made public when the need for confidentiality no longer exists; and

6. This Resolution shall become effective immediately.

The Board adjourned into executive session at 5:13 PM.

VOICE VOTE: 7 Ayes 0 Nays 0 Absent

VI. RETURN TO OPEN SESSION

VOICE VOTE: 7 Ayes 0 Nays 0 Absent

VII. CORRESPONDENCE – Review meeting procedures.

VIII. SUPERINTENDENT’S UPDATE – Powerpoint presentation

IX. BOARD PRESIDENT’S UPDATE

X. COMMITTEE REPORTS – Ms. Bennett - The Borough will pave train station at the end of August-beginning of September.

XI. LIAISON REPORTS – Mrs. Aninowsky-PTO offered support and Ms. Lazzari has met with SEPAG for Special Education and gave input.
Mrs. Glynn – EFLS wants to assist too.

XII. PUBLING HEARING

Motion by Ms. Bennett, seconded by Mrs. Glynn, to open public hearing on all topics.

ROLL CALL VOTE: 7 Ayes 0 Nays 0 Absent

Alicia Holmgren - Why can't we do two full days?

Dr. Stromsland - If we do a full day then we must provide lunch and recess, which the district isn't able to do; with smaller groups, with AB model would be best.

Mr. Ettore - We do not have custodial staff to do so either.

Alicia Holmgren - Children who receive extra help from interventionist, how will they receive or be assessed? Don't want to fall further behind.

Dr. Stromsland - Agreed.

Mr. Ettore - Spoke with Director of Curriculum and Instruction, so this won't happen.

Lisa Mastroianni - Work as a Colts Neck teacher, will students who chose full remote option be with their cohort?

Dr. Stromsland - We are working with the right answer for that. We are still in progress and each day we get a little closer to a better way.

Lisa Mastroianni - Will students be able to pick materials and resources up?

Dr. Stromsland - Students will need those materials so looking into a way to possibly have electronic access to those resources. There may be the possibility of a second book.

Mrs. Aninowsky - Received a lot of emails and Angie Rosen received that. Parents are requesting them and we are taking that into consideration.

Dr. Stromsland - We will do our best to provide workbooks and resources for at home support.

Keith Green - Expressing concerns about special needs students.

Mrs. Aninowsky - Don't worry about any missed opportunities there will be more. Mrs. Wood and Mrs. Knight have been representing the group concerns so they can address and they'll be open to them reaching out or to me or Carrie Glynn. The door is always open.

Denise Lombardi - Incoming kindergarten teacher and teaching phonics.

Dr. Stromsland - Experimenting with masks, face shields, and actively discussed.

Denise Lombardi - If we don't register by August 11, can you register at a later date?

Dr. Stromsland - I imagine the door will remain open.

Mr. Ettore - We discussed the mask issue and lower elementary to manage the mask component. If teachers manage their physical space then there can be times when masks can be removed and managed successfully and appropriately.

Somil Jain - We are looking for improvement and how will it be provided and not to have so much inconsistency.

Dr. Stromsland - We are placing assurances by changing the structure and working on the plan whether it's in the class or out.

Somil Jain - Help for all. I did send an email earlier today and not asking you to go through that. If there is a mechanism to get more parents involved then we are looking to be part of the solution.

Krista Portelli - Thank you for all the work you have been doing and I have two questions. How are you dividing the cohorts? If you have students in advanced math, how is that working?

Dr. Stromsland - You are correct, and what will play into that is who will chose the completely remote option. The Principals have given this a lot of thought for all the reasons you expressed along with having siblings on the same day. We will be paying attention to those specialized classes.

Krista Portelli - My follow up, we are dual income families. It plays a factor into what will we be doing. Will there be a Y program?

Dr. Stromsland - The only childcare arrangements are with the Y and are in review.

Mr. Ettore - I had a sidebar conversation with Mr. Platt and there could be a real imbalance. Mr. Platt and Ms. Peirson are looking for students to strategically create more balance and be as creative as we can.

Tara Fitzpatrick - To piggy back off of Mr. Ettore and I'm not opposed to have my children go on different days. Maybe put that as part of the survey.

Dr. Stromsland - That is something to consider, thank you.

Tara Fitzpatrick - Shrewsbury has defined what types of learnings there will be. I'm hoping we will be doing the same so we can know what to expect.

Dr. Stromsland - As this takes more shape we will be able to inform the community and we can be more specific about that.

Mr. Ettore - As we get further into August there will be more clarification and detail. The virtual learning experience will include teacher contact and independent learning with our district subscriptions.

Dan Sheehan - Masks and social distancing, the concept of masking will be?

Dr. Stromsland - I believe that was on page 9 of The Road Back and some will depend upon how classroom management strategies will be implemented. It will also depend upon how screens are utilized. We want to have consistency on what is expected and breaks depending on age, etc.

Dan Sheehan - If the architect helped with social distancing then why should they be required to wear it?

Dr. Stromsland - It will be a classroom management situation and I understand your point and it's a dynamic situation.

Elizabeth Hobson - Follow up to Lisa's question, what percentage of curriculum is being taught?

Dr. Stromsland - Both students will be taught the same content and the teacher will not be re-teaching what they already taught. We are working on how the teacher delivery will be to the students through the eLearning module. We will use the Campus Suite.

Mrs. Case - Campus Suite is our district website company.

Mr. Ettore - It will be difficult to know how our students will get through curriculum for 2 ½ days but they are learning 5 days a week regardless of the schedule.

Mrs. Glynn - We have discussed this in the committee format. All the teachers want to hit the ground running and figuring out the details on how best to do that.

Elizabeth Hobson - As a follow up, why are we choosing to have virtual learning for one day a week and it doesn't make sense to me to have students in school for 40%. I'm just trying to understand.

Dr. Stromsland - I understand what you are saying and the virtual day for the start of the year is to refine our work in the virtual platform. In the event we have to switch to a full virtual platform. It's not equitable to each group due to holidays, etc.

Elizabeth Hobson - that would be my push and the challenge or now to September, and to get everyone the same amount of days. As a parent and a taxpayer it frustrates me that every week there is a virtual day.

Ms. Bennett - It's a phased approach and we want it as quickly as possible but also as responsibility as possible. We want to build upon our own phases and continue to reassess the plan and move into a new phase.

Elizabeth Hobson - Suggestion if it's possible, it would be great if our students entering MPS or PR to get a tour before they would begin.

Mr. Ettore - Already on the radar.

Jackie Colaizzo - Why can't Monday be an in person day on a staggered schedule? We operate on a six day cycle so we are used to planning this way. Getting the 3rd day is very important. It's not an issue for my students to be split and KLM might fall in one group with siblings, depending upon grade level size. My son gets pulled out for speech services and how will that be handled? I want him to get his speech but not loving him getting pulled out if he's only in school for four hours.

Dr. Stromsland - This is being looked into. It's also being looked into about related services will be handled for all students. It could be looked at during the in-person time or during home time.

Jackie Colaizzo - Is there a chance they could have it after 12:30?

Dr. Stromsland - They are considered this request.

Lorelei Shull - I emailed a couple of questions and some have been addressed. One is about the masks and social distancing and I'm concerned about the masks being off. I'm curious how the classrooms will be set up and my daughter will be attending 6th grade. How many children will be in her class?

Dr. Stromsland - We looked at the architect recommendations and the plexiglass will be around them.

Lorelei Shull - Looking into the UV lighting.

Mrs. Case - We are looking into the UV lighting for the schools and hope to be able to purchase a mobile unit per building.

Stephanie Agresta - How will we move from phase to phase with benchmark assessments?

Dr. Stromsland - The benchmarks will be based off the Department of Health depending upon if it's increase or reducing. Based on those numbers will depend upon what phase we will go in.

Stephanie Agresta - Are we opening based on the Little Silver cases?

Dr. Stromsland - We will look at all the guidance.

Stephanie Agresta - How is testing be factored into this plan?

Dr. Stromsland - We are not looking at testing our teachers. We are going to utilize a two part screening where you answer questions before arriving at school and then the second part will be utilizing the thermoscan readers for temperature checks. It will not pick up an asymptomatic person but this is how we will try to keep it from entering the school.

Mrs. Glynn - It's important to remember that our rates in Little Silver have been low but this is our grand experiment of going back inside and we don't know what it looks like being inside for hours at a time.

Kathryn McAllister - Thank you for all and if we have to go back, did we see the new bill that was released today? Last year my kindergarten student received 40 minutes of live instruction last year and how will this be this year if it passes?

Dr. Stromsland - We are working on a more robust experience for this new school year. If it should pass then we will be prepared.

Erin Mendoza - Thank you for everything you are doing. We are trying to decide how to make the right decision and understanding what will happen if a student or staff member tests positive.

Dr. Stromsland - It will depend upon the parameters around the positive case, utilizing the Department of Health, and other agencies for contact tracing. I realize it's vague and not more specific but we are getting more clarity each day to make better decisions.

Mr. Ettore - I'm glad you raised that question and I'm sure it's on the minds of all. It's our job to help the Department of Health to start contact tracing and there are different levels of contact. I think this is extremely important to keep the virtual learning because it could cause us to quarantine a class but not necessarily the entire school or district.

Erin Mendoza - If we opt to keep our children home then we can always change that decision at a later date?

Dr. Stromsland - Yes you will be able to change it. Mondays are not PD days and are instructional days.

Charles Bartel - I'm trying to figure out for my comfort and different levels of what our goal post will be to move.

Andrew Walsh - The confusion might be that we are looking at different tracks and we are also using that phase language. Dr. Stromsland can speak to our phases and not necessarily state phases.

Dr. Stromsland - The only time we will take the state phases into consideration is if the state changes or shuts us down.

Charles Bartel - If we average 1-2 cases a week then we might switch to a new phase?

Dr. Stromsland - It will also be looking at surrounding areas to ensure that we are keeping to a similar pattern.

Mrs. Galbavy - It's about logistics and getting these kids back in the building and feel safe. We are talking that conservative approach and safe.

Mrs. Glynn - The state has given local control and we do have to take into account what is going on in our surroundings areas.

Charles Bartel - Second question is data driven and in terms of the plan and cohorts, has there been a study done on what plans will be. Some of the preschoolers going into kindergarten might not be coming back to Little Silver.

Mr. Ettore - We will be asking parents what their plans are in the coming weeks. We only know when a student moves on when we receive the forms.

Dr. Stromsland - The parents who do opt out, can opt in when they wish. We always have rolling admission.

Laura Casas - Thank you for your efforts and your time. How will students be tested for the gifted and talented program? My son is in the second grade and I'm wondering what the plan is to continue that process?

Dr. Stromsland - The CoGats were given and there needs to be multiple measures to be in the enrichment program. Going forward we are looking at a waiver to the policy and put that on pause for now until we can provide the assessments to the students.

Laura Casas - Would that occur in person or virtual?

Dr. Stromsland - It would be done in person.

Melissa Grieves - Thank you to everyone for your hard work. In electing the all remote option what will it look like or entail? Would live streaming be the bulk of it?

Dr. Stromsland - It's hard for me to paint you the picture for the details you are seeking because we are still working on the details.

Melissa Grieves - I'm not a fan of the remote but I'm not sure how effective it would be for this age group of students.

Dr. Stromsland - Couldn't respond to a child at home and in the classroom at the same time. I don't want to nail it down to specifics, but I'm giving you a what-if and look at what we have for staffing and student needs, along with credentials of the teacher.

Mr. Ettore - I think this is a popular question and concern. Ideally we will have 100% access to our staff and be able to provide.

Melissa Grieves - Getting an idea of what is being asked and most will still be remote.

Jennifer McGagh - If the results of the survey of a significant decrease for the student body who choose to virtually learn, would it be considered to have 4 ½ days? Would it ever be considered that families have to commit for a trimester?

Dr. Stromsland - That's a lot of what if situations to consider and we'd love to have a footprint but it's our understanding that we can't place those restrictions on fully remote learning.

Jennifer McGagh - As a school we can't legally ask families to do that?

Dr. Stromsland - Those are not the parameters we have received from the State, and we have asked the question from the State. It would then give us a footprint to work in.

Tracey Wetmore - I heard a lot about phase to phase movement and saw the slide presentation, and that it could all change based on scheduling and staffing. I'm curious about the union and staffing concerns. Could we go back to an all remote if the teachers' union doesn't come back?

Dr. Stromsland - Yes

Mr. Ettore - Teachers have the ability to voice their concerns and we have to consider everyone's safety and security.

Kelly Boyer - Thank you for everything you are doing and I'm going to be very positive to say we will all be back. Is there any opportunity for the children to participate in cross country? We are trying to get back on the academic track and are we looking at outside the classroom.

Dr. Stromsland - We are all for getting exercise. That is one of the things we are considering.

Mimi Ra - Quick question about Gifted and Talented and how about the program as a whole.

Dr. Stromsland - It will remain and we don't know how it will look.

Karey Griffin - How would the chromebooks look?

Mrs. Case - Mandatory tech insurance will be as per the plan.

Maria Brewer - Would snacks still be an option on the half day schedule?

Mrs. Case - Yes we will have snack breaks and the ability to buy Grab and Go.

Taryn Lenahan - What will the hours of the school day be for virtual learning on Mondays? If we go remote will we be able to do co-teaching?

Dr. Stromsland - Yes, it will be a full day on a schedule that will be provided. I'm not sure how we'd operational that.

Amy Eklof - Thank you so much! A question about the survey next week and as a parent I'm thinking it's difficult for you to give us detailed plans to be able to provide you with an answer. I'm not sure how to respond. Is there a way that parents can help and be in subcommittee groups? We'd love to broaden that viewpoint and we need to provide the ability to contribute in real time and support the school to make the decisions so we move forward together. Also clarification on waiver for Gifted and Talented. Will we have new students?

Dr. Stromsland - We completely understand. We will take it into consideration. We need the waiver to appropriately identify and find the new students and do so in a proper environment. It won't take away the status. We are using the waiver because we were not able to evaluate the students following the policy.

Mr. Ettore - Who you reach out to will depend upon what your question or concern is.

Amy Eklof - The real time decision making is so important and we are so grateful of all the time and attention.

Mr. Walsh - Everyone is being heard between emails, calls, and surveys. As far as I know they are being responded to.

Amy Eklof - And we thank you for all your support and just want to help and involve many parent groups.

Katherine Rubinstein - You have been amazing through all of this crazy and Alicia thank you so much for your support with Friends with Different Learners. How will IEP's be impacted for remote learning? State said there is remote learning and how exactly will remote learning be handled? We are going to choose remote learning and who is our contact for that?

Dr. Stromsland - Your contact is your case manager. I'm not sure who that other person in the Department of Education would be.

Mrs. Aninowsky - In every meeting, Ms. Lazzari has stressed contacting your case manager in the district.

Katherine Rubinstein - I want to ensure proper communication and protocol.

Meghan Gaetano - I have an incoming kindergartener for this year and how will the technology be handled? How was the schedule selected?

Dr. Stromsland - We are receiving how kindergarten students can come in for possibly more time, it is still in review. We had a great deal of discussion with the county superintendent's and also our peninsula districts. Wanted less time in between in person instruction.

Jennifer Madsen - Understanding and clarification for the waiver of Gifted and Talented and how long are you looking for the waiver and who are you looking for it from?

Dr. Stromsland - We could not identify because we didn't have the students to administer the assessments due to the pandemic on the schools program. This doesn't mean we will not do it, we need to assess when we have the correct climate to assess the students. I can't say when that timeline will be until we see the phases. We are waiving our policy.

Jennifer Madsen - There was a law that was enacted that we must have it in place by September.

Dr. Stromsland - I don't want to talk out of turn and will have Angie Rosen assist you with these concerns.

Glen Dickson - New to Little Silver and also asking about what the waiver was.

Dr. Stromsland - Hard to say until we can evaluate the students.

Sharon Hawthorn - I'm just asking for clarification of the parameters to address going into the phases of reopening. Other than state factors it's very vague.

Dr. Stromsland - As I've explained earlier it would be based on state factors. We are also part of neighboring communities and we will continue to collaborate to ensure the safe approach. We will receive additional days by having low or lower infection rates in ours and neighboring communities that could impact our status.

Ms. Bennett - As you see how the state is operating it's fluid and we need to do the same. We can't say so many cases in Little Silver because our staff is comprised of Monmouth and Ocean county people. We are just trying to do the best we can.

Lisa Mastroianni - Quick comment, I want to thank the LS teachers and staff this past spring and will be needed again for this coming fall. The staff was available every day and very often we utilized the check in times with our teachers.

Dr. Stromsland - Thank you.

Somil Jain - Can you record the teacher instruction sessions? Wouldn't it be great for us as working parents to understand and help our children? I also am asking for this if we are all remote. One teacher focused on math, english, and would be a very efficient approach.

Dr. Stromsland - Yes, the issue about recording live but the screencast and others could be possible. Privacy issues with students of parents in the class.

MEttore - Will be considered for both areas. It's a great suggestion.

Alicia Holmgren - We want to feel part of the solution and thank you Carrie for listening to us. We need to be heard and there were some major issues.

Mr. Ettore - It's certainly one to consider and it can get complicated. We are the administration and we work collaboratively. The parent voice through the surveys will be very critical. We will look at a practical way to address this concern.

Tara Fitzpatrick - Protocol for closing the schools if parent/student/etc. will be?

Dr. Stromsland - We haven't given it because it will be based on a case by case basis with contact tracing and work closely with the Department of Health and town.

Tara Fitzpatrick - RBR and RFH handled their case differently. I understand that the state hasn't given guidance and when will the Little Silver School make protocol.

Dr. Stromsland - There will be other entities and we don't make these types of decisions in isolation.

Mr. Ettore - These decisions will be made in conjunction with Department of Health, and they are in charge of the contact tracing. It will be based on the individual circumstances.

Erica Bartels - It makes sense to work with surrounding districts. If the surrounding districts move on to other phases will we follow?

Dr. Stromsland - It's possible but will depend upon our individual factors and very possible.

Diana Davis - The out of the box ideas for 5 days for am/pm schedule but will we look into that when we go into negotiations. Will they be adjusted and give us flexibility.

Mr. Walsh - I'll leave that to the professionals.

Dr. Stromsland - I don't know that I have a better answer than that.

Mr. Ettore - There is a legal requirement for seat time and that needs to be 4 hours for seat time. We always have to operate and need a level of reasonableness.

Diana Davis - Couldn't we have am and/or pm teachers work but that's based off of teacher contract? Then we could have additional teachers.

Mrs. Galbavy - There is a whole other cost to that.

Matt Davis - Most full work days are 8-5 with a 1 hour lunch break. Why can't teachers get tested for COVID? Anyone can get a COVID test at any point for free. Has anyone asked teachers to do this?

Ms. Bennett - We can't require teachers to test.

Amy Eklof - Are we looking at scope and sequence? Are we looking at our curriculum and revisit topics?

Dr. Stromsland - Yes we are addressing.

Motion by Ms. Bennett, seconded by Mrs. Galbavy, to close public hearing on all topics:

ROLL CALL VOTE: 7 Ayes 0 Nays 0 Absent

XIII. FINANCE REPORT

Motion by Mrs. Aninowsky, seconded by Mr. Walsh, to approve the following resolutions:

A. APPROVE REVISED BUDGET

WHEREAS on July 10, 2020, the New Jersey Department of Education (NJDOE) posted revised state aid notices for districts which indicated a decrease in state aid compared to the district's February 27, 2020 state aid notice; and

WHEREAS districts may increase the amount of unassigned general fund surplus budgeted in the original budget certified for taxes to provide the resources necessary to address the reduction to 2020-2021 state aid; and

WHEREAS NJDOE grants this permission pursuant to *N.J.S.A. 18A:22-8.1* AND *N.J.A.C. 6A:23A-13.3* (b) and (c);

NOW THEREFORE BE IT RESOLVED that the Little Silver Board of Education appropriate \$59,520 from general fund surplus into the 2020-2021 budget.

B. APPROVE PROFESSIONAL WORK

1. Professional Workshops

to approve the following workshops:

Dates	Workshop	Staff Member	Registration	Travel
August/September	Online-On Cloud Nine Math	D. Poland	\$750.00	
August/September	Online-On Cloud Nine Math	J. Thompson	\$750.00	
August/September	Online-On Cloud Nine Math	C. Zappala	\$750.00	

2. Professional In-House Work

to approve the following in-house work at the contractual rate:

Dates	Committee/Workshop	Staff Member	Hours	Rate Per Hour
Summer	School Re-Opening Committee	K. Christman	6	\$32.00
Summer	School Re-Opening Committee	A. Clapp	6	\$32.00
Summer	School Re-Opening Committee	R. Cooper	6	\$32.00
Summer	School Re-Opening Committee	A. Files	6	\$32.00
Summer	School Re-Opening Committee	B. Natoli	6	\$32.00
Summer	School Re-Opening Committee	J. Peirson	6	\$32.00
Summer	School Re-Opening Committee	L. Redmond	6	\$32.00
Summer	School Re-Opening Committee	W. Whittle	6	\$32.00
Summer	School Re-Opening Committee	S. White	6	\$32.00
Summer	School Re-Opening Committee	S. Wittenberg	6	\$32.00
Summer	Think Tank Committee	TBD	10	\$32.00
Summer	Think Tank Committee	TBD	10	\$32.00
Summer	Think Tank Committee	TBD	10	\$32.00
Summer	Think Tank Committee	TBD	10	\$32.00
Summer	Think Tank Committee	TBD	10	\$32.00
Summer	Think Tank Committee	TBD	10	\$32.00

Summer	Think Tank Committee	TBD	10	\$32.00
Summer	Think Tank Committee	TBD	10	\$32.00
Summer	Think Tank Committee	TBD	10	\$32.00
Summer	Think Tank Committee	TBD	10	\$32.00

ROLL CALL VOTE: 7 Ayes 0 Nays 0 Absent

XIV. POLICY

A. DISTRIBUTION OF POLICY/REGULATION

- P1648-Restart and Recovery Plan (M) (N)
- P&R 2464 - Gifted and Talented Pupils – Waiver

B. FIRST READING OF POLICY

- P1648-Restart and Recovery Plan (M) (N)
- P&R 2464 – Gifted and Talented Pupils - Waiver

C. SECOND READING POLICIES/REGULATIONS - ALERT NO. 220

- P1649-Federal Families First Coronavirus (COVID-19) Response Act (M) (N)
- P5111-Eligibility of Resident/Nonresident Students (M) Revised
- R5111-Eligibility of Resident/Nonresident Students (M) Revised

D. APPROVAL OF POLICIES/REGULATIONS - ALERT NO. 220

Motion by Ms. Bennett, seconded by Mrs. Galbavy, to approve the following policies/regulations:

- P1649-Federal Families First Coronavirus (COVID-19) Response Act (M) (N)
- P5111-Eligibility of Resident/Nonresident Students (M) Revised
- R5111-Eligibility of Resident/Nonresident Students (M) Revised

ROLL CALL VOTE: 7 Ayes 0 Nays 0 Absent

XV. OLD BUSINESS

XVI. NEW BUSINESS

XVII. PROGRAMS

Motion by Mr. Gasperino, seconded by Mrs. Aninowsky, to approve the following resolution:

A. APPROVAL OF ESS CONTRACT

to approve the contract for ESS for daily substitute coverage for the 2020-2021 school year.

ROLL CALL VOTE: 7 Ayes 0 Nays 0 Absent

XVIII. APPROVE RESOLUTIONS

Motion by Mr. Gasperino, seconded by Ms. Bennett, to approve the following resolutions:

A EMPLOY PERSONNEL

1. to approve, as per Superintendent’s recommendation, Christine Minio-Aldelhelm as Point Road Secretary to the Principal, pending completion of criminal history review and P.L. 2018, c.5 review, pro-rated at \$33,000 effective on or about August 24, 2020 through June 30, 2021.
2. to approve, as per Superintendent’s recommendation, Catharine Owens as Long Term Leave P/T Interventionist, pending completion of criminal history review and P.L. 2018, c.5 review, \$32,648 (utilizing Title I funds), Teacher MA, Step D-E, effective September 1, 2020 through June 30, 2021.

B. APPROVE MENTOR/MENTEE

to approve the following Official Mentor, as per requirements of NJ Teacher Mentoring Regulation (NJAC6A9B-8):

Mentee	Mentor
Rebecca Roberts	Sherilyn Szesko

ROLL CALL VOTE: 7 Ayes 0 Nays 0 Absent

XIX. ADJOURNMENT

Motion by Mrs. Glynn, seconded by Mr. Gasperino, to adjourn at 10:08 PM.

ROLL CALL VOTE: 7 Ayes 0 Nays 0 Absent