Statement of Purpose
Louisiana Revised Statue 17:3351.1, with approval of the Louisiana Community and Technical College System (LCTCS) board, provided the governing body of the student government association the ability to approve a technology fee assessment. The Student Government Association, on behalf of the SLCC student body, voted to approve the assessment of the Technology Fee effective for the Fall 2001. The Technology Fee at South Louisiana Community College shall be dedicated to the acquisition, installation, maintenance, and efficient use of the state-of-the-art technology solely for supporting and improving student life and learning and for preparing students for living and working in the twenty-first century.

Definition
The term “technology” or technologies” means computer hardware and software (and the networking and supporting computer and telecommunications infrastructure); e-learning infrastructure technologies; laboratory instruments; and discipline-specific equipment, including but not limited to such items as scales, microscopes, and musical instruments.

Fee Assessment
In accordance with Louisiana Revised Statue 17:3351.1, the Technology Fee shall not exceed five dollars ($5.00) per credit hour per semester. Student Government Association, on behalf of the SLCC student body, established a maximum that shall not exceed sixty dollars ($60.00) per semester. All funds generated by the Technology Fee shall be placed in an account strictly restricting expenditures to those in compliance with the Technology Fee.

Technology Fee Strategic Goals

Strategic Goal 1:
To provide students with access to, and training in, current state-of-the-art information/e-technology and discipline-specific equipment.

Objective 1.1:
To provide public access computers with up-to-date software as well as network and Internet connections for all students.

Objective 1.2:
To provide state-of-the-art multi-media classrooms using the most appropriate instructional technologies for specific classrooms.

Objective 1.3:
To ensure the instructional laboratories are equipped with the most current equipment appropriate for teaching and learning.

Objective 1.4:
To provide appropriate state-of-the-art technology and software to student services that directly support student life and learning.

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Objective 1.5:
To increase access to the campus network and internet resources via wireless internet and innovative access options.

Objective 1.6:
To ensure that instructional laboratories and studios are equipped with the most current equipment appropriate to teaching and learning in the various disciplines of the College.

Strategic Goal 2
To enable students and teachers to make the best possible use of current or recycled technologies in support of learning and teaching.

Objective 2.1:
To provide non-credit instructional programs for students which allow them to fully utilize the information technology resources of the College. Non-credit instructional program expenses may not exceed 15% of the annual technology fee collections.

Objective 2.2:
To enhance student learning and use of technology information resources by providing maintenance and support personnel. Support personnel expenses are limited to student employees and may not exceed 15% of the annual technology fee collections.

Technology Fee Procedure:
- A request for recommendations on fee proceeds usage will be distributed to all students/faculty/staff through their college email accounts at least annually, not to exceed once per semester.
- An educational needs assessments will be completed by the Information Technology Department at least annually not to exceed once per semester.
- Annually, an accounting is provided to the LCTCS board on the use of monies derived from the fee with notification to students/faculty/staff.

The Technology Fee expenditures shall be overseen by the Executive Committee of the College.

Note: Proposers of technology recommendations may be requested to present additional information or clarification. Expanded committees may be used as needed for additional input and consideration.

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Natalie J. Harder, Ph.D.
Chancellor

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