

KLSD Student Wellness/DPIA Plan

Student Wellness and Success Funds (SWSF) Plan

Keystone Local Schools receives approximately **\$180,837.92 annually** in Student Wellness and Success Funds. These funds are utilized to support the physical, social, and emotional well-being of our students by addressing barriers to learning and promoting overall student success.

Use of Funds:

- **School Nursing Services:** We partner with the Lorain County Public Health Department to provide access to licensed nursing staff throughout our buildings. These professionals support students' physical health needs, provide preventative health screenings, manage chronic conditions, and respond to medical emergencies. They also provide staff with professional development on diabetic care, as well as other student health needs.
- **District Social Worker:** We employ a full-time, district-wide social worker who works directly with students and families to provide mental health support, access to community resources, and crisis intervention. This role is critical in addressing non-academic barriers that impact student learning.
- **Collaboration with Community Partners:** We maintain relationships with local organizations and agencies to expand student access to wraparound services, including behavioral health support and family engagement initiatives.

Disadvantaged Pupil Impact Aid (DPIA) Plan

Keystone Local Schools receives approximately **\$43,208.43 annually** in Disadvantaged Pupil Impact Aid. These funds are directed toward supporting at-risk students, reducing chronic absenteeism, and improving educational equity across our district.

Use of Funds:

- **Support for School Nursing and Social Work Services:** DPIA funds are used to supplement SWSF funds to ensure the sustainability of the district's nursing and social work services, which are essential in addressing the holistic needs of our most disadvantaged students.
- **School Safety and Climate:** DPIA funds help reinforce a safe and supportive school environment by addressing students' social-emotional needs and fostering positive school culture.

