

BRYN MAWR SCHOOL

SCHOOL IMPROVEMENT PLAN

2017-2019

Excellence in Education by Putting Students First

Strengthening Connections through Rigor, Relevance and Relationships



Auburn High School



Auburn Middle School



Swanson Road
Intermediate School



Bryn Mawr School



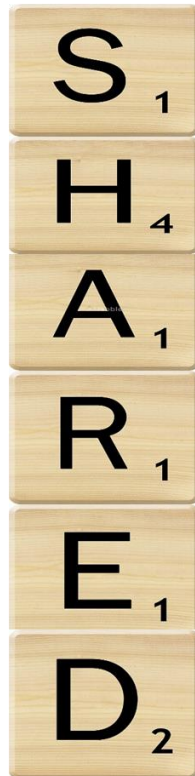
Pakachoag School



Our vision is to educate and prepare students for the opportunities and challenges of a changing world.



Strengthening Connections through Rigor, Relevance and Relationships



Student-Centered Decision Making

High Expectations for All

All Environments are Safe and Respectful

Responding to Needs Based on Data

Equitable Opportunities for All

Dedicated to Continuous Improvement



TEACHING and LEARNING: To Further Advance Rigorous and Relevant Teaching and Learning

<u>ACTION</u>	<u>DUE DATE</u>	<u>PERSON(S) RESPONSIBLE</u>
<i>Continue to expand the training of staff members as it relates to co-teaching and inclusive strategies for students. Training should include both professional and support staff.</i>	<i>Ongoing</i>	<i>Principal Co-Teaching staff All teachers</i>
<i>Schedule opportunities for peer observations within the school to increase collaboration and the spread of best practices.</i>	<i>Ongoing</i>	<i>Principal Teachers</i>
<i>Provide an overall increase in the Professional Learning Community time for all elementary professional staff. This will allow for more powerful collaboration on all curriculum topics and allow for increased opportunities for the review of student work and data analysis.</i>	<i>Ongoing</i>	<i>Principal Teachers</i>
<i>Continue to expand and enhance the Data Meeting process for all teachers to better meet the needs of all students as outlined in our District Literacy Plan.</i>	<i>Ongoing</i>	<i>Assistant Superintendent Principal Teachers</i>
<i>Apply the Educator Evaluation system to include the use data which will be collected and analyzed throughout the school year.</i>	<i>Ongoing</i>	<i>Educator Evaluation Team Principal All teachers</i>
<i>Identified staff members will participate and contribute to the development of an elementary science curriculum and needed resources.</i>	<i>Ongoing</i>	<i>Assistant Superintendent Science Curriculum Team Principal</i>
<i>Continue to focus on the expansion of preschool accessibility and availability. Emphasis should be placed on the alignment of programming with kindergarten while also providing a wider range of experiences in science, social studies, art, music and physical education.</i>	<i>Ongoing</i>	<i>District Preschool Sub Committee Preschool Principals Preschool staff</i>
<i>Facilitate and participate in District Wide Learning Walks to further calibrate the evaluation practices of administrators to further advance rigorous teaching and learning.</i>	<i>Ongoing</i>	<i>Leadership Team Principal All teachers</i>

TECHNOLOGY: To Support Learning, Communications and Operations

<u>ACTION</u>	<u>DUE DATE</u>	<u>PERSON(S) RESPONSIBLE</u>
<i>Further develop the identification of educational APPS for use in the elementary schools. Ensure that identified APPS are accessible to all students on all devices and that items are updated in a timely manner.</i>	<i>Ongoing</i>	<i>Teachers Principal Technology Director</i>
<i>Train staff on the development of classroom webpages and the use of the student information system, Google docs and technological and innovative teaching practices to create interactive and useful learning environments.</i>	<i>Ongoing</i>	<i>Technology Director Technology/Media Specialist Principal Teachers</i>
<i>Maintain an up to date and interactive school webpage to support families with timely and informative materials to support learning at home.</i>	<i>Ongoing</i>	<i>Principal</i>
<i>Provide training for parents on cyber safety on an annual basis in collaboration with Pakachoag.</i>	<i>Ongoing</i>	<i>Technology Media Specialist Principal</i>
<i>In collaboration with the Technology Media Specialist, the classroom teachers will create technology based lessons for students to build skills with keyboarding, research, writing, revising and printing on a variety of topics.</i>	<i>Ongoing</i>	<i>Principals-Pakachoag and Bryn Mawr Technology Media Specialist Classroom Teachers</i>
<i>In collaboration with the Technology Media Specialist, continue to build opportunities for students with coding and robotic concepts.</i>	<i>Ongoing</i>	<i>Principals Technology Media Specialist Technology Director</i>

COMMUNITY PARTNERSHIPS: To Strengthen and Create Collaborative Partnerships

<u>ACTION</u>	<u>DUE DATE</u>	<u>PERSON(S) RESPONSIBLE</u>
<i>Create additional and routine opportunities for families to come to school to interact with their child and the curriculum. These opportunities should be in addition to current initiatives like Special Person Day, Family Literacy Night, Family Science Night, Family Math Night, Cultural Presentations, Community Day, after school opportunities and programs etc.</i>	<i>Ongoing</i>	<i>Principal Teachers</i>
<i>Continue to enhance the school/parent partnership through PTO meetings, presentations and events. This partnership will include presentations by staff at PTO meetings along with increased attendance by staff at PTO events.</i>	<i>Ongoing</i>	<i>Principal Teachers</i>
<i>Create training opportunities for families that are facilitated by staff members and or community partners. i.e. Auburn Youth and Family Services,</i>	<i>Ongoing</i>	<i>Principal Teachers Guidance counselor</i>
<i>Continue to build upon our PBIS programming to include experiential rewards for students on a regular basis.</i>	<i>Ongoing</i>	<i>Principal Guidance counselor</i>
<i>Continue to build on our relationship with 10 Swanson Road to build opportunities for collaboration between staff and students focused on reading or math.</i>	<i>Ongoing</i>	<i>Principal Teachers</i>
<i>Develop Community Service Learning activities and other opportunities for each grade level to develop intergenerational connections with those in the community.</i>	<i>Ongoing</i>	<i>Principal Teachers</i>

HEALTH, WELLNESS & SAFETY: To Promote a Positive, Healthy and Safe Learning Environment

<u>ACTION</u>	<u>DUE DATE</u>	<u>PERSON(S) RESPONSIBLE</u>
<i>Build the capacity and ability of the school nurse to provide health related education to students regarding exercise, healthy eating, and personal hygiene.</i>	<i>Ongoing</i>	<i>Principal School Nurse</i>
<i>Collaborate with the Auburn Public School Safety team to continuously examine and improve safety protocols within the school to include presentations at faculty meetings. School volunteers should be included in the applicable safety programming provided to staff and students.</i>	<i>Ongoing</i>	<i>Principal Teachers All Staff Safety Team</i>
<i>Continue to enhance the impact of the school guidance counselor on the mental health of students through lessons, small groups and outreach to families. Family presentations will take place at PTO meetings during each school year.</i>	<i>Ongoing</i>	<i>Principal Guidance Counselor</i>
<i>Develop the materials and equipment available to students at recess to encourage variety in the physical activity they have available to them.</i>	<i>Ongoing</i>	<i>Principal PE Teacher</i>
<i>Provide training to families on health and wellness for children. Collaboration with Auburn Youth and Family Services, the school nurse and the guidance counselor focused on areas such as anxiety, depression, diversity, impact of social media, and seat belt safety.</i>	<i>Ongoing</i>	<i>Principal School Nurse Guidance counselor School Resource Officer</i>
<i>Identify the level of interest in after school fitness and wellness activities to plan one school based wellness activity.</i>	<i>Ongoing</i>	<i>Elementary Principal School Nurse</i>

TRANSITIONS: To Build and Strengthen Supportive Transitions

<u>ACTION</u>	<u>DUE DATE</u>	<u>PERSON(S) RESPONSIBLE</u>
<i>Continue to develop, refine and expand the kindergarten readiness camp for incoming kindergarten students who have not previously attended preschool or those with below average scores on the kindergarten screening tool.</i>	<i>Ongoing</i>	<i>Principals Kindergarten Teachers Preschool Teachers Assistant Superintendent</i>
<i>Redesign kindergarten orientation to provide families with greater insight into the kindergarten experience.</i>	<i>Ongoing</i>	<i>Principal Kindergarten Teachers</i>
<i>Facilitate kindergarten teacher visits to the Auburn preschool to better prepare for incoming students.</i>	<i>Ongoing</i>	<i>Principal</i>
<i>Continue to refine Step Up Day for transition to the next grade level. Develop opportunities for students to visit Swanson Road School prior to the summer vacation. Ensure teachers of all grade levels have opportunities to share insights about students prior to the transition.</i>	<i>Ongoing</i>	<i>Principal Teachers Guidance School Nurse</i>

Bryn Mawr School

School Improvement Council Members

Mohammed Al-Churaikhi, Parent

Amanda Bubon, Parent

Michelle Bigelow, Parent

Mike County, Parent

Caitlyn Heatwole, Parent

Jacqui Nicolopoulos, Parent

Nicholas Nicolopoulos, Parent

Kris Nordman, Parent

Sarah Vartabedian, Parent

Erin Baron, Teacher

Amy Coccio, Teacher

Carrie Cross-Tiraboschi, Auburn Chamber of Commerce