

SWANSON ROAD INTERMEDIATE SCHOOL

SCHOOL IMPROVEMENT PLAN

2017-2019

Excellence in Education by Putting Students First

Strengthening Connections through Rigor, Relevance and Relationships



Auburn High School



Auburn Middle School



Swanson Road
Intermediate School



Bryn Mawr School



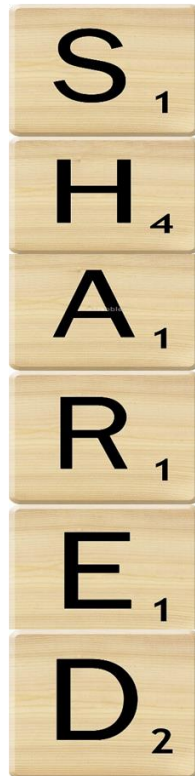
Pakachoag School



Our vision is to educate and prepare students for the opportunities and challenges of a changing world.



Strengthening Connections through Rigor, Relevance and Relationships



Student-Centered Decision Making

High Expectations for All

All Environments are Safe and Respectful

Responding to Needs Based on Data

Equitable Opportunities for All

Dedicated to Continuous Improvement



TEACHING and LEARNING: To Further Advance Rigorous and Relevant Teaching and Learning

<u>ACTION</u>	<u>DUE DATE</u>	<u>PERSON(S) RESPONSIBLE</u>
<i>Continue to expand the training of staff members as it relates to co-teaching and inclusive strategies for students. Training should include both professional and support staff.</i>	<i>Ongoing</i>	<i>Principal Co-Teaching staff All teachers</i>
<i>Schedule opportunities for peer observations within the school to increase collaboration and the spread of best practices.</i>	<i>Ongoing</i>	<i>Principal Teachers</i>
<i>Provide an overall increase in the Professional Learning Community time for all elementary professional staff. This will allow for more powerful collaboration on all curriculum topics and allow for increased opportunities for the review of student work and data analysis.</i>	<i>Ongoing</i>	<i>Principal Teachers</i>
<i>Continue to expand and enhance the data meeting process for all teachers to better meet the needs of all students as outlined in our District Literacy Plan.</i>	<i>Ongoing</i>	<i>Assistant Superintendent Principal Teachers</i>
<i>Apply the Educator Evaluation system to include the use data which will be collected and analyzed throughout the school year.</i>	<i>Ongoing</i>	<i>Educator Evaluation Team Principal Assistant Principal All teachers</i>
<i>Identified staff members will participate and contribute to the development of an elementary science curriculum and needed resources.</i>	<i>Ongoing</i>	<i>Assistant Superintendent Science Curriculum Team Principal</i>
<i>Facilitate and participate in District Wide Learning Walks to further calibrate the evaluation practices of administrators to advance rigorous teaching and learning.</i>	<i>Ongoing</i>	<i>Leadership Team Principal Assistant Principal All teachers</i>

TECHNOLOGY: To Support Learning, Communications and Operations

<u>ACTION</u>	<u>DUE DATE</u>	<u>PERSON(S) RESPONSIBLE</u>
<i>Further develop the identification of educational APPS for use in the elementary schools. Ensure that identified APPS are accessible to all students on all devices and that items are updated in a timely manner.</i>	<i>Ongoing</i>	<i>Teachers Principal Technology Director</i>
<i>Train staff on the development of classroom webpages and communication tools, utilizing 21st Century methodologies. Effectively utilize the student information system, google docs technological and innovative teaching practices, to create interactive and useful learning environments.</i>	<i>Ongoing</i>	<i>Technology Director Principal Teachers Technology Media Specialist</i>
<i>Maintain an up to date and interactive school webpage to support families with timely and informative materials to support learning at home.</i>	<i>Ongoing</i>	<i>Principal Technology Media Specialist Technology Facilitator</i>
<i>In collaboration with the Technology Media Specialist, the classroom teachers will create technology based lessons for students to build skills with keyboarding, research, writing, revising and presenting on a variety of topics.</i>	<i>Ongoing</i>	<i>Principal Technology Media Specialist Teachers</i>
<i>In collaboration with the Technology Media Specialist, continue to build digital citizenship, as well as, opportunities for students to embed technologies in all content areas, utilize coding concepts, complete STEM projects, humanities CSLPs, and utilize a variety of communication tools.</i>	<i>Ongoing</i>	<i>Principal Technology Media Specialist Teachers</i>

COMMUNITY PARTNERSHIPS: To Strengthen and Create Collaborative Partnerships

<u>ACTION</u>	<u>DUE DATE</u>	<u>PERSON(S) RESPONSIBLE</u>
<i>Create additional opportunities for families to come to school to interact with their child and the curriculum. These should be in addition to current initiatives: Rockets to Rockets, On Giants Shoulders, Family Literacy Night, Family Math Night, Cultural Presentations, Parent Involvement activities, and after school club performances</i>	<i>Ongoing</i>	<i>Principal Teachers</i>
<i>Continue to enhance the school/parent partnership through PTO meetings, presentations and events. This partnership will include presentations by staff at PTO meetings along with increased attendance by staff at PTO events.</i>	<i>Ongoing</i>	<i>Principal Teachers</i>
<i>Create training opportunities for families that are facilitated by staff members and or community partners, ie. Auburn Youth and Family Services.</i>	<i>Ongoing</i>	<i>Principal Teachers Specialists Guidance counselor</i>
<i>Continue to build upon our PBIS programming to include experiential rewards for students on a regular basis.</i>	<i>Ongoing</i>	<i>Principal Assistant Principal Guidance counselors</i>
<i>Continue to build on our relationship with the Auburn Middle School, Bryn Mawr and Pakachoag staff, building opportunities for collaboration between staff and students focused on literacy or math.</i>	<i>Ongoing</i>	<i>Principals Teachers Support Staff</i>
<i>Increase Community Service Learning Projects and community service at each grade level while developing intergenerational connections with those in the community.</i>	<i>Ongoing</i>	<i>Principal Teachers Specialists</i>

HEALTH, WELLNESS & SAFETY: To Promote a Positive, Healthy and Safe Learning Environment

<u>ACTION</u>	<u>DUE DATE</u>	<u>PERSON(S) RESPONSIBLE</u>
<i>Build opportunities to provide health related education by increasing students' understanding of the importance of exercise, healthy eating, and personal hygiene.</i>	<i>Ongoing</i>	<i>Principal Physical Education Staff Councilors</i>
<i>Collaborate with the Auburn Public Schools Safety team to continuously examine and improve safety protocols within the school to include presentations at faculty meetings. School volunteers should be included in the applicable safety programming provided to staff and students.</i>	<i>Ongoing</i>	<i>Principal Assistant Principal Teachers All Staff Safety Team Galaxy Staff</i>
<i>Continue to enhance the impact of the school guidance counselors on the mental health of students through lessons, targeted small group intervention, and outreach to families. Provide family presentations during each school year.</i>	<i>Ongoing</i>	<i>Principal Guidance Counselors</i>
<i>Develop the materials and equipment available to students at recess, that will encourage a variety of physical activity offerings accessible to them.</i>	<i>Ongoing</i>	<i>Principal Assistant Principal PE Teachers</i>
<i>Provide information and training to families on health and wellness for children. Collaborate with Auburn Youth and Family Services, the school nurse and the guidance counselors to focus on areas such as anxiety, depression, diversity, impact of social media, and inclusive practices.</i>	<i>Ongoing</i>	<i>Principal School Nurse Guidance counselors</i>
<i>Identify the staff's level of interest in after school fitness clubs and develop wellness activities to address said interests.</i>	<i>Ongoing</i>	<i>Principal PE Teachers All Staff</i>

TRANSITIONS: To Build and Strengthen Supportive Transitions

<u>ACTION</u>	<u>DUE DATE</u>	<u>PERSON(S) RESPONSIBLE</u>
<p><i>Continue to refine step up day for the transition to the next grade level. Develop opportunities for second grade students to visit Swanson Road prior to summer vacation.</i></p>	<p><i>Ongoing</i></p>	<p><i>Principals Assistant Principal Teachers Guidance counselors Nurse</i></p>
<p><i>Ensure teachers at each grade level have opportunities to share insights about students prior to transitions. Provide time to discuss students educational, social and emotional needs to ensure smooth transitions are made.</i></p>	<p><i>Ongoing</i></p>	<p><i>Principal Assistant Principal Teachers Guidance counselors Nurse Principal Teachers</i></p>
<p><i>Provide opportunities for grade five teachers to collaborate with their Auburn Middle School colleagues to discuss curriculum alignment, grading systems, and assessments utilized to note progress towards meeting standards.</i></p>	<p><i>Ongoing</i></p>	<p><i>Principals Teachers</i></p>
<p><i>Develop opportunities for at risk fifth grade students to make connections with peers at Auburn Middle School prior to summer vacation. Refine and expand “On Giants Shoulders” to broaden students opportunities for relational development.</i></p>	<p><i>Ongoing</i></p>	<p><i>Principals Guidance counselors</i></p>

Swanson Road Intermediate School School Improvement Council Members

DR. SUSAN M. LOPEZ

MR. MICHAEL LAVELLE

MISS SARAH CONNELL

MRS. JAMIE NIKOPOLOUS

SHEILA VEIDEMAN

LYNNE ELLIS

SANDY LASHIN-CUREWITZ

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AMY KENNEDY