As has become the tradition, this March edition of the District Quarterly Newsletter is dedicated to the Arts, STEM and Wellness. I hope that you, like me, take great pleasure in reading these articles that demonstrate the District’s commitment to these critical curriculum areas that enhance our students’ overall development.

As you'll find in reading articles from team members across our schools, our students' talents shine in a multitude of ways, each slightly different, but all built on a promise of excellence for all.

Physical education and health experiences that promote healthy living and incorporate dancing, basketball, teamwork, and even a giant game of Tic-Tac-Toe, are highlighted. You'll enjoy reading articles that focus on the myriad ways that students demonstrate their artistic talents. Some find inspiration from varied artists, others create artwork that will be displayed at the AHS Chicago musical, and still others, due to their immense talent, are recognized at local and state venues, once again evidence of our commitment to excellence.

Additionally, our students continue to reach new heights technologically, with our youngest students learning about digital citizenship, how to conduct safe searches and learning keyboarding techniques. We are especially excited about the Project Lead the Way (PLTW) grants, so be sure to read about what is in store for the next school year in grades K-5.

Wellness remains a priority and we hope you will commit to being trained in Hands-Only CPR at our Festival of Arts, STEM and Wellness on May 9th, always a most impressive event that you don’t want to miss.

I thank our dedicated staff, coaches, conductors, teachers and artists alike, for without them, this simply would not be possible.

Thank you for your continued support and Happy Reading.

Dr. Maryellen Brunelle
Superintendent of Schools
NEW HEALTH PROGRAM AT AMS

This year we have a brand new health program at Auburn Middle School. Students in 6th, 7th and 8th grade are receiving a great curriculum through a “Life Skills” book, teaching students self-awareness around their own strengths and weaknesses, introducing the dangers of cigarette smoke, marijuana and alcohol usage on the developing mind and a variety of helpful coping strategies.

The sixth grade students are spending a substantial amount of time on the above topics and diving deeper into overall wellness, which encompasses physical health, mental health, nutrition, consumer awareness and how to treat others. They are participating in a skills-based classroom model that empowers students to feel confident in making difficult decisions they will be faced with in this complex time of being an adolescent. They will also engage in conversations with other students around the growing trend with nicotine vaporizers, teaching them everything they need to know about these dangerous products. Being healthy is not just about exercising and eating right, although those are extremely important, but it is also about being happy and limiting stress. In this busy world we live in, find time for some self care and show our children that it is okay to take care of yourself from time to time.

Sean Dunn
Grade 6 Health Teacher

American Heart Association CPR & AED Trainings

Auburn High School has a variety of course options for juniors and seniors to choose as their Wellness electives. Freshmen and sophomore Wellness requirements consist of PE 9, Health and PE 10. A Wellness class is required in junior year as well as senior year, but students may choose from our elective course offerings. We strive to give all students an opportunity to take a course that is meaningful to them and their future. One of our goals in the Wellness Department is to educate students on the importance of being active and give them the tools to continue to be active outside of the walls of AHS. In each elective, each year we have students take part in the American Heart Association’s CPR and AED trainings. Our high school Wellness teachers are trained instructors through the American Heart Association and are able to give our students the opportunity to be certified in these skills. The program educates students on adult, child, and infant CPR, AED use and choking. The students use the most up-to-date, feedback-device manikins for practice. The manikins have a system which indicates if the students are giving compressions at the correct depth and rate. This feedback ensures that students perform the skill to the standards of the American Heart Association. We also use practice AEDs which give students an opportunity to see what it is like to turn on, follow instructions in how to use the AED, and to give a shock, if necessary. Students are required to pass practice tests, showing they can follow the proper steps in saving the life of a adult, child and infant. Lastly, they are required to pass a written test which covers the main points from instruction. Students who successfully pass all aspects of this course, are given a certification card from the American Heart Association, which is valid for two years. This is a wonderful opportunity for our students, and we at AHS are very lucky to have support to continue to certify our students each year.

P.E. at Auburn Middle School

This year the students at Auburn Middle School have been very active, not only in Physical Education, but in extra-curricular activities as well. As in past years, the students participate in a number of activities including volleyball, lacrosse, flag football, basketball, floor hockey, paddleball, field hockey, track & field, strength and conditioning, ultimate Frisbee and dancing, to name a few. Last year, with the guidance of Denise Collins, the whole student body participated in the “Hands Only” CPR program. This proved to be a great success and was made even bigger this year with a “Wellness Day” held on November 19th. This involved students getting heights and weights done, scoliosis checks and hearing and vision testing. The students were also given training in “Hands Only” compressions, should someone’s heart stop beating. Finally, students were taught how to use a defibrillator (AED), a portable electronic device that automatically diagnoses the cardiac arrhythmias and allows the heart to reestablish an effective rhythm.

We ask the Auburn community to feel free to attend the Festival of the Arts in May, to not only support the Auburn students but to also learn the “Hands Only” training that will be taught by the Auburn High School P.E. Staff. Stay tuned for further information.

Dave Lajoie
Physical Education Teacher

Physical Education Fun at K-2

During the months of January and February, our grades K-2 students at Bryn Mawr and Pakachoag honed their basketball skills, participated in team games involving rolling and bouncing different gym balls and experimenting with the concept of force.

Our second graders are nearing the end of their biggest unit of the year: the Dance Unit. The students have learned 3 different dances (American Folk Dance, Italian Folk Dance and a good, old fashioned Square Dance). The culmination of this unit comes when the parents are invited to observe their children perform their dances and also have an opportunity to dance WITH their child! The second grade students will also have the opportunity to perform the dances at the Arts and Wellness Festival at the High School in May. More information will be sent home when the performance dates get closer.

Also, all of the students in K-2 recently participated in the Auburn PTO sponsored Jog-A-Thon. This has been a tremendous fundraiser for the PTO over the years and it looks like this year will be another great year!

Elizabeth Boehm
Primary Physical Education Teacher
**TEAMWORK AT SWIS!**

Students at Swanson Road have spent a great deal of time learning about and developing teamwork and cooperation during their Physical Education classes. Teamwork is necessary in virtually all aspects of life and throughout all stages of life. In P.E., games such as “Team Tic-Tac-Toe” or “It’s in the Bag” give the students the chance to work as a team to accomplish a task. In “Team Tic-Tac-Toe,” students are placed in teams, and must race against each other, one at a time to a giant tic-tac-toe board to place bean bags in the right hoops in order to win the game. They support one another and shout advice as their teammates search for the best hoop. They must strategize and communicate in order to find success. In “It’s in the Bag” (part of our Survivor Unit), teams must work together to find a series of numbered balls pieces by uniting a number of knots to open a small bag, and ultimately solve the puzzle. The team decides which members will do which jobs based on their individual strengths and their levels of comfort with each role. These activities always wrap up with a discussion about the experience. Students are asked to talk about what went well, what was difficult, what could be done differently, and what was a strength for your team, etc. These conversations help to debrief the experience and help to highlight the need for communication, cooperation, and respect. Again, these are skills necessary in every day life. It is often through games and group play that children learn to work together, accept loss and learn to win with grace and show good sportsmanship.

Ann Shane and Kyle Moriarty
SWIS Physical Education Teachers

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**SWIS “YAM” at “WAM”**

The following SWIS students have been chosen to participate in the Worcester Art Museum’s Central Massachusetts Regional “Youth Art Month” Exhibit!

Casey Johnson, Grade 5
Victoria Callahan, Grade 5
Owen Sanford, Grade 4
Caitlyn Davenport, Grade 4

These students are four of 326 Massachusetts students from grades K-12 represented in the exhibit. The exhibit takes place at the Higgins Education Wing of the Worcester Art Museum from March 1, 2019 to March 31, 2019. “Youth Art Month” is a national celebration endorsed by the Council for Art Education, National Art Education Association and Massachusetts Art Education Association. This annual celebration emphasizes the value of Art Education for all children in public and private school and coincides with the museum’s free admission day, which is the first Sunday of each month. Swanson Road Intermediate School is proud to be a part of this special event!

The Worcester Art Museum is open Wednesday-Sunday, 10 a.m. - 4 p.m. and the 3rd Thursday of every month, 10 a.m. – 8 p.m. Admission for the March “Youth Art Month” exhibit is always free!

Gayla Bieksha
SWIS Art Educator

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**Technology at the Primary Schools**

The Technology program is well underway at both Bryn Mawr and Pakachoag Schools. The students have been very busy this school year in grades K-2.

The beginning of this school year marked the third year of our Digital Citizenship unit with all students. Kindergarten students focused on what it means to be a Digital Citizen and also learned how to use an iPad in school. The 1st and 2nd graders focused on how to conduct safe web searches and also how to keep their personal information private once online.

The students in grades K-2 also participated in our Keyboarding Without Tears typing program. This program is known for its technique that begins with learning correct posture and the functions of the keyboard, which in turn, develops muscle memory, dexterity, and finger association. When students have these skills, two-handed typing becomes an automatic ability. It is our goal to make the students as comfortable as possible with typing starting in Kindergarten. The students have made wonderful progress this year within the program and will be able to carry the skills that they have mastered throughout all grade levels.

One of the goals for technology the past two years has been to integrate Science and Technology at the K-2 level. There has been much collaboration among the teachers to put this plan into place. This year, we received a grant for $15,000 which will be used to implement a K-2 program called Project Lead the Way starting in the Fall of 2019. This program is a STEM program that has been aligned with the Core Curriculum and empowers students to adopt a design-thinking mindset through compelling activities, projects, and problems that build upon each other and relate to the world around them. Students will engage in critical and creative thinking, build teamwork skills, and learn to try again and again when faced with challenges. We are very excited for this opportunity and cannot wait to begin in the fall.

Kerry LeBreton
Primary Media Specialist

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**SWIS Music: Nothing But Extraordinary**

Music at SWIS has been something extraordinary this year. With a growing band and strings program, students are truly growing musically in every-which way!

Our band program here at SWIS has grown both in numbers and abilities over the past three years.

This year, the band is 30 students strong and we've never sounded better! The students prepared faithfully for the All-Town Band Concert which was held at AHS on Thursday, March 7th. The All Town Band concert includes EVERY band member in the District, and it is so good for our students to see where they are headed musically!

The SWIS Strings Society is in its third year and is doing extraordinarily well. We are 140 members strong and are working very hard on various string techniques like performing scales, pizzicato, and playing with a bow (it is harder than it looks!).

Students have shown so much growth in such a short period of time. Students had the opportunity to play with the Worcester Youth Orchestra at our 2nd annual Stringapalooza which was held on Sunday, March 3rd at 1:00 p.m.

As a whole, SWIS students are working really hard in the general music classroom. We are rocking and rolling on ukuleles in third grade, recorders in fourth grade, and xylophones and keyboards in 5th grade.

Our students are learning a multitude of musical techniques: identifying notes on a staff, creating chords to jam along to their favorite songs, identifying steady beats and playing difficult rhythms. If you walk into either music room at SWIS, you will be treated with an earful of beautiful music!

All students are also preparing for their end of the year concerts, so please keep an eye out for notices home regarding dates and times for these incredible shows!

Thank you for your continued support of the arts! We would not be able to do what we do without you!

Ms. Megan Speidel
Mrs. Krisi Caruso
SWIS Music Educators

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**Ann Shane and Kyle Moriarty**

SWIS Physical Education Teachers
I am happy to announce that in working with my Media Specialist counterpart, Kerry LeBreton, we have received $25,000 in grant funding to offer a new curricular program from Project Lead The Way (PLTW) that will better prepare Auburn’s students for career success. PLTW is a nonprofit organization that provides a transformative learning experience for PreK-12 students and teachers through pathways in computer science, engineering and biomedical science. Swanson Road Intermediate School will join more than 11,500 schools across the country offering PLTW programs to millions of students next year.

This Project Lead the Way grant will result in the implementation of a research-based curriculum targeting computer science and robotics for every student at Swanson Road Intermediate School. PLTW will not only enhance innovative and higher order thinking among students, it will also allow them to capture the process in writing and solicit meaningful feedback.

Swanson Road Intermediate School is just one of 58 schools across the Commonwealth to receive the grant, which is supported by the Administration of Massachusetts Governor Charlie Baker and Lt. Governor Karyn Polito, the One8 Foundation and Mass STEM Hub.

“Engaging our students throughout their K-12 school years with hands-on lessons in science, engineering, computer science, technology and math will prepare them for success after high school and strengthen the Massachusetts workforce,” said Lt. Governor Karyn Polito, who co-chairs the STEM Advisory Council.

The Auburn Public Schools will use grant funds to start its PLTW program with PLTW Launch. Funds from the grant will also support teacher professional development and the purchase of materials and equipment that will be used in the hands-on, activity-, project-, and problem-based courses.

Our launch program will be student-focused with the intention of implementing a hands-on integrated program that blends computer science and engineering. We believe that PLTW’s modules will allow us to identify real problems, pose solutions, and take action all while fostering mastery of the Common Core standards. It is our hope that students will be drawn to engineering and computer science courses at the middle and high school after completing 2 PLTW modules respectively in grades 3-5. As the media specialist, I am eager to attend trainings with fellow practitioners and bring PLTW’s research-based modules back to my building. I believe that PLTW will not only enrich our students’ abilities to think innovatively, but also to put those thoughts down in writing and solicit feedback. Grade 3 will grapple with Stability and Motion, Grade 4 with Energy, and Grade 5 with Robotics. We will showcase these efforts for the school community at a televised School Committee meeting at the end of each year. I believe PLTW will allow us to cultivate a new generation of effective citizens prepared to take on STEM careers.

“We are proud to partner with Swanson Road Intermediate School to empower students to develop the in-demand knowledge and transportable skills to thrive in our evolving world,” said Vince Bertram, PLTW president and CEO. “Thank you to the Governor’s Office, the One8 Foundation, and Mass STEM Hub for making these grants possible and further investing in Massachusetts’s students.”

Project Lead The Way (PLTW) is a nonprofit organization that provides a transformative learning experience for PreK-12 students and teachers across the U.S. PLTW empowers students to develop in-demand, transportable knowledge and skills through pathways in computer science, engineering, and biomedical science. PLTW’s teacher training and resources support teachers as they engage their students in real-world learning. Approximately 11,500 elementary, middle, and high schools in all 50 states and the District of Columbia offer PLTW programs. For more information on Project Lead The Way, visit pltw.org.

Sarah Connell
SWis Media Specialist

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News from the AMS Chorus Room

The AMS Chorus had fourteen students participate in the Quabbin Valley Music Festival on February 9, 2019. They were joined by students from approximately 25 other schools in the Quabbin Valley Music Association for a 2 day Festival.

The AMS Chorus has two students who will participate in the Central District Chorus Festival this spring. Students from all around Central Massachusetts auditioned for this elite choral group in February, and Kweku Akese and Tyler Poshkus, both grade 7, were accepted into the group. Their final concert performance will take place at Franklin High School on April 27th.

We currently have a very active season approaching. The AMS/AHS Chorus Concert was held on Tuesday, March 5th. This spring the AMS Select Choir will perform at the Festival of Arts, Technology and Wellness, at the Spring Chorus Concert and the Memorial Day School program, as well as at the 8th grade Graduation ceremony. Many of the chorus students will also participate in the AMS musical production of The Lion King, which will be performed in May...you don’t want to miss it!

Julianne Duscheneau
AMS Music Educator
What a year it has been for the AHS Choral Program! The AHS Concert Choir, Chamber Choir, and AcaRockets have been hard at work preparing for their three annual concerts, but constantly taking new risks. For the first time, the in-school Concert Choir classes have been performing an entire piece that is learned only using their musical literacy skills! By using solfege (more commonly known as ‘do-re-mi-fa sol...’) and increasing our understanding of musical notation, the Concert Choir has performed Robert Shaw’s With a Voice of Singing and Mozart’s Gloria from the 12th Mass in C Major with almost no help from the piano! Even with the newly presented challenge, these pieces have shined just as brightly at our concert programs!

For the Chamber Choir and AcaRockets, the big excitement of the year has been our trip to DISNEY in March! Both groups will be performing in Disney Springs and then attended a choral workshop led by Disney's leaders in performing arts.

This school year, Auburn has continued to shine on the state-wide level as well. In January, five of AHS’s best voices, Sean Benoit, Sam Benoit, Derek Brigham, January Campbell, and Olivia Curnen were all accepted into the Central District Festival Choir and performed at Mechanic’s Hall.

Sean, Sam and Derek made their mark on recent Auburn history by auditioning and being accepted into the Massachusetts All-State Festival Chorus for 2019 - a new all-time high acceptance for Auburn! To kick off March, these three gentlemen rehearsed for three days at the Seaport in Boston and then shared the stage of Boston’s famous Symphony Hall with 200 of the most talented singers in the state. We are so proud of them!

Looking ahead, the AHS Theatre program is jazzing it up on our upcoming production of Chicago: High School Edition. Join us APRIL 5, 6, and 7 for the infamous story of Roxie Hart, Velma Kelley, and the Six Merry Murderesses of the Windy City as they light up the stage with a production that is sure to bring our audiences to their feet. Visit [http://our.show/auburnhighschooltheatre/chicago](http://our.show/auburnhighschooltheatre/chicago) for tickets!

If you haven't seen what we’re up to, there’s still a few opportunities to see us in action!

May 9th the AcaRockets will perform at the annual Arts Festival, and then all our groups will perform on AHS's grand finale Spring Concert on May 24th! Don't miss it!

Nick LaPete
Choral and Theatre Director
Auburn High School

MARK YOUR CALENDARS for UPCOMING EVENTS, including THE ARTS and other Important School or Community Events (see the District Calendar on our website for more details and times):

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>March 28th</td>
<td>AHS National Honor Society Induction, 6:30 p.m.</td>
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<tr>
<td>April 5th</td>
<td>BM Community Reading Day, 9:00 a.m.</td>
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<tr>
<td>April 5th-7th</td>
<td>AHS Musical, Chicago, at 7:00 p.m. on 5th and 6th and 2:00 p.m. on the 7th</td>
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<tr>
<td>April 15th</td>
<td>Patriots’ Day Observed—All buildings closed</td>
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<tr>
<td>April 15th-19th</td>
<td>Spring Vacation—NO SCHOOL</td>
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<tr>
<td>April 26th</td>
<td>PAK Community Reading Day, 9:00 a.m.</td>
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<tr>
<td>April 29th</td>
<td>Grade 2 to Visit SWIS, 9:15 a.m.</td>
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<td>May 3rd</td>
<td>RocketFest Music Festival, 8:00 –Noon</td>
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<tr>
<td>May 9th</td>
<td>Festival of Arts, STEM &amp; Wellness, 4:70 p.m. featuring all grades, AHS</td>
</tr>
<tr>
<td>May 17th-18th</td>
<td>AHS Musical, The Lion King, at 7:00 p.m. on Friday and Saturday, AHS</td>
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<tr>
<td>May 20th</td>
<td>AHS Band and Chorus Concert, 7 p.m., AHS</td>
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<tr>
<td>May 22nd</td>
<td>SWIS Strings/Jr. Choir Concert, AHS, 6:30 p.m.</td>
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<tr>
<td>May 23rd</td>
<td>PAK Memorial Day Program, 9:30 a.m.</td>
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<tr>
<td>May 23rd</td>
<td>AHS Band and Memorial Day Program, 10:30 a.m.</td>
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<tr>
<td>May 23rd</td>
<td>AHS Band and Chorus Concert, 7 p.m., AHS</td>
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<tr>
<td>May 24th</td>
<td>BM Memorial Day Program, 9:30 a.m.</td>
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<tr>
<td>May 24th</td>
<td>SWIS Memorial Day Programs, 10:15 a.m.; 11:15; and 1:30 p.m.</td>
</tr>
<tr>
<td>June 7th</td>
<td>Class of 2019 Graduation, AHS Gym, 6:30 p.m.</td>
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</table>

Music makes more people milder and gentler, more moral and more reasonable.
- Martin Luther
TIME TO MAKE THE DONUTS AT AMS!

February saw Valentine’s Day come and go, but in the Art Room at Auburn Middle School, it was time to make the doughnuts...and cakes!

In a unit on California Artist Wayne Thiebaud, whose early subject matter explored cakes, ice cream and various other confections “frosted” in thickly applied oil paint, students created a variety of dessert-themed projects.

Sixth grade began with a color-theory watercolor resist drawing (using a heavy coat of crayon), disguised as a page of three-dimensional looking doughnuts. Students selected six of the color families that we discussed in class and colored each doughnut in a different family. Any additional doughnuts could be colored in the students’ choice of colors. (Shhhhhhh! This was really a creative ploy to get them to draw more than was required, develop their compositions and explore design options!) When the doughnuts were drawn and colored, students brushed the surface of the paper with black watercolor to create a unique batik-like effect.

When the sixth grade was finished with their color-family doughnut project, they were charged with the task of bringing these two-dimensional drawings to life. Students were taught to shape doughnuts from bunched up newspaper covered with masking tape to hold its shape and then covered in plaster cloth. When the plaster cloth dried, the students went crazy creating their version of their favorite doughnuts. To say they were “engaged” in this project is an understatement. It was funny to hear them saying things like, “Pass the chocolate” instead of, “Pass the brown paint!”

Seventh and eighth grade began the same unit by drawing a dessert in the style of Wayne Thiebaud which they transferred to a linoleum block, carved and then printed. Students learned how difficult it was to carve a printable block, create a “perfect” print, how to use registration marks to center the prints on a piece of paper and how to number and sign limited editions. The final results were stunning with the brightly colored inks on colorful paper calling to mind a trip to an ice cream shop.

The final project for the seventh and eighth graders was, you guessed it, making cakes! This process required the students to create patterns for their cake slices from cardboard, cover in plaster cloth and paint. First, an example of a cake slice pattern was drawn on the board and students were encouraged to modify it depending on the size or type of slice they wanted. The whole cakes required a little math to determine the circumference of the cake so the pattern for the vertical side could then be created. It was wonderful to see students take these minimal instructions and create cheesecakes, a multi-tiered wedding-style cake and even a life-sized chocolate torte with a removable slice! Using plaster cloth, the students soon discovered they could create “whipped cream”, faux strawberries and flowers. All in all, students learned a multitude of techniques and vocabulary from these projects, and our showcases have never looked more delicious. Please come see these and our other amazing creations at the Auburn Spring Art Festival at Auburn High School on May 9. P.S. Yes! The sprinkles are real!!!

Stephanie Sala
AMS Art Teacher

STEM at AMS

Students in grades 6 - 8 at AMS have an opportunity to participate in classes and after school activities that tie the disciplines of Science, Technology, Engineering and Math together to help tie real-world experiences into their learning.

How fortunate our students are to have classes such as Digital Citizenship, Instructional Technology, Technology Engineering and STEM to foster creative thinking, hands-on learning and better prepare them for college and career readiness. Designing a package to ship a potato chip, building roller coasters, dropping helmets to see if they protect “your melon,” rebuilding a computer and designing an electronic storyboard are just a few of the favorite in-class projects students complete in their STEM disciplines. Thanks to grants from the Auburn Food Service, Massachusetts Agriculture in the Classroom and The Massachusetts Clean Energy Center, three tower gardens were purchased to provide fresh vegetables and herbs for the school lunch program. Mr. Kahn worked with the Young Engineers Club members to assemble and test the tower garden pH while his Instructional Tech classes started the seedlings and kept them warm under the grow lights.

Additional opportunities for students to access STEM disciplines, solve problems, be creative and use the engineering design process are in after school activities such as Young Engineers, Vex Robotics, technology/ stage crew for The Lion King and summer STEM camp.

The STEM and Technology teachers look forward to showcasing their students’ work at the Festival of the Arts, STEM and Wellness on May 9th from 4:00–7:00 p.m.

Christine Robbins
AMS STEM Teacher

Where: AHS Auditorium
When: Friday, April 5th 7:00 p.m.
Saturday, April 6th 7:00 p.m.
Sunday, April 7th 2:00 p.m.
For Tickets: http://our.show/auburnhighschool

Where: AHS Auditorium
When: Friday, May 16th at 7:00 p.m.
Saturday, May 17th at 7:00 p.m.

For your advance planning:

Where: AHS Auditorium
When: Friday, April 5th 7:00 p.m.
Saturday, April 6th 7:00 p.m.
Sunday, April 7th 2:00 p.m.

For Tickets: http://our.show/auburnhighschool

For your advance planning:
AHS TECHNOLOGY AND ENGINEERING UPDATE

This year has been eventful for the students in our classes. The Introduction to T.V. Production students have been busy learning camera set-up, film and how to engineer a quality video to share with classmates after the editing process. Our advanced students have created videos for a variety of District needs.

Architectural Design and Architectural Engineering students have developed CAD-based plans for house projects that meet requirements put forth in the international building codes.

Our Computer Science students have developed the coding skills to apply the concepts they learned at the Middle School.

The Robotics class created various robots to complete different design challenges and then built the robot to demonstrate the task.

Our Graphics design students have been learning the basics of Adobe software. The advanced students have created numerous designs to meet the needs of District staff and print the finish products.

Ed Bedard
District Technology/Engineering Department Head

AMS Band Update

The Auburn Middle School Band held its second performance of the year at the All-Town Band Concert on March 7th. Over 250 students participated in grades 5-12, with over half of them being middle school band members. The concert featured soloists in each grade including Nate Gawronska, Lukas Skalecki, Sophia Venditti, Vinny Richardson, Avery Bisceissar and Jonah Bake.

It’s going to be a busy spring with several upcoming performances. The AMS Bands will be participating in the Little League Parade on April 6th at 11 a.m. at the Pappas Recreation Complex. The Annual Rocketfest Band and Chorus Adjudication will be May 3rd at 8:30 a.m. in the AMS Cafetorium. Finally, the AMS Spring Band and Chorus Concert will be May 20th at 7:00 at the High School Auditorium.

Hope to see you there!

Collin Myers
AMS Band Instructor

We hope to see you at the Festival of the Arts, STEM and Wellness on Thursday, May 9th at Auburn High School from 4:00—7:00 p.m.

AHS ART UPDATE

Auburn High School Visual Arts recently has entered five pieces into the Worcester Youth Arts Month show at Worcester Art museum. We also entered into a juried show at UMASS Dartmouth and two pieces were accepted. Aside from this, students in AP are working on developing their portfolios and seniors are beginning their exploration and designs for the senior mural. Ceramics is coming to a close this trimester while Sculpture will be beginning for the first time. Below are some pictures of student work from Tri-2. Enjoy!

Michele Prunier
AHS Art Teacher

Madison Kapuika, Grade 12
Elyse Whittemore, Grade 11
Naomi Bylund, Grade 12

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Facebook: www.facebook.com/auburn
Twitter: @APS_Super

We’re on the web...visit us at www.auburn.k12.ma.us.

“Our vision is to educate and prepare students for the opportunities and challenges of a changing world.”

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