

Community Partnerships/Collaborations

Goal: To Strengthen and Create Collaborative Partnerships

Theme One: Foster Civic Engagement at the Global, National and Local Level

Action	Initiation Date	Resources	Person(s) Responsible	Anticipated Completion Date	Status Update
Research community service graduation requirements of surrounding districts	Fall 2018	Other districts' CSL requirements	Principals, Guidance and Design Team Members	Spring 2019	<p>Nov. 18 Update: Began research; no consistency found. Discussion re: Pose to Superintendent's' Cabinet the question: if it's to be a requirement, it would need to be Class of 2023 at the earliest. More discussion to follow.</p> <p>January 2019 Update: More discussion to occur.</p> <p>April 2019 Update: Discussions will be held with AHS, with anticipated progress made thereafter.</p> <p>October 2019 Update: ACCOMPLISHED AHS will have requirements for the class of 2024. Identifying 365Z ambassadors to implement service component.</p>
Identify local opportunities for community service and establish a tracking mechanism	Fall 2018	Auburn Chamber of Commerce and Tech Director	Assistant Superintendent, Principals and Guidance	Spring 2019	<p>November 2018 Update: Determine if this is something that will be a function of the Guidance Department.</p>

					<p>January 2019 Update: Dependent upon above.</p> <p>April 2019 Update: Discussions will be held with AHS, with anticipated progress made thereafter.</p> <p>ACCOMPLISHED</p> <p>October 2019 Update: Home Base Teachers will be tracking the community service hours of each student for graduation.</p>
Implement Pilot Service Learning Requirement Fall 2019	Fall 2019	Auburn Chamber of Commerce and Tech Director	Assistant Superintendent, Principals and Guidance	Summer 2019	<p>November 2018 Update: Identified a student to pilot; interning with a portfolio. Student will present in Spring of 2019. Considering a community liaison to oversee groups of like interest.</p> <p>April 2019 Update: Discussions will be held with AHS, with anticipated progress made thereafter.</p> <p>ACCOMPLISHED</p> <p>October 2019 Update: Freshman Class of 2024 will be the first to fall under this requirement.</p>
Research and develop an Auburn Public Schools Social Justice Character Framework continuum	Fall 2019	Social Justice research K-12	Assistant Superintendent, Principals and Guidance	Fall 2020	<p>November 2018 Update: How can we get students to talk about controversial issues ie. Me Too, Opioid</p>

					<p>Crisis, Violence, Immigrants.</p> <p>AHS sending a delegation to Sutton High School with 30 other high schools around the topic of Social Justice in February 2019. What is it? How does it fit in our schools? What can students do? What can teachers do?</p> <p>January 2019 Update: Pilot Capstone portfolio project ongoing.</p> <p>October 2019 Update: Ongoing - District showing to the public <u><i>If They Only Knew; and</i></u> <u><i>PAX The Behavior Game</i></u> <u><i>Training</i></u></p>
Develop integrated global competency lessons to enrich and broaden existing curricula to highlight and recognize diversity, as well as, global challenges	Fall 2019	<p>Global competency programming</p> <p>International opportunities</p> <p>Ecumenical volunteerism</p>	Superintendent, Assistant Superintendent, Principals and Tech Director	June 2020 and ongoing	<p>November 2018 Update: Where does this fit in? Set time to discuss with Leadership Team to tease out next steps. Natural curriculum ties.</p> <p>12/13-China Exchange pending discussions/ Skyping with identified classrooms Grades 3-12.</p> <p>Community opportunities may include ecumenical volunteerism trips with costs affiliated per person.</p>

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Theme Two: Utilize and Streamline Community Resources for Partnerships

Action	Initiation Date	Resources	Person(s) Responsible	Anticipated Completion Date	Status Update
Build a database of local resources and businesses	Fall 2018	Auburn Chamber of Commerce and local colleges	Community Partnership Team and Technology Director	Fall 2019	<p>January 2019 Update: Set up meeting with Assistant Superintendent to discuss ways in which Global Competency lessons can correlate to current curriculum.</p> <p>Consider PD to address what what a Global Competency lesson consists of when developing.</p> <p>March and Summer PD to identify such connections, K-12.</p> <p>April 2019 Update: Mr. Handfield and Dr. Lopez to discuss with Assistant Superintendent. Possible K-12 Summer Work integrating Global Competency Lessons within curriculum or monthly themes.</p> <p>November 2018 Update: Completed. Next steps? Dissemination of database. Identify who</p>

				<p>needs it?</p> <p>*Print out Chamber business resources and review as a subcommittee.</p> <p>January 2019 Update: Determine who oversees database? LT</p> <p>Determine if/which of the businesses in the database have obligatory community service built into the organization.</p> <p>April 2019 Update: Mrs. Harrington has identified a resource from AYFS, Re-entry resource. <u>Coming Home</u>, (2018) *In process of reviewing if there's an online cominghomeworcester.org Rev. Geeze will call the Dismas House for rights of information.</p> <p>Chamber of Commerce. website has alphabetized list of businesses under Worcester Regional Chamber of Commerce directory.</p> <p>October 2019 Update: To be discussed with "Transitions" team so as not to duplicate efforts</p>
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<p>Create a comprehensive list of needs in each school to develop future partnerships</p>	<p>Winter 2018</p>	<p>Data base</p>	<p>Principals-School Council Chamber members</p>	<p>Spring 2019</p>	<p>November 2018 Update: Next step, speak with Chamber Representatives.</p> <p>***Leadership Team conversation: Outreach Fran Defalco; Broach Dr. Brunelle and find the Chamber's perspective.</p> <p>January 2019 Update: Research mentoring and after-school programs.</p> <p>Rev. Geeze to reach out to Dr. Fran DeFalco. Possibly bring back to Chamber for information.</p> <p>Identify the needs for volunteers at schools, including specific projects and specific internship sponsors.</p> <p>Consider/create a survey to staff to determine how to involve the community.</p> <p>April 2019 Update: Dr.Lopez will ask Leadership Team of needs for volunteers. Creating a "job" description for these opportunities.</p>
<p>Share database with APS Teachers</p>	<p>Spring 2019</p>	<p>APS Community Link and Google Drive Folder</p>	<p>Assistant Superintendent, Principals and Director of Technology</p>		

Hold roundtable discussions with community representatives (fire, police, clergy, business, seniors to identify common priorities	Spring 2019	Currently have a Round Table invite letter and community list of invites	Superintendent, Assistant Superintendent and President of Auburn Clergy	Yearly Meetings	January 2019 Update: Mr. Handfield to ask Dr. Brunelle status of this group and/or meetings.
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Theme Three: Create Mentoring and Job Shadowing Opportunities through Community Partnerships

Action	Initiation Date	Resources	Person(s) Responsible	Anticipated Completion Date	Status Update
Create a "Big Brother Big Sister" program to support at-risk youth	Fall 2018	List of interested AHS students and Guidance	Principals, Guidance, and Teachers	Fall 2019	<p>DONE: Dr. Lopez to ask guidance how current mentors/Big Brothers/Big Sisters are identified, trained and placed.</p> <p>DONE:faith-based. Rev. Geeze: research what is currently in place in contacts.</p> <p>*Leadership Team discussion re: mentorship through APS. ID need, purpose, training, oversight, organization, sign offs, consent, etc...</p> <p>January 2019 Update: Discuss with Central Office regarding researching the training AHS students to be</p>

	2019 Pilot September 2020			Tie into 365Z Service	<p>a “Big Brothers/Big Sisters”/Mentors to K-5. How to identify students? How to vet? What is the draw/benefit to AHS students?</p> <p>Identify a training program.</p> <p>Future Leadership Team discussion.</p> <p>April 2019 Update: Identify a list of K-5 at-risk students at each school to be partnered with mentors.</p> <p>Training AHS students to be “Big Brothers/Big Sisters”/Mentors to K-5. Identify a training program.</p> <p>How to identify AHS students?</p> <p>What is the draw/benefit to AHS students?</p> <p>Training program and cost *Future Leadership Team discussion.</p>
Develop school-to-school and peer-to-peer enrichment opportunities K-12	Fall 2018	School Based: i.e. Book Buddies i.e. Senior/Freshman matches	Assistant Superintendent, Principals, Guidance and Teachers	Fall 2020	*Leadership Team discussion for potential inclusion in school improvement plans.

					<p>January 2019 Update; Leadership Team: what are current practices in place that support this goal?</p> <p>**All: Team research a list of suggestions and opportunities to meet this expectation.</p> <p>April 2019 Update: Ideas being considered: Expand "On Giants Shoulders" to connect grade 5 with grade 7.</p> <p>Book Buddies or pen pals grade 4 with grade 2.</p> <p>Freshman to Senior mentor matches?</p>
Begin to establish cohorts of teachers at the elementary and secondary schools to pilot Rocket Buddies.	Fall 2019	Principals will be discussing schedules	Identify Matches	Spring 2020	<p>October 2019 Update: Find common activities, i.e. writing, reading, skyping, email - more discussions to be had.</p>
Research internship opportunities as senior capstone projects	Spring 2019	Local and regional businesses, Worcester and Blackstone Chambers	Community Partnership Team, Principals and Guidance	Summer 2019	<p>Rev. Geeze will talk to Dr. DeFalco regarding the development of more internship opportunities with the Chamber.</p> <p>April 2019 Update: Create an outline of what</p>

					an internship entails, descriptor of expectations, and hours for completion. Develop a letter for the Chamber of Commerce to be distributed that solicits interest from businesses in overseeing internships.
AHS to continue on this work. Next steps TBD					

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Theme Four: Continue to Expand Intergenerational Connections

Action	Initiation Date	Resources	Person(s) Responsible	Anticipated Completion Date	Status Update
Compile a list of annual opportunities to invite seniors to programs at each school	Fall 2018	District Calendar Council of Aging- Jean Boulette, Carol Westerman	Principals, Secretaries and Teachers	Ongoing	January 2019 Update: Leadership Team to review clubs and programs where seniors could be invited Rev. Geeze: what would seniors be interested in attending? i.e. programs, music, sports, clubs, in class April 2019 Update: DONE - Continue and outreach each trimester. October 2019 Update: Shared annually
Identify a liaison or point person at each school to facilitate and schedule	Winter 2019	April 2019: Representative from the Council on	Principals	Spring 2020	January 6 Update: Leadership Team: who could be designated to notify and

events.		Aging: Cheryl Westerman, Brookdale Eddy Pond: Holly Hemming' LifeCare Center: Carrie Cross Stoneville Heights North American Martyrs-Housing			call when events are occurring? Find connection and inquire about needs as stated above for: N.A.M. Housing. Dr. Lopez - Find connection and inquire about needs as stated above for: Stoneville Heights and LifeCare Center. Rev. Geeze - Find connection and inquire about needs as stated above for: Brookdale/ Eddy Pond. October 2019 Update: To be discussed at next meeting.
Create survey for administration and students. Present to the Centers to promote offerings, i.e. plays, games, musical performances. Create flyers. Establish face to face relationships to have consistent volunteers in elementary schools.	FALL 2019	Fall 2019: Representative from the Council on Aging: Cheryl Westerman, Brookdale Eddy Pond: Holly Hemming' LifeCare Center: Carrie Cross Stoneville Heights North American Martyrs-Housing	Principals	Spring 2020	October 2019 Update: To be discussed in more detail at the next meeting.
Research and compile a list and contact information of Special Needs Assisted Living	Fall 2018		Director of Pupil Services	January 2019	January 2019 Update: Done. Dr. Lopez: ask Mrs. Reidy where in the community adults with

programs.					special needs live. NONE in Auburn. Ms. Connell - Contacting Seven Hills for homes in Auburn.
Coordinate opportunities for Special Needs Assisted Living programs to be included in school-wide events and activities	Winter 2018	Director of Pupil Services and AHS Jobs Liaison - Sarah Gilrein	Secretaries and Teachers	Jan. 2019	January 2019 Update: *Pending upon list created.

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Theme Five: Develop Welcome Resources for New and Transitioning Families

Action	Initiation Date	Resources	Person(s) Responsible	Anticipated Completion Date	Status Update
Identify what exists for new and incoming families moving into Auburn consisting of local physicians, churches, social agencies, food banks, translators, museums, etc.	Fall 2018	Town Hall Guidance AYFS Food Pantries Soup Kitchens	Superintendent and select Leadership Team members	Winter 2019	DONE - Rev. Geeze: Contact Town Hall, Food, Fuel - NONE 1/6 January 2019 Update: Mrs. Harrington - Women's Junior League. Interest to lead the project in creating a community resource flyer. i.e. Health and Human Services. AYFS: Ms. D'Arcangelo -

					<p>Mrs. Harrington to ask about a resource flyer and outreach liaison.</p> <p>Central Office: What resources are available / given to new families.</p> <p>April 2019 Update: Identified four critical resources: Create a short version "Welcome Resource Pamphlet" for schools that includes Basic Needs Housing, Healthcare and Support Services.</p> <p>Mrs. Harrington connected with Senior Center and awaiting an Information Packet.</p>
Identify a volunteer group to spearhead a "Welcome to Auburn" package inclusive of school-related information and community resources	Spring 2019	PTO/School Improvement Council Junior Women's Club, Realtors, Town Recreation and Culture: Kristin Pappas	Superintendent, President of Auburn Clergy, Round Table Group	Fall 2020	<p>January 2019 Update: Ongoing Mr. Handfield: Student Council/ NHS to organize a welcome support.</p> <p>DONE Rev. Geeze: inquire about a welcome organization (Town Clerk). Ask Kristen Pappas about welcoming families. *There hasn't been an updated doc since 1954.</p> <p>Rev. Geeze: consolidate current resources. Office</p>

					<p>project.</p> <p>Discuss with Principals identifying a parent, School Council, Community Org. to welcome families.</p> <p>April 2019 Update: Ongoing</p>
<p>On APS website, create a "Welcome to Auburn" section</p>	<p>Fall 2018</p>	<p>All links and resources consolidated</p>	<p>Technology Director with input from Leadership Team</p> <p>Town Hall</p>	<p>Ongoing</p>	<p>January 2019 Update Discussion/Goal: Town link to resources.</p> <p>Once all documents have been reviewed, organize.</p> <p>April 2019 Update: Ongoing</p> <p>January 2020 Update: On-line welcome and hard copy to Auburn done for May.</p>