

Transitions

Goal: To Build and Strengthen Supportive Transitions

Theme One: Strengthen Student-Focused Transitions, Preschool through Grade 12 and Beyond

| Action | Initiation Date | Resources | Person(s) Responsible | Anticipated Completion Date | Status Update |
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| Identify Student Leaders to complete a presentation for incoming students | Fall 2018 | | Principals, Media Specialists, Technology Director and TV Production Teacher | Winter 2020 | <p>Nov. 2018 Update: Dr. Chamberland to reach out to Dr. Lopez and Mr. Desto to inquire and help develop programming for this purpose.</p> <p>Nov. 2018 Update: -Inquire on the best date for 8th Grade Orientation in comparison to when AMS students visit Bay Path to help parents have a more informed choice with information being received concurrently - proposed for Fall of 2019; Ms. Donahue/Director of Guidance/ Dept Chairs will follow up.</p> <p>April 2019: Dr. Chamberland to check in with Dr. Lopez and Mr. Desto and report back in the fall of 2019.</p> <p>January 2020 Update: SWIS has not identified student leaders (but it will be added to the school improvement plan.)</p> <p>AMS : Student Council and National Junior Honor Society students provide tours and other support.</p> |
| Train grade level students as Student Leaders to provide welcoming sessions to students in grades 2, 5 and 8 prior to entering into SWIS, AMS | Winter 2018/2019 | | Principals, Assistant Principals and Classroom Teachers | Spring 2020 | <p>Nov. 2018 Update: Dr. Chamberland to reach out to Dr. Lopez and Mr. Desto to inquire and help develop programming for this purpose.</p> |

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| and AHS respectively | | | | | <p>*AHS has the RocketFuel program for AHS expectations and programming.</p> <p>January 2019: Dr. Chamberland will work with Mr. Desto and Dr. Lopez to investigate this at their levels.</p> <p>January 2020 Update: SWIS has not identified student leaders (but it will be added to the school improvement plan.)</p> <p>AMS : Student Council and National Junior Honor Society students provide tours and other support.</p> |
| Create a PowerPoint or other presentation to initiate students into the receiving school | Winter 2019 | | Principals, Media Specialists, Technology Director and TV Production Teacher | Spring 2020 | <p>Nov. 2018 Update: Dr. Chamberland to reach out to Dr. Lopez and Mr. Desto to inquire and help develop programming for this purpose.</p> <p>January 2019: PAK and Bryn Mawr are working on introductory videos to each of their schools to be posted on the website and used during orientation events.</p> <p>Done at BM and PAK.</p> <p>October 2019 Update: AHS has a presentation, new each year, that is shown in Jan/Feb of the school year before students transition to the high school. Will work with Primary Schools to SWIS and SWIS to AMS about their schools.</p> |

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| Investigate Advisory Programs for potential implementation at AMS and AHS | 2018-2019 School Year | Other districts' Advisory Program materials | Advisory Team, AHS and AMS Principals and Assistant Principals | Ongoing | <p>Nov. 2018 Update: Awaiting the NEASC report to be received in Winter of 18/19. This will be an outcome of that process. Mrs. DeLuca will send out an email regarding the creation of a committee for the purposes of investigating various Advisory models. This process will be first reviewed with Mr. Handfield and then the creation of a team.</p> <p>January 2019: Ms. Donahue will broach including the middle school in this conversation.</p> <p>April 2019: NEASC report not received yet. Once it is, the committee will respond more specifically to the need for an advisory class. What is the role of restorative justice circles in creating an advisory.</p> <p>October 2019 Update: AHS- a work in progress. Freshman and Sophomores are currently participating in Restorative Justice Circles bimonthly in their home bases. AMS will have this started by mid year according to Mr. Desto.</p> |
| Visit or contact other districts to observe successful Advisory Programs | 2018-2019 school year | Other districts' Advisory Programs | Advisory Team | June 2019 | <p>April 2019: Mrs. DeLuca will reach out to Mr. Handfield to get the committee formed and then to observe some successful programs.</p> |
| Implement Advisory Programming | 2019-2020 school year | | Principals and Advisory Team | Ongoing | <p>April 2019: To be addressed when research</p> |

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| | | | | | <p>and development of programming is complete.</p> <p>January 2020 Update: All students return to home bases every Wednesday. On two Wednesdays per month, students are engaged in activities (RJ/365Z) in their respective locations.</p> |
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Theme Two: Provide Varied Learning Experiences to Support Students' Post-Secondary Opportunities

| Action | Initiation Date | Resources | Person(s) Responsible | Anticipated Completion Date | Status Update |
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| Create a Job Shadowing and/or Internship Team | Fall 2018 | Interested APS Team members | Assistant Superintendent and Principals | Spring 2019 | <p>Nov. 2018 Update: Mrs. Reidy and Mrs. DeLuca will reach out to see who would be interested in being on this team.</p> <p>January 2019: Mrs. Reidy will do some research on programs with Assabet Valley Collaborative on what might be available.</p> <p>April 2019: New job coach will play a role in this process moving forward.</p> <p>October 2019 Update; With the new Transition Coordinator/Job Coach position, this will be addressed in Spring 2020.</p> <p>January 2020 Update: Discussion around possible summer work? Mrs.Reidy will reach</p> |

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| | | | | | out to AHS guidance and special educators and Transition Coordinator |
| Research Job Shadowing and or Internship Programs for Junior and Seniors, to include outreach to the Chamber of Commerce | Fall 2018 | Community Members/Businesses | Assistant Superintendent, AHS Principal and Assistant Principal, Job Coach and Guidance Counselors | Ongoing | <p>Nov. 2018 Update: Mrs.DeLuca will reach out to a colleague in Killingly, CT for information on their programming and to have a jumping off point for the committee, once established.</p> <p>April 2019: Mrs DeLuca has an invite to visit Killingly, CT's program. She will share those resources with Mrs Reidy.</p> <p>October 2019 Update: Mrs. Reidy will check in with Mrs. DeLuca.</p> <p>January 2020 Update: Discussion around possible summer work? Mrs.Reidy will reach out to AHS guidance and special educators and Transition Coordinator</p> |
| Implement a Job Shadowing Program for select students | 2019-2020 school year | | Job Shadowing Team | Ongoing | <p>Nov. 2018 Update: Implementation date is dependent upon the work of the team. Perhaps next school year.</p> <p>October 2019 Not yet addressed</p> <p>January 2020 Update: Discussion around possible summer work ? Mrs.Reidy will reach out to AHS guidance and special educators and Transition Coordinator</p> |

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| Develop a Career Day | School year 2019-2020 | Community Members or parents willing to participate | Assistant Superintendent, Principals, Assistant Principal, Guidance, Job Coach and Auburn Chamber of Commerce, High school guidance | Ongoing | <p>Nov. 2018 Update: Dr. Lauzé and Mrs. Reidy will present this topic at the next District meeting of guidance counselors to see if this can be facilitated similarly to College Day.</p> <p>January 2019: Early elementary can start the conversation now with some videos and school-based activities. Eileen would think perhaps next year, we could set up a job seminar for the whole high school.</p> <p>April 2019: Perhaps start this process with people in the District who have other careers now or in the past, i.e. folks from the town or spouses of staff members? Eileen will reach out to Mr. Desto regarding a similar program at the middle school.</p> <p>January 2020 Update:</p> <ul style="list-style-type: none"> • Summer work to get the conversation started. • Ms. Donahue found that the Career Day held in years past was at AMS. She spoke with Mr. Wright (who had helped to organize it with Ms. Collins.) |
| Research of Fifth Year Plus Program for targeted group of students to include visiting districts with effective programs | Fall 2018 | Other districts' Fifth Year Plus Programs | Assistant Superintendent and Director of Pupil Services | Ongoing | <p>Nov. 2018 Update: Mrs. Reidy and Dr. Lauzé will begin to research effective programs.</p> <p>January 2020 Update: *Multiple meetings were held to discuss the program objectives. *Visits were made to other district's high quality programs</p> |

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| Create an Auburn Fifth Year program for targeted students | Spring 2019 | | Assistant Superintendent and Director of Pupil Services | 2019-2020 and ongoing | <p>Nov. 2018 Update: Due to need for research, completion date will be Fall 2019.</p> <p>January 2020 Update: *Location was determined and renovations are underway. *Curriculum was ordered, brochures designed and a sample schedule has been put together. *Targeted students and their families will be invited in the spring to see the space and gain more information.</p> |
| Contact or visit local universities for more information on how to best support students, including those with IEPs, who want to transition to college | | | Team Chairs and Guidance | | <p>Nov. 2018 Update: Dr. Lauzé and Mrs. Reidy will meet with AHS guidance staff to begin to create a resource for all families.</p> <p>October 2019 Update: Not yet addressed</p> <p>January 2020 Update: We are currently reviewing the DESE Secondary Transition document that was just released around this topic.</p> |

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Theme Three: Create Mentoring Opportunities to Support Students across and within the Schools

| Action | Initiation Date | Resources | Person(s) Responsible | Anticipated Completion Date | Status Update |
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| Create a structure where families new to the district, including EL | Fall 2018 | Welcome to Auburn Committee-Creat | Assistant Superintendent, Principals, Guidance Counselors, | Ongoing | January 2019: Dr. Chamberland will email the principals at each building to get |

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| <p>students, school choice, special education and others, are welcomed and supported as they become members of the APS Team</p> | | <p>e the Welcome packet - Summer 2018, Family volunteers at all levels, Auburn MA PTO, SEPAC, AHS students, ARC at AMS, Churches and Community Organizations and In-school buddies at all levels</p> | <p>School Nurses, EL teachers and Director of Pupil Services</p> | | <p>feedback on what families feel they need when entering the district via their school councils and through the SEPAC. What would help incoming families to better assimilate into the district?</p> <p>April 2019: Ms. Donahue believes that perhaps senior buddies for freshmen would be helpful. Elementary added the video online and a new resource book in the entry ways of schools.</p> <p>October 2019 Update: Mrs. Reidy will check with Dr. Chamberland as the new EL coordinator,</p> <p>January 2020 Update: Ongoing work</p> |
| <p>Develop student to student mentoring opportunities once students arrive in their new school</p> | <p>Fall 2018</p> | <p>Student volunteers, Plan for the mentoring program and training for kids to be mentors</p> | <p>Assistant Superintendent, Coaches, Class and Club Advisors, Principals, Assistant Principals and Guidance</p> | <p>Ongoing</p> | <p>January 2019: Dr. Chamberland will email the principals regarding establishing buddies for each new student received throughout the course of the school year to serve as a buddy.</p> <p>October 2019 Mrs. Reidy will check with Dr. Chamberland. SWIS Guidance staff use social groups to support new students</p> <p>January 2020 Update Ongoing work</p> |
| <p>Create a program to provide targeted secondary students with</p> | <p>Winter 2019</p> | <p>Referral system similar to EST, and determine</p> | <p>Guidance, Principal, Assistant Principal and Teachers</p> | <p>Ongoing</p> | <p>January 2019: The group will continue to explore opportunities for this to develop by</p> |

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| <p>mentoring opportunities with school and community members</p> | | <p>vetting parameters for the mentors</p> | | | <p>capitalizing on interested staff members.</p> <p>October 2019 Update: The group will continue to explore opportunities for this to develop by capitalizing on interested staff members.</p> <p>January 2020 Update: Ongoing work</p> |
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