

Connections Day School

CRITERIA FOR GRADUAL TRANSITION OUT OF CDS

Successful transition to a less restrictive educational environment is our ultimate goal for ALL CDS students. Transition can be defined as: joining sports or extracurricular activities at the home school district, taking classes at the home school district, attending the CLC Technology Campus, engaging in a job training program, etc. The criteria to meet this goal, and time-line for this process, will be individualized for each student. However, the following list identifies the basic expectations that must be met in order for transition to be considered by the team:

Student's Name: _____ **Date:** _____

Home School District: _____ **Staff Member Completing Form:** _____

***** Please indicate with a check mark, which transition criteria have been met. *****

- Attendance:** The Student maintains a 90% attendance rate or better, and all absences are excused.
- Grades:** The Student earns, and maintains, passing grades (C or better).
- Therapy:** The Student is an active and appropriate participant in all forms of therapy – Individual, Group and Family therapy.
- Behavior:** The Student...
 - consistently demonstrates appropriate, prosocial behavior both in school and on transportation to and from school
 - is a positive contributor to his/her classroom and the school and sets a good example for peers
 - spends little, to no, time in the Behavior Intervention Services (BIS) Office.
- IEP Goals:** The Student is working hard to meet, or has met, most of his/her IEP goals.
- Teacher Support:** The Student's homeroom teacher, _____, believes that this student has earned transition, and that it is in his/her best interest.
- Therapist Support:** The Student's individual therapist, _____, believes that this student has earned transition, and that it is in her/his best interest.
- Student Request:** The Student is requesting transition, believes s/he has earned it, and feels prepared to take on the challenge.
- Parent Request:** Parents/Guardians are requesting transition for their child, believe that s/he has earned it, and feel their child is prepared to take on the challenge.

Please turn in the completed form to the Principal. Thank you!