



Family, School and Community Partnerships  
Leading to Successful Learning

# High School Curriculum Guide

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## TABLE OF CONTENTS

<b>I.</b>	<b>Grades and Reporting.....</b>	<b>3</b>
<b>II.</b>	<b>Credits.....</b>	<b>3</b>
<b>III.</b>	<b>Additional Information: pages 3-4</b>	
	<b>Assignments/Homework.....</b>	<b>3</b>
	<b>Make-up Policies during Absences.....</b>	<b>4</b>
	<b>Homework Policies.....</b>	<b>4</b>
<b>IV.</b>	<b>Course Offerings- pages 5-18</b>	
	<b>Business Education.....</b>	<b>5-6</b>
	<b>Drivers Education.....</b>	<b>6</b>
	<b>English.....</b>	<b>6-9</b>
	<b>Family and Consumer Sciences.....</b>	<b>9</b>
	<b>Fine Arts.....</b>	<b>10-11</b>
	<b>Foreign Language.....</b>	<b>11</b>
	<b>Mathematics.....</b>	<b>12-13</b>
	<b>Physical Education.....</b>	<b>13-14</b>
	<b>Science.....</b>	<b>14-15</b>
	<b>Social Studies.....</b>	<b>15-17</b>
	<b>Personal Development .....</b>	<b>18</b>

## GRADES AND REPORTING

Student grades are determined and mailed directly to parent(s)/guardian(s) on a mid-term and semester basis. Each semester is approximately 20 weeks long and mid-term is approximately half the semester (10 weeks). If a student is earning a **D or below** in one or more of their classes prior to mid-term reports, a progress report will be mailed home. If your student does not receive a progress report, they are earning a **C or better** in all classes. This occurs 4 times throughout the school year. Mid-term and final semester grades are generally determined by:

- A**     *A superior grade for outstanding performance*
- B**     *An excellent grade for above average performance*
- C**     *An average grade for satisfactory performance*
- D**     *A passing grade for below average performance*
- F**     *A failing grade*
- I**     *Required work is incomplete. Students have **ten days** to complete work before grade reverts to "F"*
- +**     *Following a letter grade indicates slightly higher grade*
- *Following a letter grade indicates slightly lower grade*

## CREDITS

Credits are awarded to secondary students. Student graduation requirements (including courses and credits) are determined by the student's home district. Credit is awarded for successful completion of course requirements on the following basis: 0.5 per semester (1.0 per year) for academic courses and physical education. Students will receive credit based on their length of enrollment and performance.

## ASSIGNMENTS/HOMEWORK- GENERAL INFORMATION

Students are expected to fulfill the particular requirements of a curriculum in order to fully benefit from the educational growth that class has to offer. If these requirements are not fulfilled, the teacher has the right to fail a student.

- Teachers will specify the logistics and expectations for satisfactory completion, timeframe, and grading.
- Students will be expected to complete the requirement within the given timeframe that the teacher has set.
- Teachers have a right to refuse homework if not completed in the specified amount of time. (*See Homework Policy on page 4*)
- Teachers have a right to make a reduction in grade if a student does not meet the assignment due date.
- Students who are sick or have an excused absence will be allowed the same timeframe plus one day to complete any work that has not been finished. (*See Make-up Policies during Absences on page 4*)

## **MAKE-UP POLICIES DURING ABSENCES**

### 1) Excused Absences

The student has the amount of days missed, plus one day to complete their missing class assignments and homework due to an excused absence. If the assignments are turned in after the allotted time, the student will receive ½ credit on the late assignments.

### 2) Unexcused Absences

If a student has an unexcused absence, he/she must complete the missing work for ½ credit. This includes class assignments, homework assignments, projects, quizzes, and/or tests. All work will be due the next day, no matter how many days in a row they are unexcused. If the assignments are turned in after the allotted time, the student will receive a zero on the late assignments.

## **HOMEWORK POLICIES**

If a homework assignment is not completed and turned in on-time, the following will occur:

- The student will still need to turn in the homework assignment and it will be considered late. They will receive ½ credit on the late assignment.
- After 2 days of a homework assignment being late, the student will receive no credit for the assignment. The assignment still needs to be handed in.
- If the student does not understand a homework assignment, they have the opportunity to ask for assistance from staff at the beginning of the school day, during study hall, and at the end of the school day. Not understanding a homework assignment is not an excuse for it not being completed by the due date.

## **BUSINESS EDUCATION**

**Business Management and Entrepreneurship 12053A000 Section Number: 41**  
*Grade level: 11,12 Course length: 1 semester Course credit: 0.5*

Entrepreneurship will provide students with knowledge and skills necessary to own and operate their own small businesses. Students will examine the environment of small business ownership, the procedures and skills necessary to open a small business, and the policies and practices of a successful small business operation. Entrepreneurship will emphasize a hands-on approach to small business ownership. "Real" entrepreneurs will be guest speakers. Each student will learn how to write a business plan for a business that matches their interests.

**Consumer Education 22210A000 Section Number: 01**  
*Grade level: 11,12 Course length: 1 semester Course credit: 0.5*

In this course, students will learn the importance of citizen participation in the policies of business and government in the economic system of the United States. Students will gain knowledge necessary to make wise economic decisions that will benefit their personal and professional lives. The major areas of study will focus on economic decisions, budgeting, banking, investing, using credit, advertising, car and home buying, insurance, taxes, comparison shopping, and good financial management. The stock market will also be discussed in detail.

**Current Issues in Economics 04207A000 Section Number: 02**  
*Grade level: 11,12 Course length: 1 semester Course credit: 0.5*

Everyone in a market economy is engaged in buying, selling, producing and consuming; the economy is basic to every facet of daily life. Understanding the interplay of the economic forces on personal decisions, community life and global political goals is essential to the success of an informed citizenry. This course will choose 3 current problems: 1) personal, such as the housing crisis or unemployment, 2) community, such as health care reform or school funding, 3) global, such as the trade deficit or military commitments. The positive and negative effects of several possible solutions to each problem will be analyzed and result in one of several assessment tools: 1) parliamentary style debate of suggested legislation, 2) a research paper based on a student hypothesis, 3) a group project including a media presentation demonstrating a problem and/or a solution. While the problem/solution method will be taught through specific crises, emphasis will be placed on the usefulness of this method to all decision making.

**Economics 04201A000 Section Number: 03**  
*Grade level: 10,11,12 Course length: 1 semester Course credit: 0.5*

Economics is the study of how people manage their resources to satisfy the needs of the society. This course will provide students with an understanding of the production, distribution and consumption of goods and services and their

management. Students will focus on demand and supply, markets, labor management, monetary policies, investment and personal finances.

**Introduction to Business 12051A000** **Section Number: 04**  
*Grade level: 9,10,11,12 Course length: 1 semester Course credit: 0.5*

This course is an introduction to the business concepts and skills required in today's marketplace. Students will have a better understanding of business practices and procedures. Topics include: business ownership and management, marketing operations, basic economic concepts, business ethics, employer/employee relationships, human resource issues, and careers in business. Students will have the opportunity to start their own business in this course.

**Computer Applications 10004A000** **Section Number: 05**  
*Grade level: 9,10,11,12 Course length: 1 semester Course credit: 0.5*

Students will review proper keyboarding techniques, develop skills for word processing, spreadsheets, graphics, presentations, and database applications. Students will create many original assignments applying the applications learned in class. Software used will be Microsoft Office. MLA and APA formatting procedures are also covered. Class assignments may include Internet activities.

## **DRIVER EDUCATION**

**Driver's Education Classroom 08151A000** **Section Number: 06**  
*Grade level: 10,11,12 Course length: 1 semester Course credit: 0.5*

The classroom phase is required of every student for graduation. Students will be expected to develop an understanding of the rules of the road. The course includes defensive driving techniques, attitudes and emotions, adverse driving conditions, buying/maintaining/insuring your car, the effects of alcohol and drugs on driving, information included in the *Illinois Rules of the Road* booklet, and other topics.

## **ENGLISH**

**Creative Writing 01104A000** **Section Number: 07**  
*Grade level: 10,11,12 Course length: 1 semester Course credit: 0.5*

This course is designed to help students become more effective writers. Students write papers in various genres such as creative nonfiction, short story, poetry, and drama. Most assignments require completing various steps in the writing process such as preparation of rough drafts, editing, and revision. These tasks develop the editorial skills of students, which in turn improve their ability to revise their own work.

**Composition 01103A000***Grade level: 9,10,11,12**Course length: 1 semester***Section Number: 300***Course credit: 0.5*

This course focuses on students' writing skills and develop their ability to compose different types of papers for a range of purposes and audiences. Students can explore and practice descriptive, narrative, persuasive, or expository styles as they write paragraphs, essays, letters, applications, formal documented papers, or technical reports.

**Corrective Reading 01068A000***Grade level: 9,10,11,12**Course length: 2 semesters***Section Number: 53***Course credit: 1.0*

This course offer diagnostic and remedial activities designed to correct reading difficulties and habits that interfere with students' progress in developing reading skills and understandings. Activities are chosen to increase or improve students' reading comprehension, reading technique, fluency, decoding, and general literacy skills. The course focuses on reading skills with assistance to students needs to help them develop new strategies to become more efficient readers.

**English 1 01001A000***Grade level: 9,10**Course length: 2 semesters***Section Number: 08***Course credit: 1.0*

This course is designed for students to improve and expand their reading, writing, research, public speaking, and listening skills and to review the conventions of grammatical structure, usage and agreement. Students will survey literature from a variety genre, including prose, poetry, biographies and essays. Formal written essays and oral presentations are essential components to this course.

**English 2 01002A000***Grade level: 10,11**Course length: 2 semesters***Section Number: 09***Course credit: 1.0*

This course focuses on vocabulary enhancement, writing skills, and essay development. In addition to writing a selection of essays, students will read several novels and other literary works. Formal written essays and oral presentations are essential components to this course.

**English 3 01003A000***Grade level: 11,12**Course length: 2 semesters***Section Number: 10***Course credit: 1.0*

This course encourages students to study American writers and literature. This course embodies an integrated, inquiry-based approach to reading, writing, speaking, and research. Students will read diverse works and selected novels.

**English 4 01004A000***Grade level: 11,12**Course length: 2 semesters***Section Number: 11***Course credit: 1.0*

This course explores representative readings in the literature of the British Isles from the time of Beowulf to the present. Students trace the development of genres over time, including myths, legends, and the romance.

**Film Studies 05168A000***Grade level: 9,10,11,12**Course length: 1 semester***Section Number: 12***Course credit: 0.5*

This course focuses upon the analysis and appreciation of films. Students learn motion picture production, storytelling techniques, filmmakers' responsibilities, the history of film, and the importance of film in our society. Students study classic films and important filmmakers.

**Literature 01053A000***Grade level: 9,10,11,12**Course length: 1 semester***Section Number: 57***Course credit: 0.5*

This course engages students in the careful reading and critical analysis of classic and contemporary literature. Through the active reading of a rigorous selection of texts, students will deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. Class activities center on reading and radiate to discussion, composition, and presentation. Students who still enjoy the satisfaction of a great story, or who want to re-discover that feeling, will enjoy this class.

**Public Speaking 01151A000***Grade level: 10,11,12**Course length: 1 semester***Section Number: 58***Course credit: 0.5*

This course is designed to help students improve their speaking abilities and to develop the skills of effective communication in both formal and informal settings. A variety of speaking situations will be included like public speeches, demonstrations, and large group discussions. Other course topics include research and organization, writing for verbal delivery, visual and presentation skills, and the development of self confidence.

**World Literature 01058A000***Grade level: 11,12**Course length: 1 semester***Section Number: 43***Course credit: 0.5*

This course involves literature of diverse nations and cultures. There is a variety of genres that will be examined throughout the semester including drama, poetry, short stories, literary criticisms and novels.



## **FAMILY AND CONSUMER SCIENCES**

### **Child Development 22204A000**

*Grade level: 9,10,11,12      Course length: 1 semester*

**Section Number: 13**

*Course credit: 0.5*

This course is designed for students interested in understanding the growth and development of infants and children. Students will gain knowledge of the intellectual, physical, social, and emotional development of children from conception to adolescence. It includes prenatal development, parenting, decision-making, environmental and hereditary factors affecting the child, family relationships, and learning the development patterns of children.

### **Clothing 22205A000**

*Grade level: 9,10,11,12      Course length: 1 semester*

**Section Number: 14**

*Course credit: 0.5*

This course is designed for students who want to create their own garments using the skills involved in sewing. Basic sewing skills and techniques will be emphasized. Lessons using a sewing machine will be incorporated in this course. Students will complete several finished products such as pillows, pajama pants, and fleece blankets.

### **Food and Nutrition 22202A000**

*Grade level: 9,10,11,12      Course length: 1 semester*

**Section Number: 15**

*Course credit: 0.5*

This course is designed to give students an understanding of basic food preparation and the relationship between eating habits and good health. A variety of culinary skills will be introduced including proper measuring, tool and term identification, cooking methods, food safety guidelines, and meal planning. Nutrition will be encouraged to promote personal wellness. Students will prepare many foods in this course.

### **Life Skills 22206A000**

*Grade level: 9,10,11,12      Course length: 1 semester*

**Section Number: 16**

*Course credit: 0.5*

This course is designed to reflect today's concerns, issues, and information by developing lifelong learning skills to become a responsible member of the community. An emphasis is placed on basic skills and their application to daily living for the individual, family, the community, and the environment in which they function. It will prepare them for life skills in the areas of career exploration, employment, interviewing skills, banking, budgeting, housing/living space, and transportation.

## FINE ARTS

**Ceramics      05159A000      Section Number: 51**  
*Grade level: 9,10,11,12      Course length: 1 semester      Course credit: 0.5*

This course is an introduction to ceramics focusing on creating functional and artistic clay forms. Students will create various ceramic pieces from a variety of methods including pinch, coil, and slab. This course will include techniques of hand building, decoration, and sculptural forms. Students will also be given a short introduction to the pottery-wheel. Students will use different mediums, including, but not limited to, clay, wood, wire, metal, plaster, and found objects.

**Crafts      05165A000      Section Number: 52**  
*Grade level: 9,10,11,12      Course length: 1 semester      Course credit: 0.5*

This course introduces the students to, but is not limited to, off-loom weaving, basket making, bead work, wire wrapping, papermaking, simple bookmaking, stained glass and calligraphy. Basic elements and techniques of design, composition and structure are emphasized in this course. The student learns to construct, through proper use of tools and techniques, products in wood, clay, metal, paper and other media. The student learns to express himself in basic structure, function and application of craft procedure.

**Introduction to Art    05151A000      Section Number: 17**  
*Grade level: 9,10,11,12      Course length: 1 semester      Course credit: 0.5*

An introductory course designed for students to learn basic skills in art. Areas of study will include drawing, painting, and sculpture. Activities in art appreciation and art history will help students develop concepts and express their viewpoints on a variety of subjects.

**Introduction to Theatre    05051A000      Section Number: 49**  
*Grade level: 9,10,11,12      Course length: 1 semester      Course credit: 0.5*

An introductory course designed to expose students to a variety of the elements that make up the art form of theatre. Areas of focus include improvisation/theatre games, theatre terminology, theatre history, structure of play production, acting performance styles, and the basic elements of technical theatre.

**Jewelry Making    05166A000      Section Number: 18**  
*Grade level: 9,10,11,12      Course length: 1 semester      Course credit: 0.5*

Students will create jewelry pieces using a variety of materials. They will create rings, earrings, necklaces, and other pieces of jewelry using materials such as beads, wire, cotton cord, and embroidery floss.

**Music Appreciation 05118A000***Grade level: 9,10,11,12 Course length: 1 semester***Section Number: 19***Course credit: 0.5*

Students will use art, literature, and music to explore human expression and achievement, critical thinking, communication between cultures and across generations, and how much more alike than unlike human beings are. They will read literary selections like essays, short stories, and poems; view films with strong music themes; view snippets of various videos apropos of the day's themes; and listen to songs from a wide variety of genres. Students will react and respond in class discussions and in guided written assignments. They also have the opportunities to share musical selections of their own to illustrate some of the themes and subjects discussed during class.

**Painting 05157A000***Grade level: 9,10,11,12 Course length: 1 semester***Section Number: 50***Course credit: 0.5*

This course develops basic two-dimensional principles with paint media. Painting teaches students the correct procedures of watercolor, acrylics, and oil painting. Emphasis is placed on the development and exploration of painting media and techniques in the creation of original works of art. Students will utilize and explore a variety of different media including graphite, colored pencil, pen and ink, charcoal, pastels, watercolors, and oil paints. Students are encouraged to advance their own personal skill level and artistic voice.

**Printmaking 05161A000***Grade level: 9,10,11,12 Course length: 1 semester***Section Number: 56***Course credit: 0.5*

This course exposes students to create artistic prints using a mass production approach. This media includes stamping, etching, engraving, linoleum, stencils, block-out, and silk-screen. Printmaking uses both images and words through an artist's creative skills and techniques.

**FOREIGN LANGUAGE****Spanish 1 06101A000***Grade level: 9,10,11,12 Course length: 1 semester***Section Number: 20***Course credit: 0.5*

An introductory course where students will learn the basics of the Spanish language. The focus will be on language that can be used daily in the students' academic and personal lives. Students will develop skills of listening, speaking, reading, and writing in Spanish. It also exposes students to the cultures of the various Spanish-speaking countries.

## **MATHEMATICS**

### **Advanced Algebra with Trigonometry and Statistics 02106A000**

**Section Number: 21**

*Grade level: 11,12*

*Course length: 2 semesters*

*Course credit: 1.0*

Students will study exponential and logarithmic functions, conic sections, central tendency, statistical graphs, dispersion, counting principle, probability, right triangle trigonometry, radian measure, circular functions, and inverse circular functions. The instruction is designed to help students both learn and retain mathematical concepts while connecting them to the real world.

### **Algebra I 02052A000**

**Section Number: 22**

*Grade level: 9,10*

*Course length: 2 semesters*

*Course credit: 1.0*

Students learn to describe the world around them with algebraic expressions, equations, graphs, and statistics. Applications, calculators, and computers provide the context for the abstract language of algebra. Topics include properties of real numbers, linear equations and their graphs, solving equations, algebraic expressions, general problem solving, properties of exponents, and factoring.

### **Algebra II 02056A000**

**Section Number: 23**

*Grade level: 10,11,12*

*Course length: 2 semesters*

*Course credit: 1.0*

This course provides all the basic concepts studied in a second-year algebra course, including manipulation, polynomial and exponential equations, mathematical models, use of graphing calculators, matrices, and irrational algebraic functions.

### **Functions of Algebra and Geometry 02074A000**

**Section Number: 24**

*Grade level: 10,11,12*

*Course length: 2 semesters*

*Course credit: 1.0*

Students will use a basic ability in algebra and geometry to solve math problems required in commercial and industrial applications. An emphasis is on measurements, converting from metric to customary, use of formulas, costing materials for construction work, estimating, checking for accuracy, and calculator applications.

### **General Math 02002A000**

**Section Number: 63**

*Grade level: 9,10,11,12*

*Course length: 2 semesters*

*Course credit: 1.0*

This course reinforces and expands students' foundational math skills, such as arithmetic operations using rational numbers; area, perimeter, and volume of geometric figures, congruence and similarity, angle relationships, the Pythagorean theorem, the rectangular coordinate system, sets and logic, ratio and proportion, estimation, formulas, solving and graphing simple equations and inequalities.

**General Applied Math 02151A000***Grade level: 9,10,11,12**Course length: 2 semesters***Section Number: 54***Course credit: 1.0*

This course reinforces general math skills, extend these skills to include some pre-algebra and algebra topics, and use these skills in a variety of practical, consumer, business, and occupational applications. Course topics include rational numbers, measurement, basic statistics, ratio, proportion, basic geometry, formulas, and simple equations.

**Geometry 02072A000***Grade level: 10,11,12**Course length: 2 semesters***Section Number: 25***Course credit: 1.0*

Students will learn to recognize and understand the various geometric shapes and solids, and know their properties. They will develop deductive reasoning ability and use it on proofs of geometric ideas. The course includes such topics as polygons, similar figures, circles, areas and volumes, three-dimensional figures, and drawing and construction to lines, planes, and angles.

**Trigonometry 02103A000***Grade level: 11,12**Course length: 1 semester***Section Number: 400***Course credit: 0.5*

Students will prepare for work in calculus and will include the following topics: trigonometric and circular functions; their inverses and graphs; relations among the parts of a triangle; trigonometric identities and equations; solutions of right and oblique triangles; and complex numbers.

**Pre-Calculus 02110A000***Grade level: 11,12**Course length: 1 semester***Section Number: 65***Course credit: 0.5*

Students will prepare for work in calculus and will include the following topics: study of complex numbers, polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations. inverses and graphs, vectors; the polar coordinate system; conic sections; mathematical induction; matrix algebra; sequences and series; and limits and continuity.

## **PHYSICAL EDUCATION**

**Health 08051A000***Grade level: 9,10**Course length: 1 semester***Section Number: 26***Course credit: 0.5*

Students will be given the opportunity to develop life-long, healthy habits. Students will learn problem-solving and critical thinking skills and will be given fact-based information to help them develop healthy behaviors. Topics include: decision-making, improving relationships, emotional health, hygiene, sexual health issues, drugs, alcohol, human reproduction, and basic structure and function of the human body.

**Physical Education 08001A000**

*Grade level: 9,10,11,12      Course length: 2 semesters*

**Section Number: 27**

*Course credit: 1.0*

This course is designed to teach students the foundation skills for physical fitness. Students will learn basic skill techniques and participate in various team and individual sports. The course will include knowledge, skill development, rules, and safety to a variety of sports. Students will be expected to develop an understanding of the principles of exercise, diet, hygiene, and recreational activities as they relate to healthy life-styles.

**Team Sports 08002A000**

*Grade level: 9,10,11,12      Course length: 1 semester*

**Section Number: 28**

*Course credit: 0.5*

This course is designed to provide students with the knowledge, experience, and an opportunity to develop skills in more than one team sport. Sports included in the course are volleyball, basketball, soccer, and so on.

## SCIENCE

**Biology 03051A000**

*Grade level: 9,10,11,12      Course length: 2 semesters*

**Section Number: 29**

*Course credit: 1.0*

Biology is the study of life. The course includes studies in the following areas: scientific problem solving, cells, genetics and evolution, classification, microbiology, plants, invertebrates, vertebrates, human biology, use of a microscope, and ecology.

**Chemistry 03101A000**

*Grade level: 10,11,12      Course length: 2 semesters*

**Section Number: 30**

*Course credit: 1.0*

Students will investigate chemical concepts in this course. Throughout the course the concepts of chemical bonding, physical and chemical properties, metric measuring, chemical formula writing, atomic theory and the periodic table, and acids and bases.

**Earth Science 03001A000**

*Grade level: 10,11,12      Course length: 2 semesters*

**Section Number: 31**

*Course credit: 1.0*

Students will study the earth systems that have made and are changing our planet earth. This course involves units in astronomy, geology, meteorology, and physical geography.

**Environmental Science 03003A000**

*Grade level: 10,11,12      Course length: 2 semesters*

**Section Number: 32**

*Course credit: 1.0*

Students in this course will explore the human role in the ecosystem balance. Topics of study include soil and water analysis, biodiversity, pollution, and renewable and nonrenewable resources.

**Physical Science 03159A000**

*Grade level: 9,10,11,12      Course length: 2 semesters*

**Section Number: 46**

*Course credit: 1.0*

This course involves the study of structures and states of matter. Students will get a foundation in laboratory techniques, use of the scientific method, measurement and data collection. Students will investigate the impact of science and technology on society.

**Unified Science 03202A000**

*Grade level: 9,10,11,12      Course length: 2 semesters*

**Section Number: 62**

*Course credit: 1.0*

This course combines more than one branch of science into a cohesive study or may integrate science with another discipline. General scientific concepts are explored, as are the principles underlying the scientific method and experimentation techniques.

## **SOCIAL STUDIES**

**Contemporary U.S. Issues 04106A000**

*Grade level: 10,11,12      Course length: 1 semester*

**Section Number: 47**

*Course credit: 0.5*

This course provides students an opportunity to study and analyze the political, economic, and social issues facing the United States. These topics include contemporary issues dealing with the family, legal systems, our culture, and other related issues. Students will identify various contemporary issues, analyze their causes, discuss the effects and propose solutions.

**Contemporary World Issues 04064A000**

*Grade level: 10,11,12      Course length: 1 semester*

**Section Number: 33**

*Course credit: 0.5*

This course deals with recent world, national, state, and local affairs and how events affect Americans as well as other citizens of the world. Students will use current publications and visual materials to track, analyze, and discuss selected news events. Students will be required to write papers analyzing the significance, supporting opinions, and reaching conclusions about the impact of these events.

**Law 04162A000***Grade level: 10,11,12**Course length: 1 semester***Section Number: 34***Course credit: 0.5*

This course gives students an overview of law in the United States. Students will learn and understand basic concepts of law that includes criminal law, civil law, juvenile law, family law, and individual rights. Since law evolves constantly and specific law concepts are controversial, class participation and discussion will be a major component of the course.

**Government 04151A000***Grade level: 10,11,12**Course length: 1 semester***Section Number: 35***Course credit: 0.5*

This course includes the fundamentals of the United States Constitution, state and local governments, and the rights and responsibilities of United States citizenship. Students will gain a strong understanding of how federal and state governments operate, how the government's actions affect individuals, and the role of citizens in the democratic system. The class will prepare students for the required examinations of the Illinois and United States constitutions.

**Psychology 04254A000***Grade level: 9,10,11,12**Course length: 1 semester***Section Number: 36***Course credit: 0.5*

This course deals with the study of human behavior. Students will learn the basic concepts of psychology to give them an understanding of the way personality develops and of the factors affecting human behavior. It includes physiological psychology, child and adolescent psychology, abnormal psychology, and social psychology. Research methods in psychology will also be studied.

**Social Studies 04305A000***Grade level: 9,10,11,12**Course length: 1 semester***Section Number: 60***Course credit: 0.5*

This course enables students to study a group of related subjects addressing the elements and structures of human society that may include economics, geography, history, citizenship, and other social studies-related disciplines.

**Sociology 04258A000***Grade level: 9,10,11,12**Course length: 1 semester***Section Number: 40***Course credit: 0.5*

This course is the study of effects of the environment on human behavior. Students will explore how families, schools, and peer groups influence behavior. Focus will also be given to the factors that influence the development of one's personality. Areas of study include culture, social structure, socialization, sex roles, social interaction, organizations, social deviance, stratification, ethnic relationships, and more.



**U.S. History 04101A000***Grade level: 10,11,12**Course length: 2 semesters***Section Number: 37***Course credit: 1.0*

This course is designed to give students a better understanding of our nation's history and a more informed understanding of what it means to be an American citizen. Students will study units structured around essential questions that have influenced our history and way of life. This course will emphasize political, economic, social, cultural, and military history.

**Western Civilization 04063A000***Grade level: 9,10**Course length: 2 semesters***Section Number: 48***Course credit: 1.0*

This course applies an interdisciplinary approach to the study of western cultural traditions, using a chronological framework. Content will include a survey of the major developments in and contributors to art and architecture, literature, religion and philosophy, and culture.

**World Geography 04001A000***Grade level: 9,10**Course length: 2 semesters***Section Number: 38***Course credit: 1.0*

Geography is the study of the earth and its systems, and the relationship of people to their environment. In this course, emphasis is on physical and cultural geography. Students will learn about the five themes of geography and be able to apply them to the regions studied. Students will develop skills in research, outlining, oral presentations, and mapping.

**World History 04051A000***Grade level: 9,10**Course length: 2 semesters***Section Number: 55***Course credit: 1.0*

This course includes the study of ancient, medieval, and modern world societies. Attention is given to the types and roles of government, major philosophies and religions, and the achievements and challenges faced by societies over time.

**World People Studies 04062A000***Grade level: 9,10,11,12**Course length: 1 semester***Section Number: 61***Course credit: 0.5*

This course allows students to study various types of subgroups that have something in common such as religion, gender, or culture. The course focuses on a group of people rather than a specific region and examines a subgroup's history, politics, economics, and/or culture.

## **Personal Development**

**Personal Development 22209A000**  
*Grade level: 9,10,11,12      Course length: 1 semester*

**Section Number: 39**  
*Course credit: 0.5*

Personal Development is designed to improve behavioral and emotional management skills, clarify values, develop morality and empathy, and enhance self-understanding.