

IDEAL APPLICANTS

FOR THE CONNECTIONS DAY SCHOOL

CLINICAL TRAINING PROGRAM

Ideal Connections Day School applicants are engaged, enthusiastic learners who are interested in being part of a highly-functional multidisciplinary team comprised of: Psychologists, Professional Counselors, Special Education Teachers, Principal, Program Assistants, Behavior Specialists, an Art Therapist, Substance Abuse Specialist, Speech & Language Pathologist, Occupational Therapist and Psychiatrist.

Trainees who thrive in this setting, are those who are committed to the following:

- 1.** Developing and further refining their case conceptualization, treatment planning and clinical intervention skills in the areas of Individual Therapy, Group Therapy, Family Therapy, Milieu Therapy and Crisis Intervention.
- 2.** Developing and further refining their professionalism, communication and assertiveness skills, and ability to integrate themselves into the therapeutic milieu. This is best accomplished by: establishing and maintaining solid working relationships with clients, their families, colleagues and supervisors; presenting therapy cases and any concerns in an organized, clear and concise manner; and advocating for clients effectively.
- 3.** Developing and further refining their awareness, and knowledge, of individual differences and diversity, and ability to individualize the treatment approach to best serve the unique needs of each client and their family.
- 4.** Developing and further refining their awareness, and knowledge, of the legal standards and ethical principles that are the basis for a Psychologist's best practices.
- 5.** Developing and further refining their skills, comfort and confidence when presenting information to groups of students, colleagues, supervisors and other professionals while leading group therapy sessions and while presenting in staffings, group supervision and staff meetings and when doing clinical case presentations.
- 6.** Developing and further refining their case management and behavioral intervention skills, and their knowledge of the Special Education system – all of which are critical elements of working dynamically within the Connections Day School milieu. In addition, developing competence in these areas can be extraordinarily helpful to one's work with high-risk children, adolescents and their families, in the future.