

OUTCOMES

ABILITY

is what you're capable of doing.

MOTIVATION

determines what you do.

ATTITUDE

determines how well you do it.

-Lou Holtz

MISSION STATEMENT

The mission of *Virtual Connections Academy* is to integrate school, family and community in order to provide the highest quality academic and therapeutic programs. These programs are designed to enable students to become successful learners through a sense of belonging, mastery, generosity and independence.

Successful transition to a less restrictive educational environment is our ultimate goal for all Virtual Connections Academy students. Individualized criteria to meet this goal is defined for each student, as well as the anticipated time-span for this process. Virtual Connections Academy's three main programmatic outcomes are: (1) to increase students' attendance, (2) increase a student's ability to manage their needs and emotional experiences and (3) students meet or exceed Individualized Education Plan goals as created by the team. Data collection for attendance is through student daily attendance records and is reviewed by the student's team on a weekly basis. When there is a pattern of excessive absences hindering the learning process and academic success, the team meets to determine what interventions can be implemented to assist the student in being successful. Data collection for the decrease in behavioral visits is collected through student point sheets, goal-tracker data collection system and incident reports. Data collected for meeting or exceeding IEP goals is collected through a variety of resources dependent upon the goal written. Data for academic/classroom behavioral goals is collected through classroom observations, student point sheets, classroom assignments, homework

assignments, student work samples, and curriculum based assessments. Data for academic/classroom behavioral goals is reviewed in collaboration between teachers, program assistants, and therapists. Data for social/emotional goals is collected by the individual therapists congruent with the methods outlined in the IEP.

