

LOUISIANA COMMUNITY & TECHNICAL COLLEGE SYSTEM
Policy # 1.014

Title: ASSESSMENT

Authority: Board Action	Original Adoption:	11/14/2001
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Students

Assessment of the academic progress of continuing students is necessary and is strongly encouraged.

Programs

A continuous assessment of the academic quality/instructional rigor of all programs is a necessary component of institutional effectiveness. Such studies may be conducted at the departmental, institutional, LCTCS Board, and/or Board of Regents' level(s). They may include, but are not limited to, the evaluation of the levels of preparedness of first-time entering freshmen, academic assessment of continuing students through competency testing, evaluation of program graduates, retention/attrition studies, program/course evaluations, policy evaluations, admission standards for specific programs, and various customer (student, employer, etc.) satisfaction measures.