

**LOUISIANA COMMUNITY & TECHNICAL COLLEGE SYSTEM**  
**Policy # 1.046**

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**Title: DELEGATED AUTHORITY RELATING TO THE GRAD ACT**

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Authority: Board Action	Original Adoption: 06/13/2012
	Effective Date: 06/13/2012
	Last Revision: Initial

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Act 741 of the 2010 Regular Legislative session required commitments on the part of higher education institutions to improve their performance in key categories in exchange for autonomies. The performance categories are:

1. student success
2. articulation and transfer
3. workforce and economic development
4. institutional efficiency and accountability
5. reporting requirements

The autonomies are defined in the Act with the ability to raise tuition annually as the most prominent flexibility. That agreement was followed by the establishment of a set of performance targets for each institution.

The Act specifies a process for initial certification and continuing certification. Following passage of the Act, each LCTCS college gained initial certification from the Board of Supervisors in August 2010. Each college worked with LCTCS staff and Board of Regents staff to establish performance targets on each metric. In May 2011, all LCTCS colleges submitted the required reports for year one reporting. In that same month, the Board of Supervisors certified the reports for all LCTCS colleges. Subsequently, the reports were scored by the Board of Regents staff. Each LCTCS college was found to have passed the year one requirements thereby earning access to the autonomies for one year. Annually, as part of the six-year agreement, each college will provide a report outlining the college's progress toward meeting the performance targets. The Act requires that the reports be certified by the Board. Given the timing of data collection cycles, report submission, and the Board meeting schedule, it has been difficult to sequence Board approval of the reports with the established Board meeting dates.

Therefore, the Board shall authorize the System President to act as necessary, to include certifying annual reports of the colleges, to meet the requirements of the GRAD Act. Formal actions taken by the System President related to the GRAD Act will be reported to the Board and formally considered by the Board for adoption at the next regularly scheduled Board meeting.