

LOUISIANA COMMUNITY & TECHNICAL COLLEGE SYSTEM
Policy # 1.108

Title: REPORTING CORE MEASURES

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National Reporting System (NRS) policies mandate that all local adult education programs must report core measures. Educational gains are calculated on all learners in the program year, July 1–June 30. Core measures which must be reported include:

1. *Educational Gains* that are in relation to the student’s Educational Functioning Level (EFL) in reading, writing, speaking and listening, and functional areas. This measure applies to all students;
2. *Entered Employment*—students who are not employed at time of entry and in the labor force who exit during the program year*;
3. *Retained Employment*—students who at the time of entry, were not employed and in the labor force, who are employed in the first quarter after exit quarter, and learners employed at entry*;
4. *Receipt of Secondary Credential* all enrolled learners who take all GED tests, or are enrolled in adult high school at the high ASE level, or are enrolled in the assessment phase of the External Diploma Program (EDP) who exit during the program year*;
5. *Enter Postsecondary or Training*—all learners who ~~goal~~ passed the GED tests or earned a secondary credential while enrolled in adult education, or have a secondary credential at entry or are enrolled in a class specifically designed for transition to postsecondary education who exit during the program year. A transition class is a class that has a specific purpose to prepare students for entry into postsecondary education, training or an apprenticeship program*.

*Data-matching is used for these goals to measure program outcome.