

**LOUISIANA COMMUNITY & TECHNICAL COLLEGE SYSTEM**  
**Policy # 2.013**

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**Title: HOME SCHOOL STUDENTS**

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Authority: Board Action

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Effective Date: 06/13/2012

Last Revision: Initial

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**Background**

The Louisiana Community and Technical College System recognizes that not all students attend a traditional high school in order to achieve their secondary school diploma. In recent years, the growth of home schooled students and associations has illustrated that many students are selecting alternative environments for completing their high school studies. The LCTCS wishes to establish a policy to assist in providing a consistent and equal experience for students who graduate from a home school.

**Policy**

All home-schooled students without a high school diploma or GED are eligible to apply for admission to a degree or certificate program provided they have successfully completed an approved or registered home-school program in accordance with Louisiana General Laws or the laws of their home state. As high school students may self-certify their completion of a public or private high school program, home-schooled students may self-certify their completion of an approved/registered home-school program.

So that the College may determine whether a student has participated in an approved/registered home- school program, the student shall submit, with the application for admission, evidence that the home-school program was approved/registered in accordance with Louisiana General Laws or the laws of their home state. Additionally, if the home-schooled student is under the age of compulsory attendance, which is sixteen (16) years old in Louisiana, a letter from the student's school district's superintendent or school committee is required stating that the student is not considered truant and would not be required to attend further schooling or continue to be home-schooled if the student has completed his/her home school program before the age of sixteen (16).

The College reserves the right to limit or deny enrollment of a student under the age of sixteen (16) in a course or program based on its case-by- case consideration of a variety of factors, including but not limited to the student's maturity, life experience, placement test scores, prior education, course content, instructional methodology, and risks associated with a particular course or program.