

LOUISIANA COMMUNITY & TECHNICAL COLLEGE SYSTEM
Policy # 1.108

Title: REPORTING INDICATORS OF PERFORMANCE

Authority: Board Action

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National Reporting System (NRS) policies mandate that all local adult education programs must report indicators of performance. Measured skill gains (Educational gains) are calculated on all learners in the program year, July 1–June 30. The other indicators are collected on students who exit during specific time period each year. Indicators of Performance which must be reported include:

1. *Measured Skill Gains* that are in relation to the student’s Educational Functioning Level (EFL) in reading, writing, speaking and listening, and functional areas. It is accomplished through making the gain on a pre/post-test comparison, attaining a high school diploma or the state recognized equivalency or *entering a postsecondary education or training program. This measure applies to all students;
2. *Students are tracked for *Employment during the 2nd quarter after exit.*
3. *Students are tracked for *Employment in the 4th quarter after exit.*
4. **The Median earnings* of participants who are in unsubsidized employment during the second quarter after exit
5. **Receipt of a Secondary Credential or recognized equivalent during participation or within 1 year after exit from the program. The receipt of a secondary diploma is only counted if the participant also enters postsecondary education or training, or employment within 1 year after exit.*
5. **Receipt of a recognized Postsecondary Credential* during participation or within 1 year after exit from the program.

Programs must meet a minimum of 50 percent of the federally-approved indicators of performance as measured by NRS Tables 4 and 5 annually.

*Data-matching is used for these goals to measure program outcome.