

homeless individuals.

Definitions

There are several definitions that can be found in Section 3 of the Perkins V Act; the most relevant definitions to the LCTCS are referenced below:

Alignment: The term “alignment” means curriculum laid out in a sequence of non-duplicated skills across the secondary-postsecondary continuum.

All Aspects of an Industry: The term “all aspects of an industry” means strong experience in, and comprehensive understanding of, the industry that the individual is preparing to enter.

Articulation: The term “articulation” means the alignment and comparability of coursework between secondary and postsecondary providing a comparable learning experience for which credit can be awarded by the postsecondary institution.

Career Pathway: The term “Career Pathway” means a series of structured and connected education programs and support services that enable students, often while they are working, to advance over time to better jobs and higher levels of education and training.

Career and Technical Education: The term “Career and Technical Education” means organized activities that:

- A. Offer a sequence of courses that:
 - Provide individuals with rigorous academic content and relevant technical knowledge and skills needed to prepare for further education and careers in current or emerging professions, which may include high-skill, high-wage, or in-demand industry sectors or occupations, which shall be, at the secondary level aligned with the challenging State academic standards adopted under Every Student Succeeds Act (ESSA);
 - Provide technical skill proficiency or a recognized postsecondary credential, which may include an industry-recognized credential, a certificate, or an associate degree; and
 - May include prerequisite courses (other than a remedial course) that meet the requirements of this subparagraph.
- B. Include competency-based, work-based, or other applied learning that supports the development of academic knowledge, higher-order reasoning, problem-solving skills, work attitudes, employability skills, technical skills, and occupation specific skills and knowledge of all aspects of an industry, including entrepreneurship;
- C. To the extent practicable, coordinate between secondary and postsecondary education programs through Programs of Study, which may include coordination through articulation agreements, early college high school programs, dual or concurrent enrollment program opportunities, or other credit transfer agreements that provide postsecondary credit or advanced standing; and
- D. May include career exploration at the high school level or as early as the middle grades (5-8) as defined in ESSA.

Certified Perkins V Representative: The LCTCS term “Certified Perkins V Representative” means that the institution’s Perkins V Representative has completed the LCTCS sponsored EDGAR training and testing with a passing score.

Eligible Subrecipient: The term “eligible subrecipient” means:

- A. A local educational agency (including a public charter school that operates as a local educational agency), an area career and technical education school, an educational service agency, an Indian Tribe, Tribal organization, or Tribal educational agency, or a consortium, eligible to receive assistance under section 131; or
- B. An eligible institution or consortium of eligible institutions eligible to receive assistance under section 132.

Essential Employability Skills: The term “Essential Employability Skills” means the transferrable skills needed by an individual to make them employable. A group of essential abilities that involve the development of a knowledge base, expertise level, and mindset that is necessary for success in the modern workplace.

High-Skill Occupation: The term “high-skill occupation” is an occupation that requires an industry-recognized certificate, credential, postsecondary training, apprenticeship or postsecondary degree.

High-Wage Career: The term “high-wage career” is one with an average hourly rate equal to or greater than the average hourly rate of all occupations as reported by the Louisiana Employment Department.

In-Demand Industry: The term “in-demand industry” is defined as an occupation in which state, local or regional labor market data show that demand exceeds projected employment supply.

Justice Involved Person: The term “justice involved person” means a person currently or formerly incarcerated in the justice system.

Nonduplicative sequence: The term “nonduplicative sequence” means a sequence of academic and technical course content that extends across secondary and postsecondary institutions and culminates in a certificate, degree or Industry-Based Credential.

Non-Traditional Fields: The term “non-traditional fields” means occupations or fields of work, such as careers in computer science, technology, and other current and emerging high skill occupations, for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Priority Population: The term “priority population” is used in the Workforce Innovation and Opportunity Act. Individuals must be given priority to receive services if they are subrecipients of public assistance, low-income individuals or individuals who are basic skills deficient.

Perkins Eligible CTE Programs of Study: The term “Perkins Eligible CTE Programs of Study” means a coordinated, nonduplicative sequence of academic and technical content at the secondary and postsecondary level that:

- Incorporates challenging academic content;

- Addresses academic and technical knowledge and skills including essential employability skills;
- Aligns with the needs of business and industry in the state or region;
- Progresses in specificity; and
- Culminates in the attainment of a recognized postsecondary credential.

Quality: The term “quality” means eligible subrecipients offer students the opportunity to participate in Perkins Eligible CTE Programs of Study that lead to high-skill, high-wage, emerging and in-demand occupations.

Louisiana defines a high-wage career as one with an average hourly rate equal to or greater than the average hourly rate of all occupations within the region as reported by the Louisiana Workforce Council. High-skill occupations require an industry-recognized credential, postsecondary training, apprenticeship, or postsecondary degree.

The secondary Perkins Eligible CTE Programs of Study must provide an opportunity for dual credit, articulated credit, and/or industry-recognized credentials.

All postsecondary Perkins Eligible CTE Programs of Study must offer students the opportunity to earn an industry-recognized credential, license, associate or bachelor’s degree via dual enrollment, articulated credit and/or traditional enrollment.

Recognized Postsecondary Credential: The term “recognized postsecondary credential” means a credential consisting of an industry-recognized certificate or certification, a certificate of completion of an apprenticeship, a license recognized by the State and/or Federal Government, or an associate or baccalaureate degree.

Scope: The term “scope” requires a connection to exist between secondary and postsecondary CTE Programs evidenced by working agreements. This may include, but not limited to, articulation agreements, dual credit opportunities or aligned curriculum.

Program scope also provides an opportunity to gain strong experience in, and comprehensive understanding of, the full breadth of the subject including:

- Occupations and careers that comprise an industry, from basic to advanced;
- Principles of technology, labor and community issues, health and safety and environmental issues related to the industry;
- Demonstrate knowledge of the planning, management, financial, technical and production skills for the industry related to the Program;
- Emphasis on developing Essential Workplace Skills; and
- Participation in rigorous work-based learning that incorporates applied and contextualized learning.

Career and technical education Programs of Study should include traditional classroom experiences but should also be defined by authentic hands-on experiences for students.

Size: The term “size” means that Programs of Study should strive to meet the industry needs of the region or State. The capacity should be maximized at the local level to meet student demand and to ensure equitable access by all students.

Special Populations: The term “special populations” means—

- A. Individuals with disabilities;
- B. Individuals from economically disadvantaged families, including low-income youth and adults;
- C. Individuals preparing for non-traditional fields;
- D. Single parents, including single pregnant women;
- E. Out-of-workforce individuals;
- F. English learners;
- G. Homeless individuals described in section 725 of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11434a);
- H. Justice-involved individuals;
- I. Youth who are in, or have aged out of, the foster care system; and
- J. Youth with a parent who—
 - i. Is a member of the armed forces (as such term is defined in section 101(a)(4) of title 10, United States Code); and
 - ii. Is on active duty (as such term is defined in section 101(d)(1) of such title).

Under-Resourced Person: The term “under-resourced person” refers to a person with insufficient resources.

Work-Based Learning: The term “work-based learning” means sustained interactions with industry or community professionals in real workplace settings to the extent practicable, or simulated environments at an educational institution that foster in-depth, firsthand engagement with the tasks required in a given career field that is aligned to curriculum and instruction.

Respective Role of “State Eligible Agency”

The LCTCS, as the State eligible agency under Perkins V, receives the direct grant from the United States Department of Education (USDOE). Through a Memorandum of Understanding (MOU), the LCTCS delegates to the Louisiana Department of Education (LDE) the responsibility for administering Perkins V at the secondary level, and to further CTE program outcomes and focus on activities to foster student success related activities. The LCTCS remains responsible for administering and supervising CTE activities at the postsecondary level. Under Perkins V, a more direct service model will be employed for Career and Technical Education. The LCTCS will grant funds directly to the Department of Public Safety and Corrections (DPS&C). LDE will provide funding to the Office of Juvenile Justice (OJJ) and to the Louisiana School for the Deaf and Visually Impaired (LSDVI).

The LCTCS, as the pass-through agency for Perkins funds must ensure that all subrecipients are using sub-grant funds in compliance with applicable Federal and State requirements. As part of this responsibility, the LCTCS must evaluate the risk of noncompliance for each subrecipient and appropriately monitor. For more information on the LCTCS subrecipient monitoring procedures, see the *Monitoring Process*.