Louisiana Community and Technical College System WorkReady U 265 South Foster Drive Baton Rouge, LA 70806

Erin Landry
Executive Director of WorkReady U



WIOA TITLE II – ADULT EDUCATION Request for Proposal (RFP)/Grant Applications

APPLICATION FOR SECTION 231 – ADULT EDUCATION AND LITERACY

FISCAL YEARS July 1, 2021 – June 30, 2025

Federal Funds authorized under Title II Adult Education and Family Literacy of the Workforce Innovation and Opportunity Act (WIOA) of 2014 and the Catalog of Federal Domestic Assistance (CFDA) 84.002; 84.191; 84.255 and 97.010.

*State Funds authorized under Louisiana Revised Statutes, Title 17:1871 and 17:3217.1.



APPLICATION FOR SECTION 231

Adult Education and Literacy

The information provided herein is intended solely to assist the applicant in submittal preparation. Interested parties bear the sole responsibility of obtaining the necessary information to submit a qualifying proposal. As you develop your application responses, a review of the RFP/Grant Application content, virtual documents and resource information provided may assist in the preparation. It is highly recommended that the applicant reviews the following information prior to preparing the application:

- RFP/Grant Application **General Information**
- RFP/Grant Application(s) for Adult Education in Louisiana
 - WIOA Section 225 CORRECTIONS EDUCATION AND OTHER EDUCATION OF INSTITUTIONALIZED INDIVIDUALS
- RFP/Grant Application Budget Forms
- RFP/Grant Application Appendices
- RFP/Grant Application Assurance/Certification Forms
- RFP/Grant Application Resource Information
 - Workforce Innovation and Opportunity Act (WIOA) State Plan for the State of Louisiana
 - Local Workforce Development Board (LWDB) Plan(s)

The entire RFP/Grant Application Package information may be accessed on the WorkReady U RFP webpage, www.lctcs.edu/rfp.

The completed Grant Application Package must be submitted electronically to Angela Day via email (angeladay@lctcs.edu) by December 1, 2020, 11:59 pm, Central Standard Time (CST). (Use of electronic delivery receipt is recommended)

Louisiana Community and Technical College System WorkReady U

WIOA §231 Application

Adult Education and Literacy Services

WIOA §231 APPLICATION COVER PAGE Registration in **Applicant/Institution Name:** Federal DUNS #: SAM/CCR: Name/Title of Agency Official with Authority to Sign: Email: Name of Project Director: Email: Name of Finance Contact: Email: **Physical Address Street Address** City **Zip Code State** Mailing Address (if different): **Street Address Zip Code** City **State Telephone Number: Extension:** TOTAL FUNDING REQUESTED FOR PROJECT WIOA §231 Program **Total Funding Requested** Adult Education & Literacy Note: Funding requested should match the amount in the proposed budget for the project. I hereby assure and certify that this agency will comply with the regulations, policies, guidelines and requirements, as they relate to the application, acceptance and use of funds for the federally assisted or state-assisted project.

Typed Name of Agency's Executive Officer/Title

Signature of Executive Officer Date

WIOA §231 APPLICATION ABSTRACT

ORGANIZATIONAL INFORMATION

Fiscal Agent:	Program Name:
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Main Place of Performance (Physical Address/City/Zip Code):

TYPE OF ELIGIBLE APPLICANT OF DEMONSTRATED EFFECTIVENESS

Please check appropriate box:

Local education agency

Community-based or faith-based organization

Volunteer literacy organization

Institution of higher education

Public or private nonprofit agency

Library

Public housing authority

Nonprofit institution with the ability to provide adult education and literacy services

Consortium or coalition of agencies, organizations, institutions, libraries or authorities described above

Other (Please Describe):

PROJECTED NUMBER OF STUDENTS TO BE SERVED

Complete the requested information in Columns B through D.

(A)	(B)			(C)	(D)
	# of Participants to be Served			Projected # in Career	Projected # in
WIOA §231 Program	ABE	ASE	ELL	Pathway	IET

Adult Education & Literacy

Projected Cost per Student:

[To determine cost per student, divide the fund request by the projected # of students to be served (total # of participants listed in B)]

LOCAL WORKFORCE DEVELOPMENT BOARD (LWDB) SERVICE AREA INFORMATION

Complete the information below to indicate region(s) & area(s) that services will be provided:

Workforce Region(s)	Select the s	Comment(s)			
	Area 10:	Plaquemines	St. Bernard	St. Tammany	
Region 1	Area 11:	Jefferson			
	Area 12:	Orleans			
	Area 14:	St. Charles	St. James	St. John	
	Area 20:	Ascension	East Feliciana	Iberville	
Danian		Livingston	Point Coupee	St. Helena	
Region 2		Tangipahoa	Washington	West Baton Rouge	
		West Feliciana			
	Area 21:	East Baton Rouge			
Region 3	Area 31:	Assumption	Lafourche	Terrebonne	
Region 4	Area 40:	Acadia	Evangeline	Iberia	
		Lafayette	St. Landry	St. Martin	
		St. Mary	Vermilion		
Region 5	Area 50:	Allen	Beauregard	Calcasieu	
		Cameron	Jefferson Davis	Vernon	
Dogion	Area 60:	Avoyelles	Catahoula	Concordia	
Region 6		Grant	LaSalle	Winn	
	Area 61:	Rapides			
	Area 70:	Bienville	Bossier	Caddo	
Danian		Claiborne	DeSoto	Lincoln	
Region 7		Natchitoches	Red River	Sabine	
		Webster			
	Area 71:	City of Shreveport			
Region 8	Area 81:	Ouachita			
	Area 82:	Caldwell	East Carroll	Franklin	
		Jackson	Madison	Morehouse	
		Richland	Tensas	Union	
		West Carroll			

WIOA Title II Section 231 ALLOWABLE ACTIVITIES

Below are the list of allowable activities under **WIOA Title II Section 231.** Indicate below the applicable activites that your agency is proposing to provide.

Adult Education and Literacy (ABE/ASE) (WIOA §231)

Program shall be designed to provide academic instruction and educational services BELOW the postsecondary level that increases an individual's ability to: 1) read, write, and speak in English and perform mathematics or other activities necessary to attain a high school equivalency credential, function on the job, in the family and in society; 2) transition to postsecondary education and training; AND 3) obtain employment.

- Adult Basic Education (ABE): A program of academic instruction and education services below the secondary level that increase an individual's ability to read, write, and speak in English and perform mathematics necessary to attain a secondary school diploma or its recognized equivalent, transition to postsecondary education or training, and obtain employment.
- Adult Secondary Education (ASE): A program of academic instruction and educational services at the secondary level that increase an individual's ability to read, write, and perform mathematics necessary to attain a secondary school diploma or its recognized equivalent, transition to postsecondary education or training, and obtain employment.

English Language Acquisition (ELA) (WIOA §231)

English language acquisition program shall be designed to assist eligible individuals who are English-language learners achieve competence in reading, writing, speaking and comprehension of the English language to eligible individuals with educational functioning levels at a particular literacy level as listed in the NRS educational functioning level table as ESL 1-6. Participation in ELA activities also must be designed to lead to the attainment of a secondary school diploma or its equivalent and transition to postsecondary education, training or employment for applicable individuals. *WIOA Final Rules Subpart D, §463.31and §463.32*

Workforce Preparation Activities (WIOA §231)

Workforce preparation program shall be designed to include activities/services to individuals needing to acquire a combination of basic academic skills, critical thinking skills, digital literacy skills and self-management skills, Participation in workforce preparation activities also must be designed to lead to employability skills and the development of competencies in using resources and information, working with others, and understanding systems to successfully transition to and complete postsecondary education, training and employment. WIOA Final Rules Subpart D, §463.34

Workplace Adult Education and Literacy (WIOA §231)

Workplace adult education and literacy program shall be designed to provide service/activities in collaboration with an employer or employee organization at a workplace or an off-site location that is designed to improve the productivity of the workforce through the improvement of literacy skills. WIOA Final Rules Subpart D, §463.30

Integrated Education and Training (IET) (WIOA §231)

An IET program shall be designed to provide adult education and literacy activities concurrently and contextually with workforce preparation activities and workforce training for a specific occupation or occupational cluster for the purpose of educational and career advancement. Required IET components are: 1) adult education and literacy, 2) workforce preparation activities, and 3) workforce training. Instruction is based on occupationally relevant materials for the purpose of educational and career advancement. Participation is intended for eligible individuals at all skill levels, including adults with low academic skills. WIOA Final Rules Subpart D, §463.35 through §463.38