









## EDUCATION

<b>Course Key</b> For details see page 24					
					
<b>Also Available through AEO</b>	<b>Articulated College Credit</b>	<b>Advanced Placement (AP)</b>	<b>Career and Technical Education (CTE)</b>	<b>College in the Schools (CITS)</b>	<b>Repeatable</b>


<b>Credit:</b> .5 per Semester <b>Term(s):</b> S1 and S2	<b><u>202301-202302 Pathways2Teaching: Introduction to Socially Just Education</u></b> <b>Grade(s):</b> 11 - 12	
---	--	---

This course examines teaching as a career and the foundations of our educational system. Students will explore the sociopolitical context related to schools, communities, and teaching while providing an overview of such topics as school culture, diversity, ethnicity, and social realities in American schools. Students will learn research skills by reviewing and analyzing achievement data to generate questions, offer suggestions, and engage in critical dialogue about educational inequalities and educational justice. The course also incorporates field experiences within elementary or middle schools.

**CITS:** Upon successful completion of this course, students have the opportunity to receive three (3) college credits for this course from College of St. Scholastica (CSS). This course is equivalent to the CSS college course EDU 1540 - Introduction to Teaching (2 credits) and Introductory Field Experience (1 credit). CSS has waived the entrance requirements for this course.

<b>Credit:</b> .5 per semester <b>Term(s):</b> S1 or S2	<b><u>201400 Child Development/Child Psychology</u></b> <b>Grade(s):</b> 9 -12	
--	---	---

In this course, students will develop knowledge and understanding in guiding the growth and development of children ages zero-six. Students will explore concepts of human growth and development influences and analyze the effect on a child's emotional, physical, social, and cognitive growth. This course is designed for students to explore careers that involve working with young children and is strongly recommended for those students considering pursuing careers involving young children. Part of the class experience will include working with young children in the community. These skills will help prepare students for future employment and will provide valuable training for various careers (i.e. summer camp counselor, recreational director, education and human services).

<b>Credit:</b> 1 per semester <b>Term(s):</b> S1 & S2 <b>Consecutive Blocks</b>	<div data-bbox="560 86 1255 126"><b><u>201521-201522 Early Childhood and Education Professions*</u></b></div> <div data-bbox="823 126 990 161"><b>(2-hour class)</b></div> <div data-bbox="667 159 1148 199"><b>Grade(s):</b> 10 -12 (9<sup>th</sup> grade by arrangement)</div> <div data-bbox="1416 98 1523 201">  </div>
---	---

Early Childhood and Education Professions: Are you ready to work with children ages 4-5 while earning college credit? This course is a lab preschool setting with lecture and covers topics from birth through school aged children. Students will mentor a preschooler for the year and learn about child development, safety, guidance, theory, and best practices, teach basic curriculum, conduct observations, and earn hours towards industry certification through lab days. Students also have a student organization and opportunities to complete at the state and national level in this field. Practicum experiences are included. Use research based best practices and apply your skills directly. This is a block schedule and is a year-long course for consecutive semesters as well as same hours

*Please note: Students need to be scheduled for the same block both semesters.*

*\*This course is offered at Denfeld. East High School students may register for this course. Transportation is provided to and from Denfeld.*