









SOCIAL STUDIES


Course Key For details see page 24					
					
Also Available through AEO	Articulated College Credit	Advanced Placement (AP)	Career and Technical Education (CTE)	College in the Schools (CITS)	Repeatable

Credit: .5 per semester Term(s): S1 or S2	<u>230010 Civics In Global Society</u> Grade(s): 9	
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The goal of this course is to provide students with a foundational skill set for understanding global citizenship. Students will investigate how society is organized through various government and social structures, including citizenship, rights, and responsibilities. This course will also integrate geospatial skills to help understand human systems of settlement, population, and migration, and the impact of these systems on societies around the world.


Credit: .5 per semester Term(s): S1 & S2	<u>231001-231002 United States History</u> Grade(s): 10	
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This course is an examination of the history of the 20th century United States to the present. The class provides historical, cultural, social, economic, and political context of United States History from the early to mid-twentieth century. Major topics in the first semester will include the Progressive Era, the Industrial Age, the Age of Imperialism, World War I, Isolationism, Women's Suffrage, Prohibition, the Jazz Age, beginnings of the Great Depression, and the outbreak of World War II. Second semester topics include the Cold War, the Red Scare and McCarthyism, the Civil Rights Movement, the Great Society, Vietnam, the Women's Movement, Watergate, the end of the Cold War, and Contemporary America.


Credit: .5 per semester Term(s): S1 & S2	<u>231101-231102 AP United States History</u> Prerequisite: Commitment Agreement required Grade(s): 10 -12	
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The AP program in United States History is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in United States history. The program prepares students for intermediate and advanced college courses to develop the skills necessary to arrive at conclusions on the basis of an informed judgment and present reasons and evidence clearly and persuasively. This course will cover the earliest inhabitants and civilizations in the Americas before colonization through the post-Cold War Era.


The course adheres to rigorous standards set by the College Board. Students will be asked to cover the cost of testing.

Credit: .5 per semester Term(s): S1 & S2	<div> <div> <u>231201-231202 International Studies*</u> Grade(s): 11 -12 </div> <div>  </div> </div>
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This course provides a historical, cultural, social, economic, and political overview of nations and cultures with a focus on how they are interconnected. By studying the history of regions of the world and current world problems, students will analyze information and issues to gain an understanding of the complexities of our modern world. Topics covered in the first semester will include the United Nations, government and economic systems, world religions, conflicts in the Middle East, human rights, terrorism, trade, and current events. Second semester topics include economically developing nations, civil wars and genocide, immigration, environmental issues and current events. *This course will fulfill a 1.0 World History credit requirement for the Duluth Public Schools.*


Credit: .5 per semester Term(s): S1 & S2	<div> <div> <u>231301-231302 World History</u> Grade(s): 11 -12 </div> <div>  </div> </div>
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World History gives a historical, cultural, social and political overview of the rise of complex human societies. The course provides an overview of history beginning with the development of early river civilizations. In the first semester, the era of complex societies from approximately 1,000 BCE through 1450 CE will be examined with an emphasis on developments in religion, philosophy, arts, sciences, technology, and governments. Second semester topics include the transformations of nation states starting in approximately 1450. The interactions among the Americas, Asian, African, and European realms through the twentieth century will be examined and compared to the Contemporary World.


Credit: .5 per semester Term(s): S1 & S2	<div> <div> <u>231401-231402 AP World History</u> Prerequisite: Commitment Agreement required Grade(s): 11 -12 </div> <div>  </div> </div>
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The purpose of the AP World History course is to develop a greater understanding of the interaction of human societies. This understanding is advanced through a combination of factual knowledge and analytical skills. The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies. The course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, set the human stage. Historical periods as well as specific themes provide organization to the course, along with the consistent attention to contacts among societies that form the core of world history as a field of study. This course will cover from 8000 B.C. to the present.

The course adheres to rigorous standards set by the College Board. Students will be asked to cover the cost of testing.

Credit: .5 per semester Term(s): S1 or S2	<div> <div> <u>231500 American Government and Politics</u> Grade(s): 12 </div> <div>  </div> </div>
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The purpose of this course is to provide students with an understanding of the functions and organizations of the federal, state, tribal, and local systems of government within the United States. Included in this course will be a look at the legislative, executive, and judicial branches of government. Topics covered will include the United States Constitution, amendment process, electoral process, state government, local government, policy making, and current political issues.

Credit: .5 per semester Term(s): S1 or S2	<div style="text-align: center;"> <u>231600 (CITS)* American Government and Politics</u> <u>Prerequisite:</u> Commitment Agreement required Grade(s): 12 </div> 
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This course will provide students with a study of the structure and function of the national government of the United States, as well as state, tribal, and local governments. The course examines the presidency, Congress, and federal courts in function, structure, and powers. This course also analyzes the impact of interest groups, political parties, and the media upon government and elections.

CITS: Upon successful completion of this course, students have the opportunity to receive three (3) college credits from Fond du Lac Tribal Community College (FDLTCC). This course is equivalent to the FDLTCC course POLYSCI 1010 - American Government. Minimum requirements: Juniors - cumulative GPA of 3.0 and achieve a passing score on the ACCUPLACER Placement Program, Seniors - cumulative GPA of 2.5 or approval of high school administrator and achieve a passing score on the ACCUPLACER Placement Program.

*Please refer to page 14 for an Important Update Regarding College in the Schools (CITS) Courses.

Credit: .5 per semester Term(s): S1 or S2	<div style="text-align: center;"> <u>231700 Economics</u> Grade(s): 11 -12 Seniors will have priority in scheduling this class. </div> 
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This course examines decision-making through the lens of microeconomics and macroeconomics. Fundamental principles of scarcity and choice guide students in understanding how economic decisions affect personal finance and business decisions as well as national and global well-being. Students will use and analyze economic data in order to understand such concepts as supply and demand, pricing, and opportunity cost, and comparative advantage.

Credit: .5 per semester Term(s): S1 or S2	<div style="text-align: center;"> <u>231800 (CITS)* Economics</u> <u>Prerequisite:</u> Commitment Agreement required Grade(s): 11 -12 (Seniors will have priority.) </div> 
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This course examines micro- and macroeconomic principles. Microeconomic content includes fundamental economic concepts and principles such as the nature and function of product markets, market failures, and the role of government. Macroeconomic aspects of the course examines the way in which economic performance is measured as well as the impact of various types of policies on economic systems.

CITS: Upon successful completion of this course, students have the opportunity to receive three (3) college credits from University of Minnesota - Duluth (UMD). The course is equivalent to the UMD course ECON 1003 - Economics & Society. Minimum requirements: Juniors - cumulative GPA of 3.0 and achieve a passing score on the ACCUPLACER Placement Program, Seniors - cumulative GPA of 2.5 or approval from cooperating college and achieve a passing score on the ACCUPLACER Placement Program.

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Credit: .5 per semester Term(s): S1 or S2	<div style="text-align: center;"> <u>231900 Psychology</u> Grade(s): 11 -12 </div> 
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Psychology is the study of individual human behavior and cognitive processes. Students will examine the different types of psychology and the human mind. Specific topics such as sensation and perception, basic processes of learning, personalities and memory will be explored.

Credit: .5 per semester Term(s): S1 or S2	<div style="text-align: center;"> 232000 (CITS)* General Psychology Prerequisite: Commitment Agreement required Grade(s): 11 -12 </div> 
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This course will provide students with an introduction to the scientific study of human behavior: History, background and methods, development, perception, learning, thinking, motivation, emotion, intelligence, personality adjustment, mental health, and social psychology.

***CITS:** Upon successful completion of this course, students have the opportunity to receive four (4) college credits for this course from Fond du Lac Tribal Community College (FDLTCC). This course is equivalent to the FDLTCC course PSYCH 2001 - General Psychology. Minimum requirements: Juniors - cumulative GPA of 3.0 and achieve a passing score on the ACCUPLACER Placement Program, Seniors - cumulative GPA of 2.5 or approval from cooperating college and achieve a passing score on the ACCUPLACER Placement Program.

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Credit: .5 per semester Term(s): S1 or S2	<div style="text-align: center;"> 232100 Sociology Grade(s): 11 -12 </div> 
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Sociology is the study of human behavior within and among groups. Topics of study will include socialization, culture, social institutions, gender roles and issues, and an in-depth look at how individuals, groups, and institutions react to, and influence specific social changes and social problems.

Credit: .5 per semester Term(s): S1 or S2	<div style="text-align: center;"> 232200 (CITS)* Sociology Prerequisite: Commitment Agreement required Grade(s): 11 -12 </div> 
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This course provides an introduction to sociological concepts and the application of those concepts to achieve a better understanding of social life. Of key importance is to understand how these concepts provide us with a framework with which to view societies and the problems within societies. Social forces impact our lives in powerful ways. It is primarily because of these social forces that we do the things we do. Requirements include a research paper and/or project.

CITS: Upon successful completion of this course, students have the opportunity to receive four (4) college credits for this course from University of Minnesota - Duluth (UMD). This course is equivalent to UMD college course SOC 1101 - Introduction to Sociology. Minimum requirements: GPA of 3.0 or approval cooperating college.

**Please refer to page 14 for an Important Update Regarding College in the Schools (CITS) Courses.*

Credit: .5 per semester Term(s): S1 or S2	<div style="text-align: center;"> 232300 Civil and Criminal Law Grade(s): 11 -12 </div>
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This course will help students gain an introductory level of understanding of the American legal system through the study of the criminal and civil justice systems. Units of study will include a historical perspective on the judicial system, case studies, mock trial simulations, and application of law to current issues.

Credit: .5 per semester Term(s): S1 or S2	<div style="text-align: center;"> 232400 (CITS)* Civil & Criminal Law/ <u>Introduction to the Criminal Justice System and Related Careers</u> <u>Prerequisite:</u> Commitment Agreement required Grade(s): 11 -12 </div> <div style="text-align: right;">  </div>
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This course will help students gain an understanding of our legal system through the study of the civil and criminal justice systems. Students will examine the conflicting values that impact justice systems through case studies and attention to current issues. Units of study will include: History of Law, Criminal Law, Juvenile Law, Civil Law, Mock Trial, Careers in Justice.

CITS: Upon successful completion of this course, students have the opportunity to receive three (3) college credits for this course from Fond du Lac Tribal Community College (FDLTCC). This is the course equivalent of FDLTCC course LAWE 1005 - Seeking Careers in the Criminal Justice System. Minimum requirements: Juniors - cumulative GPA of 3.0 and achieve a passing score on the ACCUPLACER Placement Program, Seniors - cumulative GPA of 2.5 or approval from cooperating college and achieve a passing score on the ACCUPLACER Placement Program.

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