







## WORLD LANGUAGES

<b>Course Key</b> For details see page 24					
					
<b>Also Available through AEO</b>	<b>Articulated College Credit</b>	<b>Advanced Placement (AP)</b>	<b>Career and Technical Education (CTE)</b>	<b>College in the Schools (CITS)</b>	<b>Repeatable</b>

<b>Credit:</b> .5 per semester <b>Term(s):</b> S1 & S2	<b><u>240001-240002 German Level 1</u></b> <b>Grade(s):</b> 9 -12
---	--

This course is designed for students with little to no knowledge of the German language. During German 1 students will develop language skills allowing them to read, speak, write, and understand simple sentences about themselves and everyday life as well as explore various cultural aspects of the German-speaking world. Emphasis is given to building comprehension and literacy skills in German. This course is designed to develop language proficiency starting from the Novice-Low Proficiency Range as determined by the American Council on the Teaching of Foreign Languages (ACTFL).

<b>Credit:</b> .5 per semester <b>Term(s):</b> S1 & S2	<b><u>241001-241002 German Level 2</u></b> <b>Prerequisite:</b> German Level 1 <b>Grade(s):</b> 9 -12
---	---


German 2 focuses on expanding the range of everyday life topics that students can talk, read, listen, write and converse about. In German 2, students rely less on memorized phrases and begin communicating in longer and more varied sentence structures. They continue to make simple comparisons and connections with the products and practices of the German-speaking world and increase their independent reading skills. This course is designed to increase students' language proficiency starting from the Novice-Mid+ Proficiency Range as determined by the American Council on the Teaching of Foreign Languages (ACTFL).

<b>Credit:</b> .5 per semester <b>Term(s):</b> S1 & S2	<b><u>241101-241102 German Level 3</u></b> <b>Prerequisite:</b> German Level 2 <b>Grade(s):</b> 10 -12
---	--

In German 3, students begin to identify main ideas and related details from authentic texts, expand their ability to ask questions, and express their thoughts, opinions, preferences and reactions in more detail. Grammar topics focus on structures that allow students to communicate about the past, the future, their wishes, and uncertainties. Continued exploration of cultural aspects of the German speaking world is embedded in language study, and students will transition from the Novice to the Intermediate Proficiency Range as determined by the American Council on the Teaching of Foreign Languages (ACTFL).

<b>Credit:</b> .5 per semester <b>Term(s):</b> S1 & S2	<b><u>241201-241202 German Level 4</u></b> <b><u>Prerequisite:</u></b> German Level 3 <b><u>Grade(s):</u></b> 11 -12
---	--


The focus of German 4 is to develop student proficiency in the Intermediate Proficiency levels as determined by the American Council on the Teaching of Foreign Languages (ACTFL). Students will expand their range of vocabulary and refine their use of grammatical structures to allow them to boost their ability to communicate their thoughts, opinions, and experiences as they relate to cultural products, practices, and perspectives of the German-speaking world. Students will use more complex sentences and paragraphs in written work as well as focus on developing the ability to respond, reflect upon, and make connections between texts and in conversation.

<b>Credit:</b> .5 per semester <b>Term(s):</b> S1 & S2	<b><u>241251-241252 (CITS)* German Level 5</u></b> <b><u>Prerequisite:</u></b> German Level 4 <b><u>Grade(s):</u></b> 11 -12	
---	--	---


CITS German Level 5 parallels the UMD Intermediate German curriculum covering speaking, listening, writing, reading and culture of the German speaking world.

**\*CITS:** Upon successful completion of this course, students have the opportunity to earn (8) credits from the University of Minnesota - Duluth (UMD). This course is equivalent to the UMD college course GER 1201/1202. Minimum requirements: cumulative GPA of 3.0 or approval from cooperating college.


*\*Please refer to page 14 for an Important Update Regarding College in the Schools (CITS) Courses.*

<b>Credit:</b> .5 per semester <b>Term(s):</b> S1 & S2	<b><u>241301-241302 Spanish Level 1</u></b> <b><u>Grade(s):</u></b> 9 -12	
---	--	--

This course is designed for students with little to no knowledge of the Spanish language. During Spanish 1 students will develop language skills allowing them to read, speak, write, and understand simple sentences about themselves and everyday life as well as explore various cultural aspects of the Spanish-speaking world. Emphasis is given to building comprehension and literacy skills in Spanish. This course is designed to develop language proficiency starting from the Novice-Low Proficiency Range as determined by the American Council on the Teaching of Foreign Languages (ACTFL).

<b>Credit:</b> .5 per semester <b>Term(s):</b> S1 & S2	<b><u>241401-241402 Spanish Level 2</u></b> <b><u>Prerequisite:</u></b> Spanish Level 1 <b><u>Grade(s):</u></b> 9 -12	
---	---	---


Spanish 2 focuses on expanding the range of everyday life topics that students can talk, read, listen, write and converse about. In Spanish 2, students rely less on memorized phrases and begin communicating in longer and more varied sentence structures. They continue to make simple comparisons and connections with the products and practices of the Spanish-speaking world and increase their independent reading skills. This course is designed to increase students' language proficiency starting from the Novice-Mid+ Proficiency Range as determined by the American Council on the Teaching of Foreign Languages (ACTFL).

<b>Credit:</b> .5 per semester <b>Term(s):</b> S1 & S2	<div style="text-align: center;"> <b><u>241501-241502 Spanish Level 3</u></b>  <b><u>Prerequisite:</u></b> Spanish Level 2  <b><u>Grade(s):</u></b> 10 -12         </div> 
---	---

In Spanish 3, students begin to identify main ideas and related details from authentic texts, expand their ability to ask questions, and express their thoughts, opinions, preferences and reactions in more detail. Grammar topics focus on structures that allow students to communicate about the past, the future, their wishes, and uncertainties. Continued exploration of cultural aspects of the Spanish speaking world is embedded in language study, and students will transition from the Novice to the Intermediate Proficiency Range as determined by the American Council on the Teaching of Foreign Languages (ACTFL).

<b>Credit:</b> .5 per semester <b>Term(s):</b> S1 & S2	<div style="text-align: center;"> <b><u>241601-241602 Spanish Level 4</u></b>  <b><u>Prerequisite:</u></b> Spanish Level 3  <b><u>Grade(s):</u></b> 11 -12         </div>
---	---

The focus of Spanish 4 is to develop student proficiency in the Intermediate Proficiency levels as determined by the American Council on the Teaching of Foreign Languages (ACTFL). Students will expand their range of vocabulary and refine their use of grammatical structures to allow them to boost their ability to communicate their thoughts, opinions, and experiences as they relate to cultural products, practices, and perspectives of the Spanish-speaking world. Students will use more complex sentences and paragraphs in written work as well as focus on developing the ability to respond, reflect upon, and make connections between texts and in conversation.

<b>Credit:</b> .5 per semester <b>Term(s):</b> S1 & S2	<div style="text-align: center;"> <b><u>241701-241702 (CITS)* Spanish Level 5</u></b>  <b><u>Prerequisite:</u></b> Spanish Level 4/Commitment Agreement required  <b><u>Grade(s):</u></b> 11 -12         </div> 
---	---

CITS Spanish Level 5 parallels the UMD intermediate Spanish curriculum covering speaking, listening, writing, reading and culture of the Spanish speaking world.

**CITS:** Upon successful completion of this course, students have the opportunity to receive eight (8) credits from the University of Minnesota - Duluth (UMD). This course is equivalent to the UMD college course SPAN 1201/1202 - Intermediate Spanish 1/2 Minimum requirements: cumulative GPA of 3.0 or approval from cooperating college.

*\*Please refer to page 14 for an Important Update Regarding College in the Schools (CITS) Courses.*

<b>Credit:</b> .5 per semester <b>Term(s):</b> S1 & S2	<div style="text-align: center;"> <b><u>242301-242302 Ojibwemowin Level 1</u></b>  <b><u>Grade(s):</u></b> 9 -12         </div>
---	---

This course will provide students with opportunities to develop themselves as lifelong-learners of Ojibwemowin. Students will acquire fundamental listening, speaking, reading, and writing skills in Ojibwemowin. Topics include, but are not limited to, grammar functions and vocabulary development, fluency with survival phrases, understanding through hearing and speaking the sounds of Ojibwemowin, and an applied understanding of elements of the cultures of the diverse Ojibwe-speaking world. Ojibwemowin language skills will center on everyday life situations and Ojibwe perspectives of oneself and the world. Required texts may provide an historical framework for contemporary life experiences.

<b>Credit:</b> .5 per semester <b>Term(s):</b> S1 & S2	<b><u>242401-242402 Ojibwemowin Level 2</u></b> <b><u>Prerequisite:</u></b> Ojibwemowin Level 1 <b>Grade(s):</b> 9 -12
---	--

This course will provide learners with opportunities to continue to develop themselves as lifelong-learners of Ojibwemowin. This course expands on the language skills and topics from the Ojibwemowin 1 course. Topics include, but are not limited to, increased grammatical understanding, vocabulary development, a continued focus on listening comprehension and speaking in narratives in Ojibwemowin with an increase in use of creative language that students will apply through conversational situations, and an applied understanding of elements of the cultures of the diverse Ojibwe-speaking world. Required texts may provide an historical framework for contemporary life experiences.

<b>Credit:</b> .5 per semester <b>Term(s):</b> S1 & S2	<b><u>242501-242502 Ojibwemowin Level 3</u></b> <b><u>Prerequisite:</u></b> Ojibwemowin Level 2 <b>Grade(s):</b> 11 -12
---	---

This course will provide learners with tools and procedures necessary to function as a lifelong learner of Ojibwemowin. These tools and procedures include, but are not limited to, increased grammatical understanding, structure, increased vocabulary development, fluency with survival language, and a broader focus on listening comprehension and speaking narratives in Ojibwemowin. Students will apply daily language use and cultural understanding through active participation in classroom activities, school visits, immersion experiences, and Ojibwe community events. Students will identify and access Ojibwemowin resources, including first-language speakers, written texts and audio recordings, to further their ability to self-develop their language skills through the use of creative language and the application of cultural perspectives of the diverse Ojibwe-speaking world. Required texts may provide an historical framework for contemporary dynamics.