CENTRAL LOUISIANA TECHNICAL COMMUNITY COLLEGE
POSITION ANNOUNCEMENT
ADJUNCT INSTRUCTOR – ADULT BASIC EDUCATION
HUEY P. LONG CAMPUS

Central Louisiana Technical Community College (CLTCC) invites applications for the part-time/adjunct position of Adult Basic Education Instructor located at our Tullos Instructional Site, in LaSalle Parish. CLTCC provides adult basic education instruction in ten different parishes (Allen, Catahoula, Concordia, Grant, LaSalle, Natchitoches, Rapides, Sabine, Vernon, and Winn) and also participates in Adult Basic Education services at five correctional facilities.

SUMMARY:

Reporting to the Assistant Director of Adult Education, the Adjunct Adult Basic Education Instructor provides instructional services to adults and youths who are out of school in basic skills such as reading, writing, and mathematics with the purpose of increasing the students’ educational functioning levels and also preparing these students to obtain their high school equivalency diploma or HiSET. This position’s schedule will vary and may work up to a maximum of 28 hours per week.

Duties and Responsibilities:

• Responsible for teaching Adult Basic Education, and high school equivalency preparation courses using instructional methods geared toward the adult learner in a classroom setting.
• Plans lessons and curriculum based on the learning needs of culturally diverse and multi-skill level students which prepares students to pass the HiSET and/or enhance basic education skills.
• Responsible for teaching workforce preparation skills to students.
• Responsible for teaching the HiSET test areas (reading, writing, social studies, science, and math) or adult basic education skills areas (writing, math, language).
• Plans and prepares relevant and practical classroom lessons and monitors student’s performance.
• Provides instructional services in community education, which may include digital literacy, health literacy, financial literacy, and workforce preparation skills.
• Implements a variety of instructional delivery methods, that include group or individualized instruction as well as computer programs that help students make learning gains. Relies on experience and judgment to accomplish goals.
• Makes use of online instructional programs to supplement in-class instructional delivery.
• Administers Test of Adult Basic Education (TABE) tests to determine individual progress.
• Creating a climate that encourages and supports learning.
• Enrolls and registers new students into the Adult Education Program.
• Communicates with students and community about program services as part of outreach and enrollment growth effort.
• Assists with and promotes student transitions into the workforce and postsecondary education through programs such as Integrated Education & Training (IET) or the “Five for Six” Scholarship Program.
• Administers the Official HiSET Practice Test (OPT) to students.
• Completes and maintains appropriate student registration, attendance, and assessment records, and ensures timely submission of data to data-entry staff for National Reporting System (NRS) input.
• Responsible for effective classroom management that enhances student learning.
• Performs other duties as assigned by the Director or Assistant Director of Adult Education.
Required Knowledge, Skills and Abilities:

- Knowledge of adult learner and alternative educational methods and have the ability to apply these methods for adult, at-risk teens and multi-cultural students.
- Knowledge of applicable laws, codes, regulations, policies, and procedures related to Adult Basic Education.
- Ability to teach students of diverse abilities and backgrounds and overcome barriers to success in a multi-level class.
- Ability to build a classroom environment that is conducive to learning and appropriate to the maturity and interests of students. Ability to relate well to different groups of students of different ages and ability levels.
- Ability to use a variety of audio-visual equipment.
- Must be able to communicate effectively both orally and through correct written grammar and usage.
- Must have good classroom management skills. Must have a strong desire to work with people from a broad range of backgrounds.
- Team-player who can collaborate with colleagues.
- Participates in curriculum development.
- Attends in-service, staff meetings, and state training/professional development.
- Maintains a clean and professional classroom environment.
- Possesses excellent communication and organizational skills.
- Upon employment, must successfully complete the WorkReady U Instructor’s Certification Course (if not already WorkReady U certified).
- Enthusiasm for the subject material that will foster a love of learning by students.

Required Minimum Qualifications:

- Bachelor’s Degree from an accredited college or university;
- Demonstrated commitment to teaching and learning;
- Demonstrated proficiency in oral and written English;
- Basic Computer knowledge of Microsoft Office.

Preferred (Desired) Qualifications:

- Master’s Degree from an accredited college or university;
- Training in Adult Education or experience in working in an Adult Education/HSE program;
- WorkReady U experience;
- Three (3) years of teaching experience;
- Elementary, Middle School, High School Teacher Certification education endorsement preferred but not required;
- Strong communication skills, including both written and oral, with an ability to prioritize, negotiate, and work with a variety of personalities;
- Experience with traditional and non-traditional students from diverse backgrounds.

Compensation:

Adjunct Instructor compensation is $25.00/hour. This position will work a maximum of 28 hours per week. Schedule will vary based on program enrollment. This position is a grant funded position and the continuation of the position is dependent upon funding availability.
**Application Procedure:**

Applicants must meet eligibility requirements to work in the U.S. at time of appointment. All application materials must be submitted as a complete packet and will become the property of CLTCC. Applicants who fail to submit a complete application packet may not be considered.

A complete application packet consists of:

- Cover Letter (See resume will not be sufficient)
- Resume’
- Official or Unofficial transcripts from all colleges attended for which degrees have been granted. Degree(s) must be posted on transcripts. Official transcripts will be required prior to employment.
- Three letters of professional recommendation for this position.
- Review of applications will begin five days after this job posting and continue until the position is filled.

Application packets should be emailed to: hr@cltcc.edu

This position will remain open until filled.

**Central Louisiana Community College is an Equal Opportunity Employer** in compliance with Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973, this Educational Agency upholds the following policy: Central Louisiana Technical Community College campuses assure equal opportunity for all qualified persons without regard to race, color, national origin, gender, religion, age, disability, marital status, veteran status or sexual orientation in admission to participation in, or employment in the program and activities of this system. Each campus welcomes handicapped individuals and has made buildings accessible to them.

**Title IX Coordinator:**

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