

STUDENT ASSESSMENT & ACCOUNTABILITY



- **Student participation requirements**
- **NH standardized tests**
- **PACE* tests**

***Performance Assessment for Competency Education**

NH Improvement & Assessment Program



193-C:6 Assessment Required. – Each year, a statewide assessment shall be administered in all school districts in the state in grades 3 through 8 and one grade in high school. All public school students in the designated grades shall participate in the assessment, unless such student is exempted, or provided that the commissioner of the department of education may, through an agreement with another state when such state and New Hampshire are parties to an interstate agreement, allow pupils to participate in that state's assessment program as an alternative to the assessment required under this chapter. Home educated students may contact their local school districts if they wish to participate in the statewide assessment. Private schools may contact the department of education to participate in the statewide assessment. (RSA Chapter 193-C)

Student Participation in SBAC & NECAP



- Federal - US Elementary and Secondary Education Act requires all districts that accept federal funds to implement the statewide assessment in order to continue to receive federal funds.
- State - NHDOE does not have the authority to allow schools to opt-out of the statewide assessment.
- Local - NH school districts do not have the authority to allow students to opt-out of the statewide assessment unless they meet one of exemption criteria.

Student Exemptions* from State Testing



- Medical emergency/serious illness
- Severe emotional distress
- Death in the family
- Student qualifies for NH Alternate Assessment (special education)
- Student participates in another state's assessment system

*Subject to NHDOE approval.

State Required Standardized Tests



Subject	ELA	Math	Science	ELA	Math	Science
Grade	PACE (Epping*)			Other School Districts		
3	SBAC			SBAC	SBAC	
4		SBAC		SBAC	SBAC	NECAP
5				SBAC	SBAC	
6				SBAC	SBAC	
7				SBAC	SBAC	
8	SBAC	SBAC		SBAC	SBAC	NECAP
9						
10						
11	SBAC	SBAC		SBAC	SBAC	NECAP

*Working with Rochester & Sanborn Regional Districts & Souhegan High School

PACE Pilot Required Testing



Subject	ELA	Math	Science	ELA	Math	Science
Grade	PACE (Epping*)			Other School Districts		
3	SBAC	PACE		SBAC	SBAC	
4	PACE	SBAC	PACE	SBAC	SBAC	NECAP
5	PACE	PACE		SBAC	SBAC	
6	PACE	PACE		SBAC	SBAC	
7	PACE	PACE		SBAC	SBAC	
8	SBAC	SBAC	PACE	SBAC	SBAC	NECAP
9	PACE	PACE	PACE			
10	PACE	PACE	PACE			
11	SBAC	SBAC		SBAC	SBAC	NECAP

PACE Quality Performance Assessments



- Are a major component of the district model and action plan.
- Use NH teachers for development and implementation.
- Build and measure student mastery of content and skills at upper levels of cognitive rigor using real world problems/applications.
- Integrate with the teacher's regular instruction unit.
- Count toward student's grade.
- Are given during the regular school and classroom schedule.
- Can be used in all subjects.
- Produce timely results to inform the learning process.
- Predict college-career-life readiness better than other tests.

PACE Elementary School QPAs



Would You Flip for the Circus? – Students will examine several sources to develop an opinion and create an essay to support their opinion using sufficient evidence. (Grade 5 – Informational Text & Opinion Writing)

Pizza Party & Bake Sale – Students will use understanding of multiplication and division to solve problems related to planning a pizza party and bake sale. (Grade 3 – Algebra)

Solar Cooker – Students will create and design a solar cooker that has the ability to raise the temperature of water. (Grade 4 - Nature of Science & Energy)

PACE Middle School QPAs



Argumentative Writing – Students will gather information from sources and apply this information to state a claim, identify and refute a counter claim, and support their claim in an argumentative essay. (Grade 7 – Informational Text & Opinion Writing)

Every Dollar Counts – Students will use inequalities and equations to choose the best bus company for a field trip. (Grade 7 – Algebra)

Wind Blade Design Project – Students will create a wind turbine blade design to generate electricity. (Grade 8 - Nature of Science & Structure and Function)

PACE High School QPAs



Common Argumentative Writing – Students will select one or two of the Bill of Rights and/or Constitutional Amendments and argue in essay format that they do or do not make America a better place to live. (Grade 9 – Informational Text & Opinion Writing)

Water Tower – Students will create a proposal to add a town water tower that will be capable of meeting the population increase over the next 3 years. (Grade 9 – Geometry)

Biome Ecology Simulation – Students will create a design proposal and visual for the Board of Directors at EPCOT for an interactive biome simulation. (Grade 9 - Nature of Science & Cause and Effect)

NHDOE Press Release – March 5, 2015



A first-in-the nation accountability strategy, the PACE pilot will allow districts to reduce the level of standardized testing in favor of more locally managed assessments that will be more integrated into a student's day-to-day work. The four PACE-implementing districts – Sanborn Regional, Rochester, Epping and Souhegan – have worked closely with NHDOE over the past five years to develop this strategy, and as a result the U.S. Department of Education has agreed to allow them to be the only districts in the country to pilot a new locally managed assessment process for accountability purposes.