

Epping School District



Boys Blue Devil Soccer win their first state championship!

2016 Annual Report

The Epping School District Mission Statement

The mission of the Epping School District is to focus on the potential of every student and engage them to be passionate, confident learners who demonstrate competence and have strength of character to reach their highest aspirations and thoughtfully contribute to a diverse and changing world.

Epping School District Officers 2016–2017

School Board

Shannon Boelter, Chairman Term Expires 2018
Brian Reed, Vice Chairman Term Expires 2017
Carrie Snyder Term Expires 2017
Deborah Brooks Term Expires 2019
Heather Clark Term Expires 2019

Administration

Valerie McKenney, *Superintendent of Schools*
Bonnie Sandstrom, *Business Administrator*
Catherine Zylinski, *Special Services Administrator*

School Principals

Mark Vallone, *Grades PK – 5*
Brian Ernest, *Grades 6 – 8*
Dr. Dorothy Mohr, *Grades 9 – 12*

School District Officers

Joe Foley, *School District Treasurer*
Joyce Blanchard, *School District Clerk*
Robert Goodrich, *School District Moderator*

Letters to the Community

School Board

The Epping School Board is very proud and excited by the outstanding work and achievements of our students. We are honored to acknowledge many of these accomplishments at our meetings. The highlight of any School Board meeting is when the students within the district present to the Board. We appreciate the efforts of parents, coaches, teachers, administrators, and support staff throughout the district. Your continued professionalism and dedication to our students is commendable.

This year the board welcomed two new members to the board, Deborah Brooks and Heather Clark. They both joined in March and have made immediate contributions to the Board. We would like to thank Dave Mylott for his years of leadership and service to the district. New this year, we welcomed two Student Representatives to the Board, Will McKay and Becky Milbury. We look forward to their contributions to the Board this year.

In addition to our normal responsibilities of the School board, members participate in several committees serving the district. These committees include, but are not limited to: Policy, Budget, Emergency and Safety, Technology, Professional Development, and Seacoast School of Technology. These committees bring together members from across the district and the community to help understand challenges and plan for success.

After piloting Chrome books, the district went 1 to 1 in grades 6–12. The

district leadership team is commended for the planning and deployment of the Chrome books. Professional development has focused on technology integration and this ongoing professional development will continue to be critical to our future success.

The School Board welcomes comments, suggestions, and input about how we may serve you better and help improve our schools. Please feel free to reach out to us individually or email the entire School Board at esb@eppingsd.org. Thank you to our parents and community members for supporting our students and schools.

*Respectfully submitted,
Shannon Boelter Chairman, Brian Reed
Vice-Chairman, Carrie Snyder Board
Member, Deborah Brooks Board Member,
and Heather Clarke Board Member*

Superintendent's Message

As public education moves deeper into the 21st Century we are faced with some not-so-new challenges and some new challenges. The quest to fund public education appropriately as well as provide high quality curriculum, instruction and assessment has always been both a goal as well as a challenge for all school districts. A second not-so-new challenge for public education is meeting the needs of all students; both those who need enrichment in their learning experience as well as

those children who learn at a slower pace and may need additional time or skill development.

Some new challenges in public education include the ability to mine and use data efficiently and effectively as well as the plethora of challenges that are inherent to students using technology. The world is a very different place than it was ten years ago. The skills that workers need in the workplace are different and it is the mission of the Epping School District to ensure that every child is life, career, college and work ready upon receiving an Epping diploma.

Epping is on the forefront of the competency education movement in New Hampshire and a participant in one of just a few national assessment pilot programs entitled PACE. The principles of competency based education are very clear; each

Statistical Data: School Year 2015–2016

	Average Daily Membership	Percent of Attendance
Elementary	462.09	95.60
Middle School	218.93	95.20
High School	272.69	93.30
Kindergarten	67.67	94.64

Enrollment As of 10/1/2016

Grade	Elementary School
1	87
2	71
3	70
4	81
5	74
Middle School	
6	80
7	73
8	78
High School	
9	69
10	77
11	58
12	76
Total Enrollment for Grades 1–12:	894
Kindergarten Enrollment:	70
Preschool Enrollment:	52



Epping Eagles Winter Clothing Drive.

student is able to learn at their own pace and as educators we are to ensure all of Epping’s children meet or exceed a well defined set of standards. What is less clear is how to change an educational system that was developed in the 1800s.

The Epping School District is well supported by the community as evidenced by the move to Chromebooks for all students in grades 6–12. Today’s children will have few, if any, textbooks as we move deeper into this Century. The knowledge of facts is not considered important as all facts can be easily Googled. It no longer matters what you know but what you do with what you know.

The Epping School Board works closely to support the district goals. In addition, the budget proposed for FY17–18 meets the district goals while planning for future needs. For example, in the fall of 2016 the school Capital Improvement Plan was updated with an eye on needs for the future.

Communication in the 21st Century has changed. Today, all information needed for parents is available on the Epping Website. Each school has their own page on the website. In addition, each school has its’ own Facebook page and Twitter page. However, we do love face to face communication. Should you ever have a question or concern, feel free to stop by the District Office or call the District Office at 679-8003. We love to hear from community members!

I am proud to be the superintendent of the Epping School District. I appreciate the support and guidance of the School Board. I work with collaborative and inspiring professional educators who genuinely love the children of Epping. This is a great community to live in and work in!

Valerie McKenney, Superintendent

Elementary School

Welcoming Students and Families

Epping Elementary School launched the school year with a series of First Day programs which encourage students to bring their families right into our classrooms. On September 6th, students from grades one to five, their families and guests joined with their teachers to celebrate the start of school. Every student received an Epping Elementary School Eagle T-shirt purchased through donations by the Epping PTO, businesses and individuals. Parents later attended an information fair held in the cafeteria that included community organizations such as the PTO, Leddy Center, Epping Police and Fire Departments, our Title I program, and the Harvey Mitchell Library. The next day, pre-school and kindergarten classes held separate and smaller scale opening programs designed to orient new students and families to the school’s routines and practices.

Student enrollment and staff changes

As of September 2016, school enrollment for Pre-K – Grade 5 was 499 students. Epping Elementary welcomed Meghan Young (Nurse) Amelia Moore (Gr. 1) Samantha Zinno (Gr. 5) Rebecca Weaver (Special Education) Wendy Fox (Reading Specialist) Hallie Ouellette (Title I) and Judith Tubbs (Title I).

Strengthening and Supporting Individualized Learning

In 2016–17, Epping Elementary School implemented new programs to strengthen the curriculum and provide more individualized learning. Grades K–3 began teaching *Foundations*, a comprehensive phonics, spelling and handwriting program designed to improve student reading and writing. During the summer, teachers and paraprofessionals trained to learn that program, and have continued to train during the school year to make sure the program gets off to the right start. The school has also developed and implemented a K–5 plan to help students who may need assistance in English Language Arts and Math. In addition, the third grade team implemented a pilot schedule that includes a special 30 minute block of time designed to enable each student to get extra help, extensions or enrichment. During this time, all Title I tutors and Special Education teachers join in to help work with students individually or in small groups.

The Power of the Arts and Sciences

Epping Elementary School continued its commitment to the arts and sciences and has become a statewide leader in elementary art and science education. This year over 80 of the 150 students in grades four and five are participating in band this year. Last spring over 100 students participated in the school musical, *Beebop with Aesop*. The Unified Arts Department organized an evening of student performances that integrated Music, Art, Science, PE and Technology. The school’s Arts Committee annually brings in resident artists for special projects. In last year’s residency, students created large murals depicting Epping’s history. One of the murals was donated to the Town Hall and the others were placed in the hallways of school. The

residency ended with a pot luck celebration which helps promote not just a life-long appreciation of arts, but also a strong sense of community and pride.

Epping Elementary is one of just a few schools in NH that has a science specialist who teaches hands-on science classes every week. Much like a reading specialist, the science specialist also works with classroom teachers to write curriculum units, provide resources, and team teach when needed. The science specialist has also organized special programs such as the Trout in the Classroom Project, Lego Robotics and Science Night. This arrangement has helped spark increased student interest in STEM (Science, Technology, Engineering and Math) and in student achievement on science accountability tests.

Full Day Kindergarten at Epping Elementary School

Currently, Epping Elementary offers three full-day kindergarten classes and one partial-day class. Full day kindergarten is not offered to all and relies on parent tuition. The result is that students who do not attend full-day miss out on academic program and have fewer opportunities to learn social skills. In 2017–18 the school hopes to offer free full-day kindergarten for all families that request it. This change will help provide more opportunities for all our students- opportunities that can achieve many long-term benefits such as increased earned income and reduced delinquency rates.

Intern programs with NH universities

Epping Elementary School is in its third year of hosting teacher interns from the University of NH. The school also has hosted interns from Plymouth State University and Southern New Hampshire University. Our school benefits from the addition of these enthusiastic and well-prepared graduate students who learn the curriculum by assisting classroom teachers. The internship programs have helped EES recruit highly qualified new teachers. In 2016–17, three of the new teachers hired by the school EES were interns.

Facilities

Over the past year, some of the school's facility needs have been addressed. The



Holiday Assembly with Combined Elementary & High School Bands and Band Director, Jon Ludwig.

adult male bathroom was renovated to a locking unisex bathroom to address the shortage of bathrooms for female employees. The District began the process of upgrading the obsolete HVAC system to incorporate central air conditioning.

However, I would be remiss if I did not point out that there is still much that needs to be done. Epping Elementary School remains a very busy and crowded facility used from early morning through the evening for both school and town programs. While our student population has remained relatively flat over the past decade, there has been an increased demand for space due to increased student services and expanded programs. Custodial equipment still is stored in the school lobby due to a lack of space. Band lessons and science classes are taught “on the cart” due to inadequate space. Music is taught in a small, noisy room that was meant to be the stage for school assemblies. The school's cafeteria also serves as the gymnasium which creates scheduling problems during lunch time. The school's pre-school operates in isolation in another building—the old Epping grammar school. These conditions make teaching and learning much more difficult and should be addressed.

An amazing staff committed to continuously improve student learning

Epping Elementary School staff and

administrators have continuously worked to improve their instruction through collaborative study as well as individual professional development planning and research. Last summer over half the staff took part in trainings for *Fundations*, assessment, curriculum development and remediation strategies. During the school year, teams of teachers visited other schools to learn about new methods and programs. Teachers also worked with administrators to analyze test results to identify gaps in instruction and methods to address them.

I am always amazed at the high level of professionalism and commitment demonstrated by the staff at Epping Elementary School. Walk around our school any time and you will hear staff members constantly talking shop-about what works, what needs improvement and sharing ideas and materials. Take a look at the school parking lot long after the end of a school day and you will still see many cars there. Go inside at that time and you see teachers meeting in pairs or small groups, laminating art work, or writing lesson plans for the next day.

Many Volunteers

Once again, Epping Elementary School has been fortunate to have so many volunteers and volunteer programs. PTO volunteers run the school snack program, run off papers, chaperone trips or help out at special events such as the PTO



Red Nose Day May 26th at EES, organized by High School Senior, Brandy McKay.

Easter Bunny Breakfast, Spring Carnival, Monster Mash, and Ice Cream Social. This year the PTO raised \$18,000 with a Move-A-Thon fundraiser. Epping High School students volunteered to read to their younger peers at EES. The Foster Grandparent program connects senior citizen with EES classrooms. The Knights of Columbus conduct a yearly Tootsie Roll drive that raises an average of \$1000 every year for our pre-school program. Police and fire volunteers collect and donate toys and gifts that are distributed through our school.

Epping students and staff also volunteer for their school and community. In December, Epping Education Association and Paraprofessional Organizations collaborated with the Epping Fire and Police Departments to provide holiday gifts and clothing for children in need. This effort was led by librarian Barbara Young who turned the library into a Santa's Workshop. The school's three student volunteer groups all conducted service projects. The Student Council sold make-your-own holiday ornaments to donate money to the Chamber of Commerce Children's fund and conducted a food drive that sent hundreds of cans and boxes of food to the Epping Food Pantry. The EES Eagles collected gently used winter coats that were given out to children in need.

A Final Thank you

Forty one years ago, the Epping School District gave me, a recent college graduate, an opportunity to work with group of struggling students in a small room located in the old Watson Academy. Since

then, I have spent over 32 of those years teaching, coaching and being a principal here in my home town. Theodore Roosevelt once said, *"Far and away the best prize that life has to offer is the chance to work hard at work worth doing."* As I will be retiring at the end of this school year, I just want to say that a career in education is hard work worth doing and being Epping Elementary School principal has been the prize of my life's work. From the bottom of my heart, I thank all of you—students, former students, parents, staff and community for the honor and privilege of serving this wonderful community.

Mark Vallone, Principal

Middle School

The Epping Middle School

Mission Statement:

The Epping Middle School community educates and empowers students within a safe environment to become respectful, involved, and knowledgeable 21st century learners and citizens.

Curriculum Instruction and Assessment

EMS staff continue to grow and improve professionally in all content areas. School Safety and Emergency Planning, Technology Integration, Unified Arts, and all core content areas continue to improve their knowledge and skills. Trainings and on-going professional development are in place to support this work. Our staff

continue to develop quality performance assessment and have been part of the Tier I pilot group of four NH school districts to participate in the federal waiver for assessments through the Performance Assessment Competency Education (PACE) program. Continued training and development from the NH Department of Education supports this initiative. With the addition of a new Technology Integration Specialist as a shared position with EHS, staff have been able to collaborate, receive small group/individualized training and support to better serve our students. All staff are consistently utilizing Google Apps for Education to support students. The addition of new Chromebooks and the 1:1 initiative for students has increased the technology usage for students in all grades. As we move forward, professional development and training for teachers continues to be the major focus. I would like to thank the community for their support.

EMS continues to offer a wide variety of opportunity for all students. Unified Arts includes: Art, Integrated Studies, Music, Health, Physical Education, Foreign Language, Tech-Ed, Band, Chorus and new this year Life of a Blue Devil (LOBD). A new and improved ropes challenge course as well as increased guidance instruction for all students has been a welcomed addition to the UA team. The LOBD program focuses on character, citizenship and healthy life styles. After school programming includes: science, technology, cooking, adventure-based games, and literacy support. Other opportunities for enrichment include: Nature's

Classroom, grade level field trips, and a grade 8 trip to Washington DC!

Communication

As we strive to increase communication, Facebook, Twitter, and Instagram are regularly utilized as well as our traditional Wednesday Communications and EMS website to inform parents and the community of current events. You can also look for our section of the “Speak-Up-Epping” community newsletter. The *InfoSnap* information system has been added this year to manage new and returning registration information and streamline the process of organizing critical information for students and families. Our school management system, *@PowerSchool* enables parents to track current progress for students and a family portal has been developed for easy access of multiple siblings within the district. For further information contact the main office at 603-679-2544.

Culture

Epping Middle School Guiding Principles:

1. Respect and encourage the right to teach and learn at all times
2. Be actively engaged in learning; ask questions, collaborate and seek solutions.
3. Be on time to fulfill your daily commitments.
4. Be appropriate; demonstrate behavior that is considerate of the community, the school, and yourself
5. Be truthful; communicate honestly.
6. Be respectful and accountable for your choices.

These guiding principles shape the culture and climate at EMS and serve as a constant reminder of the expectations creating a clear, consistent, message to support our students. Student successes are celebrated quarterly with staff, parents and community members at our PRIDE Assemblies. EMS proudly supports the *Olweus Bullying Prevention Program (OBPP)*. Now in its fifth year, the goal remains to reduce bullying and harassment within our school. All staff and administration in SAU 14 participate in annual refresher training to strengthen skill and knowledge and review best practices. Student advisory groups meet with staff members daily



EMS grade 6 students researching Social Studies topics.



EMS grade 7 students researching Social Studies topics with the “ICivics” online resource for group projects.

and extended meetings are scheduled once per month. The purpose of these groups is to strengthen relationships, raise awareness, and give students the tools to address any situation that may arise.

Community

A focus for EMS this year is community involvement and giving back. Our goal is

to increase community involvement. Several events have been held this year such as, “The Raven” tea, Senior Holiday Concert, and Saturday Technology Workshops for families. Several fundraising and outreach programs including “Crayons for Kids”, Breast Cancer Awareness, End 68 Hours of Hunger, Friends Helping Friends, and support for our Veterans



EHS students attend the UNH College Fair.

overseas have been very successful this year. The National Junior Honor Society, faculty, students and administration are actively involved in supporting this work. We continue to look for new and creative ways to involve the community and would welcome your input.

Thank You!

I am proud to serve as the principal of Epping Middle School. I would like to thank the community of Epping, SAU 14, EMS staff, students, parents and community members for all their support. Epping is truly a great place to work.

*Respectfully,
Brian S. Ernest, Principal*

High School

Hi All,

It is my pleasure to reflect on the status of Epping High School.

Welcoming Students and Staff

Members of the EHS Band led the way through the halls for the Class of 2017 on the first day of school. This rousing opening has marked the starting point for new beginnings and directions. Joining the Epping High School faculty are Deborah Dyer (Technology), Hannah

Garvey (Family Consumer Science), Jennifer Jacoby (French), Molly Hartz (Spanish), Holly Scribner (Assistant Principal) and myself Dorothy Mohr (Principal.)

I am pleased to join EHS staff members as we continue our commitment to educating students; we focus our efforts on providing a solid and comprehensive academic and co-curricular program for all students of Epping. We stand firm in our approach that education and learning is about the process—designed learning, critical application of learning, and careful analysis. Recalling the words of Hyman Rickover, “good ideas are not adopted automatically. They must be driven into practice with courageous patience” we ask the residents of Epping to celebrate in this commitment for the education of Epping High School students.

This commitment to education gives impetus to a priority of the Epping School Board to enhance our school climate. We have conceptualized this task into three components: academic situations, the physical environment, and social interactions. In all cases it is our goal to provide students with choice and voice in their educational endeavors while ensuring they have support from parents and staff members as they make their high school journey. To review these areas:

Academics: Curriculum, Instruction, and Assessment

I cannot say often enough that the primary goal of everything we do as a school is to prepare our students for meaningful, rewarding lives in their chosen fields. Their success is the measure of our own. This objective motivates and inspires all we do together as administrators, faculty, staff of EHS. So success begets success. Your support of our students and the school as a whole enables our mission of education and advancement and for that we are grateful. The use of the individual student chromebooks have forever changed instruction and student learning and this is a feat that Epping taxpayers should be most proud. This electronic device has allowed the teachers to approach instruction in a different ways, something we have come to call “Above the line, and in the green.” This teaching strategy provides opportunities to transform the learning tasks and activities into new tasks that were never previously possible, to put the learning directly into the hands of students. “In the green” is a change to student innovation, active, producing, creating, student driven opportunities to demonstrate learning. Students become facilitators of their own learning.

Following the vision presented by Superintendent McKenney, we are focused on every graduate becoming college, career, and life ready. To this end we are reviewing our course offerings and I am proud to announce that our Writing Workshop course has been approved to be a concurrent college credit course with Great Bay Community College during the spring semester 2017.

We are reviewing our offered classes as listed in the Program of Studies, eliminating some and recommending additional courses and pathways aligned to the needs and interests of EHS students. These courses are designed to meet the demands of living in this century; preparing students with every opportunity to be happy and successful in their chosen future.

As our students define their college, career, and life choices they are exploring the options presented by Seacoast School of Technology. Currently 48 EHS students participate in programs at this career and technical center. Through EHS expanded learning opportunities an

additional 15 students are investigating areas of interest: physical education, horse riding and training, career explorations, film studies, children's book creation, and dance.

The faculty, after reading *Transforming Schools* by Bob Lenz and watching the partnered movie "Most Likely to Succeed" have developed a profile for an Epping High School graduate. This profile, based on the three tenets of learn deeply, create authentically, and reflect continuously to become lifelong learners, will guide us as we improve our academic programs and students will know what they need to learn and demonstrate as a successful EHS graduate.

Physical Environment

The physical environment at EHS is slowly undergoing unique changes. A makerspace is blossoming in the library complete with group work tables, collaboration areas, and presentation spaces. These spaces encourage innovation, exploration, design thinking, tinkering, and creating ideas and thoughts.

The courtyard is enjoying a much needed rejuvenation and restoration. With urging from Holly Scribner, students and teachers rallied last fall and began a process of weeding and thinning the vegetation and overgrowth. Throughout the winter, birds enjoy feeding stations and plans are underway for new plantings and artwork.



Girls in Technology field trip to a construction site.

Social Interactions

At the urging of the Epping School Board two students were selected to be members of the school board representing the interests of students. The first two student members are Will McKay and Becky Milbury. Opportunities for the exercise of civic responsibility extends from the school room to the board table.

Students initiated the formation of two organizations, Dungeons and Dragons, and Community Service clubs. Two additional organizations have been established by teachers: Youth in Government and French Honor Society. These additional co-curricular activities support student involvement in their school and in their community.

Other social interactions extend the classroom to community events and places. Students enjoyed trips to the Peabody Museum in Salem, MA, the College Fair at UNH, Girls in Technology workshop, Student Leadership conference at Pinkerton Academy, and the Fifth Annual Youth Summit to Change NH.

EHS Student and Staff Accomplishments

Blue Devil Pride extends from the athletic field to the music room, from New Hampshire to Indiana and Texas. We are extremely proud of Coach McDermott and his Boys Soccer team. The team is the 2016 Division IV State Champions beating Littleton 3-0 in the Finals at SNHU!

Other accomplished EHS students are Brendan Sacco: NH All State Band for Euphonium, Madelyn Bentz: Bronze at National FFA competition for Aquaponics, Haley Croteau: Dairy Judging Novice Team third place, Deerfield Fair, and Rylee Chevalier: UNH Interscholastics Horticulture team, second place. Accolades are extend to media specialist Thelma Thompson and EES teacher Carrie Boelter for being selected to present 3D Printing: The Peaks and Valleys at the International Society for Technology in Education technology conference in San Antonio, Texas.

Thank You

In keeping with our philosophy that learning is for life, we each demonstrate integrity and commitment to EHS students and learning, and a search for excellence



Epping High School 2016 Boys State Soccer Champions Division IV!

in instructional, assessment, and learning practices. It is my distinct honor and privilege to work with the entire Epping High School community. Nobody said it was easy doing it right but we are joined on the voyage by our excited students, the supportive parents, and a caring Epping community. We in cooperation with the community remain true to our mission to empower students within a safe environment to become respectful, involved, and knowledgeable 21st century learners and citizens.

*Respectfully submitted,
Dorothy Mohr, Ph.D., Principal*

Student Services

The 2015–2016 school year has been a wonderful year of opportunity for Student Service staff. We have received professional development grants in the areas of Family/School Partnerships, Assistive Technology, and Transition. These grants have allowed staff to participate in research based training that enhances the lives our students and families.

Family and School Partnerships

As part of our continued efforts to increase our communication skills and develop stronger family and school partnerships, the Special Education Department has been working with the Parent Information Center (PIC) on family-school partnerships in Special Education. This partnership has given us more tools to

support students and families throughout their educational experience. We are excited to have had this wonderful partnership this school year.

Assistive Technology Initiative – CAST – Universal Design for Learning

This year through a grant process facilitated by our Occupational Therapist, Margaret Conner, we received professional development for a district team to attend trainings in the area of Assistive Technology and Universal Design for Learning. Today technology plays a key role in the lives of most people, but especially in the life of an individual with a disability. Technology can help individuals overcome barriers imposed by the disability and create access to a broad range of activities. As a district we have increased our use of technology in every classroom. As part of our commitment to all students, the district has been developing quality indicators that effectively and efficiently consider, assess, and provide assistive technology and services to students who need them.

Transition

The high school special education team has been working with the Strafford Learning Center and the NH Vocational Rehabilitation Department to develop more effective pre-employment trainings and transitions. Their work has expanded their knowledge of student’s needs as they reach the age of transition for the world of employment, and post-secondary education. These

collaborations have provided staff trainings and current curriculum for students. This will be an on-going collaboration that we are excited to be a part of.

Summary

Although this has been a stellar year in grant opportunities for our department, I want to commend the staff on their continuous work to improve their instruction in all areas. They work on teams across grade levels to support student instruction. They have interns and students teachers from Granite State College, UNH and Southern New Hampshire University to name a few as part of their commitment to the learning process.

Thank you!

The Student Services Department is comprised of a diverse group of teachers, specialists, paraprofessionals, and related service providers. I would like to thank them all for their hard work and support. To all our families and parents, we thank you for the opportunity to work with your students. We are dedicated to helping you. Please contact me if you have questions about referrals, services and supports. Our goal is to make sure you have all the resources you need to make informed decisions about your student’s educational programming. Feel free to contact me at (603) 679-8003 ext. 103 if we can be of service to you.

*Respectfully submitted by,
Catherine Zylinski,
Director of Students Services*

Class of 2016 College Acceptances

Anna Maria College	North American Lineman Training	Suffolk University
Colby Sawyer College	Norwich University	United States Air Force
Ford Asset Program	Northern Essex Community College	United States Air Force Reserve
Franklin Pierce University	Plymouth State University	University of Iowa
Great Bay Community College	Regis College	University of New England
Hartford University	Rhode Island College	University of New Hampshire
Keene State College	Southern NH University	University of Oregon
Manchester Community College	St. Anselm College	Worcester Polytechnic Institute
NH Technical Institute	St. Joseph’s College of Maine	

2015–2016 School Salaries

Employee	Department	Amount Earned
Arsenault, Stephanie A.	Paraprofessional	\$23,004
Averill, Larry R.	Teacher/Athletic Director	\$82,436
Avery, Virginia R.	Teacher	\$47,126
Bade, Kimberly D.	Administrative Asst	\$14,432
Baker, Stephanie A.	Teacher	\$60,753
Barr, Melissa M.	Coach	\$4,738
Barrett, Kelli A.	Teacher	\$39,773
Bartlow, Michael	Custodian	\$31,819
Bastien, Daniel T.	Teacher	\$60,442
Bates, Alyson E.	Teacher	\$42,949
Beaton, Jocelyn A.	Teacher	\$55,104
Beidleman, Amanda J.	Teacher	\$62,573
Bell, Tracy	Administrative Asst	\$37,354
Bender, Eldon	Teacher	\$52,202
Bills, Maureen A.	Paraprofessional	\$20,228
Bilodeau, Carole H.	Teacher	\$63,823
Bisaillon, Melorah K.	Teacher	\$71,387
Blais, Jesse D.	Teacher	\$54,011
Blanchard, Joyce A.	School District Clerk	\$300
Bliss-Mitchell, Valerie E.	Teacher	\$60,903
Boelter, Carrie K.	Teacher	\$51,767
Boelter, Shannon T.	School Board	\$2,000
Bolduc, Ephrem E.	Custodian	\$36,580
Bolduc, Georgia	Custodian	\$14,141
Boomhower, Josephine	Custodian	\$36,951
Boomhower, Kristin N.	Paraprofessional	\$18,716
Booth, Deborah R.	Teacher	\$57,692
Bouchard, Donald J.	Teacher	\$60,139
Boudreau, Sarah J.	Teacher	\$57,915
Bourgoin, Benjamin M.	Teacher	\$48,316
Bowden, Fredrick H.	Paraprofessional	\$19,780
Brown, Maureen F.	Custodian	\$32,705
Buchanan, Katie L.	Teacher	\$52,176
Bullock, Linda A.	Food Service	\$13,524
Burke, John W.	Custodian	\$29,853
Bush, Veronica L.	Director of Food Service	\$45,227
Butt, Marilyn	Teacher	\$85,253
Cameron, Maria J.	Paraprofessional	\$23,705
Carleton, Christina M.	Paraprofessional	\$945
Carr, Rachel N.	Teacher	\$46,384
Carrier, Raymond L.	Teacher	\$53,640

Employee	Department	Amount Earned
Casper, Suzanne D.	Paraprofessional	\$24,820
Chamberlain, Gilman C.	Paraprofessional	\$15,768
Chapman, Jennifer A.	Food Service	\$7,361
Chevalier, Daphne M.	Teacher	\$56,888
Clark, Deborah K.	Paraprofessional	\$19,453
Closs, Katie L.	Teacher	\$40,816
Cogger, Judy	Paraprofessional	\$21,648
Colby, Sarah E.	Teacher	\$47,171
Colby-Re, Jill M.	Paraprofessional	\$18,512
Colgan, Carol M.	Teacher	\$61,973
Conner, Margaret E.	Teacher	\$60,453
Costello, Amy L.	Title I Facilitator	\$26,847
Crosby, Katherine D.	Teacher	\$15,888
Daher, Cathrinemary	Custodian	\$518
Daniels, Lisa A.	Teacher	\$58,805
Degruttola, Nicholas	Teacher	\$54,954
Demers, Barbara A.	Teacher	\$64,234
Devizio, Deanna	Speech/Language Path	\$66,903
Donahue, Danielle R.	Speech/Language Path	\$63,098
Dostie, Rachel A.	Paraprofessional	\$22,005
Drown, Nathan A.	Custodian	\$33,266
Dugas, Danielle M.	Paraprofessional	\$7,136
Dwyer, Deryn A.	Teacher	\$40,840
Dyer, Deborah A.	Teacher	\$52,322
Earley, Antonia S.	Teacher	\$58,195
Eckhardt, Hwyman	Teacher	\$50,605
Ernest, Brian S.	Principal	\$91,160
Esposito, Lisa M.	Administrative Asst	\$30,715
Falagan, Sheryl A.	Paraprofessional	\$23,583
Fitzmaurice, Charles R.	Coach	\$1,579
Flintosh, Juliana B.	Teacher	\$49,823
Fogg, Lisa L.	Asst Treasurer	\$500
Foley, Joseph M.	Treasurer	\$3,000
Frazer, Kimberly A.	Coach	\$1,184
Freed, Brian C.	Teacher	\$45,762
Fuller, Debbie S.	Paraprofessional	\$643
Furbush, Kathryn C.	Paraprofessional	\$23,159
Gagnon, Alyssa R.	Speech/Language Assistant	\$22,050
Garren, Melissa L.	Paraprofessional	\$3,377
Gilligan, Peter H.	Director of Technology	\$72,046
Gillis, Kathleen A.	Teacher	\$55,108

2015–2016 School Salaries (continued)

Employee	Department	Amount Earned
Goodrich, Robert R.	Moderator	\$300
Goss, H.michael	Custodian	\$17,059
Gott, Keely M.	Teacher	\$50,732
Gould, Elizabeth R.	Paraprofessional	\$17,671
Granbery, Cminot	Teacher	\$61,938
Greeley, Andrea	Teacher	\$57,853
Grenier, Nicole D.	Custodian	\$7,497
Grenier, Susan R.	Custodian	\$33,221
Gruszczynski, Kristine	Teacher	\$57,405
Gualtieri, Susan M.	Dean of Students	\$72,910
Gulick, Krista A.	Teacher	\$46,322
Hagan, Carrie L.	Teacher	\$57,405
Hallowell, Amy M.	Teacher	\$62,038
Harvey, Kelsey M.	Paraprofessional	\$12,208
Herman, John	Teacher	\$57,430
Hildreth, Jennifer R.	Paraprofessional	\$595
Hill, Amy A.	Title I Facilitator	\$15,472
Hughes, Michelle A.	Administrative Asst	\$15,961
Jankowsky, Debra A.	Teacher	\$28,528
Jennings, Sylvia D.	Food Service	\$7,861
Jensen, Deena L.	Psychologist	\$60,006
Kailey, William T.	Coach	\$1,256
Kammerer, Krista L.	Paraprofessional	\$18,364
Karnacewicz, Jennifer L.	Teacher	\$41,326
Kennedy, Anne H.	Teacher	\$44,442
Kennedy, Francesca E.	Paraprofessional	\$1,680
Kiley, Sarah J.	Teacher	\$52,192
Kimball, George K.	Director of Facilities	\$58,561
Kirsch, Martha R.	Speech/Language Path	\$80,672
Kopoulos, Lisa E.	Paraprofessional	\$26,745
Kyzer, Ann M.	Coach	\$850
Landis, Sandra S.	Title I Facilitator	\$25,923
Langlais, Heidi H.	Paraprofessional	\$23,602
Lapointe, Lindsey C.	Teacher	\$49,571
Latchaw, David W.	Dean of Students	\$70,910
Lavallee, Sharon M.	Administrative Asst	\$39,244
Lavigne, Ann Marie J.	Paraprofessional	\$12,201
Lavigne, Brenda L.	Food Service/Custodian	\$30,956
Lavoie, Angele T.	Coach	\$4,055
Leonard, Justin D.	Paraprofessional	\$22,934
Limperis, Stephanie L.	Teacher	\$52,866

Employee	Department	Amount Earned
Lister, Scott E.	Teacher	\$57,855
Ludwig, Jonathan M.	Teacher	\$47,576
Lundquist, Jennifer L.	Paraprofessional	\$17,071
Luongo, Christine M.	Paraprofessional	\$16,625
Lussier, Paul A.	Custodian	\$24,137
Macleay, Cheryl A.	Administrative Asst	\$47,536
Macleay, Michael F.	Coach	\$2,467
Macleod, Kimberly D.	Food Service	\$10,080
Maddock, Laura J.	Teacher	\$37,988
Mahoney, Sarah A.	Teacher	\$68,254
Mailhot, Lori F.	Food Service	\$14,758
Mallett, Jamie J.	School Board	\$2,000
Marasca, Rachele	Food Service	\$805
Marcotte, Richard P.	Buildings & Grounds	\$48,922
Marcoux, Jessica D.	Paraprofessional	\$14,772
Marmorale, Andrea M.	Food Service	\$6,538
Martin, Andrea M.	Paraprofessional	\$21,114
Masury, Julia A.	Teacher	\$52,177
Mayne, Deanna C.	Teacher	\$40,559
Mcallister, Jennifer L.	Paraprofessional	\$24,068
Mccallion, Karen A.	Teacher	\$54,660
Mccann, Joanne W.	Teacher	\$52,123
Mccusker, Andrea B.	Teacher	\$27,400
Mcdermott, Kerry W.	Teacher	\$68,600
Mcdonough, Marianne	Teacher	\$46,055
Mcgeough, Susan V.	Teacher	\$69,377
Mckay, Kathleen M.	Special Education Coor	\$46,619
Mckenney, Valerie A.	Superintendent	\$119,710
Mcnabb, Michelle L.	Paraprofessional	\$20,438
Mcphee, Kristine A.	Food Service/Custodian	\$33,364
Meade, Edward	Coach	\$4,813
Meehan, Elizabeth S.	Reading/Writing Specialist	\$45,451
Meiman, Leanne C.	Paraprofessional	\$18,692
Mikkelsen, Beverly A.	Paraprofessional	\$2,062
Milbury, Erin	Dean of Students	\$73,606
Milliken, Katherine E.	Paraprofessional	\$23,254
Minichiello, Marisa A.	Teacher	\$65,921
Mlcuch, Daniel B.	Teacher	\$54,327
Mongeon, Karen L.	Administrative Asst	\$38,442
Mora, Courtney E.	Teacher	\$45,860
Morin, Julie E.	Teacher	\$53,771

Employee	Department	Amount Earned
Mosca, Gabriel R.	Teacher	\$55,624
Munsey, Barbara D.	Asst w/Superintendent Transition	\$22,230
Murnane, Linda C.	Food Service	\$929
Murphy, Daniel F.	Technology Specialist	\$50,341
Murphy, Joseph K.	Technology Assistant	\$20,880
Mylott, David T.	School Board	\$2,500
Needham, Ellen L.	Administrative Asst	\$33,633
Nekton, Tyler R.	Teacher	\$65,087
Nelson, Irene M.	Paraprofessional	\$23,322
Nelson, Lindsey M.	Teacher	\$39,147
Newton, Samantha R.	Buildings & Grounds	\$35,541
Nicosia, Mary Ann	Paraprofessional	\$24,836
Nollet, Sylvia X.	Food Service	\$12,233
O'donnell, Michael J.	Teacher	\$64,762
Ouellette, Benjamin G.	Paraprofessional	\$13,838
Ouellette, Hallie B.	Paraprofessional	\$16,428
Ouellette, Yvonne F.	District Financial Assistant	\$46,800
Page, Joy C.	Teacher	\$60,889
Page, Karen M.	Teacher	\$58,534
Parsons, Elaine F.	Paraprofessional	\$21,422
Pattee, Rachael J.	Teacher	\$57,882
Pender, Jacqueline S.	Teacher	\$59,100
Perron, Ashley R.	Administrative Asst	\$37,891
Peterson, Beth A.	Nurse	\$67,705
Petrie, Luetta M.	Paraprofessional	\$22,390
Phillips, Sherilyn W.	Paraprofessional	\$22,219
Portalla, Dorothy B.	Title I Facilitator	\$22,405
Porter, Jamesgary	Custodian	\$36,776
Price, Megan L.	Paraprofessional	\$10,609
Quinn, Erin M.	Paraprofessional	\$10,459
Quinones-Reed, Joanne	Teacher	\$53,868
Raviele, Thomas E.	Paraprofessional	\$5,624
Reed, Brian G.	School Board	\$2,000
Repucci, Kyle M.	Principal	\$102,923
Reynolds, Kara C.	Teacher	\$1,123
Robinson, Annette M.	Paraprofessional	\$21,627
Rollins, Elizabeth M.	Teacher	\$40,980
Rossel, Kerstin A.	Teacher	\$62,968
Rouse, Brienne T.	Teacher	\$49,499
Ruhr, Rachel E.	Paraprofessional	\$16,727
Russell, Jennifer L.	Paraprofessional	\$16,838
Sandstrom, Bonnie J.	Business Administrator	\$82,000

Employee	Department	Amount Earned
Sargent, Lindsay J.	Paraprofessional	\$2,511
Sawyer, Lorraine A.	Nurse	\$57,930
Seaman, Karen J.	Paraprofessional	\$23,820
Segeberg, Elizabeth M.	Teacher	\$13,951
Sleeper, Raymond S.	Teacher	\$47,507
Smart, Gregory E.	Teacher	\$1,000
Snyder, Carrie J.	School Board	\$2,000
Stanley Berting, Kathleen	Teacher	\$640
Stanley-Berting, Kathleen	Teacher	\$49,003
Stedfast, Aaron R.	Technology Facilitator	\$43,185
Stevens, Sheila A.	Title I Facilitator	\$23,371
Sturzo, Stephanie S.	Administrative Asst/Bookkeeper	\$36,097
Sweitzer, Lindsey W.	Teacher	\$51,767
Tadgell, Robert E.	Teacher	\$65,573
Tassinari, Jacqueline M.	Paraprofessional	\$14,656
Thibodeau, Sarah D.	Paraprofessional	\$16,806
Thompson, Karen R.	Teacher	\$85,876
Thompson, Susan P.	Paraprofessional	\$21,588
Thompson, Thelma J.	Teacher	\$58,365
Titus, Willis L.	Coach	\$4,055
Tong, Elizabeth P.	Teacher	\$43,216
Triff, Trang D.	Paraprofessional	\$21,770
True, Kristen	Teacher	\$61,503
Tulchinsky, Taryn E.	Teacher	\$38,936
Vallone, Mark A.	Principal	\$103,207
Vangundy, Paula J.	Administrative Asst	\$46,666
Wagner, Sarah C.	Psychologist	\$38,464
Walsh, Kevin M.	Coach	\$1,579
Weaver, Rebekah E.	Paraprofessional	\$18,651
Weisberg, Pat	Teacher	\$71,830
Welch, Angela G.	Title I Facilitator	\$24,188
Wendelken, Dorothy	Paraprofessional	\$25,884
Whittingham, Barbara M.	Paraprofessional	\$18,960
Willard, Cathy	Paraprofessional	\$23,069
Williamson, Martha	Asst w/Business Admin Transition	\$5,596
Wilson, Teresa L.	Teacher	\$37,880
Yates, Catherine C.	Teacher	\$56,590
York, Justin S.	Teacher	\$42,565
Young, Barbara J.	Media Specialist	\$61,309
Young, Sean M.	Coach	\$5,013
Zinno, Samantha E.	Teacher	\$39,147
Zylinski, Catherine F.	Director of Special Services	\$91,814

2017-2018 School District Budget



New Hampshire
Department of
Revenue Administration

2017
MS-27

School Budget Form: Epping Local School

FOR SCHOOL DISTRICTS WHICH HAVE ADOPTED THE PROVISIONS OF RSA 32:14 THROUGH 32:24
Appropriations and Estimates of Revenue for the Fiscal Year from July 1, 2017 to June 30, 2018
Form Due Date: 20 days after the meeting

THIS BUDGET SHALL BE POSTED WITH THE SCHOOL WARRANT

This form was posted with the warrant on: _____

For assistance please contact the NH DRA Municipal and Property Division
P: (603) 230-5090 F: (603) 230-5947 <http://www.revenue.nh.gov/mun-prop/>

SCHOOL BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

School Budget Committee Members	
Printed Name	Signature
Adam Manguia, Chair	
Donald MacLaren, Vice Chair	
Benjamin Bade	
Jeffrey Leombruno	
Jared Mallett	
Steve Ozols	
Jacklyn Ulban	
Geoff Woollacott	
Heather Clark	
Thomas Dwyer	

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:
<https://www.proptax.org/>

MS-27: Epping Local School 2017

Appropriations

Account Code	Description	Warrant Article #	Actual Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's Appropriations Ensuing FY (Recommended)	Appropriations Ensuing FY (Not Recommended)	Budget	
							School Board's Appropriations Ensuing FY (Recommended)	Committee's Appropriations Ensuing FY (Recommended)
Instruction								
1100-1199	Regular Programs	3	\$6,253,620	\$6,509,939	\$6,696,503	\$0	\$6,696,503	\$0
1200-1299	Special Programs	3	\$3,310,360	\$3,598,746	\$3,124,237	\$0	\$3,124,237	\$0
1300-1399	Vocational Programs	3	\$91,679	\$115,000	\$101,844	\$0	\$101,844	\$0
1400-1499	Other Programs	3	\$373,651	\$419,402	\$437,338	\$0	\$437,338	\$0
1500-1599	Non-Public Programs		\$0	\$0	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	3	\$0	\$0	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0	\$0	\$0
Support Services								
2000-2199	Student Support Services	3	\$1,420,815	\$1,523,192	\$1,405,188	\$0	\$1,405,188	\$0
2200-2299	Instructional Staff Services	3	\$797,372	\$870,344	\$974,065	\$0	\$974,065	\$0
General Administration								
0000-0000	Collective Bargaining		\$0	\$0	\$0	\$0	\$0	\$0
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0	\$0	\$0
2310-2319	Other School Board	3	\$55,774	\$57,007	\$57,100	\$0	\$57,100	\$0
Executive Administration								
2320 (310)	SAU Management Services		\$0	\$0	\$0	\$0	\$0	\$0
2320-2399	All Other Administration	3	\$735,447	\$785,896	\$812,371	\$0	\$812,371	\$0
2400-2499	School Administration Service	3	\$1,076,683	\$1,125,560	\$1,155,100	\$0	\$1,155,100	\$0
2500-2599	Business		\$0	\$0	\$0	\$0	\$0	\$0
2600-2699	Plant Operations and Maintenance	3	\$1,738,743	\$1,744,004	\$1,703,459	\$0	\$1,703,459	\$0
2700-2799	Student Transportation	3	\$713,067	\$693,288	\$746,855	\$0	\$746,855	\$0
2800-2999	Support Service, Central and Other	3	\$174,546	\$134,693	\$191,204	\$0	\$191,204	\$0
Non-Instructional Services								
3100	Food Service Operations	3	\$0	\$422,045	\$422,045	\$0	\$422,045	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0	\$0	\$0
Facilities Acquisition and Construction								
4100	Site Acquisition		\$0	\$0	\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0	\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$0	\$0	\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0	\$0	\$0	\$0

Special Warrant Articles

Account Code	Purpose of Appropriation	Warrant Article #	Actual Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's			Committee's		
					Appropriations Enacting FY (Recommended)	Appropriations Enacting FY (Not Recommended)	Appropriations Enacting FY (Recommended)	Appropriations Enacting FY (Recommended)	Appropriations Enacting FY (Not Recommended)	Appropriations Enacting FY (Recommended)
5252	To Expendable Trust Fund		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Fund		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
5251	To Capital Reserve Fund	1	\$50,000	\$0	\$100,000	\$0	\$100,000	\$0	\$100,000	\$0
Purpose: Add to Buildings and Grounds Capital Reserve										
5251	To Capital Reserve Fund	2	\$0	\$0	\$50,000	\$0	\$50,000	\$0	\$50,000	\$0
Purpose: Establish Special Education Capital Reserve Fund										
Special Articles Recommended			\$50,000	\$0	\$150,000	\$0	\$150,000	\$0	\$150,000	\$0

Individual Warrant Articles

Account Code	Purpose of Appropriation	Warrant Article #	Actual Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's			Committee's		
					Appropriations Enacting FY (Recommended)	Appropriations Enacting FY (Not Recommended)	Appropriations Enacting FY (Recommended)	Appropriations Enacting FY (Recommended)	Appropriations Enacting FY (Not Recommended)	Appropriations Enacting FY (Recommended)
Individual Articles Recommended										

Revenues

Account Code	Purpose of Appropriation	Warrant Article #	Revised Revenues Current Year	School Board's Estimated Revenues			Budget Committee's Estimated Revenues		
				Revised Revenues Current Year	Estimated Revenues	Estimated Revenues	Estimated Revenues	Estimated Revenues	Estimated Revenues
Local Sources									
1300-1349	Tuition	3	\$102,500	\$34,451	\$34,451	\$34,451	\$0	\$0	\$0
1400-1449	Transportation Fees		\$0	\$0	\$0	\$0	\$0	\$0	\$0
1500-1599	Earnings on Investments		\$0	\$0	\$0	\$0	\$0	\$0	\$0
1600-1699	Food Service Sales	3	\$249,000	\$249,000	\$249,000	\$249,000	\$249,000	\$249,000	\$249,000
1700-1799	Student Activities		\$0	\$0	\$0	\$0	\$0	\$0	\$0
1800-1899	Community Service Activities		\$0	\$0	\$0	\$0	\$0	\$0	\$0
1900-1999	Other Local Sources	3	\$134,466	\$134,466	\$134,466	\$134,466	\$134,466	\$134,466	\$134,466
State Sources									
3210	School Building Aid	3	\$255,875	\$255,875	\$255,875	\$255,875	\$255,875	\$255,875	\$255,875
3215	Kindergarten Building Aid		\$0	\$0	\$0	\$0	\$0	\$0	\$0
3220	Kindergarten Aid		\$0	\$0	\$0	\$0	\$0	\$0	\$0
3230	Catastrophic Aid	3	\$199,134	\$199,134	\$199,134	\$199,134	\$199,134	\$199,134	\$199,134
3240-3249	Vocational Aid	3	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000
3250	Adult Education		\$0	\$0	\$0	\$0	\$0	\$0	\$0
3260	Child Nutrition	3	\$5,200	\$5,200	\$5,200	\$5,200	\$5,200	\$5,200	\$5,200

3270	Driver Education			\$0	\$0	\$0
3290-3299	Other State Sources	3		\$0	\$5,000	\$5,000
Federal Sources						
4100-4539	Federal Program Grants	3		\$267,703	\$267,703	\$267,703
4540	Vocational Education			\$0	\$0	\$0
4550	Adult Education			\$0	\$0	\$0
4560	Child Nutrition	3		\$167,845	\$167,845	\$167,845
4570	Disabilities Programs	3		\$271,043	\$271,043	\$271,043
4580	Medicaid Distribution	3		\$223,000	\$210,000	\$210,000
4590-4999	Other Federal Sources (non-4810)			\$0	\$0	\$0
4810	Federal Forest Reserve			\$0	\$0	\$0
Other Financing Sources						
5110-5139	Sale of Bonds or Notes			\$0	\$0	\$0
5140	Reimbursement Anticipation Notes			\$0	\$0	\$0
5221	Transfer from Food Service Special Reserve Fund			\$0	\$0	\$0
5222	Transfer from Other Special Revenue Funds			\$0	\$0	\$0
5230	Transfer from Capital Project Funds			\$0	\$0	\$0
5251	Transfer from Capital Reserve Funds			\$0	\$0	\$0
5252	Transfer from Expendable Trust Funds			\$0	\$0	\$0
5253	Transfer from Non-Expendable Trust Funds			\$0	\$0	\$0
5300-5699	Other Financing Sources			\$0	\$0	\$0
9997	Supplemental Appropriation (Contra)			\$0	\$0	\$0
9998	Amount Voted from Fund Balance	3		\$0	\$0	\$0
9999	Fund Balance to Reduce Taxes			\$0	\$100,000	\$100,000
Total Estimated Revenues and Credits				\$1,885,766	\$1,969,866	\$1,969,866

MS-27: Epping Local School 2017

Budget Summary

Item	Current Year	School Board Enacting Year	Budget Committee Enacting Year
Operating Budget Appropriations Recommended	\$19,304,794	\$19,269,644	\$19,269,644
Special Warrant Articles Recommended	\$50,000	\$150,000	\$150,000
Individual Warrant Articles Recommended	\$187,657	\$0	\$0
TOTAL Appropriations Recommended	\$19,542,451	\$19,419,644	\$19,419,644
Less: Amount of Estimated Revenues & Credits	\$2,288,377	\$1,969,866	\$1,969,866
Estimated Amount of State Education Tax/Grant		\$0	\$0
Estimated Amount of Taxes to be Raised for Education		\$17,449,778	\$17,449,778

Budget Committee Supplemental Schedule

1. Total Recommended by Budget Committee	\$19,419,644
Less Exclusions:	
2. Principal: Long-Term Bonds & Notes	\$635,000
3. Interest: Long-Term Bonds & Notes	\$268,589
4. Capital outlays funded from Long-Term Bonds & Notes	\$0
5. Mandatory Assessments	\$0
6. Total Exclusions (Sum of Lines 2 through 5 above)	\$903,589
7. Amount Recommended, Less Exclusions (Line 1 less Line 6)	\$18,516,055
8. 10% of Amount Recommended, Less Exclusions (Line 7 x 10%)	\$1,851,606

Collective Bargaining Cost Items:	
9. Recommended Cost Items (Prior to Meeting)	\$0
10. Voted Cost Items (Voted at Meeting)	\$0
11. Amount voted over recommended amount (Difference of Lines 9 and 10)	\$0

12. Bond Override (RSA 32:18-a), Amount Voted	\$0
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Maximum Allowable Appropriations Voted At Meeting: (Line 1 + Line 8 + Line 11 + Line 12)	\$21,271,250
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Epping Local School

RSA 40:13, IX (b) "Default budget" as used in this subdivision means the amount of the same appropriations as contained in the operating budget authorized for the previous year, reduced and increased, as the case may be, by debt service, contracts, and other obligations previously incurred or mandated by law, and reduced by one-time expenditures contained in the operating budget. For the purposes of this paragraph, one-time expenditures shall be appropriations not likely to recur in the succeeding budget, as determined by the governing body, unless the provisions of RSA 40:14-b are adopted, of the local political subdivision.

This form was posted with the warrant on:

**For Assistance Please Contact:
NH DRA Municipal and Property Division**

Phone: (603) 230-5090

Fax: (603) 230-5947

<http://www.revenue.nh.gov/mun-prop/>

SCHOOL BOARD OR BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

School Board or Budget Committee Certifications		
Printed Name	Position	Signature
Shannon Boelter	School Board Chair	<i>Shannon Boelter</i>
Brian Reed	School Board Vice-Chair	<i>Brian Reed</i>
Carrie Snyder	School Board Member	<i>Carrie Snyder</i>
Deborah Brooks	School Board Member	<i>Deborah A Brooks</i>
Heather Clark	School Board Member	<i>Heather Clark</i>

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<https://www.proptax.org/>



New Hampshire
Department of
Revenue Administration

2017
Default Budget

Account Code	Purpose of Appropriation	Prior Year Adopted Budget	Reductions or Increases	One-Time Appropriations	Default Budget
General Administration					
0000-0000	Collective Bargaining	\$0	\$0	\$0	\$0
2310 (840)	School Board Contingency	\$0	\$0	\$0	\$0
2310-2319	Other School Board	\$57,007	\$93	\$0	\$57,100
Instruction					
1100-1199	Regular Programs	\$6,379,876	\$307,237	(\$32,000)	\$6,655,113
1200-1299	Special Programs	\$3,575,922	(\$398,593)	\$0	\$3,177,329
1300-1399	Vocational Programs	\$115,000	\$0	\$0	\$115,000
1400-1499	Other Programs	\$414,581	\$41,879	\$0	\$456,460
1500-1599	Non-Public Programs	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs	\$0	\$0	\$0	\$0
Support Services					
2000-2199	Student Support Services	\$1,496,449	\$8,071	\$0	\$1,504,520
2200-2299	Instructional Staff Services	\$867,138	\$97,618	\$0	\$964,756
Executive Administration					
2320 (310)	SAU Management Services	\$0	\$0	\$0	\$0
2320-2399	All Other Administration	\$785,896	\$41,509	(\$30,000)	\$797,405
2400-2499	School Administration Service	\$1,125,560	\$5,602	\$0	\$1,131,162
2500-2599	Business	\$0	\$0	\$0	\$0
2600-2699	Plant Operations and Maintenance	\$1,744,004	\$40,020	(\$79,998)	\$1,704,026
2700-2799	Student Transportation	\$693,288	\$53,567	\$0	\$746,855
2800-2999	Support Service, Central and Other	\$134,693	(\$144)	\$0	\$134,549
Non-Instructional Services					
3100	Food Service Operations	\$422,045	\$0	\$0	\$422,045
3200	Enterprise Operations	\$0	\$0	\$0	\$0
Facilities Acquisition and Construction					
4100	Site Acquisition	\$0	\$0	\$0	\$0
4200	Site Improvement	\$0	\$0	\$0	\$0
4300	Architectural/Engineering	\$0	\$0	\$0	\$0
4400	Educational Specification Development	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction	\$0	\$0	\$0	\$0
4600	Building Improvement Services	\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction	\$1	(\$1)	\$0	\$0
Other Outlays					
5110	Debt Service - Principal	\$605,000	\$30,000	\$0	\$635,000
5120	Debt Service - Interest	\$299,588	(\$30,999)	\$0	\$268,589
Fund Transfers					
5220-5221	To Food Service	\$0	\$0	\$0	\$0
5222-5229	To Other Special Revenue	\$538,746	\$0	\$0	\$538,746
5230-5239	To Capital Projects	\$0	\$0	\$0	\$0
5251	To Capital Reserve Fund	\$0	\$0	\$0	\$0
5252	To Expendable Trusts/Fiduciary Funds	\$0	\$0	\$0	\$0

Default Budget:

2 of 4



*New Hampshire
Department of
Revenue Administration*

**2017
Default Budget**

5253	To Non-Expendable Trust Funds	\$0	\$0	\$0	\$0
5254	To Agency Funds	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation	\$0	\$0	\$0	\$0
9992	Deficit Appropriation	\$0	\$0	\$0	\$0
Total Appropriations		\$19,254,794	\$195,855	(\$141,999)	\$19,308,655



*New Hampshire
Department of
Revenue Administration*

**2017
Default Budget**

Account Code	Reason for Reductions/Increases or One-Time Appropriations
2320-2399	Change in Health Insurance and One time Special Education Audit Cost
2200-2299	Leases for Computer Equipment
1400-1499	Second Year of Teacher's Agreement, Increase in NH Retirement District Contribution and increase in Official's fees.
2600-2699	Change in Health Insurance, Snow Plowing now to be paid from the Town's Budget and Oil tank repairs now complete.
1100-1199	Second Year of Teachers Agreement, Increase in NH Retirement Contribution by the District and one time Reading Program.
2400-2499	Changes in Health Insurance
1200-1299	Fewer Students out-of District
2700-2799	New Bid Rate

One-Time Appropriations:

1100-1199	\$32,000 for the Wilson Reading Program purchased in FY17
2320-2399	\$30,000 Special Education Audit completed in FY17
2600-2699	\$40,000 Snow Plowing for FY18 will be paid for by the Town

2017 Warrant Article Information

School: Epping Local School

New Hampshire

Warrant and Budget

2017

To the inhabitants of the town of Epping Local School in the County of Rockingham in the state of New Hampshire qualified to vote in school district affairs are hereby notified and warned that the two phases of the Annual School District Meeting will be held as follows:

First Session of Annual Meeting (Deliberative Session):

Date: February 9, 2017

Time: 7:00 PM

Location: Epping Town Hall

Second Session of Annual Meeting (Official Ballot Voting)

Date: March 14, 2017

Time: 8:00 am to 7:00 PM

Location: Epping Middle School Gym

Article 1: Operating Budget

Shall the Epping School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$19,269,644? Should this article be defeated, the default budget shall be \$19,308,655, which is the same as last year, with certain adjustments required by previous action of the Epping School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. The School Board (5-0-0) and the Budget Committee (10-0-0) recommend this appropriation. (Majority vote required)

Yes

No

Article 2: Add to Buildings and Grounds Capital Reserve

To see if the school district will vote to raise and appropriate the sum of \$100,000 to be added to the Buildings and Grounds Capital Reserve Fund previously established. This sum to come from June 30 fund balance available for transfer on July 1. No amount to be raised from taxation. The School Board (5-0-0) and the Budget Committee (10-0-0) recommend this appropriation. (Majority vote required)

Yes

No

Article 3: Establish Special Education Capital Reserve Fund

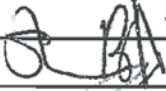




To see if the town will vote to establish a Special Education Capital Reserve Fund under the provisions of RSA 35:1 for Special Education Unanticipated Expenses and to raise and appropriate the sum of \$50,000 to be placed in this fund. Further, to name the Epping School Board as agents to expend from said fund. This sum to come from fund balance and no amount to be raised from taxation. The School Board (5-0-0) and the Budget Committee (10-0-0) recommend this appropriation. (Majority Vote Required)

Yes

No

Given under our hands, January 19, 2017

We certify and attest that on or before January 30, 2017 we posted a true and attested copy of the within Warrant at the place of meeting, and like copies at Epping Town Hall and delivered the original to the Town Administrator

Printed Name	Position	Signature
Shannon Boelter	School Board Chair	
Brian Reed	School Board Vice-Chair	
Carrie Snyder	School Board Member	
Deborah Brooks	School Board Member	
Heather Clark	School Board Member	

2016 Deliberative Session Minutes

**February 4, 2016, 7: 00 P.M.
Town Hall, Kendall Chase
Auditorium**

The Epping School Board held its annual Deliberative Session at the Epping Town Hall. The purpose of the meeting was to discuss and amend articles to be presented on the Official School Ballot on the March 8, 2016 annual Voting Day.

The meeting was called to order at 7 P.M. by Moderator Bob Goodrich beginning with the Pledge of Allegiance. Mr. Goodrich asked the boards to introduce themselves:

Budget Committee members in attendance were Board of Selectmen's Representative Tom Dwyer, Mary Cloutier, Jeff Leombruno, Ben Bade, Steve Ozols, Jared Mallett, Vice Chairman Heather Clark, and Chairman Adam Munguia; School District Clerk Joyce Blanchard; School Board Members Chairman David Mylott, Shannon Boelter, Brian Reed, Jamie Mallett, Carrie Snyder; Superintendent Valerie McKenney; School Board Legal Counsel Peter Bronstein and Business Administrator Bonnie Sandstrom.

Moderator Goodrich read the Rules of Procedure to the audience along with the First and Second Session to the audience.

Superintendent Valerie McKenney started the evening by thanking Business Administrator Bonnie Sandstrom and The Epping School Board for their guidance during her first 7 months as Superintendent. Mrs. McKenney shared a slide show and various statistics regarding the 2015 District Report Card which covers the demographical, educational & financial trends in Epping.

As of February 1st there are 940 students in the Epping Schools; 52 students in Pre-Kindergarten, 78 in Kindergarten, 370 in grades 1–5, 219 in grades 6–8 and 275 in grades 9–12. The percentage of students using Free and Reduced meals are below the state average as that number fluctuates, partly due to local economy; it will also change due to who moves into the community. The students receiving

Special Services increased 18.2%. The two things that impact the district with Special Services are those who move into the district with significant needs and the type of needs such as occupational or physical therapy. There are 2 students right now that are new to the district that need to be placed out of district. Next year in the budget there will be money for a Special Education Audit. This will be helpful in making sure the district is using money for Special Services appropriately.

Up until 2014 the students were assessed through a state test called NECAP. In 2015 a new measurement tool the students were given called Smarter Balance was used for assessment. As this is the first year there are no comparable numbers to use.

In addition, Epping is a PACE School. The PACE Project is a performance assessment competency education initiative. There are only 1 out of 7 states in the United States that are being allowed to be involved with this kind of work and 1 out of 4 districts in the state that will be using PACE. Epping is a pioneer in this work regarding student achievement. The ultimate goal is to make student achievements better and have students involved in rigorous and relevant learning every day. The third assessment program is called the STAR Data that monitors progress of students. Epping has used this program for the past 2 years. Students are tested in the fall when they return from summer break, in the winter and again in the spring. After looking at the PowerPoint information that shows at or above grade level for reading and math as a cohort group, Mrs. McKenney reported that the scores are not as good as they should be. She would like to continue with this community measuring the students as a cohort group with the same children overtime to see how they are doing. There will be another testing this spring and then there will be 3 years of data to review.

As Mrs. McKenney is new to the Epping Schools, she reported several items that we need to be proud of. The School Board, administrators and staff

are highly committed to the students. The teaching staff is fabulous and Epping is very fortunate. She has visited the schools and observed the teachers doing what they do best. The community support is strong in Epping. We have a solid competency based education. In the field of education, it has become clear that the students don't just need to sit in the chairs for 4 years, they need to demonstrate competency, skills and knowledge to be successful in life. The size of the classes are 18–22 students and with the inclusion of special education, the classes are the size they need to be and Epping should be proud of that. There is a mandate to have a program called RTI, Responsive to Intervention. This program works for students that aren't getting the skills they need. RTI can put a program in place for the student prior to a special education referral which in turn reduces cost. Next year the goal is to have 1–1 computing with chrome books; this will impact the way the students learn. This year the school is moving to Google and Google Classroom.

Epping is a great place to work and part of the next steps for growth would be to recruit, train and retain the very best teachers and to keep them here. We don't want them to leave after two years and go to a different district for more money. We need to take care of them and keep them here. There is a phonics program that will be implemented at the Elementary School. Continued development of competencies and the RTI plans for reading and math will ensure every student has the help they need; then a full implementation of the Technology plan needs to be continued. This will be ongoing as this is a technology infused world and we need to make sure the students have what they need to keep up with technology developments.

The post-secondary students that plan to go to college is 68% as of January 19, 2016. There is a NH Scholar program for 8th graders who don't know what they want to do but have potential. This program links them to a local business to work with and develop a personalized

learning plan to hopefully go to college or reduce drop outs. If the students want to join the work force or military there is time to make sure they get the correct skill sets for those.

The High School Dropout Rate and Budget Trends were reviewed. The High School dropout rate presently is at 1.8%. There are 3 students who left Epping School but have plans for their high school completion. If they don't complete their high school plans they will be considered in the drop out percentage. The Budget Trends for regular education is stable, the benefits have gone up as benefits are more and more expensive every year. The Special Education percentage of students have increased but the cost has not, which reflects good management of the funds. The Administration and Support was increased due to Superintendent Munsey leaving but staying through the summer to work with Superintendent McKenney.

Moderator Goodrich read the following:

Article 1. Shall the Epping School District vote to approve the cost items included in the collective bargaining agreement reached between the Epping School Board and the Epping Education Association which calls for the following changes in salaries and benefits at the current staffing levels over those paid in the prior fiscal year:

Fiscal Year	Estimated Increase
2016–2017	\$187,657
2017–2018	\$188,826
2018–2019	\$182,295

and further to raise and appropriate the sum of \$187,657 for the upcoming fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. The School Board (5-0-0) and the Budget Committee (10-0-0) recommend this appropriation.

School Board Member Chairman Mylott made a motion to accept Article 1 as read. Seconded by member Shannon Boelter.

School Board Member Brian Reed spoke in favor of Article 1 as he was part of the committee that met with the Union regarding the Teachers Agreement. The

salary schedule is based on years of experience as well as education attainment, certificates and additional degrees. This agreement will affect 101 staff members. In the first year of the agreement Step 1 will be eliminated, Step 1–15 will receive 1 step and the maximum step will be a \$1,300 increase. The average teacher increase will be 2.8%. Year two, Step 2 will be eliminated, Step 1–14 would receive a step plus \$250 and the max step will be a \$700 increase. The average teacher increase would be 2.7%. In year three, step 1–13 will receive a step plus \$250 and the max step will be a \$600 increase. The average teacher increase would be 2.6%

This agreement would include eliminating 2 teacher days and the re-instatement of stipends in lieu of insurance. Mr. Reed reviewed the increased year cost along with the estimated tax impact; the first year would be \$.27, second year \$.28 and the third year \$.27. Both the School Board and Budget Committee recommends Article 1 unanimously.

Resident Susan McGeough and Middle School teacher for 28 years spoke in favor of Article 1. She thanked the Town of Epping for being historically supportive of the schools and teachers. Please continue the support and support Article 1, the teacher's contracts. Selectman Tom Dwyer and Budget Committee Representative stated to the public that this is an aggregate amount, the three year total is over a million dollars. Mark Vallone from Blake Road and the Elementary School Principal spoke in favor of this article. A teacher left the district this summer for a pay raise over \$10,000. This article doesn't alleviate the wage gap but it is a good faith effort. We don't want the talented teachers that we have spent time and money on training leave the district. Adam Munguia, Chairman of the Budget Committee spoke in favor of the article as the increases are modest. This contract is necessary for various reasons one of which is to keep the teachers within the community. The vote was unanimous from the Budget Committee which speaks for itself and Mr. Munguia encourages everyone to vote for Article 1.

Article 1 will appear on the ballot as written.

Article 2. Shall the school district vote to raise and appropriate up to the sum of fifty thousand dollars (\$50,000) to be added to the Buildings and Grounds Capital Reserve Fund previously established at the 2013 school district meeting? This sum to come from fund balance and no amount to be raised from taxation. The school board (5-0-0) and the budget committee (10-0-0) recommend this appropriation. (Majority vote required.)

School Board Member Chairman Mylott made a motion to accept Article 2 as read. Seconded by member Shannon Boelter.

Chairman Mylott presented Article 2 and explained that this fund was established by the town in 2013. The purpose for this fund is to collect, save and have the fund grow for future improvements or use for capital expenses in specific cases. This year Article 2 is for \$50,000 that is not from additional taxes, but if there is extra money that doesn't get spent it will be moved over to this fund. Chris Sousa from Harvest Way asked how much is in the fund and what is the goal to cap off the fund. Business Administrator Bonnie Sandstrom reported that \$150,000 was in the fund presently but \$100,000 will be removed to pay for the nurse's office renovation which will leave \$50,000. Mr. Mylott stated there has not been a discussion of a maximum amount to save.

Article 2 will appear on the ballot as written.

Article 3. Shall the Epping School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$19,254,794? Should this article be defeated, the default budget shall be \$19,290,187, which is the same as last year with certain adjustments required by previous action of the Epping School District or by law or the governing body may hold one special meeting in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. This operating budget warrant article does not include appropriations contained in any other warrant articles. The school

board (5-0-0) and the budget committee (10-0-0) recommend this appropriation. (Majority vote required.)

School Board Member Chairman Mylott made a motion to accept Article 3 as read. Seconded by member Shannon Boelter.

Chairman Mylott presented Article 3 describing the changes in the budget. The budget is a large budget and a lot goes into preparing it. Some of the increases are contractual and legally bound such as Special Education, paraprofessional agreement and insurances in the amount of \$315,235, impacting the tax rate by \$.46. The larger expenditures in the general budget are the ChromeBooks, the goal is to make sure all students have extensive time on a computer throughout the school day. Money removed from the budget is regarding the last Superintendent staying during the transition of the new superintendent, which won't be in the budget this year. Non-union staff salaries increased due to Special Education needs. There will be a new phonics program at the Elementary School along with Professional Developments to support that program and the PACE program will increase the budget. Facility improvements are taking place slowly to help defray the cost. This year oil tanks will be removed and a boiler replaced. There are other items in the budget that some amounts have gone up and some have gone down. The total of General Budget will be \$104,113 which will be an additional \$.15 to the tax impact.

Mr. Mylott compared the proposed budget to the default increase budget explaining the revenue changes. With those changes the proposed budget would be \$735,839 with an estimated tax impact of \$1.07. The default budget would increase

to \$758,717 and the estimated tax impact of \$1.11 costing the town more money. Mr. Mylott ended by saying the School Board and Budget Committee voted for this budget unanimously.

Jeff Harris from 146 Exeter Road requested a list of the one-time expenses that were used to reduce the budget that created the default. Business Administrator Bonnie Sandstrom will get Mr. Harris that list.

Heidi Dunham from Fogg Road asked which new phonics program is the school purchasing and why? Mark Val-lone the Elementary School Principal explained that 9 phonics programs have been looked at. They have narrowed the field down to 2 choices. During February and March these 2 program materials will be examined. A field trip to schools using the programs will be also taken. Ms. Dunham works for one of the finalist, she laughingly recommended her company and offered to answer any questions.

Chairman of the Budget Committee Adam Munguia thanked all the Budget Committee members for their hard work; the budget is very complex with many lines to study. He was very pleased that the budget came in under default and noted there is money for technology in the budget. He feels the budget reflects the feeling of the board as the voting came in unanimously. If the budget is voted down, the schools will have more money than what they need.

Article 3 will appear on the ballot as written.

Article 4. To transact any other business which may legally come before this meeting.

School Board Member Chairman Mylott made a motion to accept Article

4 as read. Seconded by member Shannon Boelter.

During a standing ovation Mark Val-lone thanked Mary Cloutier for her many years as a public official and services to the town. This is Mrs. Cloutier's last meeting on the Budget Committee. Chairman of the Budget Committee Adam Munguia thanked Mrs. Cloutier for all she has done on the Budget Committee and he will miss her sitting next to him during the meetings. Mrs. Cloutier graciously thanked everyone. During her years in Epping she has been involved in many different experiences. Epping is a special town as are the people who take care of it. She hopes there will be other older people with experience that will be involved with the town. Mrs. Cloutier concluded it was a pleasure to serve the town.

As there were no more discussions, Moderator Goodrich closed the meeting. Moderator Goodrich informed the audience that the Presidential Primary would be at the Epping Middle School Gym. Polls opened at 8 A.M. and closed at 7 P.M. Candidate's night will be held on February 24th here at the Town Hall at 7 P.M. The Town and School elections will be March 8th at the Epping School Gym 8 A.M. – 7 P.M. ETV announced that the Deliberative meetings will be played Friday and Saturday in a loop on Channel 22. There will be a Pancake Breakfast fund raiser at Applebee's for the Fire Explorers on Saturday 8 A.M. – 10 A.M.

Respectfully submitted,



Joyce Blanchard
School District Clerk

2016 Ballot Results

**ABSENTEE
OFFICIAL BALLOT
ANNUAL SCHOOL DISTRICT ELECTION
EPPING, NEW HAMPSHIRE
MARCH 8, 2016**

Joyce A. Blanchard
SCHOOL DISTRICT CLERK

INSTRUCTIONS TO VOTERS

- A. TO VOTE, completely fill in the OVAL to the RIGHT of your choice(s) like this: ●
- B. Follow directions as to the number of candidates to be marked for each office.
- C. To vote for a person whose name is not printed on the ballot, write the candidate's name on the line provided and completely fill in the OVAL.

SCHOOL BOARD MEMBER

3 years Vote for not more than 2

DAVID MYLOTT	394	<input type="radio"/>
DEBORAH A. BROOKS	516	<input checked="" type="radio"/>
HEATHER CLARK	435	<input checked="" type="radio"/>
JAMIE MALLET	335	<input type="radio"/>
		<input type="radio"/>
	(Write-in)	<input type="radio"/>
	(Write-in)	<input type="radio"/>

ARTICLES

Article 1. Shall the Epping School District vote to approve the cost items included in the collective bargaining agreement reached between the Epping School Board and the Epping Education Association which calls for the following changes in salaries and benefits at the current staffing levels over those paid in the prior fiscal year:

Fiscal Year	Estimated Increase
2016-2017	\$187,657
2017-2018	\$188,826
2018-2019	\$182,295

643
YES ●
NO ○
342

and further to raise and appropriate the sum of \$187,657 for the upcoming fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. The School Board (5-0-0) and the Budget Committee (10-0-0) recommend this appropriation. (Majority vote required.)

Article 2. Shall the school district vote to raise and appropriate up to the sum of fifty thousand dollars (\$50,000) to be added to the Buildings and Grounds Capital Reserve Fund previously established at the 2013 school district meeting? This sum to come from fund balance and no amount to be raised from taxation. The school board (5-0-0) and the budget committee (10-0-0) recommend this appropriation. (Majority vote required.)

715
YES ●
NO ○
275

Article 3. Shall the Epping School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$19,254,794? Should this article be defeated, the default budget shall be \$19,290,187, which is the same as last year with certain adjustments required by previous action of the Epping School District or by law or the governing body may hold one special meeting in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. This operating budget warrant article does not include appropriations contained in any other warrant articles. The school board (5-0-0) and the budget committee (10-0-0) recommend this appropriation. (Majority vote required.)

741
YES ●
NO ○
239

Auditor's Report



PLODZIK & SANDERSON

Professional Association/Accountants & Auditors

193 North Main Street • Concord • New Hampshire • 03301-5063 • 603-225-6996 • FAX- 603-224-1380

INDEPENDENT AUDITOR'S REPORT

To the Members of the School Board
Epping School District
Epping, New Hampshire

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Epping School District as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Summary of Opinions

<u>Opinion Unit</u>	<u>Type of Opinion</u>
Governmental Activities	Adverse
General Fund	Unmodified
Grants Fund	Unmodified
Food Service Fund	Unmodified
Aggregate Remaining Fund Information	Unmodified

Basis for Adverse Opinion on Governmental Activities

As discussed in Note 12 to the financial statements, management has not recorded the long-term costs of retirement health care costs and obligations for other postemployment benefits in the governmental activities. Accounting principles generally accepted in the United States of America require that those costs be recorded, which would increase the liabilities, decrease the net position and increase the expenses of the governmental activities. The amount by which this departure would affect the liabilities, net position, and expenses on the governmental activities is not readily determinable.

*Epping School District
Independent Auditor's Report*

Adverse Opinion

In our opinion, because of the significance of the matter described in the "Basis for Adverse Opinion on Governmental Activities" paragraph, the financial statements referred to above do not present fairly the financial position of the government-wide financial statements of the Epping School District, as of June 30, 2016, or the changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Unmodified Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of each major fund and the aggregate remaining fund information of the Epping School District as of June 30, 2016, and the respective changes in financial position and the respective budgetary comparison for the general fund, grants fund, and food service fund, for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information - Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, the Schedule of District's Proportionate Share of Net Pension Liability, and the Schedule of School District Contributions be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers them to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information - Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Epping School District's basic financial statements. The combining and individual fund schedules are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining and individual fund schedules are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund schedules are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

January 11, 2017

*Plodzik & Sanderson
Professional Association*

SPED Detailed Expenditure

EPPING SCHOOL DISTRICT 2015-2016

DETAILED EXPENDITURE & REVENUE DATA FOR SPECIAL
EDUCATION (HANDICAPPED / DISABLED ONLY) (ALL FUNDS)

REQUIRED PER RSA 32:11-a

<u>EXPENDITURE</u>	<u>2014-2015</u>	<u>2015-2016</u>
Instruction	\$3,557,115	\$3,333,265
Related Services	\$694,266	\$788,093
Administration	\$241,523	\$246,141
Legal	\$1,436	\$1,582
Transportation	<u>\$343,595</u>	<u>\$331,324</u>
TOTAL	\$4,837,935	\$4,700,405

<u>REVENUE</u>	<u>2014-2015</u>	<u>2015-2016</u>
Tuition (Local)	\$0	\$11,159
Adequate Education (State)	\$278,533	\$217,029
Catastrophic Aid (State)	\$127,078	\$155,546
Medicaid (Federal)	\$236,008	\$199,769
Disability Programs (Federal)	<u>\$253,066</u>	<u>\$242,530</u>
TOTAL	\$894,685	\$826,033

EXPENDITURE	<u>2014-2015</u>	<u>2015-2016</u>
MINUS REVENUE	\$3,943,250	\$3,874,372

DETAILED EXPENDITURE & REVENUE DATA FOR SPECIAL
EDUCATION (CULTURALLY DEPRIVED, BILINGUAL, AND
GIFTED & TALENTED) (ALL FUNDS)

<u>BILINGUAL EDUCATION</u>	<u>2014-2015</u>	<u>2015-2016</u>
Expenditure	\$48,025	\$105,543
Revenue	<u>\$5,476</u>	<u>\$3,463</u>
Expenditure minus Revenue	\$42,549	\$102,080

No expense / revenue reported for culturally deprived or gifted/talented.

School Directory

Epping Elementary School	679-8018
Principal: Mark Vallone – ext. 221, mvallone@eppingsd.org	
Epping Middle School	679-2544
Principal: Brian Ernest – 679-5472 ext. 221, bernest@eppingsd.org	
Epping High School	679-5472
Principal: Dr. Dorothy Mohr – ext. 212, dmohr@eppingsd.org	
Epping School District SAU 14	679-8003
Superintendent: Valerie McKenney – ext. 101, vmckenney@eppingsd.org	
Financial Administrative Assistant: Yvonne Ouellette – ext. 106, youellette@eppingsd.org	
Administrative Assistant to Superintendent: Paula VanGundy – ext. 101, pvangundy@eppingsd.org	
Business Administrator: Bonnie Sandstrom – ext. 104, bsandstrom@eppingsd.org	

Other Resources

Citizens Services: Government Office	800-852-3456
Department of Motor Vehicles	227-4000
Epping Post Office	679-5952
Epping Watson Academy Seniors	679-3797
Exeter Chamber of Commerce	772-2411
NH Fish and Game	271-3211
NH Veteran’s Council	800-622-9230
Raymond Chamber of Commerce	895-2254
Rockingham County Sheriff	679-2225
Rockingham Planning Commission	778-0885

Area Statistical Information

County	Rockingham
Labor Market Area	Portsmouth/Manchester
Distance to:	
Manchester	23 miles
Boston, MA	54 miles
Portland, ME	74 miles
New York, NY	257 miles
Montreal, Canada	278 miles
Road Access	
State Routes	101, 125 & 27
Nearest Interstate	1-95, Exit 2
Distance	15 miles
Railroad	Amtrak Downeaster (Exeter)
Airport	Manchester Boston Regional Airport (Manchester)