

IKB - HOMEWORK

Homework is a constructive tool in the teaching/learning process when aligned to the needs and abilities of students and when used to practice learning. Purposeful assignments not only enhance student achievement, but also develop self-discipline and associated good working habits. As an extension of the classroom, homework must be planned and organized, must be viewed as purposeful to the students, and should be evaluated and returned to students in a timely manner.

Teachers may give homework to students to aid in the student's educational development. Homework may be differentiated to best meet the needs of learners. Homework is to be designed to be done by the student, not the parent.

Teachers may assign homework as part of their curriculum. If homework is to be used by teachers as part of a student's grade, the teacher will explain to students how such homework assignments relate to the teacher's grading system and the assignment will be considered formative.

Homework should be an application or adaptation of a classroom experience. Homework should not be assigned for disciplinary purposes.

Homework may be included in the school's grading, reporting, and recognition guidelines as a formative assessment.

Statutory/Regulatory/Policy/Handbook Cross References

Ed 306.141(a) (1) (Policy on Homework)
Handbook (None)

APPROVED/REVISED: November 3, 2011, May 7, 2015, June 7, 2018

PREVIOUS POLICY: November 4, 1993 – Homework