

IF - INSTRUCTIONAL PROGRAM & NEEDS OF EACH INDIVIDUAL STUDENT

It is the policy of the Board that instruction will be aligned with the goals, mission, and policies of the School District, the rules of the NH Department of Education, and all applicable state and federal law. The instructional program will focus on meeting the instructional needs of all students and include:

1. Procedures for diagnosing learner needs
2. Methods and strategies for teaching all students using differentiated instruction
3. Varied learning opportunities and resources
4. Techniques for evaluating student outcomes
5. Provision of remedial instruction as needed

All instruction will reflect the acknowledgment of diversity and respect for differences.

The Board recognizes that each student has unique and distinctive learning styles, and that not all students will excel in traditional classroom settings. To that end, the administration will design the district's instruction and curricular program to meet the instructional needs of students with different talents, interests, and development.

Administrators and teachers should collaborate to consider and address students' different talents, interests, and academic development when planning the District's educational programs and curriculum.

In order to meet the instructional needs of students with different talents, administrators and staff should explore: 1) student voice and choice in the selection of learning resources such as books and in educational program such as project-based learning and 2) alternative learning programs such as extended learning opportunities, alternative learning plans, distance education, career and technical education, and others.

Instruction will also include, where possible, consideration of all available community resources including, but not limited to organizations, businesses, talented individuals, natural resources, and technology to engage each student in the learning process.

Statutory/Regulatory/Policy/Handbook Cross References

Ed 306.04(a) (6) (Instructional Needs of Each Individual Student)

Ed 306.04(j) (Instructional Needs of Each Individual Student)

Ed 306.141(a) (Instructional Program)

Handbook (None)

APPROVED/REVISED: March 22, 2007, July 21, 2011, May 7, 2015

PREVIOUS POLICY: August 9, 1990