

## **IGA – CURRICULUM DEVELOPMENT, ADOPTION, & EVALUATION**

Curriculum development must be viewed as an encompassing task involving the total school community working cooperatively to develop a curriculum that offers a wide variety of educational approaches to meet the educational needs of all students. Curriculum development must align with the Epping School District Mission Statement and meet public school standards and curriculum frameworks adopted by the NH Board of Education.

Curriculum development is always in the review and revision process. The Board will encourage and support school staff in their efforts to evaluate student learning results, investigate new curricular ideas, and develop and improve program.

The Superintendent will oversee curriculum development for the school system. The Superintendent will develop curriculum guidelines and establish curriculum committees for the study of curriculum improvements and/or selection of new instructional materials.

The Board will approve curriculum changes. The Superintendent will submit to the Board recommendations developed by the curriculum committees. The Board in reviewing and evaluating curriculum recommendations may solicit community feedback. Recommendations will be submitted to the Board for its consideration and adoption.

All teachers have professional obligations to the school program and these obligations include work on curriculum committees. It is expected that all teachers will make contributions to curriculum development and adoption.

The Superintendent will evaluate the instructional programs annually in accordance with Board policies and state guidelines. The Superintendent will, from time to time, report to the Board on the progress the District is making towards the attainment of its educational goals and improving student performance.

### Statutory/Regulatory/Policy/Handbook Cross References

Ed 302.02 (f) (Substantive Duties of Superintendents)

Ed 303.01 (g) (Substantive Duties of School Board)

Ed 306.08(b) (1) (Analysis and Assessment of Instructional Resources)

Handbook (None)

APPROVED/REVISED: January 6, 2011, May 7, 2015

PREVIOUS POLICY: September 27, 1984 – Curriculum Development