

## IHBDA- Evaluation Requirements for Children with Developmental Delays

Pursuant to 20 U.S.C. 1401(3)(B), The Epping School District adopts “developmental delay” as one of the disabilities that may qualify a child as disabled under the federal Individuals with Disabilities Education Act (IDEA) and New Hampshire’s special education statute.

In order to qualify for special education based on developmental delay, the student must:

1. Be at least 3 of age and less than 10 years of age;
2. Be experiencing developmental delays in one or more of the following areas;
  - a) physical development;
  - b) cognitive development;
  - c) social or emotional development; or
  - d) adaptive development; and
3. By reason, thereof, need special education and related services, as measured by appropriate diagnostic instruments and procedures consistent with Ed 1107 and identified in compliance with 34 CFR 300.111 (b).

### Statutory/Regulatory/Policy/Handbook Cross References

Ed 1107

Federal Regulations 20 U.S.C. 1401(3)(B)

RSA 186-C:2 I and I-a:

### Legal References:

N.H. Code of Administrative Rules Ed 1102.01(s) as amended March 23, 2017

APPROVED/REVISED: April 5, 2018

PREVIOUS: None