

## **IKA – GRADING, REPORTING, & RECOGNITION SYSTEMS**

There are two important goals related to grading, reporting and recognition systems. The first goal is to communicate student achievement and to celebrate these achievements with students and parents. The second goal of grading and reporting is to provide students and teachers with information that they can use for self-evaluation, to encourage student growth toward the district's identified competencies, and to provide students with available supports and additional learning opportunities.

The District Leadership Team will develop a student grading, reporting, and recognition system that meets School Board and State policy, and is appropriate for the grade levels of the respective schools. The following guidelines will apply.

1. Systems must provide useful feedback to students and parents on the student's progress toward and attainment of student content,–competencies and performance indicators. Student academic and effort grades will be separated. Student achievement will be reported separately from Work Study Practices.
2. The District Leadership Team will work with teachers to develop guidelines for consistent and defensible grading practices including the use of rubrics as a way to communicate student achievement.

The grading, reporting, and recognition systems will be approved by the Board and published in the Parent-Student Handbook.

### Statutory/Regulatory/Policy/Handbook Cross References

Handbook (Parent/Student)

APPROVED/REVISED: November 3, 2011, March 15, 2012, May 7, 2015, August 2016, January 18, 2018

PREVIOUS POLICY: None