

EPPING SCHOOL DISTRICT

PROFESSIONAL LEARNING COMMUNITIES FRAMEWORK

LEARNING

1. Curriculum is aligned to state curriculum frameworks.
2. Learning is assessed by state testing and district assessment protocols.
3. Curriculum is taught to common curriculum of essential learning.
4. Learning is routinely assessed using common assessments and proficiency benchmarks.
5. Timely interventions are provided to students who are not learning at proficiency levels.

COLLABORATIVE CULTURE

1. All staff members are assigned as a member of a team.
2. All teams have developed team norms.
3. All teams have written goals that are strategic and specific, measurable, attainable, results-oriented, and time-bound (SMART).
4. All teams are organized by grade, subject, or other common responsibility within school and/or the district.
5. Team assignments are determined by the supervisor. Other team assignments may be by personal choice.

RESULTS

1. All staff members shall collect student data and share information with team members.
2. All teams shall use data to formulate goals and monitor progress.
3. All teams shall produce evidence of goal completion.
4. All teams shall celebrate success with school and district staff.
5. All staff members and teams will provide timely feedback to students, staff members, and parents.

School and district structures, staff, and resources are aligned to support learning, collaborative culture, and results.