

IKC- HIGH SCHOOL GRADING, CLASS RANK, AND VALEDICTORIAN & SALUTATORIAN

This policy is intended to encourage Epping High School Students to take the most challenging of courses available without penalizing those students for doing so.

Grading Policies - Grade point average (GPA) and class rank are weighted based on the chart below.

	<i>GPA Points by Class Type</i>		
Course Grade	Standard / College Prep	Honors / Dual Enrollment	Advanced Placement
Exemplary (E)	4.00	4.50	5.00
Meets Competency (MC)	3.00	3.50	4.00
Approaching Competency (AC)	0.00	0.00	0.00
Not Yet Competent (N)	0.00	0.00	0.00

Grades transferred from schools where class rank is determined by a different system will be converted to the Epping School Districts ranking structure. Grades earned in summer school, dual enrollment courses of higher learning institutions and other courses approved by the school principal will be included in the calculations of class rank. Courses at institutions of higher learning will receive the same quality points as honors and advanced placement courses.

Grade point average (GPA) and class rank are weighted based on the table below for grades transferred to Epping High School from other high schools and programs that use traditional grading practices, such as VLACS and SST. The principal will grant exceptions based on supporting evidence from the sending school.

EHS Student Transfer Ranking Structure

<i>GPA Points by Class Type</i>		
Grade	Standard / College Prep	Honors / AP / Dual Enrollment
A-, A, A+	4.00	4.50
B-, B, B+	3.00	3.50
C-, C, C+	2.00	2.50
D-, D, D+	1.00	1.50
F	0.00	0.00

Weighted Grade Point Average - A student's GPA is determined by multiplying the grade point value by the credits earned for each individual class, totaling the grade points earned, and then dividing the total grade points earned by the total credits attempted.

Weighted Class Rank – Class rank will be a composite of grades earned in high school, grades 9 to 12. Class rank will be determined by using a weighted grade point average by putting the GPA's of all students in a class in rank order from highest to lowest. In the year of graduation, ranking in a class will be based on the eligible semester grades.

Class rank will determine Valedictorian, Salutatorian, and Top Ten for the classes of 2019, 2020, and 2021. These distinctions will be based on GPA through the last semester of senior year. In the case of a tie, all qualified students will receive the distinction. Students must be enrolled full time at Epping High School for at least six semesters to be eligible to receive one of these distinctions.

For the classes of 2022 and beyond, there will be no class ranking and therefore no Valedictorian, Salutatorian, or Top Ten. Students can earn the graduation honors *Cum Laude*, *Magna Cum Laude*, and *Summa Cum Laude* based on cumulative GPA through the last semester of senior year. An application and selection process will be developed for students earning graduation honors to determine which students) will be commencement speakers.

District Requirements for Designation as Valedictorian (Through 2021)

1. The Valedictorian must be a student at Epping High School for his or her entire junior, and senior years (four semesters).
2. The student with the highest GPA will be named Valedictorian.
3. In the event of a tie, students who are tied will be designated Co-Valedictorians.

School District Requirements for Designation as Salutatorian (Through 2021)

1. The Salutatorian must be a student at Epping High School for his or her entire sophomore, junior, and senior years (six semesters).
2. The student with the highest GPA after the Valedictorian will be named Salutatorian.
3. In the event of a tie, students who are tied will be designated Co-Salutatorians.

Statutory/Regulatory/Policy/Handbook Cross References

Handbook (Referenced in Student and Staff Handbooks)

APPROVED/REVISED: August 18, 2005, February 21, 2008, December 17, 2009, November 3, 2011, April 4, 2013, May 7, 2015, August 2, 2018

PREVIOUS POLICY: None