



the Center for
School Climate and Learning

Epping Elementary School
SafeMeasures™ School Climate Survey – June 2019

NOTE: The tables below show the percentage of positive responses on each survey item for each sub-group. Responses from 195 Epping Elementary School 3rd – 5th grade students, 61 faculty and 204 parents (representing 298 Epping Elementary School students) are included in this summary.

Domain #1: School Safety Data by Subjects and Student Groups	Reply	All Students	Faculty	Parents	Student's Grade Level			Student's Gender		Student's Race	
					3 rd	4 th	5 th	Male	Female	White	Diverse
Number of Valid Responses		195	61	204/298	66	64	65	91	88	160	15
Adults at this school are good at making the playground a safe place.	Agree	79%	80%	76%	86%	89%	63%	79%	84%	82%	73%
I feel safe at this school. (Parent - I feel my child is safe at this school.)	Agree	75%	85%	86%	85%	81%	58%	76%	82%	79%	80%
If I don't feel safe at school, there is a safe person or place for me to turn to for help. (Faculty - If I feel threatened at school, there is a safe person or place for me to turn to for help. Parent - If my child feels threatened at school, there is a safe person or place for him or her to turn to for help.)	Agree	72%	77%	73%	65%	81%	71%	68%	76%	73%	80%
Adults at this school are good at making the buses safe.	Agree	62%	31%*	51%*	71%	64%	49%	62%	65%	62%	87%

*30%-49% of respondents answered 'not sure' to this question.

Domain #2: School Discipline & Student Support Data by Subjects and Student Groups	Reply	All Students	Faculty	Parents	Student's Grade Level			Student's Gender		Student's Race	
					3 rd	4 th	5 th	Male	Female	White	Diverse
Number of Valid Responses		195	61	204/298	66	64	65	91	88	160	15
I would know what to do if someone was trying to physically hurt me or a friend.	Agree	86%	n/a	n/a	86%	84%	88%	87%	86%	88%	73%
If I see a student sitting alone, I try to sit with him or her to show that someone cares. (Faculty - If I see a student sitting alone, who is left out, rejected, or treated badly by peers, I try to connect with him or her to show that someone cares. Parent - This school provides help for students who are left out, rejected, or treated badly by peers.)	Agree	86%	97%	25%**	86%	86%	86%	86%	92%	89%	93%
I would know what to do if someone was saying mean, cruel or hurtful things to me or a friend.	Agree	85%	n/a	n/a	88%	84%	82%	87%	84%	86%	87%
If I have problems with other students, adults at this school help me learn how to solve those problems. (Faculty - If a student has problems with peers, adults at this school help him or her learn how to solve those problems. Parent - If my child has problems with peers, adults at this school help him or her learn how to solve those problems.)	Sometimes to Always	68%	92%	70%	76%	72%	57%	67%	74%	72%	60%
I believe my school has fair rules and consequences. (Faculty and parent - I believe the discipline system at this school is fair and effective.)	Agree	65%	52%	34%*	74%	69%	52%	63%	73%	68%	73%
*30%-49% of respondents answered 'not sure' to this question. ** 50% or more of respondents answered 'not sure' to this question.											

Domain #3: Respectful Relationships Data by Subjects and Student Groups	Reply	All Students	Faculty	Parents	Student's Grade Level			Student's Gender		Student's Race	
					3 rd	4 th	5 th	Male	Female	White	Diverse
Number of Valid Responses		195	61	204/298	66	64	65	91	88	160	15
I am treated with respect at this school by boy students. (Faculty - I am treated with respect at this school by male colleagues.)	Sometimes to Always	85%	95%	n/a	82%	92%	82%	90%	82%	86%	87%
I am treated with respect at this school by girl students. (Faculty - I am treated with respect at this school by male colleagues.)	Sometimes to Always	84%	98%	n/a	82%	95%	75%	75%	94%	86%	87%
Students help new students make friends and feel welcome at this school.	Agree	83%	85%	65%*	77%	91%	80%	82%	84%	83%	87%
Adults at this school are kind and friendly to me. (Faculty - Adults at this school are kind and friendly to students. Parent - Adults at this school are kind and friendly to my child.)	Agree	81%	95%	90%	88%	91%	63%	82%	84%	83%	87%
I am treated with respect by adults in this school. (Faculty - I am treated with respect by other adults... Parent - My child is treated with respect by adults...).	Agree	74%	75%	86%	82%	84%	57%	78%	75%	77%	73%
I have at least one adult in my school who really cares about me and my education. (Faculty - Adults at this school work to ensure that each child has at least one adult with whom he or she feels connected. Parent - My child believes that there is at least one adult...).	Agree	72%	85%	85%	71%	77%	69%	65%	83%	74%	67%
Students in this school respect differences in other students (for example, if they are a boy or a girl, where they come from, what they believe). (Faculty - Students in this school respect each other's differences (for example, gender, race, culture, disability, sexual orientation, learning differences, etc. Parent - Students in my child's/children's school...).	Agree	71%	85%	58%	74%	69%	71%	73%	70%	73%	67%
Students at this school are kind and friendly to me. (Faculty - Students at this school are kind and friendly to other students. Parent - Other students at this school are kind and friendly to my...).	Agree	69%	87%	83%	67%	72%	68%	66%	72%	69%	60%
Older students are kind to younger students at this school.	Agree	63%	84%	n/a	61%	63%	65%	55%	70%	64%	53%
Students treat adults with respect at this school.	Agree	59%	64%	n/a	65%	70%	43%	59%	65%	63%	60%
I feel comfortable talking to adults at this school about things that are bothering me. (Faculty - Students feel comfortable talking to adults at this school about things that are bothering them. Parent - My child feels comfortable talking to adults at this school...)	Agree	54%	90%	60%	61%	58%	43%	52%	61%	56%	60%
*30%-49% of respondents answered 'not sure' to this question.											

Domain #4: Teaching & Learning Data by Subjects and Student Groups	Reply	All Students	Faculty	Parents	Student's Grade Level			Student's Gender		Student's Race	
					3 rd	4 th	5 th	Male	Female	White	Diverse
Number of Valid Responses		195	61	204/298	66	64	65	91	88	160	15
I am able to get extra help from teachers if I need it. (Faculty - I provide my students with extra help if they need it. Parent - My child is able to get extra help from teachers if he/she needs it.)	Sometimes to Always	89%	92%	74%	91%	92%	83%	87%	92%	89%	87%
My teachers help me connect things we are learning to things that interest me. (Faculty - I encourage student engagement by helping students connect things they are learning to things that interest them. Parent - My child's teachers help him or her connect the things he/she is learning to his/her interests.)	Sometimes to Always	88%	92%	78%	88%	91%	85%	90%	85%	89%	87%
My teachers provide me with ideas that help me improve my schoolwork. (Faculty - I provide my students with feedback so they can improve the quality of their work. Parent - Teachers in this school provide my child with useful feedback so he/she can improve the quality of his/her work.)	Sometimes to Always	87%	92%	80%	86%	89%	86%	86%	89%	88%	100%
My teachers use videos, websites, smartboards and pictures to help me learn. (Faculty - I use online resources or other technologies to help my students learn.)	Sometimes to Always	86%	93%	n/a	86%	91%	80%	86%	86%	88%	73%
My teachers try to make learning interesting and fun. (Faculty - I try to make learning interesting and fun for my students.)	Agree	82%	92%	n/a	86%	89%	69%	79%	86%	83%	87%
I am given choices about the projects or activities I work on. (Faculty - I give my students choices about projects, papers, and research topics that they work on in my classroom. Parent - My child is given choices about projects, papers, and research topics that he/she works on in school.)	Sometimes to Always	77%	85%	67%	74%	75%	82%	77%	80%	78%	67%
My teachers help me or give me a little extra time if my schoolwork is too hard. (Faculty - I explain things to my students in different ways or give them a little extra time if they are struggling with their work.)	Sometimes to Always	74%	95%	n/a	71%	70%	82%	73%	77%	75%	73%
My teachers ask me about the things I am good at and the things that interest me. (Faculty - I take time to learn about my students' talents, interests, career and life goals. Parent - My child's teachers take time to learn about my child's talents...)	Agree	72%	92%	69%	74%	81%	62%	74%	76%	74%	67%

Domain #5: Engagement Data by Subjects and Student Groups	Reply	All Students	Faculty	Parents	Student's Grade Level			Student's Gender		Student's Race	
					3 rd	4 th	5 th	Male	Female	White	Diverse
Number of Valid Responses		195	61	204/298	66	64	65	91	88	160	15
We get to do things like paint, draw, color, and create works of art at school. (Faculty - Students are provided with opportunities for hands-on learning and are allowed to paint, draw, color and create works of art at this school.)	Sometimes to Always	88%	92%	n/a	91%	92%	82%	85%	93%	91%	93%
I have chances to work with, talk with, and learn from other students, not just my teacher. (Faculty - I give my students opportunities to work with, talk with, and learn from other students, not just the teacher.)	Sometimes to Always	84%	90%	n/a	85%	89%	78%	82%	88%	87%	73%
I feel excited about the things I am learning in school. (Parent - My child seems excited about the things he/she is learning in school.)	Sometimes to Always	83%	n/a	86%	86%	92%	69%	80%	88%	84%	87%
I am happy at school. (Faculty – I am happy to work at this school. Parent - My child is happy to attend this school.)	Sometimes to Always	82%	95%	92%	89%	97%	60%	81%	89%	86%	80%
My teacher creates different jobs or helping roles for students in our classroom.	Sometimes to Always	67%	n/a	n/a	92%	77%	31%	67%	69%	69%	73%

Domain #6: Voice Data by Subjects and Student Groups	Reply	All Students	Faculty	Parents	Student's Grade Level			Student's Gender		Student's Race	
					3 rd	4 th	5 th	Male	Female	White	Diverse
Number of Valid Responses		195	61	204/298	66	64	65	91	88	160	15
My teachers ask about my ideas or opinions and listen to what I say. (Faculty - I seek my students' ideas and opinions and show that I respect their points of view.)	Sometimes to Always	81%	90%	n/a	74%	95%	74%	79%	85%	82%	87%
Adults at this school help me see how the words I use can help or hurt other students.	Agree	77%	n/a	n/a	80%	80%	71%	76%	83%	79%	87%
My teachers invite students to offer suggestions about how to make learning more interesting and fun. (Faculty - I invite my students to offer suggestions about how to make learning more interesting and fun.)	Sometimes to Always	67%	82%	n/a	65%	81%	55%	64%	75%	69%	67%
My teachers invite students to help make the classroom rules that students will follow. (Faculty - I invite my students to offer suggestions about classroom rules and expectations for appropriate classroom behavior.)	Sometimes to Always	61%	90%	n/a	61%	72%	51%	63%	64%	63%	47%
I am invited to offer ideas and suggestions for improving our school.	Sometimes to Always	53%	74%	62%	39%	75%	45%	53%	56%	56%	53%

Domain #6: Additional Questions Data by Subjects and Student Groups	Reply	All Students	Faculty	Parents	Student's Grade Level			Student's Gender		Student's Race	
					3 rd	4 th	5 th	Male	Female	White	Diverse
Number of Valid Responses		195	61	204/298	66	64	65	91	88	160	15
My teachers explain the things they expect all students to learn and be able to do. (Faculty and Parent - Teachers at this school effectively communicate to students and parents the things they expect all students to learn and be able to do.	Agree	84%	80%	63%	83%	92%	75%	86%	89%	86%	80%
	Not Sure	12%	18%	5%	15%	6%	15%	12%	7%	11%	13%
	Disagree	4%	2%	32%	2%	2%	9%	2%	5%	3%	7%
I feel it is important that teachers communicate to students and parents the things they expect all students to learn and be able to do.	Agree	n/a	98%	98%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Not Sure	n/a	2%	1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Disagree	n/a	0%	1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Teachers at this school use grading practices that fairly and accurately assess student learning. (Parent - I believe my child's/children's teachers use grading practices that fairly and accurately assess my child's/children's learning.)	Agree	n/a	64%	49%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Not Sure	n/a	23%	12%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Disagree	n/a	13%	39%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
I believe that students' social and emotional health and well-being are important issues that our schools should address.	Agree	n/a	98%	89%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Not Sure	n/a	2%	5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Disagree	n/a	0%	6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Note: The table below shows the demographic breakdown of faculty respondents and the percentage of positive responses to the additional survey questions that were asked of faculty and parents.

Role					Gender			Race/Ethnicity		
Classroom Teacher	Professional Support Staff	Administrator	Para	Other	Male	Female	Rather not indicate	White	Diverse	Rather not indicate
33	12	2	7	7	3	55	3	54	1	6

Additional Faculty and Parent Survey Questions	Reply	Faculty	Parents
Number of Valid Responses		61	204
Domain #1: School Safety			
Our school has an effective school safety plan and practices response procedures.	Agree	82%	n/a
Our school has a School Resource Officer (SRO) or local police officer on site to offer added protection for students, teachers and staff.	Agree	74%	88%
I feel confident in this school's ability to respond effectively to a school safety emergency.	Agree	67%	63%
Our school has enough resources, such as counselors, social workers, etc. to provide additional social or emotional support services for students.	Agree	57%	42%*
School leaders use information about school safety and school climate gathered from surveys, focus groups, etc. to create a positive school environment and protect students and adults from bullying, discrimination, harassment and violence.	Agree	31%**	41%*
Our school has a threat assessment team that routinely meets to assess threats, resolve conflicts, and assist troubled students.	Agree	28%**	n/a
Domain #2: School Discipline & Student Support			
Adults in this school deal effectively with students who are mean, threaten others or use violence in school.	Sometimes to Always	80%	41%*
Our school's discipline system focuses on promoting positive behavior, resolving conflicts and solving problems, rather than on punishment.	Agree	74%	46%*
Adults in this school deal effectively with students who threaten, bully or harass peers using social media.	Sometimes to Always	54%*	31%**
Domain #5: Engagement			
There are opportunities for parents or community members to volunteer in our school.	Sometimes to Always	n/a	97%
Domain #6: Voice			
Teachers have opportunities to participate in decision-making about the school's programs or practices. (Parent - Parents have opportunities to participate in groups that make decisions about the school's programs or practices.)	Sometimes to Always	66%	61%
*30%-49% of respondents answered 'not sure' to this question. ** 50% or more of respondents answered 'not sure' to this question.			

Additional Faculty and Parent Survey Questions (Cont.)	Reply	Faculty	Parents
Number of Valid Responses		61	204/298
School Climate, Vision and Plans Based on Data			
Our school has developed a vision or mission statement that describes what the school stands for, believes in, and is striving to achieve. (Parent - Our school has developed a vision/mission statement that describes what our school stands for, believes in, and is striving to achieve and this has been communicated to parents.)	Agree	75%	53%
I support many of the new initiatives that we have adopted over the past few years. They are part of a necessary process of continuous school improvement.	Agree	64%	40%
We have a written action plan to make our school's vision and mission a reality.	Agree	54%*	n/a
This school has a regularly published newsletter, website, or other tools to communicate effectively with parents.	Agree	n/a	90%
Stress			
Overall, how would you describe your level of stress as a faculty/staff member at this school? (Parent – Overall, how would you describe your child’s level of stress as a student at this school?)	No Stress	2%	23%
	Limited Stress	36%	52%
	Moderate Stress	49%	20%
	High Stress	13%	5%
How would you describe your level of stress as a faculty/staff member in this school in regards to the following?			
Just coming to school	None to Limited	88%	n/a
Working with my colleagues	None to Limited	79%	n/a
Concerns about school safety	None to Limited	76%	n/a
Administrator expectations	None to Limited	59%	n/a
Parents/parent expectations	None to Limited	58%	n/a
Testing and teacher accountability	None to Limited	57%	n/a
Challenging or disengaged students	None to Limited	49%	n/a
Workload demands	None to Limited	38%	n/a
Expectations for myself	None to Limited	35%	n/a
*30%-49% of respondents answered 'not sure' to this question.			

Additional Faculty Survey Questions	Reply	Faculty
Number of Valid Responses		61
Professional Development		
Adults at this school are highly professional, listen to one another, and work effectively together to overcome most of the challenges we face.	Agree	62%
Teachers and staff are invited to identify professional development needs and participate in decision-making about professional development opportunities.	Agree	33%
My school provides me with high quality professional development that is helping me to engage, motivate and address the individual needs of my students.	Agree	28%
Teacher Efficacy		
When it comes right down to it, a teacher really can't do much because most of a student's motivation and performance depends on his or her home environment.	Disagree	92%
If I really try hard, I can get through to even the most difficult or unmotivated students.	Agree	85%
<i>Teacher Efficacy Score</i>		89%