



the Center for
School Climate and Learning

Epping Middle School
SafeMeasures™ School Climate Survey – June 2019

NOTE: The tables below show the percentage of positive responses on each survey item for each sub-group. Responses from 182 Epping Middle School students, 23 faculty and 126 parents (representing 143 individual Epping Middle School students) are included in this summary.

Domain #1: School Safety Data by Subjects and Student's Grade Level	Reply	All Students	Faculty	Parents	Student's Grade Level		
					6th	7th	8 th
Number of Valid Responses		182	23	126/143	69	52	61
I feel confident that I would know what to do if I saw, or was told about, a student making threatening, dangerous or disturbing remarks online. (Parent - I feel confident that I would know what to do if I saw or was told that my child or another student was making threatening, dangerous or disturbing remarks online.	Agree	71%	74%	87%	75%	65%	72%
Our school has an effective school safety plan and practices response procedures.	Agree	69%	61%	n/a	80%	77%	51%
If I feel threatened at school, there is a safe person or place for me to turn to for help. (Parent - If my child feels threatened at school, there is a safe person or place for him or her to turn to for help.)	Agree	68%	70%	67%	78%	75%	49%
I feel safe at this school. (Parent - I feel my child is safe at this school.	Agree	60%	83%	73%	72%	63%	44%
Our school has enough resources, such as counselors, social workers, etc. to provide additional social or emotional support services for students.	Agree	55%	13%	29%*	70%	52%	43%
School leaders use information about school safety and school climate gathered from surveys, focus groups, etc. to create a positive school environment and protect students and adults from bullying, discrimination, harassment and violence.	Agree	43%*	30%*	29%*	55%	50%	23%
*30%-49% of respondents answered 'not sure' to this question.							

Domain #1: School Safety Student Data by Gender and Other Groups	Reply	All Students	Gender		Race		Academic Aspirations		Special Education Services		Free/Reduced Lunch	
			Male	Female	White	Diverse	Post-Sec Education	Other Plans	Yes	No	Yes	No
Number of Valid Responses		182	83	89	140	19	110	28	26	133	25	132
I feel confident that I would know what to do if I saw, or was told about, a student making threatening, dangerous or disturbing remarks online.	Agree	71%	80%	66%	73%	42%	72%	75%	65%	75%	48%	77%
Our school has an effective school safety plan and practices response procedures.	Agree	69%	69%	72%	71%	58%	74%	64%	69%	69%	56%	73%
If I feel threatened at school, there is a safe person or place for me to turn to for help.	Agree	68%	70%	66%	71%	42%	72%	64%	65%	68%	72%	70%
I feel safe at this school.	Agree	60%	61%	63%	62%	42%	61%	61%	46%	61%	56%	64%
Our school has enough resources, such as counselors, social workers, etc. to provide additional social or emotional support services for students.	Agree	55%	60%	55%	59%	37%	56%	54%	42%	58%	44%	61%
School leaders use information about school safety and school climate gathered from surveys, focus groups, etc. to create a positive school environment and protect students and adults from bullying, discrimination, harassment and violence.	Agree	43%*	41%	44%	46%	21%	47%	43%	46%	41%	44%	42%

*30%-49% of respondents answered 'not sure' to this question.

Domain #2: School Discipline & Student Support Data by Subjects and Student's Grade Level	Reply	All Students	Faculty	Parents	Student's Grade Level		
					6th	7th	8 th
Number of Valid Responses		182	23	126/143	69	52	61
I step up and try to help students who are being bullied or harassed (ex: by trying to comfort the victim, by stepping in, or by reporting what I saw to an adult).	Sometimes to Always	80%	n/a	n/a	78%	85%	79%
Adults in this school deal effectively with students who are mean, threaten others or use violence in school.	Sometimes to Always	68%	87%	49%*	74%	69%	59%
If I see a student sitting alone, I try to sit with him or her to show that someone cares. (Faculty - If I see a student sitting alone, who is left out, rejected, or treated badly by peers, I try to connect with him or her to show that someone cares. Parent - This school provides help for students who are left out, rejected, or treated badly by peers.)	Agree	59%	91%	25%**	70%	65%	43%
If I have problems with other students, adults at this school help me learn how to solve those problems. (Faculty - If a student has problems with peers, adults at this school help him or her learn how to solve those problems. Parent - If my child has problems with peers, adults at this school help him or her learn how to solve those problems.)	Sometimes to Always	57%	100%	53%	68%	58%	43%
Adults in this school deal effectively with students who threaten, bully or harass peers using social media.	Sometimes to Always	54%	83%	40%*	59%	60%	43%
Our school's discipline system focuses on promoting positive behavior, resolving conflicts and solving problems, rather than on punishment.	Agree	42%	74%	38%*	59%	33%	31%
I believe the discipline system at this school is fair and effective.	Agree	34%	13%	25%*	51%	25%	21%
*30%-49% of respondents answered 'not sure' to this question. ** 50% or more of respondents answered 'not sure' to this question.							

Domain #2: School Discipline & Student Support Student Data by Gender and Other Groups	Reply	All Students	Gender		Race		Academic Aspirations		Special Education Services		Free/Reduced Lunch	
			Male	Female	White	Diverse	Post-Sec Education	Other Plans	Yes	No	Yes	No
Number of Valid Responses		182	83	89	140	19	110	28	26	133	25	132
I step up and try to help students who are being bullied or harassed (ex: by trying to comfort the victim, by stepping in, or by reporting what I saw to an adult).	Sometimes to Always	80%	76%	83%	83%	68%	85%	82%	81%	82%	72%	81%
Adults in this school deal effectively with students who are mean, threaten others or use violence in school.	Sometimes to Always	68%	66%	67%	71%	47%	72%	71%	65%	66%	68%	67%
If I see a student sitting alone, I try to sit with him or her to show that someone cares.	Agree	59%	55%	65%	57%	58%	64%	54%	62%	62%	52%	61%
If I have problems with other students, adults at this school help me learn how to solve those problems.	Sometimes to Always	57%	52%	63%	60%	47%	63%	46%	54%	58%	48%	58%
Adults in this school deal effectively with students who threaten, bully or harass peers using social media.	Sometimes to Always	54%	49%	56%	58%	37%	57%	64%	54%	50%	64%	49%
Our school's discipline system focuses on promoting positive behavior, resolving conflicts and solving problems, rather than on punishment.	Agree	42%	36%	47%	45%	32%	47%	25%	46%	41%	52%	39%
I believe the discipline system at this school is fair and effective.	Agree	34%	27%	40%	36%	26%	35%	32%	35%	33%	48%	33%

Domain #3: Respectful Relationships Data by Subjects and Student's Grade Level	Reply	All Students	Faculty	Parents	Student's Grade Level		
					6th	7th	8 th
Number of Valid Responses		182	23	126/143	69	52	61
I am treated with respect at this school by female students. (Faculty - I am treated with respect at this school by female colleagues.)	Sometimes to Always	84%	100%	n/a	81%	85%	87%
I am treated with respect at this school by male students. (Faculty - I am treated with respect at this school by male colleagues.)	Sometimes to Always	79%	100%	n/a	78%	79%	80%
I receive hateful or hurtful texts or messages through email, Facebook, Snapchat, Twitter, etc. (Parent - My child tells me that he/she receives hateful or hurtful texts or messages through email, Facebook, Snapchat, Twitter, etc.)	Rarely to Never	74%	n/a	80%	75%	75%	72%
I have at least one adult in my school who really cares about me and my education. (Faculty - Adults at this school work to ensure that each child has at least one adult with whom he or she feels connected. Parent - My child believes that there is at least one adult that really cares about him/her at school.)	Agree	69%	65%*	75%	80%	65%	61%
Adults at this school treat students with respect. (Faculty - I believe that adults at this school treat students with respect.)	Agree	65%	87%	73%	78%	50%	64%
I am treated with respect by adults in this school (Faculty - I am treated with respect by other adults in this school. Parent - My child is treated with respect by adults at his/her school.)	Agree	64%	96%	77%	78%	52%	59%
I feel that I am accepted by other students in this school.	Agree	57%	n/a	n/a	64%	60%	46%
I feel comfortable talking to adults at this school about things that are bothering me. (Faculty - Students feel comfortable talking to adults at this school about things that are bothering them. Parent - My child feels comfortable talking to adults at this school about things that are bothering him/her.)	Agree	36%	70%	50%	49%	37%	21%
Students in this school respect each other's differences (for example gender, race, culture, disability, sexual orientation and learning differences). (Parent - Students in my child's/children's school respect each other's differences (for example, gender, race, culture, disability, sexual orientation, learning differences, etc..))	Agree	33%	61%	42%	45%	42%	11%
Students treat adults with respect at this school.	Agree	27%	52%	n/a	41%	25%	15%
*30%-49% of respondents answered 'not sure' to this question.							

Domain #3: Respectful Relationships Student Data by Gender and Other Groups	Reply	All Students	Gender		Race		Academic Aspirations		Special Education Services		Free/Reduced Lunch	
			Male	Female	White	Diverse	Post-Sec Education	Other Plans	Yes	No	Yes	No
Number of Valid Responses		182	83	89	140	19	110	28	26	133	25	132
I am treated with respect at this school by female students.	Sometimes to Always	84%	82%	88%	87%	79%	85%	82%	77%	86%	80%	85%
I am treated with respect at this school by male students.	Sometimes to Always	79%	84%	74%	79%	79%	79%	75%	69%	80%	76%	78%
I receive hateful or hurtful texts or messages through email, Facebook, Snapchat, Twitter, etc.	Rarely to Never	74%	84%	66%	74%	84%	76%	61%	69%	74%	60%	76%
I have at least one adult in my school who really cares about me and my education.	Agree	69%	65%	74%	68%	79%	77%	64%	73%	68%	52%	72%
Adults at this school treat students with respect.	Agree	65%	60%	73%	64%	74%	70%	54%	62%	68%	72%	64%
I am treated with respect by adults in this school	Agree	64%	60%	72%	64%	89%	72%	46%	54%	67%	64%	65%
I feel that I am accepted by other students in this school.	Agree	57%	70%	46%	59%	47%	55%	61%	50%	56%	44%	60%
I feel comfortable talking to adults at this school about things that are bothering me.	Agree	36%	39%	35%	35%	42%	35%	43%	50%	31%	44%	34%
Students in this school respect each other's differences (for example gender, race, culture, disability, sexual orientation and learning differences).	Agree	33%	40%	27%	33%	32%	37%	25%	23%	30%	32%	35%
Students treat adults with respect at this school.	Agree	27%	31%	26%	26%	26%	30%	18%	35%	24%	24%	30%

Domain #4: Teaching & Learning Data by Subjects and Student's Grade Level	Reply	All Students	Faculty	Parents	Student's Grade Level		
					6th	7th	8 th
Number of Valid Responses		182	23	126/143	69	52	61
I have opportunities to use online resources or other technologies to help me learn. (Faculty – I use online resources or other technologies to help my students learn.)	Sometimes to Always	94%	100%	n/a	96%	94%	92%
My teachers provide me with useful feedback that helps me improve the quality of my work. (Faculty - I provide my students with feedback so they can improve the quality of their work. Parent - Teachers in this school provide my child with useful feedback so he/she can improve the quality of his/her work.)	Sometimes to Always	92%	100%	80%	94%	90%	90%
I am able to get extra help from teachers if I need it. (Faculty - I provide my students with extra help if they need it. Parent - My child is able to get extra help from teachers if he/she needs it.)	Sometimes to Always	90%	96%	96%	93%	92%	85%
My teachers explain things to me in different ways or give me a little extra time if I am struggling with my work. (Faculty - I explain things to my students in different ways or give them a little extra time if they are struggling with their work.)	Sometimes to Always	75%	100%	n/a	80%	73%	70%
My teachers help me connect things we are learning to important current events or issues happening in the real world. (Faculty - I help my students connect things they are learning in school to important current events or issues happening in the real world.)	Sometimes to Always	75%	91%	n/a	75%	90%	62%
I am given the freedom to make choices about projects, papers or research topics. (Faculty - I give my students the freedom to make choices about projects, papers, and research topics that they work on in my classroom. Parent - My child is given the freedom to make choices...)	Sometimes to Always	73%	100%	65%	72%	75%	70%
My teachers help me connect things we are learning to things that interest me. (Faculty - I encourage student engagement by helping students connect things they are learning to things that interest them. Parent - My child's teachers help him or her connect the things he/she is learning to his/her interests.)	Sometimes to Always	66%	96%	57%	65%	65%	67%
My teachers try to make learning interesting and fun. (Faculty - I try to make learning interesting and fun for my students. Parent - My child's teachers try to make learning interesting and fun.)	Agree	62%	91%	69%	77%	56%	51%
The things I am learning in school will help me reach my future career and/or college goals.	Agree	40%	n/a	n/a	55%	37%	26%
My teachers seem interested in learning about me and ask me about my personal talents, strengths, interests, and my career and life goals. (Faculty - I take time to learn about my students' talents, interests, career and life goals. Parent - My child's teachers take time to learn about...)	Agree	35%*	74%	38%*	48%	38%	16%

*30%-49% of respondents answered 'not sure' to this question.

Domain #4: Teaching & Learning Student Data by Gender and Other Groups	Reply	All Students	Gender		Race		Academic Aspirations		Special Education Services		Free/Reduced Lunch	
			Male	Female	White	Diverse	Post-Sec Education	Other Plans	Yes	No	Yes	No
Number of Valid Responses		182	83	89	140	19	110	28	26	133	25	132
I have opportunities to use online resources or other technologies to help me learn.	Sometimes to Always	94%	94%	94%	96%	89%	95%	89%	92%	95%	88%	95%
My teachers provide me with useful feedback that helps me improve the quality of my work.	Sometimes to Always	92%	93%	93%	94%	84%	95%	89%	88%	94%	88%	92%
I am able to get extra help from teachers if I need it.	Sometimes to Always	90%	87%	94%	90%	100%	94%	86%	92%	90%	84%	90%
My teachers explain things to me in different ways or give me a little extra time if I am struggling with my work.	Sometimes to Always	75%	76%	74%	78%	68%	81%	82%	77%	74%	76%	73%
My teachers help me connect things we are learning to important current events or issues happening in the real world.	Sometimes to Always	75%	77%	74%	76%	74%	78%	71%	69%	77%	64%	80%
I am given the freedom to make choices about projects, papers or research topics.	Sometimes to Always	73%	72%	75%	72%	84%	76%	64%	65%	76%	72%	75%
My teachers help me connect things we are learning to things that interest me.	Sometimes to Always	66%	71%	62%	69%	63%	69%	50%	69%	67%	76%	64%
My teachers try to make learning interesting and fun.	Agree	62%	64%	63%	61%	63%	72%	39%	73%	60%	64%	63%
The things I am learning in school will help me reach my future career and/or college goals.	Agree	40%	42%	40%	41%	26%	47%	29%	35%	41%	40%	41%
My teachers seem interested in learning about me and ask me about my personal talents, strengths, interests, and my career and life goals.	Agree	35%*	33%	37%	34%	42%	35%	25%	54%	32%	40%	35%

*30%-49% of respondents answered 'not sure' to this question.

Domain #5: Engagement Data by Subjects and Student's Grade Level	Reply	All Students	Faculty	Parents	Student's Grade Level		
					6th	7th	8 th
Number of Valid Responses		182	23	126/143	69	52	61
I have chances to work with, talk with, and learn from other students, not just the teacher. (Faculty - I give my students opportunities to work with, talk with, and learn from other students, not just the teacher.)	Sometimes to Always	86%	100%	n/a	86%	90%	82%
I have opportunities to make presentations about things I am learning to my classmates. (Faculty - I give my students opportunities to make presentations about the things they are learning to their classmates.)	Sometimes to Always	74%	87%	n/a	74%	77%	70%
I am happy at school. (Faculty - I am happy to work at this school. Parent - My child is happy to attend this school.)	Sometimes to Always	64%	96%	76%	74%	62%	54%
I have opportunities to participate in "service" projects or activities with a real purpose where I can solve real world problems or help others in my community (ex: helping younger students, reducing pollution, helping seniors, hurricane relief, etc.). (Faculty - I provide my students with opportunities to participate in "service " projects or activities where they can solve real world problems or help others in the community (ex: helping younger students, reducing pollution, helping seniors, hurricane relief, etc.) Parent - My child's teachers provide him/her with opportunities to participate in 'service' projects...)	Sometimes to Always	53%	52%	45%	65%	48%	43%

Domain #5: Engagement Student Data by Gender and Other Groups	Reply	All Students	Gender		Race		Academic Aspirations		Special Education Services		Free/Reduced Lunch	
			Male	Female	White	Diverse	Post-Sec Education	Other Plans	Yes	No	Yes	No
Number of Valid Responses		182	83	89	140	19	110	28	26	133	25	132
I have chances to work with, talk with, and learn from other students, not just the teacher.	Sometimes to Always	86%	82%	90%	86%	89%	86%	82%	85%	86%	88%	86%
I have opportunities to make presentations about things I am learning to my classmates.	Sometimes to Always	74%	72%	76%	77%	68%	78%	71%	73%	75%	80%	72%
I am happy at school.	Sometimes to Always	64%	64%	66%	62%	74%	70%	54%	58%	62%	52%	70%
I have opportunities to participate in “service” projects or activities with a real purpose where I can solve real world problems or help others in my community (ex: helping younger students, reducing pollution, helping seniors, hurricane relief, etc.).	Sometimes to Always	53%	51%	56%	56%	32%	57%	64%	54%	53%	56%	54%

Domain #6: Voice Data by Subjects and Student's Grade Level	Reply	All Students	Faculty	Parents	Student's Grade Level		
					6th	7th	8 th
Number of Valid Responses		182	23	126/143	69	52	61
My teachers ask about my ideas or opinions and respect my point of view. (Faculty - I seek my students' ideas and opinions and show that I respect their points of view.)	Sometimes to Always	67%	96%	n/a	74%	67%	59%
My teachers invite students to offer suggestions about classroom rules and expectations for appropriate classroom behavior. (Faculty - I invite my students to offer suggestions about classroom rules and expectations for appropriate classroom behavior.)	Sometimes to Always	59%	74%	n/a	68%	63%	44%
My teachers invite students to offer suggestions about how to make learning more interesting and fun. (Faculty - I invite my students to offer suggestions about how to make learning more interesting and fun.)	Sometimes to Always	50%	91%	n/a	62%	48%	38%
I am invited to offer ideas and suggestions for improving our school.	Sometimes to Always	46%	61%	52%	57%	38%	41%

Domain #6: Voice Student Data by Gender and Other Groups	Reply	All Students	Gender		Race		Academic Aspirations		Special Education Services		Free/Reduced Lunch	
			Male	Female	White	Diverse	Post-Sec Education	Other Plans	Yes	No	Yes	No
Number of Valid Responses		182	83	89	140	19	110	28	26	133	25	132
My teachers ask about my ideas or opinions and respect my point of view.	Sometimes to Always	67%	63%	71%	67%	68%	70%	57%	73%	66%	76%	64%
My teachers invite students to offer suggestions about classroom rules and expectations for appropriate classroom behavior.	Sometimes to Always	59%	57%	62%	64%	26%	63%	57%	69%	56%	48%	62%
My teachers invite students to offer suggestions about how to make learning more interesting and fun.	Sometimes to Always	50%	51%	48%	51%	47%	56%	39%	65%	46%	60%	48%
I am invited to offer ideas and suggestions for improving our school.	Sometimes to Always	46%	45%	47%	46%	32%	52%	32%	58%	43%	48%	44%

Additional Questions From School Leaders Data by Subjects and Student's Grade Level	Reply	All Students	Faculty	Parents	Student's Grade Level		
					6th	7th	8 th
Number of Valid Responses		182	23	126	69	52	61
I feel it is important that my teachers explain the things they expect us students to learn and be able to do. (Faculty and Parent - I feel it is important that teachers communicate to students and parents the things they expect all students to learn and be able to do.)	Agree	82%	96%	96%	90%	81%	74%
	Not Sure	13%	4%	1%	7%	13%	18%
	Disagree	5%	0%	3%	3%	6%	8%
My teachers explain the things they expect all students to learn and be able to do. (Faculty and Parent - Teachers at this school effectively communicate to students and parents the things they expect all students to learn and be able to do.)	Agree	67%	70%	38%	80%	67%	52%
	Not Sure	20%	17%	13%	14%	15%	31%
	Disagree	13%	13%	49%	6%	17%	16%
My teachers use grading practices that fairly and accurately assess the things I am learning. (Faculty - Teachers at this school use grading practices that fairly and accurately assess student learning. Parent - I believe my child's/children's teachers use grading practices that fairly and accurately assess my child's/children's learning.)	Agree	41%	61%	24%	65%	25%	28%
	Not Sure	28%	13%	16%	22%	31%	33%
	Disagree	31%	26%	60%	13%	44%	39%
I believe that students' social and emotional health and well-being are important issues that our schools should address.	Agree	n/a	91%	87%	n/a	n/a	n/a
	Not Sure	n/a	4%	7%	n/a	n/a	n/a
	Disagree	n/a	4%	6%	n/a	n/a	n/a

Additional Questions From School Leaders Student Data by Gender and Other Groups	Reply	All Students	Gender		Race		Academic Aspirations		Special Education Services		Free/Reduced Lunch	
			Male	Female	White	Diverse	Post-Sec Education	Other Plans	Yes	No	Yes	No
Number of Valid Responses		182	83	89	140	19	110	28	26	133	25	132
I feel it is important that my teachers explain the things they expect us students to learn and be able to do.	Agree	82%	81%	85%	83%	74%	84%	82%	73%	84%	80%	84%
	Not Sure	13%	12%	12%	12%	21%	11%	18%	15%	11%	12%	11%
	Disagree	5%	7%	2%	5%	5%	5%	0%	12%	5%	8%	5%
My teachers explain the things they expect all students to learn and be able to do.	Agree	67%	72%	65%	69%	53%	69%	61%	65%	65%	80%	68%
	Not Sure	20%	18%	21%	19%	32%	22%	21%	19%	21%	4%	20%
	Disagree	13%	10%	13%	11%	16%	9%	18%	15%	14%	16%	11%
My teachers use grading practices that fairly and accurately assess the things I am learning.	Agree	41%	42%	43%	39%	42%	40%	46%	46%	41%	44%	39%
	Not Sure	28%	30%	25%	29%	21%	31%	29%	27%	25%	20%	27%
	Disagree	31%	28%	33%	31%	37%	29%	25%	27%	35%	36%	33%

Additional Questions About Stress Data by Student's Grade Level	Reply	All Students	Parents	Student's Grade Level		
				6th	7th	8 th
Number of Valid Responses		182	143	69	52	61
Overall, how would you describe your level of stress as a student at this school? (Parent - Overall, how would you describe your child's level of stress as a student at this school?)	No Stress	8%	10%	9%	13%	3%
	Limited Stress	32%	35%	52%	21%	20%
	Moderate Stress	31%	38%	23%	33%	38%
	High Stress	29%	16%	16%	33%	39%
How would you describe your level of stress as a student in this school in regards to the following?						
Concerns about neighborhood violence	None to Limited	82%	n/a	84%	75%	85%
Concerns about gangs	None to Limited	81%	n/a	80%	73%	89%
Concerns about walking to school	None to Limited	80%	n/a	81%	75%	84%
Concerns about school safety	None to Limited	72%	n/a	86%	67%	61%
Just coming to school	None to Limited	64%	n/a	75%	62%	52%
Dealing with peers	None to Limited	63%	n/a	74%	60%	54%
Getting into or uncertainty about college	None to Limited	60%	n/a	81%	54%	43%
Parents/parent expectations	None to Limited	58%	n/a	70%	50%	52%
Teacher expectations	None to Limited	53%	n/a	77%	46%	33%
Expectations for myself	None to Limited	50%	n/a	72%	46%	28%
Testing and taking tests	None to Limited	48%	n/a	70%	44%	28%
Homework/workload	None to Limited	48%	n/a	72%	38%	30%

Additional Questions About Stress Student Data by Gender and Other Groups	Reply	All Students	Gender		Race		Academic Aspirations		Special Education Services		Free/Reduced Lunch	
			Male	Female	White	Diverse	Post-Sec Education	Other Plans	Yes	No	Yes	No
Number of Valid Responses		182	83	89	140	19	110	28	26	133	25	132
Overall, how would you describe your level of stress as a student at this school?	No Stress	8%	16%	2%	9%	11%	5%	18%	4%	9%	12%	8%
	Limited Stress	32%	34%	31%	31%	26%	37%	21%	35%	32%	28%	33%
	Moderate Stress	31%	25%	36%	29%	32%	34%	32%	27%	30%	12%	33%
	High Stress	29%	25%	30%	31%	32%	25%	29%	35%	29%	48%	25%
How would you describe your level of stress as a student in this school in regards to the following?												
Concerns about neighborhood violence	None to Limited	82%	87%	80%	85%	68%	80%	96%	88%	81%	72%	83%
Concerns about gangs	None to Limited	81%	77%	85%	82%	84%	80%	86%	81%	84%	80%	83%
Concerns about walking to school	None to Limited	80%	83%	79%	81%	84%	78%	89%	85%	79%	80%	81%
Concerns about school safety	None to Limited	72%	78%	69%	74%	58%	66%	89%	69%	73%	72%	73%
Just coming to school	None to Limited	64%	72%	56%	64%	58%	66%	61%	65%	62%	60%	67%
Dealing with peers	None to Limited	63%	76%	54%	61%	63%	61%	64%	58%	63%	48%	66%
Getting into or uncertainty about college	None to Limited	60%	69%	54%	61%	53%	56%	89%	73%	59%	52%	60%
Parents/parent expectations	None to Limited	58%	60%	57%	60%	37%	62%	54%	54%	59%	52%	60%
Teacher expectations	None to Limited	53%	59%	49%	52%	47%	55%	50%	42%	54%	56%	52%
Expectations for myself	None to Limited	50%	57%	45%	48%	58%	53%	50%	46%	48%	52%	48%
Testing and taking tests	None to Limited	48%	57%	42%	50%	42%	48%	46%	46%	50%	60%	45%
Homework/workload	None to Limited	48%	53%	44%	49%	47%	55%	43%	54%	47%	52%	47%

Note: The table below shows the demographic breakdown of faculty respondents and the percentage of positive responses to the additional survey questions that were asked of faculty and parents.

Role					Gender			Race/Ethnicity		
Classroom Teacher	Professional Support Staff	Administrator	Paraprofessional	Other	Male	Female	Rather not indicate	White	Diverse	Rather not
13	6	3	0	1	1	16	6	18	1	4

Additional Faculty and Parent Survey Questions	Reply	Faculty	Parents
Number of Valid Responses		23	126
Domain #1: School Safety			
Our school has a School Resource Officer (SRO) or local police officer on site to offer added protection for students, teachers and staff.	Agree	100%	93%
I feel confident in this school's ability to respond effectively to a school safety emergency.	Agree	43%	62%
Our school has a threat assessment team that routinely meets to assess threats, resolve conflicts, and assist troubled students.	Agree	26%*	n/a
Domain #5: Engagement			
There are opportunities for parents or community members to volunteer in our school.	Sometimes to Always	n/a	85%
Domain #6: Voice			
Teachers have opportunities to participate in decision-making about the school's programs or practices. (Parent - Parents have opportunities to participate in groups that make decisions about the school's programs or practices.	Sometimes to Always	65%	48%
School Climate, Vision and Plans Based on Data			
Our school has developed a vision or mission statement that describes what the school stands for, believes in, and is striving to achieve. (Parent - Our school has developed a vision/mission statement that describes what our school stands for, believes in, and is striving to achieve and this has been communicated to parents.)	Agree	65%	50%
I support many of the new initiatives that we have adopted over the past few years. They are part of a necessary process of continuous school improvement.	Agree	48%	27%
We have a written action plan to make our school's vision and mission a reality.	Agree	48%*	n/a
This school has a regularly published newsletter, website, or other tools to communicate effectively with parents.	Agree	n/a	97%
*30%-49% of respondents answered 'not sure' to this question.			

Additional Faculty Survey Questions	Reply	Faculty
<i>Number of Valid Responses</i>		23
Professional Development		
Adults at this school are highly professional, listen to one another, and work effectively together to overcome most of the challenges we face.	Agree	78%
My school provides me with high quality professional development that is helping me to engage, motivate and address the individual needs of my students.	Agree	30%
Teachers and staff are invited to identify professional development needs and participate in decision-making about professional development opportunities.	Agree	22%
Teacher Efficacy		
When it comes right down to it, a teacher really can't do much because most of a student's motivation and performance depends on his or her home environment.	Disagree	70%
If I really try hard, I can get through to even the most difficult or unmotivated students.	Agree	65%
<i>Teacher Efficacy Score</i>		68%
Faculty Stress		
Overall, how would you describe your level of stress as a faculty/staff member at this school?)	No Stress	0%
	Limited Stress	35%
	Moderate Stress	43%
	High Stress	22%
How would you describe your level of stress as a faculty/staff member in this school in regards to the following?		
Working with my colleagues	None to Limited	91%
Just coming to school	None to Limited	82%
Concerns about school safety	None to Limited	69%
Testing and teacher accountability	None to Limited	65%
Parents/parent expectations	None to Limited	52%
Expectations for myself	None to Limited	48%
Administrator expectations	None to Limited	47%
Workload demands	None to Limited	26%
Challenging or disengaged students	None to Limited	26%