



the Center for

School Climate and Learning

### Epping High School

### SafeMeasures™ School Climate Survey – June 2019

**NOTE:** The tables below show the percentage of positive responses on each survey item for each sub-group. Responses from 206 Epping High School students, 36 faculty and 114 parents (representing 146 individual Epping High School students) are included in this summary.

| Domain #1: School Safety<br>Data by Subjects and Student's Grade Level  | Reply | All<br>Students | Faculty   | Parents        | Student's Grade Level |                  |                  |                  |
|---|-------|-----------------|-----------|----------------|-----------------------|------------------|------------------|------------------|
|   |       |                 |           |                | 9 <sup>th</sup>       | 10 <sup>th</sup> | 11 <sup>th</sup> | 12 <sup>th</sup> |
| <b>Number of Valid Responses</b>  |       | <b>206</b>      | <b>36</b> | <b>114/146</b> | <b>61</b>             | <b>54</b>        | <b>47</b>        | <b>44</b>        |
| I feel confident that I would know what to do if I saw, or was told about, a student making threatening, dangerous or disturbing remarks online. (Parent - I feel confident that I would know what to do if I saw or was told that my child or another student was making threatening, dangerous or disturbing remarks online.) | Agree | 66%             | 86%       | 78%            | 48%                   | 72%              | 74%              | 75%              |
| If I feel threatened at school, there is a safe person or place for me to turn to for help. (Parent - If my child feels threatened at school, there is a safe person or place for him or her to turn to for help.)  | Agree | 59%             | 78%       | 69%            | 57%                   | 63%              | 53%              | 61%              |
| I feel safe at this school. (Parent - I feel my child is safe at this school.)  | Agree | 57%             | 92%       | 64%            | 51%                   | 56%              | 53%              | 73%              |
| Our school has an effective school safety plan and practices response procedures.   | Agree | 50%*            | 81%       | n/a            | 48%                   | 54%              | 45%              | 52%              |
| Our school has enough resources, such as counselors, social workers, etc. to provide additional social or emotional support services for students.  | Agree | 35%             | 31%       | 25%            | 43%                   | 39%              | 30%              | 25%              |
| School leaders use information about school safety and school climate gathered from surveys, focus groups, etc. to create a positive school environment and protect students and adults from bullying, discrimination, harassment and violence.   | Agree | 27%*            | 42%**     | 27%*           | 33%                   | 22%              | 19%              | 32%              |
| *30%-49% of respondents answered 'not sure' to this question. **50% or more of respondents answered 'not sure' to this question.  |       |                 |           |                |                       |                  |                  |                  |

| Domain #1: School Safety<br>Student Data by Gender and Other<br>Groups  | Reply | All<br>Students | Gender     |            | Race       |           | Academic<br>Aspirations |                | Special Education<br>Services |            | Free/Reduced<br>Lunch |            |
|---|-------|-----------------|------------|------------|------------|-----------|-------------------------|----------------|-------------------------------|------------|-----------------------|------------|
|   |       |                 | Male       | Female     | White      | Diverse   | Post-Sec<br>Education   | Other<br>Plans | Yes                           | No         | Yes                   | No         |
| <b>Number of Valid Responses</b>  |       | <b>206</b>      | <b>100</b> | <b>104</b> | <b>185</b> | <b>16</b> | <b>141</b>              | <b>41</b>      | <b>22</b>                     | <b>166</b> | <b>25</b>             | <b>169</b> |
| I feel confident that I would know what to do if I saw, or was told about, a student making threatening, dangerous or disturbing remarks online.  | Agree | 66%             | 72%        | 61%        | 65%        | 75%       | 65%                     | 78%            | 68%                           | 67%        | 64%                   | 67%        |
| If I feel threatened at school, there is a safe person or place for me to turn to for help.   | Agree | 59%             | 56%        | 62%        | 59%        | 44%       | 61%                     | 59%            | 64%                           | 57%        | 60%                   | 59%        |
| I feel safe at this school.   | Agree | 57%             | 56%        | 59%        | 59%        | 38%       | 60%                     | 51%            | 41%                           | 61%        | 56%                   | 57%        |
| Our school has an effective school safety plan and practices response procedures.   | Agree | 50%*            | 48%        | 52%        | 50%        | 50%       | 51%                     | 49%            | 59%                           | 48%        | 56%                   | 49%        |
| Our school has enough resources, such as counselors, social workers, etc. to provide additional social or emotional support services for students.  | Agree | 35%             | 45%        | 26%        | 35%        | 38%       | 35%                     | 39%            | 36%                           | 33%        | 32%                   | 34%        |
| School leaders use information about school safety and school climate gathered from surveys, focus groups, etc. to create a positive school environment and protect students and adults from bullying, discrimination, harassment and violence. | Agree | 27%*            | 28%        | 26%        | 26%        | 19%       | 30%                     | 17%            | 32%                           | 25%        | 32%                   | 25%        |

\*30%-49% of respondents answered 'not sure' to this question.

| Domain #2: School Discipline & Student Support Data by Subjects and Student's Grade Level  | Reply               | All Students | Faculty   | Parents        | Student's Grade Level |                  |                  |                  |
|--|---------------------|--------------|-----------|----------------|-----------------------|------------------|------------------|------------------|
|  |                     |              |           |                | 9 <sup>th</sup>       | 10 <sup>th</sup> | 11 <sup>th</sup> | 12 <sup>th</sup> |
| <b>Number of Valid Responses</b>   |                     | <b>206</b>   | <b>36</b> | <b>114/146</b> | <b>61</b>             | <b>54</b>        | <b>47</b>        | <b>44</b>        |
| I step up and try to help students who are being bullied or harassed (ex: by trying to comfort the victim, by stepping in, or by reporting what I saw to an adult).  | Sometimes to Always | 81%          | n/a       | n/a            | 79%                   | 87%              | 72%              | 84%              |
| Adults in this school deal effectively with students who are mean, threaten others or use violence in school.  | Sometimes to Always | 58%          | 81%       | 47%            | 57%                   | 57%              | 51%              | 68%              |
| If I have problems with other students, adults at this school help me learn how to solve those problems. (Faculty - If a student has problems with peers, adults at this school help him or her learn how to solve those problems. Parent - If my child has problems with peers, adults at this school help him or her learn how to solve those problems.)         | Sometimes to Always | 54%          | 83%       | 46%            | 59%                   | 52%              | 38%              | 66%              |
| If I see a student sitting alone, I try to sit with him or her to show that someone cares. (Faculty - If I see a student sitting alone, who is left out, rejected, or treated badly by peers, I try to connect with him or her to show that someone cares. Parent - This school provides help for students who are left out, rejected, or treated badly by peers.) | Agree               | 51%          | 92%       | 16%*           | 51%                   | 59%              | 36%              | 57%              |
| Adults in this school deal effectively with students who threaten, bully or harass peers using social media.   | Sometimes to Always | 42%          | 72%       | 41%            | 49%                   | 24%              | 40%              | 57%              |
| Our school's discipline system focuses on promoting positive behavior, resolving conflicts and solving problems, rather than on punishment.  | Agree               | 22%*         | 58%       | 29%*           | 21%                   | 17%              | 17%              | 36%              |
| I believe the discipline system at this school is fair and effective.  | Agree               | 15%          | 50%       | 29%*           | 18%                   | 9%               | 13%              | 18%              |
| *30%-49% of respondents answered 'not sure' to this question.  |                     |              |           |                |                       |                  |                  |                  |

| Domain #2: School Discipline & Student Support<br>Student Data by Gender and Other Groups   | Reply               | All Students | Gender     |            | Race       |           | Academic Aspirations |             | Special Education Services |            | Free/Reduced Lunch |            |
|---|---------------------|--------------|------------|------------|------------|-----------|----------------------|-------------|----------------------------|------------|--------------------|------------|
|   |                     |              | Male       | Female     | White      | Diverse   | Post-Sec Education   | Other Plans | Yes                        | No         | Yes                | No         |
| <b>Number of Valid Responses</b>  |                     | <b>206</b>   | <b>100</b> | <b>104</b> | <b>185</b> | <b>16</b> | <b>141</b>           | <b>41</b>   | <b>22</b>                  | <b>166</b> | <b>25</b>          | <b>169</b> |
| I step up and try to help students who are being bullied or harassed (ex: by trying to comfort the victim, by stepping in, or by reporting what I saw to an adult). | Sometimes to Always | 81%          | 74%        | 87%        | 81%        | 81%       | 85%                  | 73%         | 73%                        | 80%        | 92%                | 81%        |
| Adults in this school deal effectively with students who are mean, threaten others or use violence in school.   | Sometimes to Always | 58%          | 59%        | 58%        | 59%        | 44%       | 61%                  | 51%         | 64%                        | 57%        | 56%                | 59%        |
| If I have problems with other students, adults at this school help me learn how to solve those problems.  | Sometimes to Always | 54%          | 53%        | 56%        | 55%        | 38%       | 55%                  | 54%         | 59%                        | 52%        | 64%                | 52%        |
| If I see a student sitting alone, I try to sit with him or her to show that someone cares.  | Agree               | 51%          | 33%        | 68%        | 51%        | 44%       | 52%                  | 44%         | 50%                        | 50%        | 76%                | 47%        |
| Adults in this school deal effectively with students who threaten, bully or harass peers using social media.  | Sometimes to Always | 42%          | 44%        | 41%        | 43%        | 31%       | 45%                  | 41%         | 41%                        | 43%        | 32%                | 45%        |
| Our school's discipline system focuses on promoting positive behavior, resolving conflicts and solving problems, rather than on punishment.                         | Agree               | 22%*         | 17%        | 28%        | 22%        | 19%       | 26%                  | 12%         | 27%                        | 20%        | 24%                | 21%        |
| I believe the discipline system at this school is fair and effective.   | Agree               | 15%          | 15%        | 14%        | 14%        | 19%       | 16%                  | 12%         | 23%                        | 13%        | 12%                | 15%        |
| *30%-49% of respondents answered 'not sure' to this question.   |                     |              |            |            |            |           |                      |             |                            |            |                    |            |

| Domain #3: Respectful Relationships<br>Data by Subjects and Student's Grade Level   | Reply               | All Students | Faculty   | Parents        | Student's Grade Level |                  |                  |                  |
|---|---------------------|--------------|-----------|----------------|-----------------------|------------------|------------------|------------------|
|   |                     |              |           |                | 9 <sup>th</sup>       | 10 <sup>th</sup> | 11 <sup>th</sup> | 12 <sup>th</sup> |
| <b>Number of Valid Responses</b>  |                     | <b>206</b>   | <b>36</b> | <b>114/146</b> | <b>61</b>             | <b>54</b>        | <b>47</b>        | <b>44</b>        |
| I am treated with respect at this school by female students. (Faculty - I am treated with respect at this school by female colleagues.)   | Sometimes to Always | 81%          | 97%       | n/a            | 75%                   | 78%              | 87%              | 86%              |
| I am treated with respect at this school by male students. (Faculty - I am treated with respect at this school by male colleagues.)   | Sometimes to Always | 81%          | 100%      | n/a            | 79%                   | 78%              | 81%              | 86%              |
| I receive hateful or hurtful texts or messages through email, Facebook, Snapchat, Twitter, etc. (Parent - My child tells me that he/she receives hateful or hurtful texts or messages through email, Facebook, Snapchat, Twitter, etc.)   | Rarely to Never     | 81%          | n/a       | 69%            | 79%                   | 81%              | 83%              | 80%              |
| I have at least one adult in my school who really cares about me and my education. (Faculty - Adults at this school work to ensure that each child has at least one adult with whom he or she feels connected. Parent - My child believes that there is at least one adult that really cares about him/her at school.)                        | Agree               | 79%          | 69%       | 72%            | 84%                   | 72%              | 74%              | 86%              |
| I feel that I am accepted by other students in this school.   | Agree               | 65%          | n/a       | n/a            | 56%                   | 69%              | 60%              | 80%              |
| I am treated with respect by adults in this school (Faculty - I am treated with respect by other adults in this school. Parent - My child is treated with respect by adults at his/her school.)   | Agree               | 62%          | 83%       | 63%            | 61%                   | 59%              | 60%              | 70%              |
| Adults at this school treat students with respect. (Faculty - I believe that adults at this school treat students with respect.)  | Agree               | 53%          | 86%       | 60%            | 51%                   | 46%              | 47%              | 70%              |
| I feel comfortable talking to adults at this school about things that are bothering me. (Faculty - Students feel comfortable talking to adults at this school about things that are bothering them. Parent - My child feels comfortable talking to adults at this school about things that are bothering him/her.)                            | Agree               | 41%          | 78%       | 43%            | 33%                   | 50%              | 32%              | 50%              |
| Students in this school respect each other's differences (for example gender, race, culture, disability, sexual orientation and learning differences). (Parent - Students in my child's/children's school respect each other's differences (for example, gender, race, culture, disability, sexual orientation, learning differences, etc.).) | Agree               | 40%          | 56%       | 49%            | 38%                   | 26%              | 45%              | 57%              |
| Students treat adults with respect at this school.  | Agree               | 26%          | 64%       | n/a            | 23%                   | 26%              | 28%              | 30%              |

| Domain #3: Respectful Relationships<br>Student Data by Gender and Other<br>Groups  | Reply               | All<br>Students | Gender     |            | Race       |           | Academic<br>Aspirations |                | Special Education<br>Services |            | Free/Reduced<br>Lunch |            |
|--|---------------------|-----------------|------------|------------|------------|-----------|-------------------------|----------------|-------------------------------|------------|-----------------------|------------|
|  |                     |                 | Male       | Female     | White      | Diverse   | Post-Sec<br>Education   | Other<br>Plans | Yes                           | No         | Yes                   | No         |
| <b>Number of Valid Responses</b>   |                     | <b>206</b>      | <b>100</b> | <b>104</b> | <b>185</b> | <b>16</b> | <b>141</b>              | <b>41</b>      | <b>22</b>                     | <b>166</b> | <b>25</b>             | <b>169</b> |
| I am treated with respect at this school by female students.   | Sometimes to Always | 81%             | 76%        | 86%        | 81%        | 81%       | 82%                     | 80%            | 73%                           | 84%        | 68%                   | 85%        |
| I am treated with respect at this school by male students.   | Sometimes to Always | 81%             | 81%        | 81%        | 81%        | 81%       | 81%                     | 83%            | 73%                           | 83%        | 72%                   | 83%        |
| I receive hateful or hurtful texts or messages through email, Facebook, Snapchat, Twitter, etc.  | Rarely to Never     | 81%             | 81%        | 80%        | 81%        | 75%       | 79%                     | 78%            | 64%                           | 84%        | 72%                   | 83%        |
| I have at least one adult in my school who really cares about me and my education.   | Agree               | 79%             | 84%        | 75%        | 79%        | 75%       | 82%                     | 71%            | 82%                           | 78%        | 84%                   | 78%        |
| I feel that I am accepted by other students in this school.  | Agree               | 65%             | 64%        | 65%        | 66%        | 56%       | 65%                     | 59%            | 64%                           | 66%        | 60%                   | 67%        |
| I am treated with respect by adults in this school   | Agree               | 62%             | 61%        | 63%        | 61%        | 69%       | 68%                     | 51%            | 59%                           | 63%        | 60%                   | 63%        |
| Adults at this school treat students with respect.   | Agree               | 53%             | 54%        | 52%        | 52%        | 63%       | 57%                     | 39%            | 45%                           | 53%        | 60%                   | 52%        |
| I feel comfortable talking to adults at this school about things that are bothering me.  | Agree               | 41%             | 43%        | 39%        | 41%        | 38%       | 41%                     | 41%            | 50%                           | 37%        | 60%                   | 38%        |
| Students in this school respect each other's differences (for example gender, race, culture, disability, sexual orientation and learning differences). | Agree               | 40%             | 40%        | 41%        | 42%        | 38%       | 40%                     | 39%            | 50%                           | 42%        | 48%                   | 40%        |
| Students treat adults with respect at this school.   | Agree               | 26%             | 32%        | 21%        | 26%        | 38%       | 29%                     | 20%            | 23%                           | 25%        | 28%                   | 26%        |

| Domain #4: Teaching & Learning<br>Data by Subjects and Student's Grade Level   | Reply               | All<br>Students | Faculty   | Parents        | Student's Grade Level |                  |                  |                  |
|--|---------------------|-----------------|-----------|----------------|-----------------------|------------------|------------------|------------------|
|  |                     |                 |           |                | 9 <sup>th</sup>       | 10 <sup>th</sup> | 11 <sup>th</sup> | 12 <sup>th</sup> |
| <b>Number of Valid Responses</b>   |                     | <b>206</b>      | <b>36</b> | <b>114/146</b> | <b>61</b>             | <b>54</b>        | <b>47</b>        | <b>44</b>        |
| I am able to get extra help from teachers if I need it. (Faculty - I provide my students with extra help if they need it. Parent - My child is able to get extra help from teachers if he/she needs it.)   | Sometimes to Always | 94%             | 92%       | 83%            | 90%                   | 96%              | 96%              | 93%              |
| I have opportunities to use online resources or other technologies to help me learn. (Faculty – I use online resources or other technologies to help my students learn.)   | Sometimes to Always | 92%             | 92%       | n/a            | 87%                   | 94%              | 94%              | 95%              |
| My teachers provide me with useful feedback that helps me improve the quality of my work. (Faculty - I provide my students with feedback so they can improve the quality of their work. Parent - Teachers in this school provide my child with useful feedback so he/she can improve the quality of his/her work.)     | Sometimes to Always | 84%             | 92%       | 73%            | 85%                   | 87%              | 74%              | 89%              |
| My teachers explain things to me in different ways or give me a little extra time if I am struggling with my work. (Faculty - I explain things to my students in different ways or give them a little extra time if they are struggling with their work.)  | Sometimes to Always | 75%             | 89%       | n/a            | 72%                   | 69%              | 79%              | 84%              |
| My teachers help me connect things we are learning to important current events or issues happening in the real world. (Faculty - I help my students connect things they are learning in school to important current events or issues happening in the real world.)   | Sometimes to Always | 74%             | 83%       | n/a            | 82%                   | 74%              | 68%              | 70%              |
| I am given the freedom to make choices about projects, papers or research topics. (Faculty - I give my students the freedom to make choices about projects, papers, and research topics that they work on in my classroom. Parent - My child is given the freedom to make choices...)                                  | Sometimes to Always | 68%             | 86%       | 77%            | 74%                   | 69%              | 60%              | 70%              |
| My teachers help me connect things we are learning to things that interest me. (Faculty - I encourage student engagement by helping students connect things they are learning to things that interest them. Parent - My child's teachers help him or her connect the things he/she is learning to his/her interests. ) | Sometimes to Always | 55%             | 86%       | 52%            | 64%                   | 48%              | 40%              | 66%              |
| My teachers try to make learning interesting and fun. (Faculty - I try to make learning interesting and fun for my students. Parent - My child's teachers try to make learning interesting and fun.)   | Agree               | 44%             | 83%       | 49%            | 43%                   | 35%              | 36%              | 64%              |
| My teachers seem interested in learning about me and ask me about my personal talents, strengths, interests, and my career and life goals. (Faculty - I take time to learn about my students' talents, interests, career and life goals. Parent - My child's teachers take time to learn about...)                     | Agree               | 40%             | 81%       | 39%*           | 36%                   | 33%              | 36%              | 59%              |
| The things I am learning in school will help me reach my future career and/or college goals.   | Agree               | 27%             | n/a       | n/a            | 23%                   | 26%              | 19%              | 43%              |
| *30%-49% of respondents answered 'not sure' to this question.  |                     |                 |           |                |                       |                  |                  |                  |

| Domain #4: Teaching & Learning<br>Student Data by Gender and Other<br>Groups   | Reply               | All<br>Students | Gender     |            | Race       |           | Academic<br>Aspirations |                | Special Education<br>Services |            | Free/Reduced<br>Lunch |            |
|--|---------------------|-----------------|------------|------------|------------|-----------|-------------------------|----------------|-------------------------------|------------|-----------------------|------------|
|  |                     |                 | Male       | Female     | White      | Diverse   | Post-Sec<br>Education   | Other<br>Plans | Yes                           | No         | Yes                   | No         |
| <b>Number of Valid Responses</b>   |                     | <b>206</b>      | <b>100</b> | <b>104</b> | <b>185</b> | <b>16</b> | <b>141</b>              | <b>41</b>      | <b>22</b>                     | <b>166</b> | <b>25</b>             | <b>169</b> |
| I am able to get extra help from teachers if I need it.  | Sometimes to Always | 94%             | 93%        | 95%        | 94%        | 88%       | 94%                     | 95%            | 86%                           | 94%        | 88%                   | 95%        |
| I have opportunities to use online resources or other technologies to help me learn.   | Sometimes to Always | 92%             | 88%        | 96%        | 93%        | 81%       | 95%                     | 85%            | 86%                           | 93%        | 88%                   | 93%        |
| My teachers provide me with useful feedback that helps me improve the quality of my work.  | Sometimes to Always | 84%             | 82%        | 86%        | 85%        | 69%       | 87%                     | 73%            | 77%                           | 85%        | 92%                   | 83%        |
| My teachers explain things to me in different ways or give me a little extra time if I am struggling with my work.                         | Sometimes to Always | 75%             | 79%        | 71%        | 75%        | 81%       | 76%                     | 71%            | 82%                           | 75%        | 68%                   | 77%        |
| My teachers help me connect things we are learning to important current events or issues happening in the real world.                      | Sometimes to Always | 74%             | 77%        | 73%        | 74%        | 88%       | 78%                     | 63%            | 77%                           | 73%        | 68%                   | 75%        |
| I am given the freedom to make choices about projects, papers or research topics.  | Sometimes to Always | 68%             | 71%        | 65%        | 68%        | 63%       | 70%                     | 59%            | 77%                           | 67%        | 76%                   | 67%        |
| My teachers help me connect things we are learning to things that interest me.   | Sometimes to Always | 55%             | 63%        | 46%        | 55%        | 56%       | 59%                     | 44%            | 64%                           | 54%        | 48%                   | 55%        |
| My teachers try to make learning interesting and fun.  | Agree               | 44%             | 43%        | 44%        | 43%        | 50%       | 48%                     | 32%            | 50%                           | 43%        | 48%                   | 42%        |
| My teachers seem interested in learning about me and ask me about my personal talents, strengths, interests, and my career and life goals. | Agree               | 40%             | 37%        | 44%        | 40%        | 44%       | 43%                     | 29%            | 45%                           | 40%        | 56%                   | 38%        |
| The things I am learning in school will help me reach my future career and/or college goals.   | Agree               | 27%             | 27%        | 28%        | 26%        | 31%       | 33%                     | 10%            | 36%                           | 26%        | 28%                   | 28%        |



| Domain #5: Engagement<br>Data by Subjects and Student's Grade Level   | Reply               | All<br>Students | Faculty   | Parents        | Student's Grade Level |                  |                  |                  |
|---|---------------------|-----------------|-----------|----------------|-----------------------|------------------|------------------|------------------|
|   |                     |                 |           |                | 9 <sup>th</sup>       | 10 <sup>th</sup> | 11 <sup>th</sup> | 12 <sup>th</sup> |
| <b>Number of Valid Responses</b>  |                     | <b>206</b>      | <b>36</b> | <b>114/146</b> | <b>61</b>             | <b>54</b>        | <b>47</b>        | <b>44</b>        |
| I have chances to work with, talk with, and learn from other students, not just the teacher. (Faculty - I give my students opportunities to work with, talk with, and learn from other students, not just the teacher.)   | Sometimes to Always | 87%             | 89%       | n/a            | 84%                   | 91%              | 81%              | 93%              |
| I have opportunities to make presentations about things I am learning to my classmates. (Faculty - I give my students opportunities to make presentations about the things they are learning to their classmates.)  | Sometimes to Always | 81%             | 83%       | n/a            | 79%                   | 80%              | 77%              | 89%              |
| I am happy at school. (Faculty - I am happy to work at this school. Parent - My child is happy to attend this school.)  | Sometimes to Always | 54%             | 100%      | 59%            | 54%                   | 50%              | 47%              | 66%              |
| I have opportunities to participate in "service" projects or activities with a real purpose where I can solve real world problems or help others in my community (ex: helping younger students, reducing pollution, helping seniors, hurricane relief, etc.). (Faculty - I provide my students with opportunities to participate in "service " projects or activities where they can solve real world problems or help others in the community (ex: helping younger students, reducing pollution, helping seniors, hurricane relief, etc.) Parent - My child's teachers provide him/her with opportunities to participate in 'service' projects...) | Sometimes to Always | 38%             | 56%       | 42%            | 38%                   | 44%              | 30%              | 41%              |

| Domain #5: Engagement<br>Student Data by Gender and Other<br>Groups   | Reply               | All<br>Students | Gender     |            | Race       |           | Academic<br>Aspirations |                | Special Education<br>Services |            | Free/Reduced<br>Lunch |            |
|---|---------------------|-----------------|------------|------------|------------|-----------|-------------------------|----------------|-------------------------------|------------|-----------------------|------------|
|   |                     |                 | Male       | Female     | White      | Diverse   | Post-Sec<br>Education   | Other<br>Plans | Yes                           | No         | Yes                   | No         |
| <b>Number of Valid Responses</b>  |                     | <b>206</b>      | <b>100</b> | <b>104</b> | <b>185</b> | <b>16</b> | <b>141</b>              | <b>41</b>      | <b>22</b>                     | <b>166</b> | <b>25</b>             | <b>169</b> |
| I have chances to work with, talk with, and learn from other students, not just the teacher.  | Sometimes to Always | 87%             | 86%        | 88%        | 86%        | 94%       | 91%                     | 78%            | 82%                           | 87%        | 92%                   | 87%        |
| I have opportunities to make presentations about things I am learning to my classmates.   | Sometimes to Always | 81%             | 82%        | 80%        | 80%        | 88%       | 82%                     | 78%            | 86%                           | 80%        | 84%                   | 81%        |
| I am happy at school.   | Sometimes to Always | 54%             | 49%        | 59%        | 54%        | 44%       | 57%                     | 46%            | 41%                           | 57%        | 56%                   | 54%        |
| I have opportunities to participate in “service” projects or activities with a real purpose where I can solve real world problems or help others in my community (ex: helping younger students, reducing pollution, helping seniors, hurricane relief, etc.). | Sometimes to Always | 38%             | 40%        | 38%        | 38%        | 38%       | 44%                     | 27%            | 45%                           | 39%        | 48%                   | 37%        |

| Domain #6: Voice<br>Data by Subjects and Student's Grade Level   | Reply               | All Students | Faculty   | Parents        | Student's Grade Level |                  |                  |                  |
|--|---------------------|--------------|-----------|----------------|-----------------------|------------------|------------------|------------------|
|  |                     |              |           |                | 9 <sup>th</sup>       | 10 <sup>th</sup> | 11 <sup>th</sup> | 12 <sup>th</sup> |
| <b>Number of Valid Responses</b>   |                     | <b>206</b>   | <b>36</b> | <b>114/146</b> | <b>61</b>             | <b>54</b>        | <b>47</b>        | <b>44</b>        |
| My teachers ask about my ideas or opinions and respect my point of view. (Faculty - I seek my students' ideas and opinions and show that I respect their points of view.)  | Sometimes to Always | 57%          | 86%       | n/a            | 59%                   | 46%              | 64%              | 61%              |
| My teachers invite students to offer suggestions about classroom rules and expectations for appropriate classroom behavior. (Faculty - I invite my students to offer suggestions about classroom rules and expectations for appropriate classroom behavior.) | Sometimes to Always | 48%          | 67%       | n/a            | 46%                   | 44%              | 49%              | 52%              |
| My teachers invite students to offer suggestions about how to make learning more interesting and fun. (Faculty - I invite my students to offer suggestions about how to make learning more interesting and fun.)   | Sometimes to Always | 48%          | 69%       | n/a            | 43%                   | 43%              | 47%              | 61%              |
| I am invited to offer ideas and suggestions for improving our school.  | Sometimes to Always | 37%          | 75%       | 48%            | 38%                   | 31%              | 34%              | 48%              |

| Domain #6: Voice<br>Student Data by Gender and Other Groups   | Reply               | All Students | Gender     |            | Race       |           | Academic Aspirations |             | Special Education Services |            | Free/Reduced Lunch |            |
|---|---------------------|--------------|------------|------------|------------|-----------|----------------------|-------------|----------------------------|------------|--------------------|------------|
|   |                     |              | Male       | Female     | White      | Diverse   | Post-Sec Education   | Other Plans | Yes                        | No         | Yes                | No         |
| <b>Number of Valid Responses</b>  |                     | <b>206</b>   | <b>100</b> | <b>104</b> | <b>185</b> | <b>16</b> | <b>141</b>           | <b>41</b>   | <b>22</b>                  | <b>166</b> | <b>25</b>          | <b>169</b> |
| My teachers ask about my ideas or opinions and respect my point of view.  | Sometimes to Always | 57%          | 59%        | 56%        | 58%        | 50%       | 59%                  | 56%         | 50%                        | 57%        | 64%                | 57%        |
| My teachers invite students to offer suggestions about classroom rules and expectations for appropriate classroom behavior. | Sometimes to Always | 48%          | 51%        | 45%        | 47%        | 44%       | 43%                  | 56%         | 55%                        | 49%        | 48%                | 48%        |
| My teachers invite students to offer suggestions about how to make learning more interesting and fun.                       | Sometimes to Always | 48%          | 50%        | 46%        | 46%        | 56%       | 48%                  | 39%         | 50%                        | 46%        | 52%                | 46%        |
| I am invited to offer ideas and suggestions for improving our school.   | Sometimes to Always | 37%          | 38%        | 38%        | 37%        | 31%       | 42%                  | 27%         | 36%                        | 37%        | 44%                | 37%        |

| Additional Questions From School Leaders<br>Data by Subjects and Student's Grade Level  | Reply    | All<br>Students | Faculty   | Parents    | Student's Grade Level |                  |                  |                  |
|---|----------|-----------------|-----------|------------|-----------------------|------------------|------------------|------------------|
|   |          |                 |           |            | 9 <sup>th</sup>       | 10 <sup>th</sup> | 11 <sup>th</sup> | 12 <sup>th</sup> |
| <b>Number of Valid Responses</b>  |          | <b>206</b>      | <b>36</b> | <b>114</b> | <b>61</b>             | <b>54</b>        | <b>47</b>        | <b>44</b>        |
| I feel it is important that my teachers explain the things they expect us students to learn and be able to do. (Faculty and Parent - I feel it is important that teachers communicate to students and parents the things they expect all students to learn and be able to do.)  | Agree    | 91%             | 97%       | 96%        | 89%                   | 96%              | 87%              | 91%              |
|   | Not Sure | 6%              | 3%        | 1%         | 7%                    | 4%               | 9%               | 7%               |
|   | Disagree | 3%              | 0%        | 3%         | 5%                    | 0%               | 4%               | 2%               |
| My teachers explain the things they expect all students to learn and be able to do. (Faculty and Parent - Teachers at this school effectively communicate to students and parents the things they expect all students to learn and be able to do.)  | Agree    | 50%             | 61%       | 30%        | 52%                   | 39%              | 49%              | 64%              |
|   | Not Sure | 21%             | 31%       | 23%        | 21%                   | 20%              | 23%              | 18%              |
|   | Disagree | 29%             | 8%        | 47%        | 26%                   | 41%              | 28%              | 18%              |
| My teachers use grading practices that fairly and accurately assess the things I am learning. (Faculty - Teachers at this school use grading practices that fairly and accurately assess student learning. Parent - I believe my child's/children's teachers use grading practices that fairly and accurately assess my child's/children's learning.) | Agree    | 23%             | 50%       | 15%        | 23%                   | 19%              | 13%              | 39%              |
|   | Not Sure | 20%             | 19%       | 18%        | 30%                   | 15%              | 23%              | 9%               |
|   | Disagree | 57%             | 31%       | 68%        | 48%                   | 67%              | 64%              | 52%              |
| I believe that students' social and emotional health and well-being are important issues that our schools should address.   | Agree    | n/a             | 92%       | 85%        | n/a                   | n/a              | n/a              | n/a              |
|   | Not Sure | n/a             | 6%        | 4%         | n/a                   | n/a              | n/a              | n/a              |
|   | Disagree | n/a             | 3%        | 11%        | n/a                   | n/a              | n/a              | n/a              |

| Additional Questions From School Leaders<br>Student Data by Gender and Other Groups                            | Reply    | All<br>Students | Gender     |            | Race       |           | Academic Aspirations |             | Special Education Services |            | Free/Reduced Lunch |            |
|--|----------|-----------------|------------|------------|------------|-----------|----------------------|-------------|----------------------------|------------|--------------------|------------|
|  |          |                 | Male       | Female     | White      | Diverse   | Post-Sec Education   | Other Plans | Yes                        | No         | Yes                | No         |
| <b>Number of Valid Responses</b>   |          | <b>206</b>      | <b>100</b> | <b>104</b> | <b>185</b> | <b>16</b> | <b>141</b>           | <b>41</b>   | <b>22</b>                  | <b>166</b> | <b>25</b>          | <b>169</b> |
| I feel it is important that my teachers explain the things they expect us students to learn and be able to do. | Agree    | 91%             | 88%        | 93%        | 91%        | 88%       | 93%                  | 88%         | 82%                        | 92%        | 92%                | 91%        |
|  | Not Sure | 6%              | 8%         | 5%         | 7%         | 0%        | 5%                   | 7%          | 14%                        | 5%         | 8%                 | 7%         |
|  | Disagree | 3%              | 4%         | 2%         | 2%         | 13%       | 2%                   | 5%          | 5%                         | 3%         | 0%                 | 3%         |
| My teachers explain the things they expect all students to learn and be able to do.                            | Agree    | 50%             | 47%        | 53%        | 49%        | 56%       | 52%                  | 44%         | 64%                        | 48%        | 56%                | 50%        |
|  | Not Sure | 21%             | 25%        | 17%        | 22%        | 19%       | 20%                  | 22%         | 9%                         | 23%        | 8%                 | 22%        |
|  | Disagree | 29%             | 28%        | 30%        | 29%        | 25%       | 28%                  | 34%         | 27%                        | 30%        | 36%                | 27%        |
| My teachers use grading practices that fairly and accurately assess the things I am learning.                  | Agree    | 23%             | 19%        | 26%        | 24%        | 19%       | 26%                  | 22%         | 23%                        | 23%        | 24%                | 22%        |
|  | Not Sure | 20%             | 28%        | 13%        | 18%        | 25%       | 16%                  | 37%         | 36%                        | 16%        | 12%                | 21%        |
|  | Disagree | 57%             | 53%        | 62%        | 58%        | 56%       | 59%                  | 41%         | 41%                        | 61%        | 64%                | 57%        |

| Additional Questions About Stress<br>Data by Student's Grade Level   | Reply           | All Students | Parents    | Student's Grade Level |                  |                  |                  |
|--|-----------------|--------------|------------|-----------------------|------------------|------------------|------------------|
|  |                 |              |            | 9 <sup>th</sup>       | 10 <sup>th</sup> | 11 <sup>th</sup> | 12 <sup>th</sup> |
| <b>Number of Valid Responses</b>   |                 | <b>206</b>   | <b>146</b> | <b>61</b>             | <b>54</b>        | <b>47</b>        | <b>44</b>        |
| Overall, how would you describe your level of stress as a student at this school? (Parent - Overall, how would you describe your child's level of stress as a student at this school?) | No Stress       | 3%           | 1%         | 2%                    | 6%               | 4%               | 2%               |
|  | Limited Stress  | 12%          | 30%        | 15%                   | 7%               | 9%               | 16%              |
|  | Moderate Stress | 36%          | 38%        | 38%                   | 30%              | 34%              | 45%              |
|  | High Stress     | 49%          | 32%        | 46%                   | 57%              | 53%              | 36%              |
| How would you describe your level of stress as a student in this school in regards to the following?   |                 |              |            |                       |                  |                  |                  |
| Concerns about neighborhood violence   | None to Limited | 90%          | n/a        | 82%                   | 94%              | 96%              | 89%              |
| Concerns about gangs   | None to Limited | 90%          | n/a        | 84%                   | 93%              | 94%              | 93%              |
| Concerns about walking to school   | None to Limited | 87%          | n/a        | 79%                   | 91%              | 94%              | 89%              |
| Concerns about school safety   | None to Limited | 68%          | n/a        | 67%                   | 70%              | 68%              | 66%              |
| Dealing with peers   | None to Limited | 66%          | n/a        | 64%                   | 74%              | 60%              | 66%              |
| Just coming to school  | None to Limited | 64%          | n/a        | 61%                   | 59%              | 60%              | 80%              |
| Getting into or uncertainty about college  | None to Limited | 42%          | n/a        | 41%                   | 43%              | 40%              | 45%              |
| Parents/parent expectations  | None to Limited | 40%          | n/a        | 41%                   | 35%              | 43%              | 43%              |
| Teacher expectations   | None to Limited | 34%          | n/a        | 34%                   | 31%              | 40%              | 32%              |
| Homework/workload  | None to Limited | 32%          | n/a        | 31%                   | 28%              | 28%              | 41%              |
| Expectations for myself  | None to Limited | 31%          | n/a        | 25%                   | 28%              | 32%              | 43%              |
| Testing and taking tests   | None to Limited | 29%          | n/a        | 30%                   | 26%              | 26%              | 36%              |

| Additional Questions About Stress<br>Student Data by Gender and Other Groups                         | Reply           | All Students | Gender     |            | Race       |           | Academic Aspirations |             | Special Education Services |            | Free/Reduced Lunch |            |
|--|-----------------|--------------|------------|------------|------------|-----------|----------------------|-------------|----------------------------|------------|--------------------|------------|
|  |                 |              | Male       | Female     | White      | Diverse   | Post-Sec Education   | Other Plans | Yes                        | No         | Yes                | No         |
|  |                 |              |            |            |            |           |                      |             |                            |            |                    |            |
| <b>Number of Valid Responses</b>   |                 | <b>206</b>   | <b>100</b> | <b>104</b> | <b>185</b> | <b>16</b> | <b>141</b>           | <b>41</b>   | <b>22</b>                  | <b>166</b> | <b>25</b>          | <b>169</b> |
| Overall, how would you describe your level of stress as a student at this school?                    | No Stress       | 3%           | 6%         | 1%         | 3%         | 6%        | 3%                   | 5%          | 5%                         | 3%         | 0%                 | 4%         |
|  | Limited Stress  | 12%          | 16%        | 7%         | 12%        | 13%       | 9%                   | 22%         | 14%                        | 11%        | 8%                 | 12%        |
|  | Moderate Stress | 36%          | 45%        | 28%        | 35%        | 44%       | 37%                  | 37%         | 32%                        | 39%        | 28%                | 37%        |
|  | High Stress     | 49%          | 33%        | 64%        | 50%        | 38%       | 51%                  | 37%         | 50%                        | 48%        | 64%                | 47%        |
| How would you describe your level of stress as a student in this school in regards to the following? |                 |              |            |            |            |           |                      |             |                            |            |                    |            |
| Concerns about neighborhood violence   | None to Limited | 90%          | 85%        | 94%        | 92%        | 75%       | 91%                  | 90%         | 64%                        | 94%        | 92%                | 91%        |
| Concerns about gangs   | None to Limited | 90%          | 83%        | 97%        | 92%        | 75%       | 91%                  | 90%         | 64%                        | 94%        | 92%                | 91%        |
| Concerns about walking to school   | None to Limited | 87%          | 85%        | 89%        | 89%        | 75%       | 89%                  | 88%         | 64%                        | 90%        | 80%                | 89%        |
| Concerns about school safety   | None to Limited | 68%          | 68%        | 67%        | 69%        | 63%       | 71%                  | 71%         | 41%                        | 71%        | 64%                | 69%        |
| Dealing with peers   | None to Limited | 66%          | 72%        | 60%        | 67%        | 63%       | 65%                  | 78%         | 59%                        | 67%        | 48%                | 67%        |
| Just coming to school  | None to Limited | 64%          | 68%        | 60%        | 63%        | 63%       | 69%                  | 59%         | 41%                        | 69%        | 52%                | 65%        |
| Getting into or uncertainty about college  | None to Limited | 42%          | 55%        | 30%        | 43%        | 50%       | 36%                  | 73%         | 41%                        | 41%        | 36%                | 44%        |
| Parents/parent expectations  | None to Limited | 40%          | 48%        | 34%        | 41%        | 25%       | 38%                  | 54%         | 41%                        | 42%        | 32%                | 42%        |
| Teacher expectations   | None to Limited | 34%          | 42%        | 27%        | 33%        | 44%       | 31%                  | 49%         | 41%                        | 33%        | 32%                | 35%        |
| Homework/workload  | None to Limited | 32%          | 39%        | 24%        | 31%        | 38%       | 30%                  | 37%         | 32%                        | 31%        | 36%                | 31%        |
| Expectations for myself  | None to Limited | 31%          | 37%        | 25%        | 32%        | 25%       | 34%                  | 34%         | 23%                        | 31%        | 16%                | 32%        |
| Testing and taking tests   | None to Limited | 29%          | 41%        | 18%        | 30%        | 31%       | 26%                  | 46%         | 36%                        | 28%        | 24%                | 29%        |

**Note: The table below shows the demographic breakdown of faculty respondents and the percentage of positive responses to the additional survey questions that were asked of faculty and parents.**

| Role              |                            |               |                  |       | Gender |        |                     | Race/Ethnicity |         |                     |
|-------------------|----------------------------|---------------|------------------|-------|--------|--------|---------------------|----------------|---------|---------------------|
| Classroom Teacher | Professional Support Staff | Administrator | Paraprofessional | Other | Male   | Female | Rather not indicate | White          | Diverse | Rather not indicate |
| 20                | 5                          | 5             | 3                | 3     | 10     | 18     | 8                   | 28             | 0       | 8                   |

| Additional Faculty and Parent Survey Questions  | Reply               | Faculty   | Parents    |
|---|---------------------|-----------|------------|
| <b>Number of Valid Responses</b>  |                     | <b>36</b> | <b>114</b> |
| <b>Domain #1: School Safety</b>   |                     |           |            |
| Our school has a School Resource Officer (SRO) or local police officer on site to offer added protection for students, teachers and staff.  | Agree               | 86%       | 92%        |
| I feel confident in this school's ability to respond effectively to a school safety emergency.  | Agree               | 58%*      | 52%        |
| Our school has a threat assessment team that routinely meets to assess threats, resolve conflicts, and assist troubled students.  | Agree               | 53%*      | n/a        |
| <b>Domain #5: Engagement</b>  |                     |           |            |
| There are opportunities for parents or community members to volunteer in our school.  | Sometimes to Always | n/a       | 68%        |
| <b>Domain #6: Voice</b>   |                     |           |            |
| Teachers have opportunities to participate in decision-making about the school's programs or practices. (Parent - Parents have opportunities to participate in groups that make decisions about the school's programs or practices.)  | Sometimes to Always | 89%       | 47%        |
| <b>School Climate, Vision and Plans Based on Data</b>   |                     |           |            |
| Our school has developed a vision or mission statement that describes what the school stands for, believes in, and is striving to achieve. (Parent - Our school has developed a vision/mission statement that describes what our school stands for, believes in, and is striving to achieve and this has been communicated to parents.) | Agree               | 81%       | 39%*       |
| I support many of the new initiatives that we have adopted over the past few years. They are part of a necessary process of continuous school improvement.  | Agree               | 61%       | 25%        |
| We have a written action plan to make our school's vision and mission a reality.  | Agree               | 47%*      | n/a        |
| This school has a regularly published newsletter, website, or other tools to communicate effectively with parents.  | Agree               | n/a       | 42%        |
| *30%-49% of respondents answered 'not sure' to this question.   |                     |           |            |

| <b>Additional Faculty Survey Questions</b>  | <b>Reply</b>    | <b>Faculty</b> |
|---|-----------------|----------------|
| <b><i>Number of Valid Responses</i></b>   |                 | <b>36</b>      |
| <b>Professional Development</b>   |                 |                |
| Adults at this school are highly professional, listen to one another, and work effectively together to overcome most of the challenges we face.               | Agree           | 69%            |
| My school provides me with high quality professional development that is helping me to engage, motivate and address the individual needs of my students.      | Agree           | 42%            |
| Teachers and staff are invited to identify professional development needs and participate in decision-making about professional development opportunities.    | Agree           | 42%            |
| <b>Teacher Efficacy</b>   |                 |                |
| When it comes right down to it, a teacher really can't do much because most of a student's motivation and performance depends on his or her home environment. | Disagree        | 64%            |
| If I really try hard, I can get through to even the most difficult or unmotivated students.   | Agree           | 67%            |
| <i>Teacher Efficacy Score</i>   |                 | <b>66%</b>     |
| <b>Faculty Stress</b>   |                 |                |
| Overall, how would you describe your level of stress as a faculty/staff member at this school?)   | No Stress       | 0%             |
|   | Limited Stress  | 25%            |
|   | Moderate Stress | 39%            |
|   | High Stress     | 36%            |
| How would you describe your level of stress as a faculty/staff member in this school in regards to the following?   |                 |                |
| Concerns about school safety  | None to Limited | 91%            |
| Just coming to school   | None to Limited | 80%            |
| Administrator expectations  | None to Limited | 70%            |
| Working with my colleagues  | None to Limited | 67%            |
| Testing and teacher accountability  | None to Limited | 61%            |
| Parents/parent expectations   | None to Limited | 50%            |
| Challenging or disengaged students  | None to Limited | 39%            |
| Workload demands  | None to Limited | 34%            |
| Expectations for myself   | None to Limited | 33%            |