

Work Study Practices Student Conferencing Form	Student Name:	
	Grade:	Semester:

You must complete the following before your student-teacher conferences:

- Evidence for Work Study Practices must be *organized* in your Google Drive Folder
- Aim for 2 pieces of evidence (for any of the WSPs) per course per semester
- Pre-Conference Reflection Questions are answered thoroughly and with detail
- Schedule WSP Conferences with up to 3 of your teachers:

<input type="checkbox"/> Teacher 1:	Date:	Time:
<input type="checkbox"/> Teacher 2:	Date:	Time:
<input type="checkbox"/> Teacher 3:	Date:	Time:

Pre-Conference Reflection Questions:	
Looking at the work in your portfolio, explain how it reflects your growth as a learner.	
Assess yourself on each of the Work Study Practices:	Provide specific evidence to support your self-assessment in the spaces below:
Self Direction <input type="checkbox"/> Demonstrating <input type="checkbox"/> Progressing <input type="checkbox"/> Not Yet Demonstrating	
Communication <input type="checkbox"/> Demonstrating <input type="checkbox"/> Progressing <input type="checkbox"/> Not Yet Demonstrating	
Collaboration <input type="checkbox"/> Demonstrating <input type="checkbox"/> Progressing <input type="checkbox"/> Not Yet Demonstrating	
Innovation <input type="checkbox"/> Demonstrating <input type="checkbox"/> Progressing <input type="checkbox"/> Not Yet Demonstrating	

What to expect at your conference:

- You will sit down privately with your teacher for a 5-10 minute conversation about your progress with the Work Study Practices.
- You will share the evidence you've collected in your Work Study Practices Google Drive Folder and discuss how you have demonstrated the different WSP skills through your work in different classes.
- Your teacher will ask you questions about your understanding of the WSPs and your growth as a learner.
- Be prepared for a back and forth discussion about how both you and your teacher observe your progress with regards to Work Study Practices. Together, a final assessment will be determined that may differ from your initial self-assessment.

Conferencing Log			
	CONFERENCE #1	CONFERENCE #2	CONFERENCE #3
Teacher Name			
Date/Time			
Self Direction	<input type="checkbox"/> Demonstrating <input type="checkbox"/> Progressing <input type="checkbox"/> Not Yet Demonstrating	<input type="checkbox"/> Demonstrating <input type="checkbox"/> Progressing <input type="checkbox"/> Not Yet Demonstrating	<input type="checkbox"/> Demonstrating <input type="checkbox"/> Progressing <input type="checkbox"/> Not Yet Demonstrating
Communication	<input type="checkbox"/> Demonstrating <input type="checkbox"/> Progressing <input type="checkbox"/> Not Yet Demonstrating	<input type="checkbox"/> Demonstrating <input type="checkbox"/> Progressing <input type="checkbox"/> Not Yet Demonstrating	<input type="checkbox"/> Demonstrating <input type="checkbox"/> Progressing <input type="checkbox"/> Not Yet Demonstrating
Collaboration	<input type="checkbox"/> Demonstrating <input type="checkbox"/> Progressing <input type="checkbox"/> Not Yet Demonstrating	<input type="checkbox"/> Demonstrating <input type="checkbox"/> Progressing <input type="checkbox"/> Not Yet Demonstrating	<input type="checkbox"/> Demonstrating <input type="checkbox"/> Progressing <input type="checkbox"/> Not Yet Demonstrating
Innovation	<input type="checkbox"/> Demonstrating <input type="checkbox"/> Progressing <input type="checkbox"/> Not Yet Demonstrating	<input type="checkbox"/> Demonstrating <input type="checkbox"/> Progressing <input type="checkbox"/> Not Yet Demonstrating	<input type="checkbox"/> Demonstrating <input type="checkbox"/> Progressing <input type="checkbox"/> Not Yet Demonstrating
Teacher Feedback: (attach a separate page, if necessary)			
Teacher Signature			

Post-Conference Reflection Questions:	
Was your initial self-assessment of WSP progress accurate? Why or why not?	
Look at the feedback you received from your teachers. Describe how you can use this information to grow as a learner.	
Describe what you learned about yourself through the process of conferencing.	

When conferences are complete and Post-Conference Reflection Questions have been answered, please turn this form into your Morning Meeting, Seminar or Advisory teacher by _____