

WORK STUDY PRACTICES

EPPING ELEMENTARY SCHOOL: 4 & 5

ASSESSMENT

| Grade 3-5 Learner Practices |

Performance Indicators can be assessed during tests, projects & other activities in your curriculum in order to determine if a student is 'demonstrating,' 'progressing,' or 'not yet demonstrating' grade span expectations.

DOCUMENTATION

| Student Folders in Google Drive |

During technology class, students will identify and save two pieces of WSP evidence per semester.

Evidence should be catalogued by students in their Google Drive folder using the naming convention: WSP.Grade.Semester - Description of Evidence
example: "SD.04.S1 – New Hampshire Map"

REFLECTION

| Student Self-Assessment About Learning |

At the end of each semester, students will take part in a comprehensive reflection activity where they will review evidence collected in their Google folder to evaluate their progress in demonstrating WSP expectations.

REPORTING

| Student Achievement Report |

Using evidence collected in the Google folder as a data source, the classroom teacher will evaluate performance across all subjects to determine overall progress towards WSP expectations and will add this data to PowerSchool for inclusion on the Student Achievement Report.

WORK STUDY PRACTICES

Self-Direction: Taking charge of your own learning

Communication: Sharing information and ideas with others

Collaboration: Working together to achieve a goal

Innovation: Making something that is unexpected, new, and useful

NEED MORE HELP?

- Reach out to your building-level WSP experts for assistance or suggestions; they are ready to help you & your students!
- Access support materials or ideas in the "WSP Tool Box" Shared Drive
- Consider pursuing professional development through the WSP course
- Google it! WSPs are a growing trend in education, and there are high-quality resources, videos, and ideas available
- Still stuck? Email Sarah Kiley, WSP Coordinator: skiley@eppingsd.org