

WORK STUDY PRACTICES

EPPING ELEMENTARY SCHOOL: K-3

INSTRUCTION

| Teaching about the Work Study Practices |

In Grades K - 3, the focus of Work Study Practices will be on instruction. Teachers should engage students in direct and indirect instruction of these skills on a regular basis as a foundation for our work district-wide.

ASSESSMENT

| Grade K-2 & 3-5 Learner Practices |

Performance Indicators can be assessed during tests, projects & other activities in your curriculum in order to determine if a student is 'demonstrating,' 'progressing,' or 'not yet demonstrating' grade span expectations.

DOCUMENTATION

| Student Folders in the Classroom |

Teachers should identify artifacts and instruct & assist students in saving their WSP evidence. Evidence will be collected in a physical folder within the classroom. Aim to save at least 8 artifacts by the end of the year.

CONFERENCING

| Student-Teacher Discussions About Learning |

When appropriate, use WSP terms when acknowledging student behaviors in the classroom. Take advantage of in-the-moment conferencing opportunities to provide frequent, informal feedback to students.

REPORTING

| Student Achievement Report |

Student WSP progress will not be included on Student Achievement Report for Grades K - 3. WSP skills should be used as a talking-point during Parent-Teacher conferences.

WORK STUDY PRACTICES

Self-Direction: Taking charge of your own learning

Communication: Sharing information and ideas with others

Collaboration: Working together to achieve a goal

Innovation: Making something that is unexpected, new, and useful

NEED MORE HELP?

- Reach out to your building-level WSP experts for assistance or suggestions; they are ready to help you & your students!
- Access support materials or ideas in the "WSP Tool Box" Shared Drive
- Consider pursuing professional development through the WSP course
- Google it! WSPs are a growing trend in education, and there are high-quality resources, videos, and ideas available
- Still stuck? Email Sarah Kiley, WSP Coordinator: skiley@eppingsd.org