

WORK STUDY PRACTICES EPPING HIGH SCHOOL

ASSESSMENT

| Grade 9-12 Learner Practices |

Performance Indicators can be assessed during tests, projects & other activities in your curriculum in order to determine if a student is 'demonstrating,' 'progressing,' or 'not yet demonstrating' grade span expectations.

DOCUMENTATION

| Student Folders in Google Drive |

Teachers should assist students in identifying artifacts and offer opportunities for students to include 2 pieces of WSP evidence per class per semester. Evidence should be catalogued by student in their Google folder using the following naming convention:
WSP.Grade.Semester - Description of Evidence
example: "SD.09.S1 - Civil Rights Timeline"

CONFERENCING

| Student-Teacher Discussions About Learning |

At the end of each semester, students will initiate conferences with 2-3 of their teachers where they will share evidence collected in their Google folder to evaluate their progress in demonstrating WSP expectations.

REPORTING

| Student Achievement Report |

Students will collect signatures on a conferencing & assessment form that will indicate their level of progress. This form will be turned into FLEX Advisory teachers, who will input data into PowerSchool for inclusion on the Student Achievement Report.

WORK STUDY PRACTICES

Self-Direction: Taking charge of your own learning

Communication: Sharing information and ideas with others

Collaboration: Working together to achieve a goal

Innovation: Making something that is unexpected, new, and useful

NEED MORE HELP?

- Reach out to your building-level WSP experts for assistance or suggestions; they are ready to help you & your students!
- Access support materials or ideas in the "WSP Tool Box" Shared Drive
- Consider pursuing professional development through the WSP course
- Google it! WSPs are a growing trend in education, and there are high-quality resources, videos, and ideas available
- Still stuck? Email Sarah Kiley, WSP Coordinator: skiley@eppingsd.org